ACCT 2105 - Accounting Internship II (version 201003L)

Course Title Course Development Learning Support

Accounting Internship II Standard No

Course Description

Introduces the application and reinforcement of accounting and employability principles in an actual job setting. Acquaints the student with realistic work situations and provides insights into accounting applications on the job. Topics include: appropriate work habits, acceptable job performance, application of accounting knowledge and skills, interpersonal relations, and development of productivity. The full-time accounting internship is implemented through the use of written individualized training plans, written performance evaluation, and weekly documentation or seminars and/or other projects as required by the instructor.

Pre-requisites

All non-elective courses required for program completion.

Co-requisites

Co-requisites: None

Course Length

	Minutes	Contact Hour	Semester Credit	WLU
Lecture:	0	0		
Lab 2:	0	0		
Lab 3:	18000	360		
Total:	18000	360	8	
Semester Credit Hours:			8	360
Breakout Detail of Lab 3				
Practicum/Internship	18000	360		
Clinical	0	0		

Lecture Lab 2

Competencies & Outcomes

Order Description

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Approp	riate Work Habits	0	0	3600	3600	2	3600	0
Order	Description						arning main	Level of Learning
1	Develop appropriate wo	rk habits.				Cog	gnitive	Synthesis
2	Demonstrate punctual h	abits.				Psy	chomotor	Guided Response
3	Control emotions.					Cog	gnitive	Application
4	Demonstrate honesty.					Psy	chomotor	Guided Response
5	Demonstrate pride and I	oyalty.				Psy	chomotor	Guided Response
6	Demonstrate the ability t	o handle press	ure and tens	sion.		Psy	chomotor	Guided Response
7	Understand safety ad he	alth rules.				Cog	gnitive	Comprehension

Lab 3 Total Min Credit

Clinical

Pract

8	Use equipment correctly.						Psychomotor	Mechanism
9	Maintain a clean and orderly	Maintain a clean and orderly work area.						Receiving
10	Demonstrate personal hygiene and cleanliness.						Psychomotor	Guided Response
11	Report unsafe and broken ed	Cognitive	Application					
2 Accept	able Job Performance	0	0	3600	3600	2	3600	0
Order	Description						Learning Domain	Level of Learning
1	Focus on acceptable job per	formance.					Cognitive	Analysis
2	Perform assignments in accu	urate and	timely manno	er.			Psychomotor	Guided Response
3	Demonstrate responsibility for	or decision	ns and action	ıs.			Psychomotor	Guided Response
4	Use problem solving skills.						Psychomotor	Mechanism
5	Relate knowledge of daily ar	nd monthly	y duties requ	ired on the	job.		Cognitive	Analysis
Accour Order	nting Knowledge and Skills Description	0	0	3600	3600	2	3600	0
							Learning	I evel of
	· ·						Learning Domain	Level of Learning
1	Apply accounting knowledge		5.				Domain Psychomotor	Learning Mechanism
2	Apply accounting knowledge	e ledgers.					Domain Psychomotor Cognitive	Learning Mechanism Knowledge
2	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, w	e ledgers. eekly, and	d monthly acc				Domain Psychomotor Cognitive Cognitive	Learning Mechanism Knowledge Application
2	Apply accounting knowledge	e ledgers. eekly, and	d monthly acc				Domain Psychomotor Cognitive	Learning Mechanism Knowledge
1 2 3 4	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, w	e ledgers. eekly, and	d monthly acc			2	Domain Psychomotor Cognitive Cognitive	Learning Mechanism Knowledge Application Guided
1 2 3 4	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, we Perform duties using the type	e ledgers. eekly, and ewriter, ca	d monthly acc	or the micr	ocomputer.		Domain Psychomotor Cognitive Cognitive Psychomotor 3600 Learning	Learning Mechanism Knowledge Application Guided Response 0 Level of
1 2 3 4 Interpe	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, we Perform duties using the type rsonal Relations	e ledgers. eekly, and ewriter, ca	d monthly acc	or the micr	ocomputer.		Domain Psychomotor Cognitive Cognitive Psychomotor	Learning Mechanism Knowledge Application Guided Response
1 2 3 4 Interpe	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, we Perform duties using the type rsonal Relations Description	e ledgers. eekly, and ewriter, ca 0	d monthly accalculator and	or the micr	ocomputer.	2	Domain Psychomotor Cognitive Cognitive Psychomotor 3600 Learning Domain	Learning Mechanism Knowledge Application Guided Response 0 Level of Learning
1 2 3 4 Interpe	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, we Perform duties using the type rsonal Relations Description Evaluate interpersonal relations	e ledgers. eekly, and ewriter, ca 0 ons. upportive,	d monthly accalculator and	3600	3600	2	Domain Psychomotor Cognitive Cognitive Psychomotor 3600 Learning Domain Cognitive	Learning Mechanism Knowledge Application Guided Response 0 Level of Learning Evaluation Guided
1 2 3 4 Interperate Order 1 2	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, we Perform duties using the type rsonal Relations Description Evaluate interpersonal relation Demonstrate a respectful, su	e ledgers. eekly, and ewriter, ca 0 ons. upportive, stance for	d monthly according to the state of the stat	3600	3600	2	Domain Psychomotor Cognitive Cognitive Psychomotor 3600 Learning Domain Cognitive Psychomotor	Learning Mechanism Knowledge Application Guided Response 0 Level of Learning Evaluation Guided Response
1 2 3 4 Interper Order 1 2 3	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, we Perform duties using the type rsonal Relations Description Evaluate interpersonal relation Demonstrate a respectful, sue Initiate procedures and assistance.	e ledgers. eekly, and ewriter, ca 0 ons. epportive, stance for iented que	d monthly according to the state of the stat	3600	3600	2	Domain Psychomotor Cognitive Cognitive Psychomotor 3600 Learning Domain Cognitive Psychomotor Cognitive	Learning Mechanism Knowledge Application Guided Response 0 Level of Learning Evaluation Guided Response Synthesis
1 2 3 4 Interper 1 2 3 4	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, we Perform duties using the type rsonal Relations Description Evaluate interpersonal relation Demonstrate a respectful, sue Initiate procedures and assistance.	e ledgers. eekly, and ewriter, ca 0 ons. exportive, stance for iented que ion.	d monthly according to the street of the str	3600	3600	2	Domain Psychomotor Cognitive Cognitive Psychomotor 3600 Learning Domain Cognitive Psychomotor Cognitive Cognitive	Learning Mechanism Knowledge Application Guided Response 0 Level of Learning Evaluation Guided Response Synthesis Synthesis
1 2 3 4 1 2 3 4 5 5	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, we Perform duties using the type rsonal Relations Description Evaluate interpersonal relation Demonstrate a respectful, sue Initiate procedures and assistance description Generate appropriate job-or Interpret written communicate	e ledgers. eekly, and ewriter, ca 0 ons. stance for iented que ion. in commu	on the system of	3600	3600	2	Domain Psychomotor Cognitive Cognitive Psychomotor 3600 Learning Domain Cognitive Psychomotor Cognitive Cognitive Cognitive	Learning Mechanism Knowledge Application Guided Response 0 Level of Learning Evaluation Guided Response Synthesis Synthesis Evaluation
1 2 3 4 1 2 3 4 5 6	Apply accounting knowledge Record entries in appropriate Prepare appropriate daily, we Perform duties using the type rsonal Relations Description Evaluate interpersonal relation Demonstrate a respectful, sue Initiate procedures and assisted Generate appropriate job-or Interpret written communicate Use job-related terminology	e ledgers. eekly, and ewriter, ca 0 ons. stance for iented que ion. in commu	on the system of	3600	3600	2	Domain Psychomotor Cognitive Cognitive Psychomotor 3600 Learning Domain Cognitive Psychomotor Cognitive Cognitive Cognitive Cognitive	Learning Mechanism Knowledge Application Guided Response 0 Level of Learning Evaluation Guided Response Synthesis Synthesis Evaluation Application

5 P r	oductivity	0	0	3600	3600	2	3600	0
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Order	Description	Learning Domain	Level of Learning
1	Motivate progressive productivity.	Affective	Characterization
2	Perform assignments in an increasing level of difficulty.	Affective	Receiving
3	Demonstrate confidentiality.	Psychomotor	Guided Response
4	Initiate self-motivation and positive behavior.	Cognitive	Synthesis
5	Display flexibility and adaptability while coping with the rapidly changing office in the business world.	Affective	Responding
6	Interact in company orientation and meetings.	Affective	Responding
7	Adapt appearance in compliance with company standards.	Psychomotor	Origination
8	Demonstrate a willingness to learn.	Psychomotor	Guided Response
9	Demonstrate professional interaction with peers, clients, staff, and instructors.	Psychomotor	Guided Response
10	Demonstrate appropriate telephone etiquette	Psychomotor	Guided Response

Lecture Lab 2 Lab 3 Total Min Cred Hrs Pract Intern Clinical 0 0 18000 18000 8 18000 0 Competency Totals: