

BUSN 1410

Fall 2015 Syllabus/Lesson Plan

****Disclaimer Statements****

******Instructor reserves the right to change the syllabus and/or lesson plan as necessary.******

*****The official copy of the syllabus is located inside the student's online course shell or will be given to them during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.*****

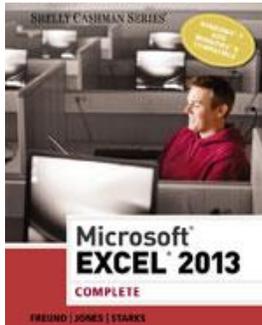


BUSN 1410 COURSE SYLLABUS Online Fall Semester 2015

Semester: 201612 Fall Semester 2015
Course Title: Spreadsheet Concepts and Applications
Course Number: BUSN 1410
Credit Hours/ Minutes: 4/4500
Class Location: GVTC/Angel
Class Meets: Via Internet / 15 wks
CRN: 20033

Instructor: Tina Jernigan
Office Hours: 2:00-4:30 p.m. Monday-Thursday
Office Location: Office 807 Gillis Medical Building
Email Address: tjernigan@southeasterntech.edu
Phone: (912) 538-3123
Fax Number: (912) 538-3106

REQUIRED TEXT: Microsoft Excel 2013 Complete Edition, Course Technology/CENGAGE Learning, ISBN: 978-1-285-16844-9



REQUIRED SUPPLIES & SOFTWARE: For the online class, there are no specific supplies required. Students are required to use **Microsoft Excel 2013** for assignments. Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither ANGEL nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION: This course covers the knowledge and skills required to use spreadsheet software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: spreadsheet concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating and securing data.

MAJOR COURSE COMPETENCIES: Spreadsheet Concepts, Creating and Manipulating Data, Formatting Data and Content, Creating and Modifying Formulas, Presenting Data Visually, Collaborating and Securing Data.

PREREQUISITE(S): COMP 1000-Introduction to Computers

COURSE OUTLINE: 1) Spreadsheet Concepts, 2) Creating and Manipulating Data, 3) Formatting Data and Content, 4) Creating and Modifying Formulas, 5) Presenting Data Visually, 6) Collaborating and Securing Data.

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.

3. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

STUDENT REQUIREMENTS/ONLINE ATTENDANCE: It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. **All tests and assignments are due at midnight on Tuesday of each week.** Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are required to submit all chapter assignments via the weekly drop boxes. Note: If assignments are not keyed in Microsoft Word and uploaded and attached for grading to the drop boxes the assignment(s) will **NOT** be graded. A grade of zero will automatically be assigned. **ASSIGNMENTS WILL NOT BE ACCEPTED LATE FOR THIS CLASS. THIS INCLUDES BOOK WORK, DISCUSSION BOARDS, AND/OR TESTS. IF WORK IS NOT COMPLETED BY THE DUE DATES A GRADE OF ZERO WILL BE GIVEN. NO EXCEPTIONS.**

PROCTORED EVENT REQUIREMENT: In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found under the Proctoring Tab in ANGEL and submit the completed form to their instructor for approval a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

**The required proctored event for this class is scheduled on the following dates and times:
Swainsboro Campus: Monday, November 16, 4-5 p.m. ??? OR Vidalia Campus: Tuesday,
November 17, 4-5 p.m. Lab 809 Gillis Building.**

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...): Failure to take chapter tests will result in a grade of zero. **No makeup exams are allowed.** If Internet or browser failure occurs while taking an exam, contact instructor immediately. A decision will be made at that time if the exam will be reset. The instructor reserves the right to deduct points from exam scores for exceeding the scheduled time limit on the exams and/or requiring student to come to campus to take the exam.

WORK ETHICS: The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Angel, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

GRADING POLICY

Chapter Assignments	30%
Chapter Tests	10%
Production Tests	30%
Discussion Boards	5%
Work Ethics	5%
Proctored Exam	20%

GRADING SCALE

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

TCSG GUARANTEE/WARRANTY

STATEMENT: *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

**BUSN 1410-SPREADSHEET CONCEPTS AND APPLICATIONS
FALL SEMESTER 2015 LESSON PLAN**

Date	Chap / Less	Content	Assignments & Tests Due <i>*Indicates assignments to submit for a grade</i>	Comp Area
Mon. Aug. 17		First Day of Class: -BUSN 1410 Class Orientation (Lab 809) 3 p.m.	Orientation Assignments: -Click the Course Work Tab in the ANGEL course and then the Start Here link to complete the orientation assignments (Pledge and Student Introductions). This is required by all students! -Make contact with instructor via email for attendance to ensure completion of course.	
Week 1 Aug. 17-25	Chapter 1	Chapter 1: Creating a Worksheet and a Chart	-Begin Chapter 1 work Pages EX2-53. -*Extend Your Knowledge Page EX57. -*In the Lab 1 (Fourth Quarter Revenue Analysis Worksheet) Pages EX59-60. -*In the Lab 2 (Sales Analysis Worksheet) Pages EX61-62. -*Week 1 Discussion Board- Due Tuesday, August 25, midnight.	*1 **b,c,d
Week 2 Aug. 26-Sept. 1	Chapter 1	Chapter 1: Creating a Worksheet and a Chart	*Chapter 1 Due *Chapter 1 Objective Test *Chapter 1 Production Test *Chapter 1 assignments and tests due Tuesday, September 1, midnight.	*1 **b,c
Week 3 Sept. 2-8	Chapter 2	Chapter 2: Formulas, Functions, and Formatting HOLIDAY-MONDAY, SEPTEMBER 7	-Begin Chapter 2 work Pages EX66-118. -*Apply Your Knowledge (Cost Analysis Worksheet) Pages EX119-120. -*In the Lab 1 (Loan Balance Worksheet) Pages EX123-124. -*In the Lab 2 Part 1 only (Sales Summary Worksheet) Pages EX125-126. -*Week 3 Discussion Board- Due Tuesday, September 8, midnight.	*1-4 **b,c
Week 4 Sept. 9-15	Chapter 2	Chapter 2: Formulas, Functions, and Formatting	*Chapter 2 Due *Chapter 2 Objective Test *Chapter 2 Production Test *Chapter 2 assignments and tests due Tuesday, September 15, midnight.	*1-4 **b,c
Week 5 Sept. 16-22	Chapter 3	Chapter 3: Working with Large Worksheets, Charting, and What-If Analysis	-Begin Chapter 3 work Pages EX130-191. -*In the Lab 1 Parts 1 and 2 (Eight-Year Financial Projection) Pages EX 198-201. -*In the Lab 2 (Updating a Weekly Payroll Worksheet) Pages EX202-203. -*Week 5 Discussion Board- Due Tuesday, September 22, midnight. -*Work Ethics Exam- Due Tuesday, September 22, midnight.	*1-5 **b,c
Week 6 Sept. 23-29	Chapter 3	Chapter 3: Working with Large Worksheets, Charting, and What-If Analysis	*Chapter 3 Due *Chapter 3 Objective Test *Chapter 3 Production Test *Chapter 3 assignments and tests due Tuesday, September 29, midnight.	*1-5 **b,c

Week 7 Sept. 30-Oct. 6	Chapter 4	Chapter 4: Financial Functions, Data Tables, and Amortization Schedules	-Begin Chapter 4 work Pages EX210-260. *In the Lab 1 (Analyzing Education Savings) Pages EX266-268. -*In the Lab 2 (Consumer Debt Analysis and Interest Comparison Table) Pages EX268-270. -*Week 7 Discussion Board- Due Tuesday, October 6, midnight.	*1-6 **b,c
Week 8 Oct. 7- 13	Chapter 4	Chapter 4: Financial Functions, Data Tables, and Amortization Schedules MID-TERM-OCTOBER 12	*Chapter 4 Due *Chapter 4 Objective Test *Chapter 4 Production Test *Chapter 4 assignments and tests due Tuesday, October 13, midnight.	*1-6 **b,c
Week 9 Oct. 14- 20	Chapter 5	Chapter 5: Working with Multiple Worksheets and Workbooks	-Begin Chapter 5 work Pages EX274-331. -*In the Lab 1 (Using a Master Sheet to Create a Multiple-Sheet Workbook) Pages EX337-339. -*In the Lab 2 Parts 1 and 2 (Consolidating Data by Linking Workbooks) Pages EX339-341. -*Week 9 Discussion Board- Due Tuesday, October 20, midnight.	*1-6 **b,c
Week 10 Oct. 21- 27	Chapter 5	Chapter 5: Working with Multiple Worksheets and Workbooks	*Chapter 5 Due *Chapter 5 Objective Test *Chapter 5 Production Test *Chapter 5 assignments and tests due Tuesday, October 27, midnight.	*1-6 **b,c
Week 11 Oct. 28- Nov. 3	Chapter 6	Creating, Sorting, and Querying a Table	-Begin Chapter 6 work Pages EX346-394. -*Apply Your Knowledge (Creating a Table with Conditional Formatting) Pages EX396-398. -*In the Lab 1 (Using Structured References and a Lookup Table) Pages EX401-402.	*1-6 **b,c
Week 12 Nov. 4- 10	Chapter 6	Creating, Sorting, and Querying a Table	*Chapter 6 Due *Chapter 6 Objective Test *Chapter 6 Production Test *Chapter 6 assignments and tests due Tuesday, November 10, midnight.	*1-6 **b,c
Week 13 Nov. 11- 17	Proctored Exam Week	Proctored Exam **PROCTORED EXAM DATES: SWAINSBORO CAMPUS: NOVEMBER 16, 4-5 P.M. ROOM ? OR VIDALIA CAMPUS: NOVEMBER 17, 4-5 P.M. LAB 809 GILLIS BUILDING. THE PROCTORED EXAM WILL CONSIST OF A HANDS-ON LAB ASSIGNMENT.	*Proctored Exam	
Week 14 Nov. 18- 24	Chapter 7	Chapter 7: Creating Templates, Importing Data, and Working with SmartArt, Images, and Screen Shots	-Begin Chapter 7 work Pages EX410-462. -*Extend Your Knowledge Pages EX465-466. -*In the Lab 1 (Creating a 3-D Cone Chart and WordArt Title) Pages EX468-469. *In the Lab 2 (Inserting a Balance Chart and Image on a Worksheet) Pages EX469-470.	*1-6 **b,c
		HOLIDAYS-NOVEMBER 25 AND 26		

Week 15 Nov. 30- Dec. 3	Chapter 7	Chapter 7: Creating Templates, Importing Data, and Working with SmartArt, Images, and Screen Shots NOTE THE SHIFT IN DUE DATES	*Chapter 7 Due *Chapter 7 Objective Test *Chapter 7 Production Test *Chapter 7 assignments and tests due December 3, midnight.	*1-6 **b,c
Thurs. Dec. 3		LAST DAY OF FALL SEMESTER		

*** BUSN 1410 Competency Areas:**

- 1) Spreadsheet Concepts
- 2) Creating and Manipulating Data
- 3) Formatting Data and Content
- 4) Creating and Modifying Formulas
- 5) Presenting Data Visually
- 6) Collaborating and Securing Data.

****General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

ADDITIONAL CLASS INFORMATION: (Students are responsible for all information contained in this lesson plan. This lesson plan is subject to change at instructor's discretion.)

- **ASSIGNMENTS:** This lesson plan is subject to change at instructor's discretion. All assigned work that is to be graded from the textbook must be submitted via the weekly digital drop boxes by the due dates as indicated above. It is the student's responsibility to make sure all assignments are completed and submitted by these due dates. Students must use Microsoft Excel 2013. **NO LATE WORK WILL BE ACCEPTED FOR THIS CLASS. NO EXCEPTIONS!!**

Always key your full name and assignment information in the Document Properties of your worksheets. A ten-point penalty will automatically be assessed for failure to follow these instructions.

REFER TO THE WEEKLY FOLDERS IN THE ANGEL COURSE UNDER THE COURSE WORK TAB FOR ANY ADDITIONAL INFORMATION REGARDING ASSIGNMENTS. STUDENTS ARE RESPONSIBLE FOR OBTAINING AND REVIEWING THIS INFORMATION.

- **DISCUSSION BOARDS:** Students will complete five (5) discussion board assignments (see lesson plan above for assigned weeks) that will count as part of the final course grade. These assignments will be graded from discussion board by instructor based on grading rubrics and are NOT to be submitted to instructor via the drop boxes. **See discussion board grading rubric.**
- **CHAPTER TESTS AND PROCTORED EXAM:** Students will take chapter tests covering the material in the textbook and production tests. Proctored Exam will be a project based exam given during week 13. See Course Documents folder for information sheet on proctored exam. Failure to take the chapter tests or the proctored exam will result in a grade of zero. No exceptions. Tests and proctored exam will only be made available during the weeks assigned.
- **EMAILS:** Make sure that you always key your name and class in the subject line of every email you send me so I know which class you are in. **For example: BUSN1410 Tina Jernigan. THE PREFERRED EMAIL IS YOUR STUDENT EMAIL ACCOUNT. CHECK IT OFTEN!**
- **CHECKING GRADES:** A grade book is made available in the ANGEL course on the main page when students log in. This grade book is for students to review and is continuously updated throughout the semester. Students can RUN a REPORT of their grades at any time to see the individual grades for each assignment. Students are to keep in mind that if assigned a grade of zero that these grades are not automatically counted in the current averages shown until instructor post those grades manually so averages could seem higher at the time before posting these grades. Students are responsible for knowing how to average their grades, not the instructor. The overall percentage averages should display in the grade book to help track course progress.

BUSN 1410-SPREADSHEET CONCEPTS AND APPLICATIONS

(ONLINE CLASS) GRADING SCALE INFORMATION



1. Three points will be assessed per error on assignments. Instructor reserves the right to deduct less or more depending on type of error. Ten points will automatically be deducted for not keying name on assigned work or not keying your name and assignment information in the Document Properties of the worksheets...*take ownership of your work!
2. If more than one assignment is given per chapter (or per week), those assignments will be averaged together to obtain your grade for that particular chapter or the week. For example, if you made a 100 on one of the assignments and a 50 on the other, then your grade for that chapter/week would be a 75.
3. Discussion Board assignments for the semester also need to be completed during the assigned weeks indicated on lesson plan. Late posts are not counted and failure to post any comments results in a grade of zero. Students are required to post a minimum of four (4) comments each week, but more is encouraged. Review grading rubric for discussion boards in the ANGEL course.

***REVISED FALL SEMESTER 2015**

****INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.**

**BUSN 1410 DISCUSSION BOARD
GRADING RUBRIC**

Performance	Exceptional 100	Proficient 90	Satisfactory 80	Poor 70
Grammar/ Spelling	Grammatical and Spelling errors do not exist.	Grammatical and Spelling errors are few and cause no comprehension problems.	Grammatical and Spelling errors cause the reader to reread many parts of the discussion board.	Grammatical and Spelling errors are frequent. Makes discussion board confusing to read and comprehend.
Posts & Word Count	<ul style="list-style-type: none"> • Posts at least 1 original comment early to allow others time to read and reply to 3 or more posts • 25+ words in main thread 	<ul style="list-style-type: none"> • Posts at least 1 original comment early to allow others time to read and reply to 2 posts • 20-24 words in main thread 	<ul style="list-style-type: none"> • Posts at least 1 original comment for others to read and reply to. Some required postings missing. Reply to 1 posts • 11-19 words in main thread 	<ul style="list-style-type: none"> • Posts at the last minute without allowing enough time for others to read and reply to. Some required postings missing. Reply to 0 posts • 1-10 words in main thread

***NOTE: A GRADE OF ZERO WILL BE ASSIGNED FOR ANY DISCUSSION BOARDS NOT COMPLETED BY THE DUE DATES. THESE CANNOT BE POSTED LATE.**

****INSTRUCTOR RESERVES THE RIGHT TO ADJUST DISCUSSION BOARD REQUIREMENTS AT ANY TIME DURING THE SEMESTER.**

**BUSN 1410 WORK ETHICS ASSESSMENT
GRADING RUBRIC**

	Achievement Level 1 (1 pt. ea.)	Achievement Level 2 (2 pts. ea.)	Achievement Level 3 (3 pts. ea.)	Achievement Level 4 (4 pts. ea.)	Achievement Level 5 (5 pts. ea.)
Sentence Length and Knowledge	Student's answer is less than 20 words in length and demonstrates poor knowledge of the work ethic topic addressed in the scenario.	Student's answer is 20-29 words in length and demonstrates limited knowledge of the work ethic topic addressed in each scenario.	Student's answer is 30-39 words in length and demonstrates satisfactory knowledge of the work ethic topic addressed in each scenario.	Student's answer is 40-49 words in length and demonstrates proficient knowledge of the work ethic topic addressed in each scenario.	Student's answer is 50-75 words in length and demonstrates exceptional knowledge of the work ethic topic addressed in each scenario.
Spelling/Grammar and Sentence Structure	Student has 5 or more errors in spelling, punctuation, and grammar	Student has no more than 4 errors in spelling, punctuation, and grammar.	Student has no more than 3 errors in spelling, punctuation, and grammar.	Student has no more than 2 errors in spelling, punctuation, and grammar.	Student has no more than 1 error in spelling, punctuation, and grammar.

- **If a work ethic topic(s) is not answered, the student will receive 0 points.**
- **A score of at least 70 out of 100 points must be achieved in order to pass the Work Ethics Exam.**