



**Practical Nursing (PNSG) 2250 Maternity Nursing  
COURSE SYLLABUS  
Spring Semester 2018**

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Brooke J. Marsh, Registered Nurse (RN)  
Office Location: Building 8, Room 8101  
Office Hours: Monday-Thursday: 8:00 am - 9:00 am and 4:00 pm-5:00 pm  
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Tutoring Hours (if applicable): Please schedule an appointment if needed.

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250  
Class Location: Building 8, Room 8103  
Class Meets: Mondays. 9:00 am- 4:00 pm.  
Semester Begins January 8, 2018. Ends: March 5, 2018.  
Course Reference Number (CRN): 40325

**SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

1. Introduction to Maternity & Pediatric Nursing, by Leifer, Seventh Edition, Elsevier
2. Nursing 2017 Drug Handbook, Lippincott
3. Nursing Care Plans Ninth edition, F.A. Davis
4. All previous texts for reference
5. Assessment Technology Institute (ATI) testing web service

**OPTIONAL TEXT**

1. Introduction to Maternity & Pediatric Nursing, by Leifer, Seventh Edition, Elsevier
2. Comprehensive Review for the National Counsel of Licensure Examination- Practical Nursing (NCLEX-PN) Examination, Sixth Edition, Saunders by Silverstri

**REQUIRED SUPPLIES & SOFTWARE**

Pen, pencil, paper, highlighter, calculator, folders, computer access, and headphones

**COURSE DESCRIPTION**

Focuses on health management, maintenance, and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing

process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and non-pathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

### MAJOR COURSE COMPETENCIES

1. Overall
2. Nursing Care of the Obstetric Client
3. Nursing Care of the Newborn Client

### PREREQUISITE(S)

Program Admission.

### COURSE OUTLINE

#### NURSING CARE OF THE OBSTETRIC CLIENT

ORDER	DESCRIPTION	LEARNING DOMAIN	LEVEL OF LEARNING
1	Describe health management, maintenance, and prevention of illness as they relate to the obstetric client.	Cognitive	Comprehension
2	Describe approaches to the care of the obstetric client as a whole.	Cognitive	Comprehension
3	Describe conditions, which deviate from normal that affect the obstetric client.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to diagnostic studies and procedures that apply to the obstetric client.	Cognitive	Comprehension
5	Describe use of the nursing process with emphasis on assessment and client education related to the obstetric client.	Cognitive	Comprehension
6	Describe the responsibility of the nurse and the methods of treatment as relates to the obstetric client.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders in obstetric clients.	Cognitive	Comprehension
8	Discuss dietary regimens for obstetric clients.	Cognitive	Comprehension
9	Apply standard precautions related to the obstetric client.	Cognitive	Application
10	Discuss obstetric client concerns with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to obstetric client concerns.	Cognitive	Comprehension
12	Discuss obstetric client concerns as applicable to special populations.	Cognitive	Comprehension

#### NURSING CARE OF THE NEWBORN CLIENT

ORDER	DESCRIPTION	LEARNING DOMAIN	LEVEL OF LEARNING
1	Describe health management, maintenance, and prevention of illness as related to the newborn client.	Cognitive	Comprehension

ORDER	DESCRIPTION	LEARNING DOMAIN	LEVEL OF LEARNING
2	Describe approaches to the care of the newborn client as a whole.	Cognitive	Comprehension
3	Describe conditions, which deviate from normal that affect the newborn client.	Cognitive	Comprehension
4	Describe nursing observations and interventions related to diagnostic studies and procedures that apply to the newborn client.	Cognitive	Comprehension
5	Describe use of the nursing process with emphasis on assessment and client education related to the newborn client.	Cognitive	Comprehension
6	Describe the responsibility of the nurse and the methods of treatment as relates to the newborn client.	Cognitive	Comprehension
7	Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders in newborn clients.	Cognitive	Comprehension
8	Discuss dietary regimens for newborn clients.	Cognitive	Comprehension
9	Apply standard precautions related to the newborn client	Cognitive	Application
10	Discuss newborn client concerns with respect to the life span.	Cognitive	Comprehension
11	Discuss cultural competence as applicable to newborn client concerns.	Cognitive	Comprehension
12	Discuss newborn client concerns as applicable to special populations.	Cognitive	Comprehension

### GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### STUDENT REQUIREMENTS

Students are expected to complete all exams and daily assignments. **A unit exam average of 70 PERCENT (percentage) or above for the unit exams must be obtained in order to take the final exam.** A course grade of 70% must be obtained in order to advance into future nursing courses

Students must make a 100% on a calculation exam before attending clinical each semester. **There is a 30-minute time limit on the exam.** Student may take the drug calculation exam a maximum of **THREE** attempts per semester. Each attempt will be a different, but similar version. **If the student fails the calculation exam on the third attempt, the student will receive a grade of F for the course and will not be allowed to progress in the program.**

No assignment opportunities will be given for extra credit. Any unit test grade will be entered as is to the nearest tenth. No scores will be rounded (up or down). This rule applies to every grade issued during this semester. All final averages will be recorded as is (i.e. a 69.9 is a 69.9).

