[](http://www.southeasterntech.edu/)

# DHYG 1206 Pharmacology and Pain Control

**COURSE SYLLABUS**

**Spring Semester 2023**

## Course information

Credit Hours/Minutes: 3 Semester Credit Hours/2250 minutes

Campus/Class Location: Vidalia/Health Sciences Annex C, Room #906

Class Meets: Tuesdays 8:00-10:40am

Course Reference Number (CRN): 40239

## Instructor contact information

Course Director: Lori DeFore, RDH, BS, BTh

Email Address: [Lori DeFore](mailto:ldefore@southeasterntech.edu) ([ldefore@southeasterntech.edu](mailto:ldefore@southeasterntech.edu))

Campus/Office Location: Vidalia/Health Sciences Annex C, Room #909

Office Hours: Mondays: 7:30-12:00pm; 12:30-1:00pm; 3:40-5:30pm

Tuesdays: 7:30-8:00am; 10:40-11:00am; 1:20-1:30pm; 4:50-5:30pm

Thursdays: 7:30-8:00am; 12:30-1:00pm; 5:00-5:30pm

Phone: 912-538-3251

Fax Number: 912-538-3278

## SOUTHEASTERN TECHNICAL COLLEGE’S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College’s [Catalog and Handbook](https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf) ([https://catalog.southeasterntech.edu/](https://catalog.southeasterntech.edu/f)).

## REQUIRED TEXT

1. Applied Pharmacology for The Dental Hygienist, 8th edition. Haveles. Elsevier. 2020.
2. STC Dental Hygiene Program Clinic Manual

## REQUIRED SUPPLIES & SOFTWARE

Notebook, pen, highlighter.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## COURSE DESCRIPTION

This course introduces principles of basic pharmacology as they pertain to the practice of dentistry and dental hygiene. It emphasizes actions and reactions of medications commonly used in the dental office or taken by dental patients. Topics include: pharmaceutical referencing, legal and ethical considerations, drug effects, contraindications, drug related emergencies, dental related anesthesia, and pain control.

## MAJOR COURSE COMPETENCIES (CC)

1. Pharmaceutical Referencing
2. Legal and Ethical Considerations
3. Drug Effects
4. Contraindications
5. Drug Related Emergencies
6. Dental Related Anesthesia
7. Pain Control

## PREREQUISITE(S)

Program Admission

## GENERAL EDUCATION CORE COMPETENCIES (GC)

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS

Students are responsible for the policies and procedures in the Southeastern Technical College (STC) Catalog and Handbook, Dental Hygiene Program Handbook, and Dental Hygiene Clinic Manual. During an examination, the following procedures must be followed:All books and personal belongings must be placed at the back of the classroom. Students will be asked to rotate seats prior to the beginning of the test. Test proctor will personally examine each desk to ensure that no writing is present on desk. Computer monitors should be facing the front of the classroom during test. When a student completes the test, he/she may raise hand and turn paper in to proctor. Student must remain in seat until test time is complete to avoid distracting other students. Students who have completed testing should be as quiet as possible and avoid any activity that might make those students who are still testing feel pressured or rushed. Students may not go to the bathroom during the test session. Test proctor must observe students at all times and notify students when there are ten remaining minutes left of the total exam time. Test proctor should routinely walk around classroom and observe testing. Test proctor should refrain from grading papers, reading materials, or using computer during the test. Students caught with cheat sheets or cell phones will be considered cheating and a zero will be issued for the examination. The STC academic dishonesty policy will be enforced. Once the test begins, no talking is allowed. Once the test begins, tardy students may not enter the classroom.

Students are expected to exhibit professional behavior at all times. Each student must show respect and concern for fellow students and for the course instructors. Insubordination will not be tolerated, and disciplinary measures will be enacted. No cell phones or smart electronic devices are allowed to be turned on in the classroom, clinic, or locker area. If a student is observed in possession of his/her cell phone or smart electronic device during class, a critical incident will be issued. A student cannot use his/her cell phone or smart electronic device during class. There are no exceptions to this rule and do not ask. If you have a personal situation going on, please advise your instructor and give your family the clinic receptionist’s phone number for emergency contact. You should not have your cell phone or smart electronic device in the class! Personal phone calls must be handled after class.

By completing the assignments below prior to class, students will become familiar with course material prior to classroom facilitation. As a result, higher-level learning will be fostered in the classroom.

1. Read the assigned chapter(s) and be prepared to actively participate in class discussions and activities.
2. Answer/complete all clinical case study questions at the end of each chapter before for each session, if applicable.
3. Answer/complete all academic skills assessment and clinical applications questions at the end of each chapter before each session, if applicable.
4. Know the definitions of chapter key terms.
5. Highlight National Board Exam material in relevant chapter(s) prior to class.
6. In the National Board Review Packet for this course, write the textbook, workbook, and/or clinic manual page(s) beside each topic paragraph and/or key concept in order to reference the material for exams and when reviewing for the National Board Exam.
7. Complete any assignments or homework given by the course director.
8. View any videos applicable to dated lesson plan material.
9. Obtain materials from the course Materials Drive: M/Dental Hygiene/DHYG 1206. Prior to class, print any materials available to be used in this class for study and during lecture and/or lab.
10. Students are advised to check their e-mails regularly for any additional information that is related to the class or the Dental Hygiene Program.

**COVID-19 MASK REQUIREMENT**

Regardless of vaccination status, students are highly encouraged to wear masks or face coverings while in a classroom or lab at Southeastern Technical College.  Masking may be implemented in some program areas (i.e. Health Sciences and Cosmetology) where students, faculty, and clients are in close proximity and social distancing cannot be maintained.  This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process.  Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC).

Please note: Because social distancing is not feasible in the clinical area, radiology, or laboratory, a KN-95 or N-95 mask must be worn at all times to protect students, patients, and instructors.

