



**COLL1040**  
**College Foundations**  
**COURSE SYLLABUS**  
**HYBRID**  
**Fall Semester 201712**

**Semester: Fall 2016 (201712)**

**Course Title: College Foundations**  
**Course Number: COLL 1040**

**Credit Hours/ Minutes: 3/2625-Institutional**  
**Credit**

**Class Location: Building 2, Room 1124**

**Class Meets: Tuesday & Thursday**  
**11:00 a.m. – 12:20 p.m.**  
**August 15, 2016 – October 24, 2016**  
**10 weeks**  
**CRN: 20013**

**Instructor: Sammy Holton, M.Ed.**

**Laquanda Thomas, M. Ed.**

**Office Hours: By appointment**

**Office Location:**

**(Holton) Building 1, Room 1112, Swainsboro Campus**

**(Thomas: Building 1, Room XXXX, Swainsboro**

**Campus**

**Email Address:**

**[sholton@southeasterntech.edu](mailto:sholton@southeasterntech.edu)**

**[lthomas@southeasterntech.edu](mailto:lthomas@southeasterntech.edu)**

**Phone: 478-289-2236 (Holton)**

**478-289-2219 (Thomas)**

**Tutoring Hours: By appointment**

**PREFERRED METHOD OF CONTACT:**

Email is the preferred method of communication to contact either Mr. Holton or Ms. Thomas.

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

**REQUIRED TEXT:**

Beale, A. M., (2007). *Success skills: Strategies for study and lifelong learning*. South-Western: Mason, OH.

Cram, Duffy, Friedrichsen. (2015). *The enhanced Microsoft Office 2013: Illustrated introductory, first course, 1<sup>st</sup> edition*. Cengage Learning: Boston, MA.

Note: *The Enhanced Microsoft Office 2013* text is only available through Southeastern Technical College bookstore.

**REQUIRED SUPPLIES & SOFTWARE: Supplies can include pencils, pens, paper, notebooks, etc.**

Students are required to use Microsoft Applications for this class, specifically **Microsoft Word**.

**Note:**

Although students can use their smart phones and tablets to access the online portion of their course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither

Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet, so students are advised to not rely on these devices to complete the online portion of the course.

**COURSE DESCRIPTION:**

This course is designed to provide tools to assist students to acquire skills necessary to achieve academic and professional success in their chosen occupational/technical program of study. Topics include: Computer Applications / Technology Skills, Getting off to a Good Start, Learning and Personality Styles, Time and Money Management, Study and Test Taking Skills, Stress Management and Wellness, Communication Skills, and Career Exploration.

**MAJOR COURSE COMPETENCIES:**

Topics include: Computer Terminology, Intro to Windows environment, Intro to Internet and Email, Intro to Word Processing Software, Intro to Spreadsheet Software, Getting off to a Good Start, Learning and Personality Styles, Time and Money Management, Study and Test Taking Skills, Stress Management and Wellness, Communication Skills, and Career Exploration.

**PREREQUISITE(S):**

None

**COURSE OUTLINE:**

1. Computer Terminology
2. Intro to Windows Environment
3. Intro to Internet and Email
4. Intro to Word Processing Software
5. Intro to Spreadsheet Software
6. Getting Off to a Good Start
7. Learning & Personality Styles
8. Time & Money Management
9. Stress Management & Wellness
10. Study & Test Taking Skills
11. Communication Skills
12. Career Exploration

**GENERAL EDUCATION CORE COMPETENCIES:**

STC has identified the following general education core competencies that graduates will attain:

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

**STUDENT REQUIREMENTS (Hybrid):**

Students are expected to complete all tests and assignments by the due dates. NO assignments will be accepted after due dates and a grade of 0 will be assigned for all incomplete work. COLL1040 instructor requires students to submit all assignments through the Blackboard learning systems. Exams will be taken on Blackboard within the classroom and outside of class. Students are required to submit all work in **Microsoft Word**. Blackboard assignments including essays, discussion boards, and drop box submissions which are not submitted through **Microsoft Word** will not receive credit.

Instructor requires **ALL assignments are in APA format and submitted via Blackboard.**

**Assignments are to be submitted through Digital drop box or discussion boards only!**

**REMEMBER:**

- Submit all assignments in a Word document.
- Always use APA formatting (including headings).
- Do not plagiarize. All assignments should be completed **in your own words**.
- Submit all assignments as **attachments** through the provided digital drop box. (Assignments submitted in text box will receive a 0.)
- Do not submit any written assignment in text-like format. Use standard forms of writing.
- It is a good idea to save all your assignments on a jump drive or the student R-drive.

**HAVEN:**

Southeastern Technical College has partnered with **EverFi**, whose mission is to help students address critical life skills such as alcohol abuse prevention, sexual assault prevention and financial literacy, in higher education institutions across the country. This is a **Mandatory requirement for this course. Failure to complete will result in an F for the course.** The live dates for HAVEN are located on your syllabus. Please locate the HAVEN folder in Blackboard and follow directions.

**ATTENDANCE GUIDELINES:**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

**SPECIAL NEEDS:**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office.

- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126

**WITHDRAWAL PROCEDURE:**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a “W” for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember:**

Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**MAKEUP GUIDELINES: (tests, quizzes, homework, projects, etc.):**

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. Therefore, you are expected to have the assignment completed at the beginning of class on the date that it is due. **There will be NO MAKEUP of Final Exams!**

During the semester this class will have assignments, Ticket to Enter or Ticket to Leave, The grade for some of these assignments may be placed in the Exam category of the grading policy, or the grade for some of these assignments may be placed in the Homework category of the grading policy depending on the complexity of the assignment. Any student missing these assignments will not have the option to make-up the assignment, and a grade of (0) zero will be entered for the assignment.

**NOTE:**

Students who have **NO absences** and **NO tardies** will be allowed to exempt the final exam. Students who have absences that are excused under STC's attendance policy are not excused to exempt the final exam— **no exceptions!**

**ACADEMIC DISHONESTY POLICY:**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

**Procedure for Academic Misconduct:**

The procedure for dealing with academic misconduct and dishonesty is as follows:

**--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

**--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:**

Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURES:**

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

**ACCESS TO TECHNOLOGY:**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

**GRADING POLICY**

Exams-60%

Homework-20%

Final-20%

Final Exempt

Exams-70%

Homework-30%

**GRADING SCALE**

A: 90-100

B: 80-89

C: 70-79

D: 60-69

F: 0-59

**TCSG GUARANTEE/WARRANTY**

**STATEMENT:** The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employee.

**COLL 1040 – COLLEGE FOUNDATIONS**

**Fall Semester 201712**

**The instructor reserves the right to alter the contents of this syllabus and lesson plans. You will be notified if changes are made.**

Date	Chapter / Lesson	Content	Assignments Tests	Course Competencies & Gen Ed.
<p>1<sup>st</sup> day of class: 8/16/16</p> <p>Week 1 8/16/16 – 8/22/16</p>		<p><b>August 16, 2016</b></p> <ul style="list-style-type: none"> <li>• Introduction to Course— Syllabus, Outline, Rules, Regulation Coverage</li> <li>• STC policies and Procedures</li> <li>• Intro to Blackboard</li> </ul> <p><b>August 18, 2016</b></p> <ul style="list-style-type: none"> <li>• Review Blackboard</li> <li>• Review Discussion Board Rubric</li> <li>• Remind 101</li> </ul>	<p>Prior to class August 18, 2016 Log on to BLACKBOARD and read orientation.</p> <p><b>Hybrid: Blackboard</b> Start Here- Discussion Board –STC Pledge Acknowledgement (Located in getting started). Due: August 22, 2016, by 11:00 p.m.</p> <p><b>Hybrid</b> Student Introduction Discussion Board- (Located in Getting Started) Due August 22, 2016, by midnight</p> <p>Online Orientation Quiz Due August 22, 2016</p>	
<p>Week 2 8/23/26 – 8/29/16</p>	<p align="center">Guest Speaker</p>	<p><b>August 23, 2016</b></p> <p>Guest Speaker: Mrs. Karen Vereen, Registrar</p> <p><b>August 25, 2016</b></p> <ul style="list-style-type: none"> <li>• Identify campus organizations</li> <li>• Discuss College Culture</li> <li>• Discuss “Responsible Student”</li> </ul>	<ul style="list-style-type: none"> <li>• Prior to class on August 23, 2016, print syllabus and the lesson plan &amp; bring these documents to class.</li> <li>• Become familiar with contents of Blackboard. Bring your questions about the syllabus and Blackboard to class.</li> </ul> <p><b>Hybrid:</b> Prior to class on August 25, 2016:</p> <ul style="list-style-type: none"> <li>• Read Chapter 1 from “Success Skills.”</li> <li>• Review the Ppt. for Chapter 1.</li> <li>• After reading the chapter, bring to class your responses to the Checkpoint statements, p. 23. (Due 8/25/16).</li> </ul>	<p align="center">1, 2 a, b, c</p>