During an examination, students are required to place all textbooks and personal property on the floor in the front of the classroom. Students will be required to rotate seats prior to testing per instructions from the

instructor. No talking is allowed once the exam begins. Once the exam begins, students will not be allowed to exit the classroom until the exam is completed. Students found with their cell phone or any other personal communication device during the exam will be considered cheating; which will result in a zero for the exam. All exams are timed with students receiving one minute to answer each examination question. An additional minute will be added per calculation exam question.

It is highly recommended that students take full advantage of the all resources available to them; workbooks, end of chapter review questions, NCLEX-PN review questions, and internet sources but will be **REQUIRED** to complete assignments listed below and **all ATI assignments** that correspond with covered chapters. **For any ATI assignments; these must be completed with a passing score; print out report and turn in prior to test—this is your ticket to test.** Students are subject to pop quizzes. Prior to taking an exam, all of the following assignments must be completed. **They are as follows:**

Any ATI assignments; these must be completed with a passing score; print out report and turn in prior to test.

Students will not be allowed in class on test day or able to take the exam without the appropriate ATI printout—**this is your ticket to test.** Classroom door may be locked at the start of class.

If these requirements are not met, the student may not be allowed to take the exam. This will be counted as the one make-up exam unless the student has already missed a previous test and then it will be counted as a zero for the exam. The make-up exam is subject to a 10-point deduction if the student does not provide the instructor with an excused absence.

## **STUDENT SUPPORT**

Specific information about Student Support Services listed below can be found at the [STC Website \(http://www.southeasterntech.edu\)](http://www.southeasterntech.edu) by clicking on the Student Affairs tab.

- Tutoring
- Technical support
- Textbook Assistance
- Work-Study Programs
- Community Resources

## **WORKBOOK CHAPTERS**

Completion of the workbook for applicable chapters are optional but highly encouraged (Med Surg and Maternity) and should increase your level of success in this class.

## **NCLEX-PN BOOK**

Completion of the NCLEX-PN book chapters is highly recommended to help prepare you for exams and should increase your level of success in this class.

## **EVOLVE ONLINE RESOURCES**

Completion of the Online Resources is highly recommended to help prepare you for exams and should increase your level of success in this class.

## **POWER POINTS**

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

## **STUDENT SUCCESS PLAN**

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70 percent (%) after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency.
- The faculty will initiate individual counseling session and complete the Student Success Plan.
- if the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency,
- The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert.
- if the student exhibits behavior outside the expected:
  - codes of conduct outlined in professional codes of ethics, professional standards,
  - All procedures/requirements/policies outlined in program handbooks/documents,
  - STC e Catalog and Handbook, and/or
  - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the Student Success Plan.

**T**echnical College System of Georgia **E**arly **A**lert **M**anagement **S**ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

•TEAMS is designed to provide assistance for students who may need help with academics, attendance, and personal hardships.

## **ATTENDANCE GUIDELINES**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of zero. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

## **ADDITIONAL ATTENDANCE PROVISIONS**

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of

respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus, which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor. Attendance is counted from the first scheduled class meeting of each semester.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course. For this class, which meets **ONE** day a week for **EIGHT** weeks, the maximum number of days a student may miss is **ONE** day during the semester.

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

### **PREGNANCY**

Southeastern Technical College does not discriminate based on pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **MAKEUP GUIDELINES**

Statement will vary per program, course, or instructor. Information should be included pertaining to such items as tests, quizzes, homework, etc.

## ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### 2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 Email: <a href="mailto:bwilcox@southeasterntech.edu">Blythe Wilcox</a> <a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply

with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## **GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## **ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## **TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## **GRADING POLICY**

<b>Assessment/Assignment</b>	<b>Percentage</b>
Major Exams	75 %
Final Exam	25%

## **GRADING SCALE**

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## PNSG 2250 Maternity Nursing Lesson Plan Spring Semester 2018

