



**PNSG 2250 Maternity Nursing  
COURSE SYLLABUS  
Summer Semester 2018**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Campus/Class Location: Swainsboro Campus Room 8103

Class Meets: Mondays 9:00 am- 4:00 pm May 21, 2018 through July 16, 2018, and Wednesday July 18, 2018

Course Reference Number (CRN): 60213

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Brooke J. Marsh, BSN, RN

Office Location: Building 8, Office 8101

Office Hours: Call for appointment. Monday-Thursday 8:00am-9:00am and 4:00-5:00pm

Email Address: [Brooke Marsh bmarsh@southeasterntech.edu](mailto:Brooke Marsh bmarsh@southeasterntech.edu)

Phone: 478-289-2245

Fax Number: 478-289-2336

Tutoring Hours (if applicable): Please schedule an appointment if needed.

**SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

1. Safe Maternity and Pediatric Nursing Care, FA Davis by Linnard-Palmer and Coats
2. Nurse's Pocket Guide, 14<sup>th</sup> edition FA Davis by Doenges, Moorhouse, and Murr
3. ATI drug handbook and resource books
4. Davis Edge for NCLEX-PN
5. Study Guide for Safe Maternity and Pediatric Nursing Care, FA Davis by Linnard-Palmer and Coats
6. All Previous Texts for reference
7. ATI testing web service
8. EHR Tutor

**REQUIRED SUPPLIES & SOFTWARE**

Pen, pencil, paper, highlighter, calculator, folders, computer access, and headphones

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

**COURSE DESCRIPTION**

Focuses on health management, maintenance, and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural

competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and non-pathological concerns in obstetric clients and the newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

### MAJOR COURSE COMPETENCIES

1. Overall
2. Nursing Care of the Obstetric Client
3. Nursing Care of the Newborn Client

### PREREQUISITE(S)

Program Admission

### COURSE OUTLINE

#### NURSING CARE OF THE OBSTETRIC CLIENT

| ORDER | DESCRIPTION  | LEARNING DOMAIN | LEVEL OF LEARNING |
|-------|--|-----------------|-------------------|
| 1     | Describe health management, maintenance, and prevention of illness as they relate to the obstetric client.                       | Cognitive       | Comprehension     |
| 2     | Describe approaches to the care of the obstetric client as a whole.  | Cognitive       | Comprehension     |
| 3     | Describe conditions, which deviate from normal that affect the obstetric client.   | Cognitive       | Comprehension     |
| 4     | Describe nursing observations and interventions related to diagnostic studies and procedures that apply to the obstetric client. | Cognitive       | Comprehension     |
| 5     | Describe use of the nursing process with emphasis on assessment and client education related to the obstetric client.            | Cognitive       | Comprehension     |
| 6     | Describe the responsibility of the nurse and the methods of treatment as relates to the obstetric client.                        | Cognitive       | Comprehension     |
| 7     | Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders in obstetric clients.                | Cognitive       | Comprehension     |
| 8     | Discuss dietary regimens for obstetric clients.  | Cognitive       | Comprehension     |
| 9     | Apply standard precautions related to the obstetric client.  | Cognitive       | Application       |
| 10    | Discuss obstetric client concerns with respect to the life span.   | Cognitive       | Comprehension     |
| 11    | Discuss cultural competence as applicable to obstetric client concerns.  | Cognitive       | Comprehension     |
| 12    | Discuss obstetric client concerns as applicable to special populations.  | Cognitive       | Comprehension     |

#### Nursing Care of the NEWBORN Client

| ORDER | DESCRIPTION  | LEARNING DOMAIN | LEVEL OF LEARNING |
|-------|--|-----------------|-------------------|
| 1     | Describe health management, maintenance, and prevention of illness as related to the newborn client. | Cognitive       | Comprehension     |
| 2     | Describe approaches to the care of the newborn client as a whole.                                    | Cognitive       | Comprehension     |

| ORDER | DESCRIPTION  | LEARNING DOMAIN | LEVEL OF LEARNING |
|-------|--|-----------------|-------------------|
| 3     | Describe conditions, which deviate from normal that affect the newborn client.   | Cognitive       | Comprehension     |
| 4     | Describe nursing observations and interventions related to diagnostic studies and procedures that apply to the newborn client. | Cognitive       | Comprehension     |
| 5     | Describe use of the nursing process with emphasis on assessment and client education related to the newborn client.            | Cognitive       | Comprehension     |
| 6     | Describe the responsibility of the nurse and the methods of treatment as relates to the newborn client.                        | Cognitive       | Comprehension     |
| 7     | Discuss medications most commonly used in diagnosis, prevention, and treatment of disorders in newborn clients.                | Cognitive       | Comprehension     |
| 8     | Discuss dietary regimens for newborn clients.  | Cognitive       | Comprehension     |
| 9     | Apply standard precautions related to the newborn client   | Cognitive       | Application       |
| 10    | Discuss newborn client concerns with respect to the life span.   | Cognitive       | Comprehension     |
| 11    | Discuss cultural competence as applicable to newborn client concerns.  | Cognitive       | Comprehension     |
| 12    | Discuss newborn client concerns as applicable to special populations.  | Cognitive       | Comprehension     |

### GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### STUDENT REQUIREMENTS

Students are expected to complete all exams and daily assignments. **A unit exam average of 70 PERCENT (percentage) or above for the unit exams must be obtained in order to take the final exam.** Students that do not obtain an exam average of 70% will not be able to take the final exam and will receive a grade of zero on the final exam and will receive an F for the course. A course grade of 70% must be obtained in order to advance into future nursing courses

Students must make a 100% on a calculation exam before attending clinical each semester. There is a 30-minute time limit on the exam. Student may take the drug calculation exam a maximum of THREE attempts per semester. Each attempt will be a different, but similar version. If the student fails the calculation exam on the third attempt, the student will receive a grade of F for the course and will not be allowed to progress in the program.

No assignment opportunities will be given for extra credit. Any unit exam grade will be entered as is to the nearest tenth. No scores will be rounded (up or down). This rule applies to every grade issued during this semester. All final averages will be recorded as is (i.e. a 69.9 is a 69.9).

During an examination, students are required to place all textbooks and personal property on the floor in the front of the classroom. Students will be required to rotate seats prior to exam per instructions from the instructor. No talking is allowed once the exam begins. Once the exam begins, students will not be allowed to exit the classroom until the exam is completed. Students found with their cell phone or any other personal communication device during the exam will be considered cheating; which will result in a zero for the exam. All exams are timed with students receiving one minute to answer each examination question. An additional minute will be added per calculation exam question.

It is highly recommended that students take full advantage of the all resources available to them; workbooks, end of chapter review questions, NCLEX-PN review questions, and internet sources but will be REQUIRED to complete assignments listed below and all ATI assignments that correspond with covered chapters. For any ATI assignments; these must be completed with a passing score; print out report and turn in prior to exam—this is your ticket to exam. Students are subject to pop quizzes. Prior to taking an exam, all of the following assignments must be completed. They are as follows:

Any ATI assignments; these must be completed with a passing score; print out report and turn in prior to exam.

Students will not be allowed in class on exam day or able to take the exam without the appropriate ATI printout—this is your ticket to exam. ATI printout is due 30 minutes prior to exam time. Classroom door may be locked at the start of class.

If these requirements are not met, the student may not be allowed to take the exam. This will be counted as the one make-up exam unless the student has already missed a previous exam and then it will be counted as a zero for the exam. The make-up exam is subject to a 10-point deduction if the student does not provide the instructor with an excused absence.

#### **ATI PROCTORED ASSESSMENT:**

Proctored assessments will be scheduled throughout different courses and given once 75% of the specific content is covered. The corresponding practice assessments A&B are to be completed prior to each proctored assessment. Remediation for proctored assessments is outlined below. All remediation must be hand written and is due prior to the end of each semester. Students will not be allowed to take comprehensive predictor.

| <b>Level 3</b>               | <b>Level 2</b>   | <b>Level 1</b>  | <b>Below Level 1</b>  |
|------------------------------|--|---|---|
| <b>1 hour Focused Review</b> | <b>2 hours Focused Review</b><br>One critical point to remember for each topic to review | <b>3 hours Focused Review</b><br>Two critical points to remember for each topic to review | <b>4 hours Focused Review</b><br>Three critical points to remember for each topic to review |

#### **Make-up Exams**

In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is allowed to take a make-up exam. A student will only be allowed to make-up one theory exam which will be given at the discretion of the instructor. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different exam format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

## STUDENT SUPPORT

Specific information about Student Support Services listed below can be found at the [STC Website \(http://www.southeasterntech.edu\)](http://www.southeasterntech.edu) by clicking on the Student Affairs tab.

- Tutoring
- Technical support
- Textbook Assistance
- Work-Study Programs
- Community Resources

## WORKBOOK CHAPTERS

Completion of the workbook for applicable chapters should increase your level of success in this class and will be reviewed at the beginning of each class.

## Davis Edge NCLEX

Completion of the Davis Edge NCLEX chapters is highly recommended to help prepare you for exams and should increase your level of success in the class.

## POWER POINTS

Power points for each chapter are available on the student **M: drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access.

## STUDENT SUCCESS PLAN

The Student Success Plan documents deficiencies in performance and provides a means for improvement. A success plan should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70 percent (%) after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency.
- The faculty will initiate individual counseling session and complete the Student Success Plan.
- if the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency,
- The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert.
- if the student exhibits behavior outside the expected:
  - codes of conduct outlined in professional codes of ethics, professional standards,
  - All procedures/requirements/policies outlined in program handbooks/documents,
  - STC e Catalog and Handbook, and/or
  - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the Student Success Plan.

**T**echnical College System of Georgia **E**arly **A**lert **M**anagement **S**ystem (TEAMS) & The Student Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, and personal hardships.

## **ATTENDANCE GUIDELINES**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of zero. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

## **ADDITIONAL ATTENDANCE PROVISIONS**

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus, which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor. Attendance is counted from the first scheduled class meeting of each semester.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course. For this class, which meets **ONE** day a week for **EIGHT** weeks, the maximum number of days a student may miss is **ONE** day during the semester.

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

## **PREGNANCY**

Southeastern Technical College does not discriminate based on pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s)

instead of following official withdrawal procedures may result in a grade of "F" being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **MAKEUP GUIDELINES**

Statement will vary per program, course, or instructor. Information should be included pertaining to such items as exams, quizzes, homework, etc.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on exams, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the exam or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

|  |   |
|--|---|
| <b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>  | <b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>   |
| Helen Thomas, Special Needs Specialist<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 108 Phone: 912-538-3126<br>Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a><br><a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a> | Lanie Jonas, Director of Human Resources<br>Vidalia Campus<br>3001 East 1 <sup>st</sup> Street, Vidalia<br>Office 138B Phone: 912-538-3230<br>Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a><br><a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a> |

**ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

**GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

**ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

**TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*



## GRADING POLICY

| Assessment/Assignment | Percentage |
|-----------------------|------------|
| Exams (six)           | 75%        |
| Final Exam (one)      | 25%        |

## GRADING SCALE

| Letter Grade | Range  |
|--------------|--------|
| A            | 90-100 |
| B            | 80-89  |
| C            | 70-79  |
| D            | 60-69  |
| F            | 0-59   |

The Unit Exam percentage is calculated based on six-unit exam that account for 75% of the course grade. Students must have a minimum of 70% in order to be eligible to sit for the final.

Grades will be recorded in Black board, but will not be used for any other purpose during this course.

## PNNG 2250 Maternity Nursing Lesson Plan Summer Semester 2018

| DATE              | CHAPTER/<br>LESSON     | CONTENT  | ASSIGNMENTS/EXAMS  | COMPETENCY<br>AREA        |
|-------------------|------------------------|--|--|---------------------------|
| Monday<br>5/21/18 | Chapters<br>1,2,3,4,5  | Class begins<br>Review book and online resources<br>Review Syllabi and Lesson Plans<br>Chapter 1 Healthy People 2020<br>Chapter 2 Introduction to Maternity Nursing<br>Chapter 3 Human Reproduction *(Review) and Fetal Development<br>Chapter 4 Physical and Psychological Changes of Pregnancy<br>Chapter 5 Antepartal Nursing Assessment<br><b>ATI: Video Case Study: Fundal Assessment</b> | 1. Read and study chapter(s)<br>2. Complete Study Guide, optional but recommended.<br>3. <b>Read Bonus Chapter: Introduction to QSEN- FA Davis online resource.</b><br>4. Read: ATI chapters 1, 2, 3, 4, 5, & 7 Optional but highly recommended.<br><b>F.A. Davis Animation Video: Embryonic Development 0-5 weeks</b>   | Course: 1, 2<br>Core: a-c |
| Monday<br>5/28/18 |                        | <b>Memorial Day HOLIDAY<br/>NO CLASS</b>   | 1. Complete ATI:<br><b>HIPPA, Pain Management and Maternal Newborn</b><br>2. STUDY for EXAM  |                           |
| Monday<br>6/4/18  | Chapters<br>6, 7, 8, 9 | <b>Exam 1 – CHAPTERS 1,2,3,4,5</b><br>Chapter 6 Nursing Care During Pregnancy<br>Chapter 7 Nursing Care of the Woman With Complications During Pregnancy<br>Chapter 8 Process and Stages of Labor and Birth<br>Chapter 9 Nursing Assessment During Labor<br><b>ATI: Video Case Study: Complications of Pregnancy</b><br><b>ATI Video Case Study: Cultural Diversity</b>                        | 1. Read and study chapter(s)<br>2. Complete Study Guide.<br>3. <b>Read Bonus Chapter: Cultural Competency in Maternity and Pediatric Care, F.A. Davis Online Resource</b><br>4. Read: ATI chapters 6, 8, 10, 11 *Optional but highly recommended.<br><b>ATI: HIPPA due prior to Exam 2 (Minimal Score of 90)</b><br><br><b>F.A. Davis Animation Video: Placental Abruption and Placenta Previa</b> | Course: 1, 2<br>Core: a-c |
| Monday<br>6/11/18 | Chapters<br>10, 11, 12 | <b>Exam 2– CHAPTERS 6, 7, 8, 9</b><br>Chapter 10 Nursing Care During   | 1. Read and study chapter(s)<br>2. Complete workbook   | Course: 1, 2<br>Core: a-c |

| DATE              | CHAPTER/<br>LESSON     | CONTENT   | ASSIGNMENTS/EXAMS  | COMPETENCY<br>AREA           |
|-------------------|------------------------|---|--|------------------------------|
|                   |                        | Labor<br>Chapter 11 Nursing Care of the Woman with Complications During Labor and Birth<br>Chapter 12 Birth Related Procedures<br><b>ATI: Video Case Study: Pain Management</b>   | Read: ATI chapters 1-10, 13 (optional but highly recommended reading)<br><br><b>F.A. Davis Animation Video: Cervical Effacement and Dilation</b>   |                              |
| Monday<br>6/18/18 | Chapters<br>13, 14, 15 | <b>Exam 3– CHAPTERS 10, 11,12</b><br>Chapter 13 Physiological and Behavioral Adaptations During the Postpartum Period<br>Chapter 14 Assessment and Care of the Family After Birth<br>Chapter 15 Physiological and Behavioral Adaptations of the Newborn | 1. Read and study chapter(s)<br>2. Complete workbook<br><br>ATI chapters 12, 13, 17 (optional but highly recommended reading)<br><br><b>Complete ATI : Pain Management</b>   | Course: 1, 2<br>Core: a-c    |
| Monday<br>6/25/18 | Chapters<br>16, 17     | <b>Exam 4– CHAPTERS 13, 14, 15</b><br>Chapter 16 Assessment and Care of the Newborn<br>Chapter 17 Newborn Nutrition<br><br><b>ATI: Video Case Study : Apgar Scoring</b><br><b>ATI Video Case Study: Breast Feeding</b>                                  | 1. Read and study chapter(s)<br>2. Complete workbook<br><br>ATI chapters 14, 15 (optional but highly recommended reading)<br><b>ATI: Pain Management Due before Exam 4 (Minimal Score of 90)</b><br><b>F.A. Davis Animation Video: Mechanisms of Heat Loss</b> | Course: 1, 2, 3<br>Core: a-c |
| Monday<br>7/2/18  |                        | <b>Fourth of July HOLIDAY<br/>NO CLASS</b>  | Complete ATI Assignments<br>Study for Final Exam   |                              |
| Monday<br>7/9/18  | Chapters<br>18, 19     | <b>Exam 5– CHAPTERS 16, 17</b><br>Chapter 18 Newborn at Risk: Conditions Present at Birth<br>Chapter 19 Newborn at Risk: Birth-Related Stressors  | 1. Read and study chapter(s)<br>2. Complete workbook<br>ATI chapter 16 (optional but highly recommended)<br><b>ATI: Maternal-Newborn Skills Tutorial is due before</b>   | Course: 1, 3<br>Core: a-c    |

| DATE                 | CHAPTER/<br>LESSON | CONTENT   | ASSIGNMENTS/EXAMS  | COMPETENCY<br>AREA           |
|----------------------|--------------------|---|--|------------------------------|
|                      |                    |   | taking Exam 6 (Minimal Score of 90)  |                              |
| Monday<br>7/16/18    |                    | <p><b>Exam 6- CHAPTERS 18, 19</b></p> <p><b>ATI: Learning System PN 2.0 Maternal-Newborn Final Quiz (Minimal Score 70%)</b></p> <p><b>Marnie Dekle: Guest Speaker</b><br/><b>Session 2: Follow up Class</b></p>   | <p>1. Review all previous material in preparation for final exam.</p> <p><b><u>ATI: Practice Assessments A &amp; B for Maternal Newborn</u></b><br/><b>Due prior to taking final exam (Minimal Score of 70)</b><br/><b>*Please note: This will be done again prior to Proctored Exam during Maternity Clinical</b></p> | Course: 1, 2, 3<br>Core: a-c |
| Wednesday<br>7/18/18 | <b>Final Exam</b>  | <p><b>FINAL EXAM- Comprehensive Labor &amp; Delivery Preparation Worksheet due before taking Final Exam (attached)</b></p> <p><b>STC Simulation Lab to Follow Final, SIM MOM Delivery</b></p> <p><b>Review EHR Tutor for Clinical Documentation</b></p> | <p>TURN IN ALL ATI ASSIGNMENTS:</p> <p><b>FINAL EXAM WILL NOT BE TAKEN WITHOUT COMPLETION.</b></p> <p>View Videos on Demand: Pregnancy/Labor Videos : Vaginal and Cesarean Section</p>   | Course:1, 2, 3<br>Core: a-c  |

#### COMPETENCY AREAS:

1. Nursing Care of the Obstetric Client
2. Nursing Care of the Newborn Client

#### GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

#### DISCLAIMER STATEMENT

Instructor reserves the right to change the syllabus and/or lesson plan as necessary

The official copy of the syllabus will be given to the student during face-to-face class time the first day of class.

The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

**LABOR AND DELIVERY WORKSHEET: (TO BE COMPLETED PRIOR TO FINAL EXAM)**

| <b>ANSWER THE FOLLOWING</b>   | <b>FILL IN ANSWER BELOW</b> |
|---|-----------------------------|
| Define effacement.  |                             |
| Describe stage one labor<br>a. Latent phase<br>b. Active phase<br>c. Transition phase   |                             |
| Describe stage two labor  |                             |
| Describe stage three labor  |                             |
| How is duration of contractions measured?   |                             |
| How is frequency of contractions measured   |                             |
| Describe each of the fetal heart rate patterns:<br>a. Accelerations<br>b. Early decelerations<br>c. Late decelerations<br>d. Variable decelerations |                             |
| List three non – pharmacologic methods of pain control  |                             |
| List 6 nursing diagnoses which may apply to the laboring woman  |                             |
| List the powers of labor  |                             |
| Interpret the following acronyms<br>1. FHR<br>2. LMP<br>3. LOA<br>4. AROM<br>5. EDD<br>6. EGA<br>7. VBAC<br>8. CPD<br>9. HELLP<br>10. GTPAL         |                             |
| List normal parameters for a newborn’s vital signs  |                             |