			<p><b>Hybrid:</b> Scavenger Hunt Quiz: Due August 29, 2016</p> <p><u>Haven:</u> Part I is available 8/22/16 &amp; is due 8/29/16</p>	
<p>Week 3 8/30/16 – 9/5/16</p>	<p><b>August 30, 2016</b></p> <p>Guest Speaker: Mr. Mitchell Fagler, Executive Director of Student Affairs/Financial Aid</p> <p><b>September 1, 2016</b></p> <ul style="list-style-type: none"> <li>Lecture &amp; Discuss Chapter 3</li> <li>Collaborative Group Assignments</li> </ul> <p><b>Monday, September 5, 2016: Labor Day – No Classes</b></p>	<p><b>Hybrid:</b></p> <ul style="list-style-type: none"> <li>Prior to August 30, 2016, class read Chapter 2 “Discovering Your Learning Style.” Review the Ppt. for Chapter 2.</li> <li>Complete Learning Styles Discussion Board in Blackboard.</li> <li>Video: Goals/UGA Speech Watch this video and complete the assignment according to the directions in Blackboard.</li> <li>Exam: Chapter 1, Chapter 2 &amp; Chapter 3, <i>Success Skills</i>. Exam is to be completed outside the classroom. Due: September 6, 2016, by 10:00 a.m. Time Limit: 60 minutes.</li> </ul>	<p>3,4 a, c</p>	
<p>Week 4 9/6/16 – 9/12/16</p>	<p><b>September 6, 2016</b></p> <p>In-class: Video – Helen Thomas ADA Coordinator</p> <p>Midterm Date: September 12, 2016 No midterm exam is required in this course.</p> <ul style="list-style-type: none"> <li>Email: pp. 378</li> </ul>	<p><b>Hybrid</b></p> <ul style="list-style-type: none"> <li>Prior to September 6, 2016, print-out &amp; bring to class 3 email messages that you recently sent and 3 email messages that you have recently received.</li> <li>Prior to September 6, 2016, research news magazines for find one story reported in the press about the misuse of email. Write a one page summary of the article. At the top of your document, cite the name of the new magazine, title of the article, and the author. Submit the article and review.</li> <li>Study Introduction to Technology Ppt. Presentation for exam on September 13, 2016.</li> </ul>	<p>5,8,11 a, b, c</p>	

		<p><b>September 8, 2016</b></p> <p>In-class: Video: Paul Graham, IT Director</p> <p>Introduction to Technology Ppt. Presentation</p>	<ul style="list-style-type: none"> <li>• Read Chapter 5, Studying Smart</li> <li>• Read Chapter 6, Taking Notes in class.</li> <li>• Discussion Board: Cornell Note Taking Method &amp; Mind Mapping – follow the directions for the assignment.</li> <li>• Exam: Chapter 5 and Chapter 6 – due September 12, 2016</li> </ul>	
<p>Week 5 9/13/16 – 9/19/16</p>		<p><b>September 13, 2016</b></p> <p>Test: Introduction to Technology Ppt. Presentation</p> <p><b>September 15, 2016</b></p> <ul style="list-style-type: none"> <li>• Discuss: Computer Concepts: Understanding Essential Computer Concepts</li> <li>• Independent Challenge 1: Concepts 28. If not completed in class, complete for homework and submit via Drop Box.</li> </ul> <p>Due: Thursday, September 15, 2016</p>	<p><b>Hybrid:</b></p> <p>Read “Understanding Essential Computer Concepts” from the Microsoft Office 2013 textbook. Review the Ppt. presentation for this chapter.</p> <p>Review Computer Concepts: Understanding Essential Computer Concepts. Exam: Tuesday, September 20, 2016</p>	<p>6,7 a, b, c</p>
<p>Week 6 9/20/16 – 9/26/16</p>		<p><b>September 20, 2016</b></p> <ul style="list-style-type: none"> <li>• Exam: Computer Concepts: Understanding Essential Computer Concepts (in-class &amp; 30 min. allowed for exam)</li> <li>• Lecture, Ppt. &amp; Discussion: Creating Documents with Word 2013</li> <li>• Assignment: Word 2013 – Unit A – This assignment might be started in class. If not started and completed in class, it will be homework. The assignment is due Thursday, September 22, 2016.</li> </ul>	<p><u>Haven:</u> Part II opens 9/19/16 &amp; is due 9/26/16</p>	<p>3,8 a, b, c</p>

