



TENTATIVE—SUBJECT TO CHANGE
ECCE 1101 INTRODUCTION TO EARLY CHILDHOOD CARE AND EDUCATION
COURSE SYLLABUS
Online Asynchronous
FALL Semester 202412

COURSE INFORMATION FALL

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 20096

Preferred Method of Contact: College Email Kay Wilson (kwilson@southeasterntech.edu)

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Kay Wilson

Campus/Office Location: Swainsboro Building 2, Room 2125

Office Hours: Monday-Thursday 1:00-4:00

Email Address: Kay Wilson (kwilson@southeasterntech.edu)

Phone: 478-289-2213

Fax Number: 478-289-2276

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf) (<https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf>).

REQUIRED TEXT

Working With Young Children, 10th edition, Publisher: Goodheart-Wilcox, International Standard Book Number.

REQUIRED SUPPLIES AND SOFTWARE

Reliable access to internet, Microsoft Excel, and Microsoft Word. Internet browser should be Internet Explorer (IE) 7 or higher or Mozilla Firefox 2.0 or higher. If you do not have computer access, see your instructor for information regarding use of open labs on both Swainsboro and Vidalia campuses.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students will also be required to read a book about discipline that is suitable for adults/parents. Students will

have to write about this book. They may borrow a book or use one from our library or other sources. If a student is unable to find a book to borrow, they may have to purchase a book on their own.

COURSE DESCRIPTION

This course introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and intellectual competence, supporting social and emotional development, and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs.

MAJOR COURSE COMPETENCIES

Topics include Developmental Characteristics, Prenatal through Age 12, Developmental Guidance Applications, Observing and Recording Techniques, Theories of Development, and Introduction to Children with Special Needs.

PREREQUISITE(S)

Provisional Admission

COURSE OUTLINE

1. Developmental Characteristics, Prenatal Through Age 12
2. Developmental Guidance Applications
3. Observing and Recording Techniques
4. Theories of Development
5. Introduction to Children with Special Needs

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

To pass the class, students must complete all assignments on the syllabus and complete the required proctored event. Students will have at least one week to complete tests and assignments. **All tests and assignments are due at 11:59 P.M. on Monday of each week.** Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to complete all work required by the instructor. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week, unless otherwise stated. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spend adequate time during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email and other STC resources can be accessed from the [mySTC](#) tab on STC's Website. Email can also be accessed in the menu

of your Blackboard course.

Within the first three days of class ALL online students must:

- Complete Online Orientation Quiz in Blackboard. (Getting Started tab in left menu in Blackboard)
- Complete the Pledge Acknowledgment in Blackboard. (Getting started tab in left menu in Blackboard)
- Complete Syllabus Quiz in Blackboard

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59 P.M. on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Emily Jarrell (ejarrell@southeasterntech.edu), 478-289-2259, Building 1, Room 1210.

Vidalia Campus: Helen Thomas (hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make appropriate arrangements with the appropriate campus coordinator.

Swainsboro Campus: Emily Jarrell (ejarrell@southeasterntech.edu), 478-289-2259, Building 1, Room 1210.

Vidalia Campus: Helen Thomas (hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made PRIOR to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

ONLINE PROCTORED EVENT WITHDRAWALS

Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.

PROCTORED EVENT REQUIREMENT

The required proctored event for this class is on the following dates and times:

Swainsboro: Monday, November 27th, 1:00 P.M. Room 2125

OR

Vidalia: Tuesday, November 28th, 1:00 P.M. Room 317

You may choose one of the above-listed events. You can choose either. Just because you’re a Vidalia student does not mean you have to come to the one in Vidalia. Choose the one that works best for you. But you must attend one.

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. Students are required to bring a photo ID (STC Student ID, Driver’s License, or Passport) to the proctored event. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (the instructor will provide more information and necessary forms if this is the case).

Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form

should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.

PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

CRIMINAL RECORDS CHECK

National Fingerprint-Based Criminal History Background Check: All students enrolled in ECCE 1121 Practicum and ECCE 2245 and 2246 Internship must undergo a fingerprint-based criminal history background check through a local Cogent Systems site and receive a Satisfactory Determination Letter from the Georgia Department of Early Care and Learning before beginning their Practicum or Internship at childcare facilities. It is the responsibility of the student to pay the fingerprint-based criminal history background check fee. Students assigned to an internship or practicum at a site that is not required to be licensed may not be subject to the fingerprinting requirement. These students, however, may be required to meet similar or other standards established by the local board of education. Additional standards may be established by individual site operators which must be met before a placement at a particular site for internship or practicum is finalized. The final approval of a placement is contingent upon acceptance by the individual center/facility operator.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

There are no make-up exams or assignments in an online class. Students have a week to complete assignments. If Internet or browser failure occurs, contact instructor immediately. A student who needs an exam reopened must come to campus to take the test.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

As set forth in the student catalog, Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Denise Powell, VP of Administrative Services Vidalia Campus 3001 East 1 st Street, Vidalia Office 138C Phone: 912-538-3162 Email: Denise Powell dpowell@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State

Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Test	30%
Weekly Assignments	40%
Discussion Board	5%
Proctor	25

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

ECCE 1101 Introduction to Early Childhood Care and Education

FALL SEMESTER 202412 LESSON PLAN

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
<p style="text-align: center;">Week 1 8/21-8/28 Due Monday, 8/28 by 11:59 P.M.</p>	<p style="text-align: center;">Chapter 1 - 2</p>	<p style="text-align: center;">Working With Young Children and the Types of Early Childhood Programs</p>	<p>OL Discuss Chapters and Class Notes</p> <p>OL Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter for Chapters 1 – 2</p> <p>OL Answer the discussion question (respond to at least one person)</p>	<p style="text-align: center;">1,2,5 a,c</p>
<p style="text-align: center;">Week 2 8/28-9/5 Due Tuesday, 9/5 by 11:59 P.M.</p>	<p style="text-align: center;">Chapter 3-4</p>	<p style="text-align: center;">Observing and Assessing Children and Principles and Theorist</p>	<p>OL Discuss Chapters and Class Notes</p> <p>OL Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter for Chapters 3 – 4</p> <p>OL Download National Association of Education of Young Children (NAEYC) Code of Ethic from the Internet and type 1/2 page paper on the importance of the Code of Ethics</p> <p>OL Complete a 15 slide presentation on and Early Childhood Theorist</p>	<p style="text-align: center;">3,4,7 a,c,</p>

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
<p>Week 3 9/5-9/11 Due Monday, 9/11 by 11:59 P.M.</p>	<p>Chapters 9-10</p>	<p>Preparing the Environment and Selecting Toys, Equipment, and Educational Materials</p>	<p>OL Discuss Chapters and Class Notes OL Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter for Chapters 9-10 OL Answer the discussion question (respond to at least one person)</p>	<p>1,3,4 a,b,c,</p>
<p>Week 4 9/11-9/18 Due Monday, 9/18 by 11:59 P.M.</p>	<p>Chapters 11-13</p>	<p>Promoting Children’s Safety, Planning Nutritious Meals and Snacks, and Guiding Children’s Health</p>	<p>OL Discuss Chapters and Class Notes OL Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter for Chapters 11-13 OL Answer the discussion question (respond to at least one person) OL Plan a One Week Menu OL Describe what should be in a 1st Aid Kit</p>	<p>3,4 a,b,c,</p>

