



PSYC1010 BASIC PSYCHOLOGY
COURSE SYLLABUS
Online
Fall Semester 201812

COURSE INFORMATION

Credit Hours/Minutes: 2/1500
Class Location: GVTC/Blackboard
Class Meets: Via Internet for 15 weeks
CRN: 20014
Preferred Method of Contact: EMAIL

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Amanda Lively
Email Address: alively@southeasterntech.edu
Day Time Instructor: David Standard
Office Location: 418
Office Hours: Mon.-Thur. 9:30am – 12:00noon
Email Address: dstandard@southeasterntech.edu
Phone: 912-538-3173
Fax Number: 912-538-3156
Tutoring Hours: Thursdays 4:30pm-5:30pm

REQUIRED TEXT

Franzoi, Essentials of Psychology. Fifth Edition. BVT
ISBN: 978-1-61882-695-4

REQUIRED SUPPLIES & SOFTWARE

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word. Access to a computer is mandatory!

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking, and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work and social interactions.

Topics include an overview of psychology as a science, the nervous and sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their treatments, stress and health, and social psychology.

MAJOR COURSE COMPETENCIES

Contemporary Perspectives, Biological Foundations of Behavior, Sensation and Perception, Learning and Memory, State of Consciousness, Motivation and Emotion, Lifespan Development, Personality, Psychological Disorders and Treatments, Stress and Health Psychology, and Social Psychology.

PREREQUISITE(S)

Provisional admission

COURSE OUTLINE

- I. Contemporary Perspectives
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. Learning and Memory
- V. State of Consciousness
- VI. Motivation and Emotion
- VII. Lifespan Development
- VIII. Personality
- IX. Psychological Disorders and Treatments
- X. Stress and Health Psychology
- XI. Social Psychology

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. **Students are expected to complete all tests and assignments by the due dates. Students are required to submit all assigned chapter assignments via the weekly drop boxes. ASSIGNMENTS WILL NOT BE ACCEPTED LATE FOR THIS CLASS. THIS INCLUDES BOOK WORK, DISCUSSION BOARDS, AND/OR TESTS. IF WORK IS NOT COMPLETED BY THE DUE DATES A GRADE OF ZERO WILL BE GIVEN. NO EXCEPTIONS.**

Students are expected to complete all work required by the instructor, and to attend the required proctored campus exam

REMEMBER:

- **Submit all assignments in a Word document.**
- **Always use APA formatting (including headings).**
- **Do not plagiarize. All assignments should be completed in your own words.**
- **Submit all assignments as attachments through the provided digital drop box. (Assignments submitted in text box will receive a 0.)**
- **Do not submit any written assignment in text-like format. Use standard forms of writing.**
- **It is a good idea to save all your assignments on a jump drive or the student R-drive.**

Online students are responsible for checking e-mails and Blackboard announcements daily.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, (date), (time), (room location) and Swainsboro Campus, (date), (time), (room location).

The required proctored event for this class is scheduled on the following dates and times:

Vidalia Campus DATE/TIME/ROOM.

Swainsboro Campus DATE/TIME/ROOM.

The Proctored Event will be a 5 minute PowerPoint presentation of your research paper. You are required to sign up for your proctored event. Go to Proctored event sign up folder and click on your desired campus and join the group. Please remember to bring your ID.

Failure to complete the Proctored Event will result in an F for the course.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No

make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam and/or requiring student to come to campus to take the final exam. **Note: If student notifies instructor about exam problems after the due date or on the last day of the semester, the student will NOT be allowed to make-up the exam. No exceptions!**

There will be no make-up of Final Exams

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist	Blythe Wilcox, Director of Human Resources

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 hthomas@southeasterntech.edu	Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 bwilcox@southeasterntech.edu

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Exams	50%
Homework	10%
Final	20%
Proctored Event	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

PSYC1010 BASIC PSYCHOLOGY
Fall Semester 201812 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1 8/14-8/20	Intro/ Overview	<i>First day of class/introduction to Course - Syllabi, Outline, Rules, Regulation Coverage Syllabus and Lesson Plan</i> Research paper and PowerPoint- 5pages- APA format <i>Blackboard overview for Class assignments</i>	Start Here- STC Pledge Acknowledgement Quiz (Located in getting started). Due 8/17 by 11:55PM. <u>Student Introduction</u> Discussion Board- (Located in getting started) Due 8/17 by midnight. Failure to complete above assignments by due date will result in being listed as a <u>No Show</u> for the course. Read Chapters 1, 2 & 4.	I a, b, c
Week 2 8/21-8/27	Ch. 1 & 2	Chapter 1: <i>Psychology as a Science</i> Chapter 2: <i>Neurological and Genetic Basis of Behavior</i>	Frankl Assignment Discussion Board –Read document from his book. Complete the discussion board - Due 8/28 by 11:55PM.	I II,III a, b, c
Week 3 8/28-9/3	Ch. 4	Chapter 4: <i>Sensation & Perception</i>	EXAM CHAPTERS 1, 2, & 4 Due 9/4 by 11:55PM. Brain Imaging Discussion Board - Due 9/4 by 11:55PM. Read Chapters 5 & 13	V, X a, b, c
Week 4 9/4-9/10	Ch. 5	Chapter 5: <i>Consciousness</i>	Type A Personality Discussion Board. Due 9/11 by 11:55PM. Read Chapters 6 & 7	V, X a, b, c
Week 5 9/11-9/17	Ch. 13	Chapter 13: <i>Stress, Coping & Health</i>	EXAM CHAPTERS 5 & 13. Due 9/18 by 11:55PM Stress Discussion Board. (You will have to start the thread before you can read others posts). Due 9/18 by 11:55PM.	V, X a, b, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 9/18-9/24	Ch. 7	Chapters 6: <i>Learning</i>	Vygotsky's Paper-(drop box has instructions). Due 9/25 by 11:55PM.	IV a, b, c
Week 7 9/25-10/1	Ch. 7	Chapter 7: <i>Memory</i>	Memory Video Discussion Board Due 10/2 by 11:55PM. Read Chapters 8 & 9	IV a, b, c
Week 8 10/2-10/8	Ch. 8	Chapter 8: <i>Thinking, language, & Intelligence</i>	Emotional Intelligence Discussion Board. Due 10/9 by 11:55PM	VI a, b, c
Week 9 10/9-10/15	Ch. 9	Chapter 9: <i>Motivation and Emotion</i>	EXAM CHAPTERS 6-9. Due 10/16 by 11:55PM.	VI a, b, c
Week 10 10/16-10/22	Ch. 10	Chapter 10: <i>Personality</i>	Big Five Discussion Board-go to the website-outofservice.com- complete the BIG Five Personality Test. 10/23 by 11:55PM. Who Am I? Discussion Board. Due 10/23 by 11:55PM.	VII,VIII a, b, c
Week 11 10/23-10/29	Ch. 3	Chapter 3: <i>Human Development</i>	EXAM CHAPTERS 10 & 3. 10/30 by 11:55PM. Bucket List Discussion Board. Post- 10 things you have always wanted to do before you get too old or die. "A bucket list". Due 10/30 by 11:55PM. Read Chapters 11 & 12	VII,VIII a, b, c
Week 12 10/30-11/5	Ch. 11	Chapter 11: <i>Psychological Disorders</i>	Personality Disorder Drop Box- Due 11/6 by 11:55PM.	IX a, b, c
Week 13 11/6-11/12	Ch. 12	Chapter 12: <i>Therapy</i>	EXAM CHAPTERS 11 & 12. Due 11/13 by 11:55PM.	IX a, b, c
Week 14 11/13-11/19	Ch. 14	Chapter 14: <i>Understanding Social Behavior</i>	EXAM CHAPTER 14. Due 11/20 by 11:55PM. <u>Jealousy Discussion Board.</u> Due 11/20 by 11:55PM. <u>Character Analysis Research Paper.</u> Due 11/20 by 11:55PM.	XI a, b, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 15 11/20-11/26	Proctored Event	Proctored Event- PowerPoints Presentations	PowerPoint Presentations: Monday, 11/20 on Vidalia Campus starting at 8:30am. Room 405 Main Campus. Tuesday, 11/21 on Swainsboro Campus starting at 9:00am. Room 2107 Building 2. Failure to attend Proctored event will result in an F for the course. Please remember to bring student ID. Read Chapters 1-14. Review for Final	I – XI a, b, c
11/27-11/30		Final Exam will post on Monday 11/27. It will be available until 11/30 at 11:55PM. You have 2 hours to complete once Exam is started.	FINAL EXAM- Due 11/30 by 11:55PM	I – XI a, b, c

Competency Areas: (will vary for each course/taken from state standards)

- I. Contemporary Perspectives
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. Learning and Memory
- V. State of Consciousness
- VI. Motivation and Emotion
- VII. Lifespan Development
- VIII. Personality
- IX. Psychological Disorders and Treatments
- X. Stress and Health Psychology
- XI. Social Psychology

General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.