

Subject to change

	Trends and Issues in Nursing & Health Care COURSE SYLLABUS Fall Semester
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Semester: Fall, 2015	Instructor: Martha S. Anders MSN, RN
Course Title: Trends and Issues in Nursing & Health Care	Office Hours: M – R 3:00 pm- 5:00 pm
Course Number: RNSG 2030	Office Location: HSAW Rm 115
Credit Hours/ Minutes: 2/1500	Email Address: manders@southeasterntech.edu
Class Location: Health Science Annex West Classroom #2	Phone: 912-538-3145
Class Meets: Beginning 8/17- 9/30 class will meet M-W; except the week 8/24 classes will meet M, T and Th with the blood drive on W. See detailed lesson plan for specifics.	Fax Number: 912-538-3259
CRN: 20217	Tutoring Hours: please schedule an appointment

REQUIRED TEXT:

1. Ellis, J., & Hartley, C. (2012). *Nursing in today's world: Trends, issues, and management* (10th ed.). Philadelphia, PA: Wolters Kluwer Health/Lippincott Williams & Wilkins.



REQUIRED SUPPLIES & SOFTWARE: pen, pencil, paper, large 3 ring binder, highlighter, computer access, ear phones (for ATI skills Modules).

COURSE DESCRIPTION: This is a non-clinical course that will assist students in developing a broader perspective in nursing by exploring current professional nursing issues. The focus is on current trends and issues, work ethics, systems and mechanisms of case management, effective delegation, nursing informatics, and competencies required for licensure as a professional nurse.

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1. Exploring the growth of nursing as a profession
2. Understanding healthcare environment in today's society
3. Leadership and management roles of the registered nurse

PREREQUISITE (S): **Program Admission, RNSG 1000, RNSG 1010, RNSG 1020, RNSG 1030, RNSG 2000, RNSG 2010**

COREQUISITE (S): **RNSG 2020**

COURSE OUTLINE:**Exploring the growth of nursing as a profession**

Order	Description	Learning Domain	Level of Learning
1	Discuss growth of nursing as a profession	Cognitive	Understanding
2	Describe Florence Nightingale's contribution to nursing	Cognitive	Understanding
3	Review educational preparation for nursing	Cognitive	Remembering
4	Discuss required credentials for healthcare providers	Cognitive	Understanding
5	Identify the major differences between nursing and medicine	Cognitive	Understanding
6	Discuss making profession goals a reality when fulfilling the competencies of the new graduate	Cognitive	Understanding
7	Discuss the goals of healthcare organizations and types of organizational structures	Cognitive	Understanding
8	Define the chain of command in healthcare organizations	Cognitive	Understanding
9	Review educational preparation for nursing	Cognitive	Remembering
10	Discuss required credentials for healthcare providers	Cognitive	Remembering
11	Discuss the effects of the nursing shortage in society	Cognitive	Remembering

Understanding the healthcare environment in today's society

Order	Description	Learning Domain	Level of Learning
1	Discuss financing of the healthcare environment	Cognitive	Understanding
2	Explain the continuing concerns regarding the effective use of healthcare resources	Cognitive	Understanding
3	Differentiate the three general sources of law and explain how they apply to nursing	Cognitive	Analyzing
4	Identify nursing actions that violate criminal law and discuss how these may be avoided	Cognitive	Understanding

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5	Discuss how ethical standards are associated with nursing as a profession	Cognitive	Understanding
6	Discuss bioethical issues in health care	Cognitive	Understanding
7	Describe safety concerns in health care including adverse events and prevention of medication errors	Cognitive	Understanding
8	Describe actions taken by the Joint Commission to encourage healthcare organizations to reduce incidence of errors	Cognitive	Understanding
9	Differentiate between primary, secondary, and tertiary prevention	Cognitive	Analyzing
10	Discuss Healthy People 2020	Cognitive	Understanding
11	Explain the nurse's role in a community disaster response	Cognitive	Understanding

Leadership and management roles of the registered nurse

Order	Description	Learning Domain	Level of Learning
1	Identify the relationship between leadership and management	Cognitive	Understanding
2	Discuss the qualities and activities that contribute to effective management	Cognitive	Understanding
3	Discuss development of specific leadership styles	Cognitive	Understanding
4	Implement effective team building skills and becoming a good team member	Psychomotor	Mechanism
5	Discuss the challenges of today's workplace for nurses	Cognitive	Understanding
6	Discuss the development of nursing organizations	Cognitive	Understanding
7	Discuss the value of nursing research and evidence-based practice in nursing	Cognitive	Understanding

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

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STUDENT REQUIREMENTS: Students are expected to complete all exams and daily assignments. **A unit exam average of 70% or above for the unit exams must be obtained in order to take the final exam.** A unit and final exam average of at least 70% must be obtained in order to advance to the clinical setting (practicum).

No assignment opportunities will be given for extra credit. Any unit test grade will be entered as is to the nearest 10th. No scores will be rounded (up or down). This rule applies to every grade issued during this semester. All final averages will be recorded as is (i.e. a 69.9 is a 69.9).

During an examination, students are required to place all textbooks and personal property on the floor in the front of the classroom. Students will be required to rotate seats prior to testing per instructions from the instructor. No talking is allowed once the exam begins. Once the exam begins, students will not be allowed to exit the classroom until the exam is completed. Students found with their cell phone or any other personal communication device during the exam will be considered cheating; which will result in a zero for the exam.

PowerPoints for RNSG 2030 will be available on the M drive: M:\Associate of Science Degree in Nursing\ASN\RNSG2030\PowerPoint.

ATI ACTIVITIES: All ATI activities must be completed as outlined on ATI rubric. Failure to do so will result in zero points for the missed activity. No points will be awarded if the activity is not completed on time or the benchmark is not met. ATI assignments will be checked at **8:00 am** on the morning the assignment is due. If assignment is not satisfactorily completed by this time it will be considered incomplete and points will not be awarded.

TICKET TO CLASS: Assignments may be given as homework which will serve as the student's ticket into class. The student will not be allowed in class if they fail to complete the ticket to class assignment. This will count as an absence and the student will not be allowed to return to class until the assignment is completed in its entirety.

ATTENDANCE GUIDELINES: Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

ADDITIONAL ATTENDANCE PROVISIONS

Health Sciences

Requirements for instructional hours within Health Science programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for

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required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course.

The didactic portion of the class will meet for **30 hours**. A student is allowed to miss a maximum of **3 hours**. Students missing more than **3 hours** will be dropped for exceeding the attendance policy. **A physician's excuse/appropriate documentation will be required for any missed clinical time.**

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

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There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...): A student will only be allowed to make-up one unit exam which will be given at the discretion of the instructor. **A physician's excuse/appropriate documentation may be required for the student to be eligible to take a make-up exam. A 10 point deduction may be issued if the student misses a unit exam due to an unexcused absence.** A grade of "0" will be given to all subsequent unit exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different test format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam; which will result in a zero for the final exam.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

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STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Angel, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

TCSG GUARANTEE/WARRANTY STATEMENT: The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

WORK ETHICS: The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class. Work ethics exam counts 5% of the course.

Work Ethics Assignment: (Due November 12, 2015)

Quality Improvement Assignment: (Due 2 days after the final clinical shift)

Please submit this assignment with all final practicum requirements. This will need to be typed. The student may want to discuss the questions with someone in the facilities Case management or QI department however, the preceptor may be able to assist.

1. What are the core measures that are monitored on this unit?
2. Who collects and analyzes the data?
3. How are results shared with all providers of patient care (physicians, RN, LPN, & CNA)?
4. What are the consequences for the facility if the core measures are not at an acceptable level?

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Grading Scale	Grading Procedure
A: 90-100	Unit Exam 65%
B: 80-89	Final Exam 25%
C: 70-79	Work Ethics 5%
D: 60-69	QI Assignment 5%
F: 0-59	

Each student's final course grade will be determined as follows:

Unit exam grade x 0.65 = _____

Final exam grade x 0.25 = + _____

Work Ethics x 0.05 = + _____

QI Assignment x 0.05 = + _____

Numerical course grade = _____

Lesson Plan

RNSG 2030 Trends & Issues in Nursing & Health Care FALL Semester 2015-Lesson Plan				
***This lesson plan is subject to change if necessary at the instructor's discretion.				
Date	Chapter/ Lesson	Content	Assignments and Tests	* Areas **Core
Aug 17	Ch. 1 Ch. 2	Introduction to the course Exploring the Growth of Nursing as a Profession Education Preparation for Nursing	Complete student packet Review syllabus and lesson plan Review texts/materials required Review and sign paperwork for policies and procedures of STC and ASN program Read assigned chapters Critical Thinking Activity (p72)	* 1 ** a, c, d
Aug 18	Interview / Resume Presentation with Mr. Lance Helms			
Aug 19	Ch. 3	Credentials for Healthcare Providers	Read assigned chapter Review the Georgia Registered Professional Nurse Practice Act @ http:// www.sos.state.ga.us/plb/rn	* 1

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Date	Chapter/ Lesson	Content	Assignments and Tests	* Areas **Core
Aug 19	Ch. 4	Making Professional Goals a Reality	Critical Thinking Activity (p 130,143)	** a, c, d
Aug 24	Exam 1: Chapters 1-4 *** Critical Thinking Activity page 143 due prior to the exam***			
Aug 25	BLOOD DRIVE			
Aug 26	Ch. 5	The World of Healthcare Employment	Read assigned chapter	* 1, 2 ** a-d
Aug 27	Ch.6	Understanding the Healthcare Environment and Its Financing	Read assigned chapter	
Aug 31	Ch. 7	Legal Responsibilities for Practice	Read assigned chapter ATI RN Review Modules, 2013 Table of Contents, Leadership & Management Ch. 3 (P 48 – 64)	* 2 ** a, c, d
Sept 1	Ch. 8	Ethical Concerns in Nursing Practice	Read assigned chapter Read the ANA Code of Ethics for Nurses (located in the STC ASN Handbook)	* 2 ** a,c,d
Sept 2	Exam 2: Chapters 5-8			

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Date	Chapter/ Lesson	Content	Assignments and Tests	* Areas **Core
Sept 8	Ch. 9	Bioethical Issues in Healthcare	Read assigned chapter	* 2 ** a, c, d
Sept 9	Ch. 10	Safety Concerns in Healthcare	Read assigned chapter ATI Ch. 4 (P 72 – 88)	* 2 ** a, c, d
Sept 10	ATI PROCTORED A EXAM: (Maternal Newborn) and MOCK INTERVIEWS 10 students			
Sept 14	Ch. 11	The Nursing Profession and the Community	Read assigned chapter ATI Ch. 2 (P 34 – 39), Ch.5 (P 94 - 103)	* 2 ** a, c, d
Sept 15	Ch. 12	Initiating the Leadership and Management Role	Read assigned chapter Complete End-of-Chapter Critical Thinking Activity ATI Ch. 1 (P 2- 26)	* 3 ** a, c, d
Sept 16	Exam 3: Chapters 9-12			
Sept 17	ATI PROCTORED A EXAM: (Nursing Care of Children) and MOCK INTERVIEWS 10 students			
Sept 21	Ch. 13	Working With Others in a Leadership Role	Read assigned chapter ATI Ch. 2 (P 35 – 43)	* 3 ** a, c, d

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Date	Chapter/ Lesson	Content	Assignments and Tests	* Areas **Core
				* 3
Sept 22	Ch. 14	Facing the Challenges of Today's Workplace	Read assigned chapter	** a, c, d
Sept 23				
	Ch. 15	Valuing the Political Process	Read assigned chapters	* 3
	Ch. 16	Applying Research & Technology to Nursing Practice		** a, c, d
Sept 28	Exam 4: Chapters 13-16			
Sept. 29	Exam Review			
Oct 1	COMPREHENSIVE FINAL			* 1-3
				** a-d

Level 1 Competency and Student Learning Outcomes**1, 2, 3, 4, 5, and 6*****Competency Areas:**

1. Exploring the growth of nursing as a profession
2. Understanding healthcare environment in today's society
3. Leadership and management roles of the registered nurse

****General Core Educational Competencies**

- a. The ability to utilize standard written English
- b. The ability to solve practical mathematical problems
- c. The ability to read, analyze, and interpret information
- d. The ability to utilize basic computer skills