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
<p>Week 5 9/18-9/25 Due Monday, 9/25 by 11:59 P.M.</p>	<p>Chapter 14</p>	<p>Developing Guidance Skills</p>	<p>OL Discuss Chapters and Notes OL Complete Content and Academic Terms at the beginning of the chapter and Review and Recall Questions at the end of Chapter 14 OL Answer the discussion question (respond to at least one person)</p>	<p>3,4 a,b</p>
<p>Week 6 9/25-10/2 Due Monday, 10/2 by 11:59 P.M.</p>	<p>Chapter 15-16</p>	<p>Guidance Challenges and Establishing Classroom Limits</p>	<p>OL Discuss Chapters and Notes OL Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter for Chapters 15-16 OL Type a 1 page paper and cite your sources on Why We Must Set Limits</p>	<p>5,6 a,c</p>

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
<p>Week 7 10/2-10/9 Due Monday, 10/9 by 11:59 P.M.</p>	<p>Chapter 17</p>	<p>Handling Daily Routines</p>	<p>OL Discuss Chapters and Notes</p> <p>OL Complete Content and Academic Terms at the beginning of the chapter and Review and Recall Questions at the end of Chapter 17</p> <p>OL Create a detailed daily schedule for toddlers—must be from 7am -6pm.</p> <p>There should <u>be at least 12</u> different times/activities listed.</p> <p>EXAMPLE:</p> <p>7:00-7:30 children arrive</p> <p>7:30-8:00 breakfast time for toddlers (complete for entire day—use book for activities for toddlers)</p>	<p>5,6 a,c</p>
<p>Week 8 10/9-10/16 Due Monday 10/16 by 11:59 P.M.</p>	<p>Chapter 18</p>	<p>The Curriculum</p>	<p>OL Discuss Chapters and Notes</p> <p>OL Complete Content and Academic Terms at the beginning of the chapter and Review and Recall Questions at the end of Chapter 18</p> <p>OL Complete 2 lesson plans on Art and Music (use the example given in class as a guide)</p> <p>MIDTERM</p>	<p>5,6 a,c,</p>

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
<p>Week 9 10/16-10/23 Due Monday, 10/23 by 11:59 P.M.</p>	<p>Chapter 19-21</p>	<p>Guiding Art, Blockbuilding and Sensory Experiences</p>	<p>OL Discuss Chapters and Notes OL Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter for Chapters 19-21 OL Type a 3 page paper or create a PowerPoint presentation on the Importance of Art, Storytelling, and Play in the Preschool setting. Please cite your sources.</p>	<p>5,6 a,c</p>

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
<p>Week 10 10/23-10/30 Due Monday, 10/30 by 11:59 P.M.</p>	<p>Chapters 29-30</p>	<p>Programs for Infant and Toddlers and School Age Children</p>	<p>OL Discuss Chapters and Notes</p> <p>OL Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter for Chapters 29-30</p> <p>OL Conduct an Internet search on childproofing your home. Type a 1 page paper and cite your source. (What kinds of accidents happen in the home? What safety devices are recommended? Etc.)</p> <p>OL Create a detailed daily schedule for After-schoolers— must be from 3pm - 6pm.</p>	<p>3,4,5,6 a,c</p>
<p>Week 11 10/30—11/6 Due Monday, 11/6 by 11:59 P.M.</p>	<p>Chapter 31</p>	<p>Guiding Children With Special Needs</p>	<p>OL Discuss Chapters and Notes</p> <p>OL Complete Content and Academic Terms at the beginning of the chapter and Review and Recall Questions at the end of the chapter for Chapter 31</p> <p>OL Create a list of products designed to serve children with disabilities.</p>	<p>6 a,c</p>

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
<p>Week 12 11/6-11/13 Due Monday, 11/13 by 11:59 P.M.</p>	<p>Chapters 32-33</p>	<p>Engaging Parents and Families A career for you in ECCE</p>	<p>OL Discuss Chapters and Notes</p> <p>OL Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter for Chapters 32-33</p> <p>OL Create a Parent Letter inviting them to their child's Holiday Party.</p> <p>OL Conduct an Internet search on the types of Accreditations available for child care facilities. Type a 1 page paper and cite your sources.</p>	<p>2,6,7 a,b,c</p>
<p>Week 13 11/13-11/27 Due Monday, 11/27 by 11:59 P.M.</p>	<p>Chapter 5</p>	<p>Understand Children Birth to Age Two</p>	<p>IC Discuss Chapters and Notes</p> <p>OL Complete Content and AcademOL Terms at the beginning of the chapter and Review and Recall Questions at the end of the chapter for chapter 5</p> <p>OL Create a list of 15 toys/games that would be appropriate for this age group</p>	<p>3,4,5 a,b,c</p>

Date/Week/Due	Chapter/Lesson	Content	Assignments	Competency Area
Week 14 and 15 11/127-12/11 Due Monday, 11/11 by 11:59 P.M.	Chapter 6-8		OL Discuss Chapters and Notes OL Complete Content and Academic Terms at the beginning of each chapter and Review and Recall Questions at the end of each chapter for Chapters 6-8 OL Download Copy of Family, Group and Center Standards from Bright From the Start Website and keep for your Portfolio OL FINAL TEST	7 a,b,c

COMPETENCY AREAS

1. Historical Perspectives
2. Professionalism
3. Guidance
4. Developmentally Appropriate Practices
5. Learning Environment
6. Cultural Diversity
7. Licensing and Accreditation

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Discussion Board Rubric

Students will be required to answer discussion board questions that will be posted within Blackboard. The topics will be posted at least a week prior to the due date. The answers to the discussion questions should be detailed and thoroughly answers the topic. Also, students will be required to respond to at least one answer posted by their classmates. The responses should include why you do or do not agree with the student's response. It is ok to disagree with your classmate on his/her answer but the responding student should be professional in his/her response to his/her classmate. Be constructive in discussion these topics with your classmates.

1 POST 1 REPLY

Students who post their initial discussion board response to the discussion board topic and respond to at least one answer posted by their classmate will be given a 100 on the assignment if the post is turned in by the due date and free of grammatical and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post. A 10 point deduction will be given to any student who only responds to their classmate with an answer of "yes/no" or "I agree/disagree."

1 POST 0 REPLY

Any student that does not respond to at least one answer posted by their classmates will not receive a grade above 70 on the discussion post. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post.

0 POST1 REPLY

Students who only respond to a classmate's discussion post will not receive a grade above 50 on the discussion topic. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion response is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion response.

0 POST0 REPLY

Students will receive a 0 on the discussion topic the student does not post an answer or response to a classmates discussion post.

WRITING RUBRIC

NAME _____ DATE _____

ASSIGNMENT _____

Criteria	4	3	2	1
Neatly written/typed according to directions	The paper was very neatly written or typed— according to directions	The typing or handwriting was neat	The typing or handwriting was somewhat neat	The paper was lacking in the area of neatness
Length	The length was completely appropriate or was longer than required	The paper was within a few lines of being appropriate length	The paper was approximately $\frac{3}{4}$ as long as it should be	The paper was less than $\frac{1}{2}$ the length it should be
On topic	The entire paper was on topic	Most of the paper was on topic	The paper remained somewhat on topic	Half or more of the paper was not on topic
Spelling/Grammar	There were no more than 2 spelling errors/1 grammar error	There were no more than 3 spelling errors and/or 2 grammar errors	There were no more than 3 spelling errors and/or 3 grammar errors	There were more than 3 spelling errors and/or 3 grammar errors
Main Idea(s) /Supporting Details/Cohesion	The paper contained proper main idea(s), properly developed supporting ideas and was cohesive	The paper contained proper main idea(s), developed supporting ideas but was lacking in cohesion	The paper had main idea(s), poorly developed supporting ideas and cohesion was lacking	The paper did not have a proper main idea, and/or supporting details and/or cohesion

Grammar Errors: fragments, run-on sentences, subject-verb agreement...

Total points _____ X 5 = _____

Comments