**COVID-19 signs and Symptoms**

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician’s office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

| **COVID-19 Key Symptoms** |
| --- |
| Fever or felt feverish |
| Chills |
| Shortness of breath or difficulty breathing (not attributed to any other health condition) |
| Cough: new or worsening, (not attributed to another health condition) |
| Fatigue |
| Muscle or body aches |
| Headache |
| New loss of taste or smell |
| Sore throat (not attributed to any other health condition) |
| Congestion or runny nose (not attributed to any other health condition) |
| Nausea or vomiting |
| Diarrhea |
| **In the past 14 days, if you:** |
| Have had close contact with or are caring for an individual diagnosed with COVD-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s). |
|  |

**Covid-19 Self-Reporting Requirement**

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](mailto:Stephannie%20Waters), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

**COVID-19 DAILY SCREENING REQUIREMENT**

Prior to arriving on the premises of STC and entering the Health Sciences Annex- Building C, all dental hygiene students must complete a daily COVID-19 screening of symptoms and a temperature check. If symptoms are present, stay at home and notify program director. Upon entry into the building, students will sign the daily screening log. Social distancing must be practiced while on the premises of STC except during instruction of clinical skills and direct patient care.

## ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus. Students who stop attending class, but do not formally withdraw, may receive a grade of “F” (Failing 0-59) and face financial aid repercussions in upcoming semesters. Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor. Excused absences will be evaluated on a case-by-case basis by the program director. Examples of excused absences would be a car accident on the way to class/clinic or unexpected hospitalization of the student. Please do not plan a vacation or schedule a routine medical/dental appointment during the designated class/clinical times. Unexcused absences will not be made up and may lead to the student’s failure of the course. Program director must be notified of any absences prior to scheduled clinic/class session.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course, a student must attend at least 90% of the scheduled instructional time. Assignments missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure. Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course.

**For this class, which meets 1 daily session per week for 15 weeks, the maximum number of sessions a student may miss for attendance purposes is 2 sessions during the semester.**

## Additional attendance guidelines for health sciences

Requirements for instructional hours within Health Science programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program’s attendance policy is published in the program’s handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## Withdrawal Procedure

A student wishing to officially withdraw from a DHYG (Dental Hygiene) course(s) or all courses after the drop/add period and prior to the 65% point of the term in which the student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form.  When the student completes the withdrawal form, a grade of “W” (Withdrawn) is assigned for the course(s). The student will receive a grade of “W” for all DHYG courses for the term in which the student is enrolled and the student will be unable to progress in the Dental Hygiene program.

Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

Important – Student-initiated withdrawals from a course(s) are not allowed after the 65% point of the term.  After the 65% point of the term, only instructors can withdraw students from a course(s).

**Withdrawal Due to Attendance or Academic Deficiency After Drop/Add Period and Prior to 65% Point of Term-** Any student who is withdrawn from a DHYG course(s) due to attendance violation or academic deficiency after drop/add period and prior to the 65% point of the term will receive a grade of “W” for the course(s).  If a student is withdrawn from a DHYG course(s) due to an attendance violation or academic deficiency after drop/add period and prior to the 65% point of the term, the student will receive a grade of “W” for all DHYG courses for the term in which the student is enrolled and the student will be unable to progress in the Dental Hygiene program.

**Withdrawal Due to Attendance After 65% Point of Term-**A student withdrawn from a DHYG course(s) due to attendance violation after the 65% point of the term will receive a grade of “WP” (Withdrawal Passing-average of 60 or higher) or a grade of “WF” (Withdrawal Failing-average of 59 or lower).  The student will receive a grade of **zero** for all assignments missed beginning with the Last Date of Attendance (LDA) and the date the student exceeds the attendance procedure.  If a student is withdrawn from a DHYG course(s) due to an attendance violation after the 65% point of the term, the student will receive a grade of “WP” (Withdrawal Passing-average of 60 or higher) or a grade of “WF” (Withdrawal Failing-average of 59 or lower) for all DHYG courses for the term in which the student is enrolled and the student will be unable to progress in the Dental Hygiene program.

**Withdrawal Due to Academic Deficiency After 65% Point of Term -** A student withdrawn from a DHYG course(s) due to academic deficiency after the 65% point of term will receive a grade of “WP” (Withdrawal Passing-average of 60 or higher) or a grade of “WF” (Withdrawal Failing-average of 59 or lower). If a student is withdrawn from a DHYG course (s) due to academic deficiency after the 65% point of term, the student will receive a grade of “WP” (Withdrawal Passing-average of 60 or higher) or a grade of “WF” (Withdrawal Failing-average of 59 or lower) for all DHYG courses for the term in which the student is enrolled and the student will be unable to progress in the Dental Hygiene program.

There is no refund for partial reduction of hours.  Withdrawals may affect the students’ eligibility for financial aid for the current semester and in the future.  Students must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal(s).  A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

## **MAKEUP GUIDELINES**

Students are allowed to make up only one missed exam **excluding** the final examination. This is only if they have an excused absence approved by the instructor. The makeup exam may be given in a different format than the original exam. A doctor’s excuse and/or additional documentation will be requested. **Ten points will be deducted from the exam for taking the exam late. All other missed exams/quizzes/class preparation assessments will result in a grade of “0”. If you enter the classroom late, you will not be allowed to take the exam, and you will be issued a grade of “0” for the exam.** PLEASE be on time! **Failure to complete homework assignments will result in one point being deducted from the final course grade for each assignment not completed by the deadline specified.** Late or incomplete assignments will still need to be completed and turned in for instructor review and feedback. If you are going to be absent, you should deliver your assignment to your instructor prior to the deadline to ensure credit.

## Students with disabilities

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus**:  [Emily Jarrell](mailto:ejarrell@southeasterntech.edu) [(ejarrell@southeasterntech.edu)](mailto:ejarrell@southeasterntech.edu), 478-289-2259, Building 1, Room 1210.

**Vidalia Campus**:  [Helen Thomas](mailto:hthomas@southeasterntech.edu) ([hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu)), 912-538-3126, Building A, Room 165

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator~~.~~

**Swainsboro Campus**: [Emily Jarrell](mailto:ejarrell@southeasterntech.edu) [(ejarrell@southeasterntech.edu)](mailto:ejarrell@southeasterntech.edu), 478-289-2259, Building 1, Room 1210.

**Vidalia Campus**:  [Helen Thomas](mailto:hthomas@southeasterntech.edu) ([hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu)), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs.  Requests made after delivery **may not** be accommodated.  The coordinator will contact your instructor to discuss accommodations when all required documentation has been received.  The instructor will then discuss a plan with you to make up missed assignments.

## ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

## Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

1. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

1. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

As set forth in the student catalog, Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

| **American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer** | **Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer** |
| --- | --- |
| Helen Thomas, Special Needs Specialist  Vidalia Campus  3001 East 1st Street, Vidalia  Office 165 Phone: 912-538-3126  Email: [Helen Thomas](mailto:hthomas@southeasterntech.edu)  [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu) | Lanie Jonas, Director of Human Resources  Vidalia Campus  3001 East 1st Street, Vidalia  Office 138B Phone: 912-538-3230  Email: [Lanie Jonas](mailto:ljonas@southeasterntech.edu)  [ljonas@southeasterntech.edu](mailto:ljonas@southeasterntech.edu) |

## accessibility Statement

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

## **ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College (STC) Website](http://www.southeasterntech.edu/) ([www.southeasterntech.edu](http://www.southeasterntech.edu/)).

## Technical college system of georgia (tcsg) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## instructional delivery methods

The following methods may be utilized to facilitate learning: lecture, PowerPoint presentations with handouts, workbook activity sheets, multimedia presentations to include CD-ROM with full-color clinical photos and case studies, group discussions, technological integration of curriculum utilizing textbook companion website, independent reading assignments, independent scientific periodical review, interactive websites, independent research, group collaboration, and examinations.

## evaluation procedures

You must achieve a final course grade of “C” or higher to progress in the program. A total of 100 points can be earned on each of the seven lecture examinations and each of the eight class preparation assessments. Assignments may also be given during class sessions. Failure to complete assignments will result in 1 point being deducted from the final course grade.

## Class Preparation Assessment

A class preparation assessment and grade will be given at the beginning of class sessions as noted in the lesson plan. Each student shall randomly draw one question. The question will cover some topic or portion of the course material the student should have read and studied as noted in the syllabus lesson plan. If a student demonstrates prior class preparation by answering the question correctly, a session grade of one hundred (100) shall be recorded. If a student fails to demonstrate prior class preparation by answering the question incorrectly, a session grade of zero (0) will be recorded. The student should study the course material to ensure that application and understanding of course material is achieved.

### Lecture Exams

1. Exam #1 covers Chapters 1-5
2. Exam #2 covers Chapters 6-11
3. Exam #3 covers Chapters 25, 26, 12
4. Exam #4 covers Chapters 13-17
5. Exam #5 covers Chapters 18-21
6. Exam #6 covers Chapters 22-24
7. Exam #7 is a Final Comprehensive Exam covering Chapters 1-26

All exam dates are noted in the course syllabus. No make-up exam will be allowed for the final examination. Failure to take the final examination on the specified date will result in a grade of zero. The final exam will include Chapters 1-26. A total of 100 points may be earned on each examination. Homework assignments are noted in the syllabus and due each lecture session at the beginning of class start time. Each assignment that is not completed in the specified timeframe will result in a one-point deduction from the final course grade.

## Homework

Workbook assignments, laboratory assignments, and handout completions for homework are noted in the course lesson plan and may also be assigned throughout the semester. They are intended to give each student additional understanding of course material. The instructor will verify that each assignment is completed, as well as give feedback. **The work will be checked on each exam day and is directly related to the material covered on the exam on that day.** (Example: Exam 1: the assignments checked and graded will be on covered chapters for exam 1 from the workbook and any other worksheets, charts or assigned materials related to the chapters being studied.) A deduction of one point per each incomplete or late assignment will be calculated in the final course grade component. Late assignments are still required to be turned in for instructor review and/or feedback.

## Remediation POLICY

Any student who fails to make the minimum score of 70 on a lecture exam must remediate the course material covered on the examination to ensure understanding of the material has been attained. The remediation assignment for a failed lecture exam below the score of 70 will be assigned by the course instructor on a case by case basis. The remediation assignment must be completed and turned in to the course instructor prior to the next lecture exam date on new course material as noted in the course syllabus lesson plan.

## GRADING POLICY

| **Assessment/Assignment** | **Percentage** |
| --- | --- |
| Examination 1 (Chapters 1-5) | 10% |
| Examination 2 (Chapters 6-11) | 10% |
| Examination 3 (Chapters 25, 26, 12) | 10% |
| Examination 4 (Chapters 13-17) | 10% |
| Examination 5 (Chapters 18-21) | 10% |
| Examination 6 (Chapters 22-24) | 10% |
| Examination 7 (Chapters 1-26) (Final) | 20% |
| Class Preparation Assessments (1-8 averaged together) | 20% |

## CALCULATION OF FINAL COURSE GRADE

| **Evaluation Item** | **Grade** | **(X) %** | **Points** |
| --- | --- | --- | --- |
| Examination 1 |  | 0.10 |  |
| Examination 2 |  | 0.10 |  |
| Examination 3 |  | 0.10 |  |
| Examination 4 |  | 0.10 |  |
| Examination 5 |  | 0.10 |  |
| Examination 6 |  | 0.10 |  |
| Examination 7 (Final) |  | 0.20 |  |
| Class Preparation Assessment 1 |  |  |  |
| Class Preparation Assessment 2 |  |  |  |
| Class Preparation Assessment 3 |  |  |  |
| Class Preparation Assessment 4 |  |  |  |
| Class Preparation Assessment 5 |  |  |  |
| Class Preparation Assessment 6 |  |  |  |
| Class Preparation Assessment 7 |  |  |  |
| Class Preparation Assessment 8 |  |  |  |
| Class Preparation Assessments  (1-8 averaged together) |  | 0.20 |  |
| **-Point Deductions for late/incomplete assignments** |  |  |  |
| **Subtotal** |  |  |  |
| **Final Course Grade** |  |  |  |

## grading scale

| **Letter Grade** | **Range** |
| --- | --- |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

## LIBRARY RESOURCES

The link [Southeastern Technical College Library Resources](http://library.southeasterntech.edu/Resources.asp) (<http://library.southeasterntech.edu/Resources.asp>) will provide access to Galileo, Online Catalog, Net Library on campus, Net Library off campus, periodicals, and newspapers. In addition, you may seek additional assistance in person by visiting the librarian in the Medical Technology Building or the librarian in the main building.

## **Instructional Delivery Methods**

The following methods will be utilized to facilitate learning in lecture sessions. Sessions may employ PowerPoint presentations with handouts, workbook activity sheets, homework assignments, multimedia presentations, group discussions, independent reading assignments, research activities, interactive websites, games, and group collaboration.

## DHYG 1206 Pharmacology Learning Objectives

After studying the assigned chapter, students will be able to:

### Chapter 1 Information, Sources, Regulatory Agencies, Drug Legislation and Prescription Writing

1. Discuss the history of pharmacology and its relationship to the dental hygienist. (A,B,C,D)
2. List where detailed and updated information on medications can be found. (A,B,C,D)
3. Define the ways in which drugs are named and the significance of each. (A,B,C,D)
4. Define generic equivalence and how it is related to drug substitution. (A,B,C,D)
5. Describe the acts and agencies within the federal government designed to regulate drugs. (A,B,C,D)
6. Identify the four phases of clinical evaluation involved in drug approval and the five schedules of drugs. (A,B,C,D)
7. Discuss the history of drug legislation, including: list the five schedules of controlled substances; explain package inserts and black box warnings; differentiate between labeled and off-label uses; explain orphan drugs and drug recalls. (A,B,C,D)
8. Prescription writing. Become familiar with the basics of prescription writing as well as describing the parts of the prescription, and prescription label regulations. (A,B,C,D)

### Chapter 2 Drug Action and Handling

1. Differentiate dose, potency, and efficacy in the context of the actions of drugs. (A,B,C,D)
2. Explain the pharmacologic effect of a drug. (A,B,C,D)
3. Discuss the major steps of pharmacokinetics: absorption, distribution, metabolism, and excretion. (A,B,C,D)
4. Explain how altering absorption, distribution, metabolism, and excretion can affect clinical pharmacokinetics. (A,B,C,D)
5. Explain how half-life relates to clinical pharmacokinetics. (A,B,C,D)
6. Provide an example of factors that may alter the effect of a drug. (A,B,C,D)
7. Summarize the various routes of drug administration and the common dosage forms used. (A,B,C,D)

### Chapter 3 Adverse Reactions

1. Define an adverse drug reaction and name five categories of reaction. (A,B,C,D)
2. Discuss the risk-to-benefit ratio of the use of a drug for therapeutic effect and its potential adverse reactions. (A,B,C,D)
3. Explain how the toxic effects of drugs are evaluated. (A,B,C,D)
4. Discuss the importance of recognizing adverse drug effects. (A,B,C,D)

### Chapter 4 Autonomic Drugs

1. Identify the major components and functional organization of the autonomic nervous system. (A,B,C,D)
2. Discuss the major neurotransmitters in the sympathetic autonomic nervous system and the importance of receptors. (A,B,C,D)
3. Discuss the pharmacologic effects, adverse reactions, contraindications, and dental considerations of cholinergic agents which act on the parasympathetic autonomic nervous system. (A,B,C,D)
4. Discuss the pharmacologic effects, adverse reactions, contraindications, and dental considerations of anticholinergic agents which act on the parasympathetic autonomic nervous system. (A,B,C,D)
5. Discuss the pharmacologic effects, adverse reactions, contraindications, and dental considerations of adrenergic agents and list several specific adrenergic agents. (A,B,C,D)
6. Explain the workings of adrenergic blocking agents and neuromuscular blocking agents. (A,B,C,D)

### Chapter 5 Nonopiod (Nonnarcotic) Analgesics

1. Describe pain and its purpose and main components. (A,B,C,D)
2. Discuss the classification of analgesic agents and the chemistry, pharmacokinetics, pharmacologic effects, adverse reactions, toxicity, drug interactions, and uses of aspirin. (A,B,C,D)
3. Define the term nonsteroidal antiflammatory drug and discuss the chemistry, pharmacokinetics, pharmacologic effects, adverse reactions, toxicity, drug interactions, uses of these drugs giving several examples of these. (A,B,C,D)
4. Discuss the properties, pharmacologic effects, adverse reactions, drug interactions, uses, and dosing of acetaminophen. (A,B,C,D)
5. Explain the disease known as gout and summarize the drugs used to treat it. (A,B,C,D)
6. Explain the disease known as rheumatoid arthritis and summarize the mechanism of action of the classes of drugs used to treat it. (A,B,C,D)

### Chapter 6 Opioid (Narcotic) Analgesics and Antagonists

1. Explain the classification, mechanism of action, and pharmacokinetics of opioids. (A,B,C,D)
2. List and describe the pharmacologic effects and potential adverse reactions of opioids. (A,B,C,D)
3. Discuss the addiction potential of opioids, including treatment. (A,B,C,D)
4. Name and explain the analgesic actions of the most common opioid agonists. (A,B,C,D)
5. Discuss the actions of and provide examples of the mixed opioids. (A,B,C,D)
6. Summarize the mechanism of action and adverse reactions of tramadol. (A,B,C,D)
7. Apply the use of opioids to dentistry. (A,B,C,D)

### Chapter 7 Antiinfective Agents

1. Outline the history and basic principles of infection and its relevance to dentistry, including: define the terms pertinent to a discussion about infection; identify the factors that determine the likelihood of an infection; describe the importance of cultures and sensitivity in relation to infections; discuss the reasons an understanding of “resistance” as important with regard to infections. (A,B,C,D)
2. Summarize the principal indications for the use of antimicrobial agents. (A,B,C,D)
3. Name and describe the major adverse reactions and disadvantages associated with the use of antiinfective agents. (A,B,C,D)
4. Discuss penicillin, macrolides, tetracylines, cephalosporins – their chemical makeup, properties, mechanisms of action, uses, and potential adverse reactions- and name several specific types of each. (A,B,C,D)
5. Name and describe two other types of antibiotics and antiinfectives, including their chemical makeup, properties, mechanism of action, potential adverse reactions, and uses. (A,B,C,D)
6. Discuss the rationale for the use of antiinfective agents in dentistry. (A,B,C,D)
7. Discuss antimicrobial agents for nondental uses including their pharmacokinetics, mechanism of action, adverse reactions, and spectrum of use. (A,B,C,D)
8. Describe the drugs used to treat tuberculosis and the difficulties this disease presents. (A,B,C,D)
9. Discuss the use of topical antibiotics in dentistry. (A,B,C,D)
10. Summarize the concept and practice of antibiotic prophylaxis in dentistry. (A,B,C,D)

### Chapter 8 Antifungal and Antiviral Agents

1. Name several types of antifungal agents and discuss their indications in dentistry and potential adverse reactions. (A,B,C,D)
2. Discuss the use of antiviral agents in the treatment of herpes simplex. (A,B,C,D)
3. Describe the various drugs and drug combinations used to treat acquired immunodeficiency syndrome. (A,B,C,D)
4. Describe the various drugs used to treat chronic hepatitis. (A,B,C,D)

### Chapter 9 Local Anesthetics

1. Discuss the history and reasons for the use of local anesthetics in dentistry, including: list the properties an ideal anesthetic would possess; describe the importance of understanding the chemistry involved in local anesthetic agents. (A,B,C,D)
2. Explain the mechanism of action, pharmacokinetics, pharmacologic effects, and adverse reactions of local anesthetics. (A,B,C,D)
3. Describe the composition of each of the drugs used in local anesthetic solutions and summarize the factors involved in the choice of a local anesthetic. (A,B,C,D)
4. Briefly discuss the uses, types, and doses of topical anesthetics used in dentistry. (A,B,C,D)

### Chapter 10 General Anesthetics

1. Summarize the history of general anesthesia in dentistry. (A,B,C,D)
2. Describe how general anesthesia works and the stages and planes involved, as well as possible adverse reactions associated with its use. (A,B,C,D)
3. Compare and contrast the classifications of general anesthesia. (A,B,C,D)
4. Discuss the use of nitrous oxide in dentistry, including how it works, the pharmacologic effects, adverse reactions, and contraindications. (A,B,C,D)
5. Name and describe several types of halogenated hydrocarbons. (A,B,C,D)
6. List the goals of surgical anesthesia and the importance of using balanced general anesthesia. (A,B,C,D)

### C**hapter 11** Antianxiety Agents

1. Discuss the value of patient relaxation in dentistry. (A,B,C,D)
2. Describe the pharmacokinetics, mechanism of action, pharmacologic effects, adverse reactions, drug interactions, medical uses and dental relevance of the benzodiazepines and barbiturates. (A,B,C,D)
3. Name and briefly describe the mechanism of action of the nonbenzodiazepine- nonbarbiturate sedative-hypnotics and the nonbenzodiazapine-nonbarbiturate receptor agonists. (A,B,C,D)
4. Name a melatonin receptor agonist and summarize its actions. (A,B,C,D)
5. Explain the workings of the centrally acting muscle relaxants and how they are used. (A,B,C,D)
6. Name and briefly describe a few of the miscellaneous muscle relaxant agents that can be used. (A,B,C,D)
7. Discuss some general precautions about which the dental practitioner should be aware with the use of antianxiety agents. (A,B,C,D)

### Chapter 25 Oral Conditions and Their Treatment

1. Name several common infectious lesions of the oral cavity and summarize the treatments for each. (A,B,C,D)
2. Describe immune reactions resulting in canker sores and lichen planus and discuss the treatments for each. (A,B,C,D)
3. Name several oral conditions that result from inflammation and the measures used to treat them. (A,B,C,D)
4. Discuss treatment options for xerostomia and name several other possible drug induced oral side effects. (A,B,C,D)
5. Discuss the pharmacologic agents most commonly used to treat oral lesions. (A,B,C,D)

### Chapter 26 Hygiene-Related Oral Disorders

1. Discuss how improper oral hygiene can lead to dental caries and describe the general background of carious lesions. (A,B,C,D)
2. Discuss the importance of caries prevention and the nonpharmacologic therapies that are available to aid in this effort. (A,B,C,D)
3. Discuss the proper methods that patients should use when brushing and flossing. (A,B,C,D)
4. Discuss pharmacologic therapies and the role of fluoride in preventing caries. (A,B,C,D)
5. Discuss the possibility of toxicity with the use of fluoride, differentiate between acute and chronic fluoride toxicity, and discuss treatments for both types. (A,B,C,D)
6. Compare and contrast both professionally applied and at-home fluoride preparations. (A,B,C,D)
7. Discuss the proper methods for administering professionally applied fluoride preparations and identify various professionally applied topical agents. (A,B,C,D)
8. Discuss the general types of patient-applied fluoride preparations and the proper methods that patients should use regarding at-home fluoride treatments. (A,B,C,D)
9. Discuss the importance of Xylitol and Chlorhexidine in relation to dental hygiene. (A,B,C,D)
10. Discuss gingivitis: its pathophysiology, incidence, and available treatments. (A,B,C,D)
11. Discuss tooth hypersensitivity: its pathophysiology and available treatments, both at-home and in-office. (A,B,C,D)

### Chapter 12 Drugs for the Treatment of Cardiovascular Disease

1. Identify the dental implications of cardiovascular disease including contraindications to treatment, vasoconstrictor use and its relationship to periodontal disease. (A,B,C,D)
2. Describe heart failure and identify drugs commonly used to treat it, including the mechanisms of action, pharmacologic effects, and adverse reactions. (A,B,C,D)
3. Discuss the use of digoxin and the management of dental patients taking it. (A,B,C,D)
4. Define arrhythmia and dysrhythmia and describe how the heart maintains its normal rhythm. (A,B,C,D)
5. Describe the classifications, mechanisms of action, adverse reactions, and uses of antiarrhythmic agents and identify the issues to consider in dental treatment. (A,B,C,D)
6. Define angina pectoris and describe the types of drugs used to treat it; identify the dental implications of these drugs. (A,B,C,D)
7. Define hypertension, describe the categories it is divided into and identify its treatment with the various types of antihypertensive agents, including: describe the mechanisms of action, pharmacologic effects, adverse reactions, and uses of the various antihypertensive agents; identify potential drug interactions and the dental implications of these drugs; discuss the management of dental patients taking these drugs. (A,B,C,D)
8. Define hyperlipidemia and hyperlipoproteinemia and summarize the types of drugs used to restore cholesterol homeostasis in the body including the dental implications of their use. (A,B,C,D)
9. Describe the role of warfarin in blood coagulation and the potential adverse reactions and interactions associated with its use. (A,B,C,D)
10. Identify several other drugs that affect blood coagulation. (A,B,C,D)

### Chapter 13 Drugs for the Treatment of Gastrointestinal Disorders

1. Summarize the most common types of gastrointestinal diseases and their impact on oral health care. (A,B,C,D)
2. Name and describe the types of drugs commonly used to treat gastrointestinal diseases, their uses, adverse reactions, drug interactions and any implications to dentistry, including: discuss the role of H2- receptor blockers in the treatment of peptic ulcer disease and gastroesophageal reflux disease; discuss the role of proton pump inhibitors and antibiotics in the treatment of peptic ulcer disease and gastroesophageal reflux disease; describe the role of antacids in the treatment of peptic ulcer disease and gastroesophageal reflux disease. (A,B,C,D)
3. Discuss several miscellaneous gastrointestinal drugs that can be used and their possible side effects. (A,B,C,D)
4. List the different type of laxatives and know the advantages and disadvantages of each. (A,B,C,D)
5. List the medications used to treat diarrhea. (A,B,C,D)
6. Define the term antiemetic and give examples of drugs used to treat vomiting and nausea. (A,B,C,D)
7. Discuss the medications used to manage chronic inflammatory bowel disease (IBD). (A,B,C,D)

### Chapter 14 Drugs for the Treatment of Seizure Disorders

1. Define epilepsy and briefly summarize the various types of seizures. (A,B,C,D)
2. Discuss drug therapy of patients with epilepsy and describe the general adverse reactions to antiepileptic agents. (A,B,C,D)
3. Summarize the pharmacologic effects, adverse reactions, and drug interactions of the main antiepileptics- valproate, lamotrigine, levetiracetam, oxcarbazepine, carbamazepine, and phenytoin. (A,B,C,D)
4. Discuss ethosuximide and benzodiazepines (two miscellaneous antiepileptics) and describe the workings of each. (A,B,C,D)
5. Provide several examples of new types of antiepileptics, including the mechanism of action, indications, and adverse reactions of each. (A,B,C,D)
6. Outline the dental treatment of patients with epilepsy. (A,B,C,D)

### Chapter 15 Drugs for the Treatment of Central Nervous System Disorders

1. Name and describe the three categories of functional disorders discussed in this chapter. (A,B,C,D)
2. Outline some basic precautions that the dental health care professional should keep in mind when treating patients with psychiatric disorders. (A,B,C,D)
3. Discuss antipsychotic agents and their mechanism of action as well as the following: identify first generation antipsychotics and their adverse reactions; identify second generation antipsychotics, their adverse effects, drug interactions, uses and dental implications. (A,B,C,D)
4. Discuss antidepressant agents, including: describe the mechanism of action and adverse reactions of selective serotonin reuptake inhibitors; describe the mechanism of action and adverse effects of serotonin norepinephrine reuptake inhibitors; describe the mechanism of action, adverse reactions, and drug interactions of the tricyclic antidepressants. (A,B,C,D)
5. Name several other types of antidepressants and their possible adverse reactions and dental implications. (A,B,C,D)
6. List several drugs used to treat bipolar disorder. (A,B,C,D)

### Chapter 16 Adrenocorticosteroids

1. Define adrenocorticosteroids and describe how the body releases them. (A,B,C,D)
2. Summarize the classification, administration, mechanism of action, and pharmacologic effects of adrenocorticosteroids. (A,B,C,D)
3. Describe the various adverse reactions and uses of adrenocorticosteroids, including their application to dentistry. (A,B,C,D)
4. List several examples of corticosteroid products and describe the ways in which they are differentiated. (A,B,C,D)
5. List several dental implications to the use of steroids. (A,B,C,D)

### Chapter 17 Drugs for the Treatment of Respiratory Disorders and Allergic Rhinitis

1. Summarize the two groups of respiratory diseases. (A,B,C,D)
2. Name and describe the mechanisms of action of several types of drugs used to treat respiratory diseases. (A,B,C,D)
3. Discuss the types of drugs used to treat respiratory infections, including the implications to dentistry. (A,B,C,D)
4. Define allergic rhinitis and describe the dental implications, pharmacologic effects, adverse reactions, and toxicity of antihistamines. (A,B,C,D)
5. Describe the dental implications, pharmacologic effects, and adverse reactions of the intranasal corticosteroids. (A,B,C,D)
6. Discuss montelukast, cromolyn sodium, and ipratropium bromide and describe their role in treating allergic rhinitis. Also describe the adverse reactions of ipratropium bromide. (A,B,C,D)
7. Describe the use of decongestants, including: discuss the pharmacologic effects, adverse reactions and uses in treating allergies; discuss the use of intranasal decongestants as an alternative to oral decongestants. (A,B,C,D)

### Chapter 18 Drugs for the Treatment of Diabetes Mellitus

1. Describe the importance of the hormones released by the endocrine glands in maintaining homeostasis, including: discuss the two primary hormones secreted by the pancreas and their role in relation to diabetes mellitus; define diabetes mellitus and describe the two types of this disease, its complications, and issues involving dentistry, cautions and contraindications in the treatment of patients with diabetes. (A,B,C,D)
2. Describe the systemic complications of diabetes and the evaluation of the dental patient with diabetes. (A,B,C,D)
3. Discuss the goals of therapy and describe the types of drugs used to treat diabetes. (A,B,C,D)
4. Discuss four new drugs being used to treat diabetes and summarize their mechanism of action and possible adverse side effects. (A,B,C,D)
5. Discuss the treatment of hypoglycemia. (A,B,C,D)

### Chapter 19 Drugs for the Treatment of Other Endocrine Disorders

1. Discuss pituitary hormones, the functions of the anterior and posterior pituitary glands and describe the negative feedback mechanism that takes place in endocrine glands. (A,B,C,D)
2. Provide an overview of the thyroid hormones, conditions known as hypothyroidism and hyperthyroidism and antithyroid drugs. (A,B,C,D)
3. Summarize the major female and male sex hormones and describe several types of hormonal contraceptives. (A,B,C,D)
4. Discuss other agents that affect sex hormones. (A,B,C,D)

### Chapter 20 Antineoplastic Drugs

1. Discuss antineoplastic agents and summarize their use, mechanisms of action, and classification. (A,B,C,D)
2. Describe several adverse drug effects associated with antineoplastic agents. (A,B,C,D)
3. Discuss the dental implications of patients planning to take or actively taking antineoplastic drugs. (A,B,C,D)

### Chapter 21 Emergency Drugs

1. Summarize the general measures a dental professional should follow to train for an emergency, including: describe the necessary preparation for treatment in the event of an emergency; list what can be done to help minimize the occurrence of an emergency in the dental office; list the steps that should be followed if an emergency does occur in the dental office. (A,B,C,D)
2. Name and describe several categories of emergencies and provide common examples within each category. (A,B,C,D)
3. List the critical drugs to include in a dental office emergency kit and several examples of second- or third level drugs that would be optional. (A,B,C,D)
4. Name several pieces of equipment that would be included in the emergency kit. (A,B,C,D)

### Chapter 22 Pregnancy and Breast Feeding

1. List the two main concerns in the administration of drugs during pregnancy. (A,B,C,D)
2. Describe the pregnancy trimesters in relation to dental treatment, define teratogenicity, outline the US Food and Drug Administration’s prescription drug use in special populations, including pregnancy, lactation and females and males of reproductive potential, and discuss how breastfeeding affects dental drug use. (A,B,C,D)
3. Name several types of local anesthetic, antiinfective, and antianxiety agents and state their indications or contraindications for pregnant women. (A,B,C,D)

### Chapter 23 Substance Use Disorders

1. Define substance use disorder. (A,B,C,D)
2. Name several types of central nervous system depressants that are commonly abused and outline the typical pattern of abuse, treatment, adverse reactions, management of overdose and withdrawal, and dental treatment implications of each. (A,B,C,D)
3. Identify several types of central nervous system stimulants that are commonly abused. (A,B,C,D)
4. Describe the pattern of abuse and the withdrawal and treatment options associated with the tobacco use, and summarize the role of the dental hygienist in tobacco cessation. (A,B,C,D)
5. Discuss several psychedelic hallucinogens and recognize the symptoms produced by their use. (A,B,C,D)
6. Discuss ways in which the dental hygienist can identify patients or colleagues who may be abusing drugs. (A,B,C,D)

### Chapter 24 Natural/Herbal Products and Dietary Supplements

1. Discuss why people choose herbal products over traditional medicine. (A,B,C,D)
2. Discuss the federal legislation governing herbal and dietary products. (A,B,C,D)
3. Discuss the safety of herbal and nutritional products and explain the adverse effects associated with their use and their impact on oral health care. (A,B,C,D)
4. Explain the drug interactions associated with herbal products and their impact on oral health care. (A,B,C,D)
5. Discuss the standardization of herbal products and the Good Manufacturing Practice standard introduced by the U.S. Food and Drug Administration. (A,B,C,D)
6. Discuss the herbal supplements that are used in oral health care. (A,B,C,D)

## Dental Hygiene Program Goals

1. To provide comprehensive preparation of competent individuals in the arts and sciences pertinent to the discipline of dental hygiene.
2. To provide comprehensive preparation of competent individuals in the clinical and laboratory experiences, which are necessary to develop skills in rendering professional dental hygiene patient care to the public.
3. To provide an environment which will foster respect for the Dental Hygiene Professional Code of Ethics and Conduct and assure recognition and acceptance of the responsibilities of the profession of dental hygiene.
4. To prepare the graduates of the basic two-year curriculum in dental hygiene to fulfill the dental hygienist’s role in community oral health services.
5. To teach students to conduct critical reviews of current literature as a means of research and life-long learning.
6. To teach students to seek life-long learning through continuing education courses on the latest products and developments in dentistry and medicine.

# DHYG 1206 Pharmacology and Pain Control

# Spring Semester 2023 Lesson Plan

| **Date/Week** | **Chapter/Lesson** | **Content** | **Assignments & Tests Due Dates** | **Competency Area** |
| --- | --- | --- | --- | --- |
| Session  1  01/10/23 | Chapters  1-3 | First day of class/Introduction to Course—Syllabi, Outline, Rules, Regulations Coverage.  Introduction to Clinical Pharmacology  Information, Sources, Regulatory Agencies, Drug Legislation, and Prescription Writing  Drug Action and Handling  Adverse Reactions  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion.  Group Discussion of Chapter Case Studies  Class Activity:  Students will practice writing a prescription for Adult Premedication on a blank prescription form  Give students handouts on Using Prefixes and Suffixes for Quick Drug Identification  Group Activity:  Hand out Chapter Activity Instructions. Students will complete assignments and present findings to class. | Read Assigned Materials before class.  Read Manage Medications Safely Reading Assignment on M: Drive  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class.  \*\* Please write questions and answers clearly on lined notebook paper and keep in your Pharmacology notebook for study purposes and instructor review on exam day. \*\* | CC 1,2  GC a,b,c |
| Session  2  01/17/23 | Chapters  4-5 | Autonomic Drugs  Nonopiod (Nonnarcotic) Analgesics  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion.  Group Discussion of Chapter Case Studies  Chapter Review by Students:  Hand Out Index Cards with questions on each chapter. Students will present their findings to the class.  Class Activity:  Students will look up medications and list generic/trade name, mechanism of action, uses, side effects, and dental considerations.  Group Activity:  Hand out Chapter Activity Instructions. Students will  complete assignments and present findings to class. | Class Preparation Assessment #1  Read Assigned Materials before class.  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class. | CC 3,4  GC a,c |
| Session  3  01/24/23 | Chapters 6-7 | Opioid (Narcotic) Analgesics and Antagonists  Anti-infective Agents  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion.  Group Discussion of Chapter Case Studies  Give students handout on Most Common Illicit Drugs of Abuse  Show 4 videos on drug abuse  Class Activity:  Students will answer individual questions on chapter material which are written on index cards.  Group Activity:  Hand out Chapter Activity Instructions. Students will complete assignments and present findings to class. | Exam 1  Chapters 1-5  Read Assigned Materials before class  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class.  Complete  Premedication for Joint Replacement Patients Homework Research Assignment on M:Drive Bring to next class session for discussion | CC 2,3,4,7  GC a,c |
| Session  4  01/31/23 | Chapters  8-9 | Antifungal and Antiviral Agents  Local Anesthetics  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion.  Group Discussion of Chapter Case Studies  Give handout Acronym to remember Local Anesthetic’s Duration of Action  Give handout on Quadrant/Appointment Anesthesia Dental Hygiene Care Plan  Give copy of Armamentarium/Syringe Preparation with various local anesthetic labels  Lab Application:  Show/Demonstrate How to Use Local Anesthetic.  Armamentarium for a  Clinic Patient:  Cartridge, syringe, needle, topical, cotton tipped applicator, needle recapping device.  Group Activity:  Hand out Chapter Activity Instructions. Students will complete assignments and present findings to class. | Class Preparation Assessment #2  Read Assigned Materials before class.  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class.  View video prior to this Class Session:  Local Anesthesia Injections used in Dentistry  Premedication for  Joint Replacement Patients Homework Research Assignment Due This Session. | CC 3,4  GC a,c |
| Session  5  02/7/23 | Chapters  10-11 | General Anesthetics  Antianxiety Agents  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion.  Group Discussion of Chapter Case Studies  Group Activity:  Hand out Chapter Activity Instructions. Students will complete assignments and present findings to class. | Class Preparation Assessment #3  Read Assigned Materials before class.  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/ Applications for each chapter prior to class. | CC 3-7  GC a,b,c |
| Session  6  02/14/23 | Chapters  25-26 | Oral Conditions and Their Treatment  Hygiene-Related Oral Disorders  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion. Allow time for students to answer individually.  Group Discussion of Chapter Case Studies  Index Card Individual Activity: Oral Condition, Description, and Treatment  Group Activity:  Hand out Chapter Activity Instructions. Students complete assignments and present findings to class. | Exam 2  Chapters 6-11  Read Assigned Materials before class.  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class. | CC 3,4  GC a,c |
| Session  7  02/21/23 | Chapter  12 | Drugs for the Treatment of Cardiovascular Disease  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion. Allow time for students to answer individually.  Group Discussion of Chapter Case Studies  Give handout on Blood Flow  Case Studies/PowerPoint Oral Conditions ID Exercise  Group Activity:  Hand out Chapter Activity Instructions. Students complete assignments and present findings to class. | Class Preparation Assessment #4  Read Assigned Materials before class  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class. | CC 3,4  GC a,c |
| Session  8  02/28/23 | Chapters  13-14 | Drugs for the Treatment of Gastrointestinal Disorders  Drugs for the Treatment of Seizure Disorders  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion. Allow time for students to answer individually.  Group Discussion of Chapter Case Studies  Chapter Activities  Group Activity:  Hand out Chapter Activity Instructions. Students will complete assignments and present findings to class.  Prescription Drug Homework Research Activity: Assign medication to student to bring to next class session.  Students print the template for activity off the M: Drive | Exam 3  Chapters 25, 26, 12  Read Assigned Materials before class  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class. | CC 3,4,5,7  GC a,c |
| Session  9  03/7/23 | Chapters  15-16 | Drugs for the Treatment of Central Nervous System Disorders  Adrenocorticosteroids  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion. Allow time for students to answer individually.  Group Discussion of Chapter Case Studies  Group Activity:  Hand out Chapter Activity Instructions. Students complete assignments and present findings to class. | Class Preparation Assessment #5  Read Assigned Materials before class  Turn in Prescription Drug Homework Research Assignment  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class. | CC 3,4,5  GC a,c |
| Session  10  03/14/23 | Chapters  17 | Drugs for the Treatment of Respiratory Disorders and Allergic Rhinitis  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion. Allow time for students to answer individually.  Group Discussion of Chapter Case Studies  Group Activity:  Hand out Chapter Activity Instructions. Students will complete assignments and present findings to class. | Class Preparation Assessment #6  Read Assigned Materials before class  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class. | CC 3,4  GC a,c |
| Session  11  03/21/23 | Chapters  18-19 | Drugs for the Treatment of Diabetes Mellitus  Drugs for the Treatment of Other Endocrine Disorders  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion. Allow time for students to answer individually.  Group Discussion of Chapter Case Studies  Group Activity:  Hand out Chapter Activity Instructions. Students will complete assignments and present findings to class. | Exam 4  Chapters 13-17  Read Assigned Materials before class  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class. | CC 3,4,5,7  GC a,c |
| Session  12  03/28/23 | Chapters  20-21 | Antineoplastic Drugs  Emergency Drugs  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion. Allow time for students to answer individually.  Group Discussion of Chapter  Case Studies  Group Activity:  Hand out Chapter Activity Instructions. Students will complete assignments and present findings to class. | Class Preparation Assessment #7  Read Assigned Materials before class  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class. | CC 3,4,5  GC a,c |
| 04/03/23  -  04/06/23 | No class | SPRING BREAK |  |  |
| Session  13  04/11/23 | Chapters  22-23 | Pregnancy and Breastfeeding  Substance Use Disorders  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion. Allow time for students to answer individually.  Group Discussion of Chapter Case Studies  Group Activity:  Hand out Chapter Activity Instructions. Students will complete assignments and present findings to class. | Exam 5  Chapters 18-21  Read Assigned Materials before class.  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class. | CC 2,3,4,5  GC a,c |
| Session  14  04/18/23 | Chapter  24  Bring Clinic Manual | Natural/Herbal Products and Dietary Supplements  Lecture/PowerPoint Presentation/Group Discussion  Give Case Study Quiz after each Chapter Discussion. Allow time for students to answer individually.  Group Discussion of Chapter Case Studies  Group Activity:  Hand out Chapter Activity Instructions. Students will complete assignments and present findings to class. Class Activities:  Role Play with Health Histories and Clinic Protocols | Class Preparation Assessment #8  Read Assigned Materials before class.  Homework: Complete Academic Skills Assessment Questions and Clinical Case Study/Applications for each chapter prior to class. | CC 1-7  GC a,b,c |
| Session  15  04/25/23 | Chapters  1-26 | Final Review  Chapters 1-26 | Exam 6  Chapters 22-24  Bring notes for review | CC 1-7  GC a,b,c |
| 5/2/23  Tuesday  8:00am | Chapters  1-26 | Comprehensive Final Exam | Exam 7  Comprehensive Final Chapters 1-26 | CC 1-7  GC a,b,c |

**Please note-Lesson plan and syllabus are subject to change at the discretion of instructor.**

## MAJOR COURSE COMPETENCIES (CC)

1. Pharmaceutical Referencing
2. Legal and Ethical Considerations
3. Drug Effects
4. Contraindications
5. Drug Related Emergencies
6. Dental Related Anesthesia
7. Pain Control

## GENERAL EDUCATION CORE COMPETENCIES (GC)

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.