		<p><b>September 22, 2016</b>  Guest Speaker: Leah Dasher,  Librarian, Southeastern Technical  College</p>	<p><b>Hybrid:</b> Word 2013 – Unit A  To prepare for class on  <u>September 27, 2016</u>, from <i>Success  Skills</i>, read Chapter 12: Reading and  Researching Online, and read Chapter  13: Writing in the Real World. Review  the Ppt. presentations for these  chapters.</p> <p>Drop Box Assignment: Research  Project. Complete the assignment  according to the directions in  Blackboard. Due: September 26, 2016,  at 11:00 p.m.</p>	
<p>Week 7  9/27/16  10/3/16</p>		<p><b>September 27, 2016</b>  Collaborative Group Assignments  from Chapter 12 and Chapter 13 will  be assigned.</p> <p><b>September 29, 2016</b>  Tour of the library, Building 2</p>	<p><b>Hybrid:</b> Exam Chapter 12 and Chapter  13. The exam is due Thursday,  September 29, 2016, by 10:00 a.m.  Time: 60 minutes</p> <p>To prepare for September 29, 2016,  read Chapter 7, Taking Notes from  Reading Material, Chapter 8,  Improving Reading Comprehension,  and Chapter 9. Revving Up Your  Reading.</p>	<p>9  a, b, c</p>
<p>Week 8  10/4/16 –  10/10/16</p>		<p><b>October 4, 2016</b>  Exam: Chapter 7, Chapter 8, &amp;  Chapter 9 (in-class: 60 minutes)</p> <p>In-class: Video:  1. Long Beach City College  (LBCC) – Memory Tricks</p> <p><b>October 6, 2016</b>  Exam: Chapter 10 (in-class)  Collaborative Group Assignment</p>	<p><b>Hybrid:</b>  Drop Box: Introspection Paper  Due: October 10, 2016</p> <p>Drop Box: Reading Speed Drop Box –  Follow the directions stated in the  assignment. Due: October 10, 2016.</p> <p>To prepare for October 6, 2016, read  Chapter 10, Mastering Test.</p> <p>Discussion Board: Complete the Test  Taking Discussion Board.</p> <p>Drop Box: Complete the Ten Rules of  Test Taking</p>	<p>10,12  a, b, c</p>

<p>Week 9 10/11/16 – 10/17/16</p>		<p><b>October 11, 2016</b> Chapter 4: Time Management In-class - Video: Darryl Cross: Time Management Collaborative Group Assignments</p> <p><b>October 13, 2016</b> In-Class: Video:  <ol style="list-style-type: none"> <li>1. Body Language – Power of the Handshake</li> </ol> Ppt. Presentation:  <ol style="list-style-type: none"> <li>1. Success Skills: Communication</li> <li>2. Wellness</li> </ol> Collaborative Group Assignments</p>	<p><b>Hybrid:</b> To prepare for October 11, 2016, class read Chapter 4 Learning Time Management. Review the Ppt. presentation for Chapter 4. Complete the Time Management Discussion Board – Follow the directions stated in Blackboard for the assignment. Take the Chapter 4 exam – Due: October 17, 2016.</p> <p>Exams: Wellness Exam &amp; Communication Exam These exams are due Monday, October 17, 2016, at 11:00 p.m.</p> <p>To prepare October 18, 2016, read Getting Started with Excel 2013 from <i>The Enhanced Microsoft Office 2013</i> text. After reading this chapter, complete Independent Challenge 3. The file for this assignment is located in Course Data Files, EX A. Follow the directions.</p>	
<p>Week 10 10/18/16 – 10/24/16 Last Day of Class: 10/24/16</p>		<p><b>October 18, 2016</b> In-class:  <ol style="list-style-type: none"> <li>1. Video: Financial Literacy – 9 things a college student should know (Part i)</li> <li>2. Video: Financial Literacy – 9 things a college student should know (Part 2)</li> <li>3. Drop Box Assignment Budget Spreadsheet. Complete this assignment according to the directions.</li> </ol> <p><b>October 20, 2016</b> Last Day of Class – Final Exam will be administered during class.</p> <p>Course Evaluation – Prior to taking</p> </p>	<p><b>Hybrid:</b> Video: Randy Pausch Discussion - Complete the assignment according to the directions posted in the Discussion Board.</p> <p>Click on this link and preview the STC Virtual Job Shadow Student Guide</p>	

		<p>the Final Exam, students will complete the Course Evaluation.</p> <p>As stated in the syllabus, “Students who have NO absences and NO tardies will be allowed to exempt the final exam. Students who have absences excused under STC’s attendance policy are not excused to exempt the final.</p>		
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**COURSE COMPETENCIES:**

1. Computer Terminology
2. Intro to Windows Environment
3. Intro to Internet and Email
4. Intro to Word Processing Software
5. Intro to Spreadsheet Software
6. Getting Off to a Good Start
7. Learning & Personality Styles
8. Time & Money Management
9. Stress Management & Wellness
10. Study & Test Taking Skills
11. Communication Skills
12. Career Exploration

**GENERAL EDUCATION CORE COMPETENCIES:**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

All discussion boards **MUST** contain 1 post and a minimum of 2 replies.

Original Post must contain a minimum of **100 words**. Replies must contain a minimum of **50 words**.

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
Critical Thinking	Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject	Discussion is substantial in content. Shows some insight and analysis has taken place.	Discussion is generally competent. Information is thin and commonplace	Rudimentary and superficial. No analysis or insight is displayed
Connections	Clear connections to previous or current real life situations.	Connections are somewhat evident. Some connection with real life situations but not very clear or obvious	Limited connections. Vague generalities	No connections. Off topic
Uniqueness	New Ideas. New Connections. Discussions are made with depth and detail	Contains new ideas or discussions but lacks depth and/or detail	Few or no new ideas or connections. Discussions rehash or summarize other postings.	No new ideas. " I agree with..." "I like that concept..." Etc.... statements
Timeliness	ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond	All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond	All required discussions are completed at the last minute without allowing time for others to read and respond.	Some or all required postings are missing
Stylistics	1 or 2 grammatical or stylistic errors	3-5 grammatical or stylistic errors	5 or more obvious grammatical errors. Errors interfere with discussion content	Obvious Grammatical errors that makes understanding impossible
TOTALS				
X 4				
Total Pts. ____/100				

NOTES:

Written Assignments- Digital Drop Box

Grade	Description
A = 95	The A paper engages the reader's interest and shows strength of composition: clear, logical ideas; original thought; careful word choice and effective phrasing; no serious errors; and concentration on main purpose, with strong development and support.
B = 85	The B paper shows strength in most areas of composition: a clearly stated central purpose along with logical and adequate development. It includes one (1) serious error. Although showing competence, the B paper lacks the original thought and style that characterize an A paper.
C = 75	The C paper is a satisfactory composition with a worthwhile central development. Although it may be organized clearly and logically, its paragraphs may not be as fully developed as those in a B paper. It may have up to two (2) serious errors. While a C paper may have correction marks on it, it lacks clarity of thought and expression to be considered above average.
D= 65	The D paper indicates below-average achievement in expressing ideas correctly, sensibly, and effectively. A D paper contains three (3) serious errors and fails to present a central idea or to develop it adequately.
F = 55	The F paper may have one or more of the following problems: four (4) or more serious errors in grammar, spelling, punctuation, and sentence structure; missing or vague main idea; incomplete development or lack of specific support, or failure to follow directions.
0	Plagiarism: Copying word-for-word from an outside source of information without giving proper credit.

NOTES: