# CRJU 2050 - Criminal Procedure (version 201003L)

#### Course Title Course Development Learning Support

Criminal Procedure Standard No

## **Course Description**

Introduces the procedural law of the criminal justice system which governs the series of proceedings through which government enforces substantive criminal law. The course offers an emphasis on the laws of arrest and search and seizure; the rules of evidence, right to counsel, and the rights and duties of both citizens and officers. The course covers in depth appropriate Case Law and court rulings that dictate criminal procedure on the State and Federal Level.

#### **Pre-requisites**

Pre-requisites: One Required	
Program Admission	

## **Co-requisites**

Co-requisites: None

## **Course Length**

-	Minutes	Contact Hour	Semester Credit	WLU
Lecture:	2250	45		
Lab 2:	0	0		
Lab 3:	0	0		
Total:	2250	45	3	
Semester Credit Hours:			3	101.25
Breakout Detail of Lab 3				
Practicum/Internship	0	0		
Clinical	0	0		

## **Competencies & Outcomes**

Order Description	Lecture	Lab 2	Lab 3	Total Min	Credit Hrs	Pract Intern	Clinical
1 LAWS OF ARREST AND SEARCH AND SEIZURE	525	0	0	525	1	0	0

	Description	Learning Domain	Level of Learning
1 I	Identify the parameters of a lawful arrest.	Cognitive	Knowledge
2 [	Describe what constitutes a legal search.	Cognitive	Comprehension
3 [	Discuss conditions under which evidence may be seized.	Cognitive	Comprehension

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#### 2 PROCEDURES GOVERNING ARREST, TRIAL, AND ADMINISTRATION OF CRIMINAL SANCTIONS

Order	Description	Learning Domain	Level of Learning
1	Describe situations in which admission and/or confessions are legally obtained.	Cognitive	Comprehension

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Comprehension

Cognitive

Cognitive

Cognitive

Cognitive

Cognitive

0

Comprehension

Comprehension

Comprehension

Comprehension

Comprehension

0

3		OF EVIDENCE	525	0	0	525	1	0	0
	Order	Description						Learning Domain	Level of Learning
	1	Identify the purpose of evide	Cognitive	Knowledge					
	2	Describe the types of eviden	Cognitive	Comprehension					
	3	Demonstrate a practical kno	Cognitive	Application					
	4	Describe "admissibility of evi	dence."					Cognitive	Comprehension
	5	Describe "sufficiency of evide	ence."					Cognitive	Comprehension
	6	Discuss the nature, purpose, regarding evidence.	Cognitive	Comprehension					
4	GENERA	L COURT PROCEDURES	525	0	0	525	1	0	0
	Order	Description						Learning Domain	Level of Learning
	1	Articulate how burden of pro	of relates	to a court t	rial.			Cognitive	Application
	2	Cite examples that show the	difference	between o	civil and cri	minal court t	rials.	Cognitive	Comprehension
	3	Describe the concept of stare	e decesis.					Cognitive	Comprehension
	4	Differentiate between proced	lural and s	ubstantive	criminal lav	<i>N</i> .		Cognitive	Analysis
	5	Illustrate an example of an e	x post fact	o law				Cognitive	Comprehension

5	RIGHTS AND DUTIES OF OFFICERS AND CITIZENS	1

Describe court organizations, functions, and procedures.

Describe common pitfalls facing the new officer in court.

Understand court demeanor and testifying.

Discuss the roles of courtroom participants.

Discuss the roles of courtroom participants: judge, witnesses, court reporter, prosecuting attorney, and defense attorney.

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Order Descript	ion					
					Learning Domain	Level of Learning
1 Examine	the importance of o	lying declar	ations.		Cognitive	Analysis
2 Describe	on-duty and off-du	ty roles.			Cognitive	Comprehension

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210

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#### SUPREME COURT RULINGS THAT 210 APPLY TO LAW ENFORCEMENT/OVERVIEW OF CONSTITUTIONAL LAW

Order	Description	Learning	Level of	
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	1	DomainLearningExplain Constitutional Law.CognitiveComprehension
	2	Describe how Constitutional Law affects the criminal justice system as applied Cognitive Comprehension to Supreme Court rulings.
	3	Contrast Federal law, Georgia State law, civil law, and local ordinances. Cognitive Analysis
	4	Describe the legacy of English Common Law and its relationship to modern Cognitive Comprehension jurisprudence.
Comp	etency Tota	Lecture Lab 2 Lab 3 Total Min Cred Hrs Pract Intern Clinical 2250 0 0 2250 3 0 0 als: