# CIST 2341 - C# Programming I (version 201003L)

## Course Title Course Development Learning Support

C# Programming I Standard No

# **Course Description**

This course is designed to teach the basic concepts and methods of objected-oriented design and C#.Net programming. Use practical problems to illustrate C#.Net application building techniques and concepts. Develop an understanding of C#.Net vocabulary. Create an understanding of where C#.Net fits in the application development landscape. Create an understanding of the C#.Net Development Environment, Visual Studio and how to develop, debug, and run C#.Net applications using the Visual Studio. Continue to develop student's programming logic skills. Topics include: C#.NET Language History, C#.NET Variable Definitions, C#.NET Control Structures, C#.NET Functions, C#.NET Classes, C#.NET Objects, and C#.NET Graphics.

#### **Pre-requisites**

Pre-requisites: One Required

CIST 1305 - Program Design and Development (201003L)

#### **Co-requisites**

Co-requisites: None

#### **Course Length**

_	Minutes	Contact Hour	Semester Credit	WLU
Lecture:	1500	30		
Lab 2:	1500	30		
Lab 3:	2250	45		
Total:	5250	105	4	
Semester Credit Hours:			4	161.25
Breakout Detail of Lab 3				
Practicum/Internship	0	0		
Clinical	0	0		

### **Competencies & Outcomes**

Order	Description	Lecture	Lab 2	Lab 3	Total Min	Credit Hrs	Pract Intern	Clinical
1	Basic C# .NET Concepts and	100	100	150	350	0	0	0

Order	Description	Learning Domain	Level of Learning
1	Describe C# .NET and it's benefits	Cognitive	Comprehension
2	Demonstrate the use of the Visual Studio IDE.	Psychomotor	Guided Response
3	Construct a C# program by editing, compiling and testing a C# program using the Visual Studio IDE.	Psychomotor	Complex Response
4	Appreciate the need for a well commented program.	Affective	Valuing

- 2 Variables, Data Types, Expressions 150
- 150 225

525

0

0

	Order	Description						Learning Domain	Level of Learning	
	1	Enumerate the primitive data types.							Knowledge	
	2	Explain the difference between primitive and reference variables.							Knowledge	
	3	Construct syntactically correct C# expressions using at least three kinds of operators.						Psychomotor	Complex Response	
3	Decision	s and Loops	250	250	375	875	1	0	0	
	Order	Description						Learning Domain	Level of Learning	
	1	Explain what loops are for.						Cognitive	Knowledge	
	2	Construct at least 3 kinds of working loops.							Complex Response	
	3	Explain what decision structures are for.						Cognitive	Knowledge	
	4	Construct at least 2 kinds of working decision structures.						Psychomotor	Complex Response	
4	C# .NET	OO Concepts and Use	300	300	450	1050	1	0	0	
	Order	Description						Learning Domain	Level of Learning	
	1	Describe the concepts of Cla Polymorphism.	ass, Object,	Inheritance	, Encapsu	lation and		Cognitive	Comprehension	
	2	Construct a correct UML Class Diagram with at least two classes.						Psychomotor	Complex Response	
	3	Implement a C# program from a UML Class diagram with at least 2 classes. Psychomotor Mechanism								
	4	Define C# keywords, for example (but not limited to) static, finally, private, Cc public.							Knowledge	
5	C# .NET	API	350	350	525	1225	1	0	0	
	Order	Description						Learning	Level of	
	1	Explain what the C# API is and how to look up a Class.						Cognitive	Comprehension	
	2	Construct a C# program using at least 5 different classes from the C# .NET API. Psychomotor Cor Res							Complex Response	
6	C# .NET	GUIs	350	350	525	1225	1	0	0	
	Order	Description						Learning	Level of	
	1	Draw a Graphical User Inter	face using tl	he Visual S	tudio IDE.			Cognitive	Knowledge	
	2	Construct a working C# prog	ram that us	es GUI elei	ments from	n the .NET t	oolkit.	Psychomotor	Complex Response	
Com	npetency Tota	als:	Lectu 15	ire Lab 00 150	2 Lab 00 225	3 Total M 0 52	in Cr 50	ed Hrs Pract 4	Intern Clinical 0 0	