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/TESTS	COMPETENCY AREA
1/8	Chapters 1, 3, 4	Class begins Review book and online resources Review Syllabi and Lesson Plans Chapter 1 The Past, Present, and Future Chapter 3 Fetal Development Chapter 4 Prenatal Care and Adaptations to Pregnancy	1. Read and study chapter(s) 2. Complete workbook (optional-but recommended) 3. Evolve Online Resources for corresponding chapters (optional-but recommended) 4. NCLEX 20 Female Reproductive System, NCLEX 21 OB Assessment & NCLEX 22 Prenatal Period and Risk Conditions (optional)	Course: 1, 2 Core: a-c
1/15		<b>Martin Luther King HOLIDAY NO CLASS</b>	1. Complete ATI 2. STUDY for EXAM	
1/16	Chapters 5, 6	<b>TEST 1 – CHAPTERS 1, 3 &amp; 4</b> Chapter 5 Nursing Care of Women with Complications During Pregnancy Chapter 6 Nursing Care of Mother and Infant During Labor  Watch Labor Videos	1. Read and study chapter(s) 2. Complete workbook (optional) 3. Evolve Online Resources for corresponding chapters (optional) 4. NCLEX 23 Labor and Delivery and Associated Complications (optional)	Course: 1, 2 Core: a-c
1/22	Chapters 7, 8	<b>TEST 2– CHAPTERS 5 &amp; 6</b> Chapter 7 Nursing Management of Pain During Labor and Birth Chapter 8 Nursing Care of Women with Complications During Labor and Birth	1. Read and study chapter(s) 2. Complete workbook (optional but recommended) 3. Evolve Online Resources for corresponding chapters (optional, but recommended) <b>ATI: Maternal-Newborn Review Module is due before taking Test 3</b>	Course: 1, 2 Core: a-c
1/29	Chapters 9, 10	<b>TEST 3– CHAPTERS 7 &amp; 8</b> Chapter 9 The Family After Birth Chapter 10 Nursing Care of Women with Complications after Birth	1. Read and study chapter(s) 2. Complete workbook (optional) 3. Evolve Online Resources for corresponding chapters (optional)	Course: 1, 2 Core: a-c

DATE	CHAPTER/ LESSON	CONTENT	ASSIGNMENTS/TESTS	COMPETENCY AREA
			4. NCLEX 24 The Postpartum Period and Associated Complications (optional)	
2/5	Chapters 11, 12	<b>TEST 4– CHAPTERS 9 &amp; 10</b> Chapter 11 The Nurse’s Role in Women’s Healthcare Chapter 12 The Term Newborn	1. Read and study chapter(s) 2. Complete workbook (optional) 3. Evolve Online Resources for corresponding chapters (optional) 4. NCLEX 25 Care of the Newborn (optional)	Course: 1, 2, 3 Core: a-c
2/12	Chapter 13, 14	<b>TEST 5– CHAPTERS 11 &amp; 12</b> Chapter 13 Preterm and Post-term Newborns Chapter 14 The Newborn with a perinatal injury or congenital malformation	1. Review all previous material in preparation for final exam. 2. NCLEX 26 Maternity and Newborn Medications (optional)	Course: 1, 3 Core: a-c
2/19		<b>TEST 6- CHAPTERS 13 &amp; 14</b> ATI Maternal-Newborn Care Tutorial is due before taking Test 6	ATI: Maternal-Newborn Care Skills Tutorial is due before taking Test 6 <b>STUDY FOR FINAL EXAM</b> ATI: Practice Assessments A & B for Maternal Newborn are due prior to taking final exam	Course: 1, 2, 3 Core: a-c
2/26	<b>Final Exam</b>	<b>COMPRESHENSIVE FINAL EXAM</b> Labor & Delivery Preparation Worksheet due before taking Final Exam (attached)	TURN IN ALL ATI ASSIGNMENTS- FINAL EXAM WILL NOT BE TAKE WITHOUT COMPLETION.	Course:1, 2, 3 Core: a-c
3/5		<b>STC -Simulation Lab</b>	REVIEW ALL CLINICAL PAPERWORK AND REQUIREMENTS	Course:1, 2, 3 Core: a-c

**COMPETENCY AREAS:**

1. Nursing Care of the Obstetric Client
2. Nursing Care of the Newborn Client

**GENERAL CORE EDUCATIONAL COMPETENCIES:**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**DISCLAIMER STATEMENT**

Instructor reserves the right to change the syllabus and/or lesson plan as necessary

The official copy of the syllabus will be given to the student during face-to-face class time the first day of class.

The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

## Labor and Delivery Worksheet: (to be completed prior to final exam)

ANSWER THE FOLLOWING	FILL IN ANSWER BELOW
Define effacement.	
Describe stage one labor a. Latent phase b. Active phase c. Transition phase	
Describe stage two labor	
Describe stage three labor	
How is duration of contractions measured?	
How is frequency of contractions measured	
Describe each of the fetal heart rate patterns: a. Accelerations b. Early decelerations c. Late decelerations d. Variable decelerations	
List three non – pharmacologic methods of pain control	
List 6 nursing diagnoses which may apply to the laboring woman	
List the powers of labor	
Interpret the following acronyms 1. FHR 2. LMP 3. LOA 4. AROM 5. EDD 6. EGA 7. VBAC 8. CPD 9. HELLP 10. GTPAL	
List normal parameters for a newborn’s vital signs	