



TENTATIVE—SUBJECT TO CHANGE
CIST1305 Program Design and Development
COURSE SYLLABUS
Online
Fall Semester 202112

COURSE INFORMATION

Credit Hours/Minutes: **3/3000**
 Campus/Class Location: **Georgia Virtual Technical Connection (GVTC)/Blackboard**
 Class Meets: **Via Internet for 15 weeks**
 Course Reference Number (CRN): **20032**
 Preferred Method of Contact: **Email – [Jamie Powers jpowers@southeasterntech.edu](mailto:jpowers@southeasterntech.edu)**

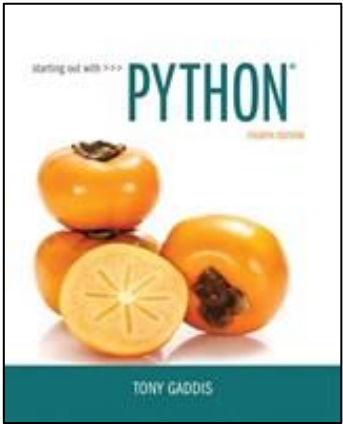
INSTRUCTOR CONTACT INFORMATION

Instructor Name: Mr. Jamie Powers
 Email Address: [Jamie Powers jpowers@southeasterntech.edu](mailto:jpowers@southeasterntech.edu)
 Office Location: Swainsboro Campus, Building 2, Room 2106
 Office Hours: 1:00 p.m. – 4:00 p.m. Monday-Thursday
 Phone: 478-289-2221
 Fax Number: 478-289-2276
 Tutoring Hours (if applicable): Made by appointment with instructor

SOUTHEASTERN TECHNICAL COLLEGE’S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College’s [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Book Image	Book Information
	<p>Starting Out With Python, Fourth Edition</p> <p>Tony Gaddis, <i>Haywood Community College</i></p> <p>ISBN-13: 978-0-13-44432-1 ©2018 • Pearson • 744 Pages Paperback</p> <p>You can purchase from the STC bookstore Southeastern Technical College bookstore stcbookstore@southeasterntech.edu or 912-538-3129</p>

REQUIRED SUPPLIES & SOFTWARE

Internet access, Python interpreter software (can be downloaded for free at python.org).

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

An introductory course that provides problem solving and programming concepts for those that develop user applications. An emphasis is placed on developing logic, troubleshooting, and using tools to develop solutions. Topics include: problem solving and programming concepts, structured programming, the three logic structures, file processing concepts, and arrays.

MAJOR COURSE COMPETENCIES

1. Define problem solving and programming concepts
2. Develop structured solutions using the three logic structures
3. Develop structured solutions utilizing file processing concepts
4. Develop structured solutions using arrays.

PREREQUISITE(S)

None

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on XXXX of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending enough time during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students taking classes on campus, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at **11:59PM** on **Monday** of the following week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

PROCTORED EVENT

Due to the uncertainties of COVID-19, this event will not be proctored for Fall Semester 202112. Students will complete the event, but will not be required to come on campus to do it.

The event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students who do not complete the event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Events will be given after the 65% point of the semester. **Students who do not complete the event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the event is scheduled during final exams, any student who misses the event will be issued an "F" (Failing) for the course.**

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Students are required to take all tests scheduled during the semester. Failure to take Tests/Exam(s), and assignments will result in a grade of zero. There will be no makeup of assignments or EXAMS. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the assignment/exam will be reset. Instructor reserves the right to deduct points from the scores for exceeding the scheduled time limit on the assignment/exam. Note: If student notifies instructor about problems because of technical issues after the due date or on the last day of the semester, the student will NOT be allowed to make-up the assignment. No exceptions! Assignments must be turned in on the assigned date and will not be accepted late, a grade of zero will be given. All Assignments are due according to the lesson plan. The due dates are posted on the lesson plan. Weeks start on Monday and end on Sunday with assignments due on Monday at 11:55 PM of the following week. See Lesson Plan. Makeups are not allowed for unannounced quizzes/assignments.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or

designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Chapter Review Questions	20%
Programming Assignments	25%
Tests	25%
Discussion Boards	10%
Final Exam	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
*D	60-69
*F	0-59

*Grade of D or below results in student repeating the class

CIST1305 Program Design and Development

LESSON PLAN

Date/Week	Chapter /Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1 Aug 17 - 24	1	<p>Class Introduction – Syllabus, Outline, Work Ethics, Rules, and Regulations Coverage</p> <p>Introduction to Computers and Programming</p>	<p>Logon to the course on BLACKBOARD.</p> <p>All students: Click the Getting Started link. Complete all tasks located under the Start Here Items. You must complete the Pledge and Student Introduction tasks within the first 3 days of class. Otherwise, you will be dropped from this class!!!.</p> <p>Read and work thru Chapter 1 Install Python (if not already installed) and review Appendix A & B Lecture: Introduction to computers and programming. Do Chapter 1 Review Questions on BLACKBOARD. Take Chapter 1 Test on BLACKBOARD ALL WEEK 1 ASSIGNMENTS ARE DUE 11:55 PM AUGUST 24</p>	1 a, c
Week 2 Aug 25 - 31	2	<p>Input, Processing, and Output</p> <p>Monday January 21 is a holiday, No Class</p>	<p>Read and work thru Chapter 2 Lecture: Input, Processing and Output Do Chapter 2 Programming Exercises 2, & 5 Save all work for this assignment in your P:\cist1305 folder using the following naming convention for exercise files: ch#ex#.py Example: chapter 2 exercise 2 - ch2ex2.py ALL WEEK 2 ASSIGNMENTS ARE DUE 11:55 PM AUGUST 31</p>	1,2,3 a, b, c

Date/Week	Chapter /Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 3 Sep 1 -8	2	Input, Processing, and Output	Do Chapter 2 <u>Programming Exercises 8 & 12</u> Lecture: Input, Processing and Output, programming examples Save all work for this assignment in your P:\cist1305 folder. Complete <u>Discussion Board 1</u> on BLACKBOARD. ALL WEEK 3 ASSIGNMENTS ARE DUE 11:55 PM September 8	1,2,3 a, b, c
Week 4 Sept 8 -14	3	Decision Structures and Boolean Logic	Read and work thru <u>Chapter 3</u> . Lecture: Decision structures and Boolean logic, programming examples Do <u>Discussion Board Topic #2</u> on BLACKBOARD. Do Chapter 3 <u>Programming Exercises 2 & 3</u> Save all work for this assignment in your P:\cist1305 folder. ALL WEEK 4 ASSIGNMENTS ARE DUE 11:55 PM SEPTEMBER 14	1,2,3 a, b, c
Week 5 Sept 15 - 21	3	Decision Structures and Boolean Logic continued	Do Chapter 3 <u>Programming Exercises 6 & 13</u> Lecture: Decision structures and Boolean logic, programming examples Save all work for this assignment in your P:\cist1305 folder. Do Chapter 3 <u>Review Questions</u> on BLACKBOARD. Take Chapter 3 <u>Test</u> on BLACKBOARD. ALL WEEK 5 ASSIGNMENTS ARE DUE 11:55 PM SEPTEMBER 21	1,2,3 a, b, c

Date/Week	Chapter /Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 Sept 22 - 28	4	Repetition Structures	Read and work thru Chapter 4 Do Discussion Board Topic #3 on BLACKBOARD. Lecture: Repetition structures, programming examples Do Chapter 4 Programming Exercises 1, 5 & 6 Save all work for this assignment in your P:\cist1305 folder. ALL WEEK 6 ASSIGNMENTS ARE DUE 11:55 PM SEPTEMBER 28	1,2,3 a, b, c
Week 7 Sept 29 – Oct 5	4	Repetition Structures	Do Chapter 4 Programming Exercises 8 & 10 Lecture: Repetition structures, programming examples Save all work for this assignment in your P:\cist1305 folder. Do Chapter 4 Review Questions on BLACKBOARD. Take Chapter 4 Test on BLACKBOARD. ALL WEEK 7 ASSIGNMENTS ARE DUE 11:55 PM OCTOBER 5	1,2,3 a, b, c
Week 8 Oct 6 - 12	5	Functions	Read and work thru Chapter 5 Do Discussion Board Topic #4 on BLACKBOARD. Lecture: Functions, programming examples Do Chapter 5 Programming Exercises 1, 3 & 4 Save all work for this assignment in your P:\cist1305 folder. ALL WEEK 8 ASSIGNMENTS ARE DUE 11:55 PM OCTOBER 12	1,2,3 a, b, c

Date/Week	Chapter /Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 9 Oct 13 - 19	5	Functions – continued	Do Chapter 5 <u>Programming Exercises 11, 15, & 20</u> Lecture: Functions, programming examples Save all work for this assignment in your P:\cist1305 folder. Do Chapter 5 <u>Review Questions</u> on BLACKBOARD. Take Chapter 5 <u>Test</u> on BLACKBOARD. ALL WEEK 9 ASSIGNMENTS ARE DUE 11:55 PM OCTOBER 19	1,2,3 a, b, c
Week 10 Oct 20 - 26	6	Files and Exceptions	Read and work thru <u>Chapter 6</u> Do <u>Discussion Board Topic #5</u> on BLACKBOARD. Lecture: Files and Exceptions, programming examples Do Chapter 6 <u>Programming Exercises 3 & 4</u> Save all work for this assignment in your P:\cist1305 folder. ALL WEEK 10 ASSIGNMENTS ARE DUE 11:55 PM OCTOBER 26	1,2,3 a, b, c
Week 11 Oct 27 – Nov 2	6	Files and Exceptions continued	Do Chapter 6 <u>Programming Exercises 5, 6 & 9</u> Lecture: Files and Exceptions, programming examples Save all work for this assignment in your P:\cist1305 folder. Do Chapter 6 <u>Review Questions</u> on BLACKBOARD. Take Chapter 6 <u>Test</u> on BLACKBOARD. ALL WEEK 11 ASSIGNMENTS ARE DUE 11:55 PM NOVEMBER 2	1,2,3 a, b, c

Date/Week	Chapter /Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 12 Nov 3 - 9	7	Lists and Tuples	Read and work thru <u>Chapter 7</u> Do Chapter 7 <u>Programming Exercises 1, 2, 3, 5 & 10</u> Lecture: Lists and Tuples, programming examples Save all work for this assignment in your P:\cist1305 folder. Do Chapter 7 <u>Review Questions</u> on BLACKBOARD. Take Chapter 7 <u>Test</u> on BLACKBOARD. ALL WEEK 12 ASSIGNMENTS ARE DUE 11:55 PM NOVEMBER 9	1,3,4, a, b, c
Week 13 Nov 10 - 16	8	More about Strings	Read and work thru <u>Chapter 8</u> Do Chapter 8 <u>Programming Exercises 1, 3, 5, & 10</u> Lecture: Lists and Tuples, programming examples Save all work for this assignment in your P:\cist1305 folder. Do Chapter 8 <u>Review Questions</u> on BLACKBOARD. Take Chapter 8 <u>Review Test</u> on BLACKBOARD ALL WEEK 13 ASSIGNMENTS ARE DUE 11:55 PM NOVEMBER 16	1,3,4 a, c
Week 14 Nov 17 - 24	10	Classes and Object-Oriented Programming	Read and work thru <u>Chapter 10</u> Do Chapter 10 <u>Programming Exercises 2, & 3</u> Lecture: Classes and Object Oriented programming, programming examples Save all work for this assignment in your P:\cist1305 folder. ALL WEEK 14 ASSIGNMENTS ARE DUE 11:55 PM NOVEMBER 24	3,4 a,b,c

Date/Week	Chapter /Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 15 Nov 25 – Dec 8	10	Classes and Object-Oriented Programming continued	Do Chapter 10 Programming Exercises 5 & 8 Lecture: Classes and Object Oriented programming, programming examples Save all work for this assignment in your P:\cist1305 folder. Do Chapter 10 Review Questions on BLACKBOARD. Take Comprehensive Final Exam – On your own during this week. Exam must be completed by Dec 8, 2020 at 11:55 PM ALL ASSIGNMENTS ARE DUE 11:55 PM DECEMBER 8	3,4 a,b,c

Competency Areas: (will vary for each course/taken from state standards)

1. Define problem solving and programming concepts
2. Develop structured solutions using the three logic structures
3. Develop structured solutions utilizing file processing concepts
4. Develop structured solutions using arrays.

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Discussion Board Grading Rubrics:

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other student's post will be given a 100 on the assignment <u>if</u> the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in both their response and reply. A 10 point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.
1	0	70	Any student that does not respond to at least one other student's post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their response. A 10 point deduction will be given for any response that is not 4-5 sentences in length. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.
0	1	50	Students who only respond to one other student's post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their reply. A 10 point deduction will be given for any reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date. No credit will be given for any response or reply that is simply an answer of "yes/no" or "I agree/disagree." Replying to your own post is NOT considered a reply.