

BUSN 1190

Fall 2015 Syllabus/Lesson Plan

****Disclaimer Statements****

******Instructor reserves the right to change the syllabus and/or lesson plan as necessary.******

*****The official copy of the syllabus is located inside the student's online course shell or will be given to them during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.*****



BUSN 1190 COURSE SYLLABUS Online Fall Semester 2015

Semester: 201612 Fall Semester 2015
Course Title: Digital Technologies in Business
Course Number: BUSN 1190
Credit Hours/ Minutes: 2/2250
Class Location: GVTC/Angel
Class Meets: Via Internet / 15 wks
CRN: 20034

Instructor: Tina Jernigan
Office Hours: 2:00-4:30 p.m. Monday-Thursday
Office Location: Office 807 Gillis Medical Building
Email Address: tjernigan@southeasterntech.edu
Phone: (912) 538-3123
Fax Number: (912) 538-3106

REQUIRED TEXT: Enhanced Discovering Computers: Technology in a World of Computers, Mobile Devices, and the Internet, 1st Edition, Vermaat, Misty E, CENGAGE/Course Technology, ISBN: 978-1-285-84550-0



REQUIRED SUPPLIES & SOFTWARE: For the online class, there are no specific supplies required. Students are required to use **Microsoft Word** for assignments. **Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither ANGEL nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.**

COURSE DESCRIPTION: Provides an overview of digital technology used for conducting business. Students will learn the application of business activities using various digital platforms.

MAJOR COURSE COMPETENCIES: Internet Usage, System User Security, Wireless/Mobile Computing and Emerging Technologies.

PREREQUISITE(S): COMP 1000-Introduction to Computers

COURSE OUTLINE: 1) Internet Usage, 2) System User Security, 3) Wireless/Mobile Computing and Emerging Technologies.

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

STUDENT REQUIREMENTS/ONLINE ATTENDANCE: It is the student's responsibility to be

academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. **All tests and assignments are due at midnight on Tuesday of each week.** Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are required to submit all chapter assignments via the weekly drop boxes. Note: If assignments are not keyed in Microsoft Word and uploaded and attached for grading to the drop boxes the assignment(s) will **NOT** be graded. A grade of zero will automatically be assigned. **ASSIGNMENTS WILL NOT BE ACCEPTED LATE FOR THIS CLASS. THIS INCLUDES BOOK WORK, DISCUSSION BOARDS, AND/OR TESTS. IF WORK IS NOT COMPLETED BY THE DUE DATES A GRADE OF ZERO WILL BE GIVEN. NO EXCEPTIONS.**

PROCTORED EVENT REQUIREMENT: In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found under the Proctoring Tab in ANGEL and submit the completed form to their instructor for approval a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

**The required proctored event for this class is scheduled on the following dates and times:
Swainsboro Campus: Monday, November 16, 5-6 p.m. ??? OR Vidalia Campus: Tuesday,
November 17, 5-6 p.m. Lab 809 Gillis Building.**

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...): Failure to take chapter tests will result in a grade of zero. **No makeup exams are allowed.** If Internet or browser failure occurs while taking an exam, contact instructor immediately. A decision will be made at that time if the exam will be reset. The instructor reserves the right to deduct points from exam scores for exceeding the scheduled time limit on the exams and/or requiring student to come to campus to take the exam.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee,

will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Angel, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

GRADING POLICY

Chapter Assignments 40%
Chapter Tests 30%
Discussion Boards 10%
Proctored Exam 20%

GRADING SCALE

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

TCSG GUARANTEE/WARRANTY

STATEMENT: *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

**BUSN 1190-DIGITAL TECHNOLOGIES IN BUSINESS
FALL SEMESTER 2015 LESSON PLAN**

Date	Chap / Less	Content	Assignments & Tests Due <i>*Indicates assignments to submit for a grade</i>	Comp Area
Mon. Aug. 17		First Day of Class: -BUSN 1190 Class Orientation (Lab 809) 3 p.m.	Orientation Assignments: -Click the Course Work Tab in the ANGEL course and then the Start Here link to complete the orientation assignments (Pledge and Student Introductions). This is required by all students! -Make contact with instructor via email for attendance to ensure completion of course.	
Week 1 Aug. 17-25	Chapter 1	Chapter 1: Digital Literacy Introducing a World of Technology	-Read Chapter 1 -*Ethics and Issues 1-2 (Should Employees Be Held Accountable for Their Social Networking Posts?) Page 22. -*Internet Research #1 (Making Use of the Web) Page 48. -*Week 1 Discussion Board -*Chapter 1 Test *Week 1 assignments due Tuesday, August 25, midnight.	*1 **a,c
Week 2 Aug. 26-Sept. 1	Chapter 2	Chapter 2: The Internet: Accessing, Searching, Sharing, and Communicating	-Read Chapter 2 -*Ethics and Issues 2-4 (Should Cyberbullying be Illegal) Page 90. -*Internet Research #6 (Ethics in Action) Page 99. -*Chapter 2 Test *Week 2 assignments due Tuesday, September 1, midnight.	*1 **a,c
Week 3 Sept. 2-8	Chapter 3	Chapter 3: Computers and Mobile Devices: Evaluating the Possibilities HOLIDAY-MONDAY, SEPTEMBER 7	-Read Chapter 3 -*Ethics and Issues 3-5 (Does In-Vehicle Technology Foster a False Sense of Security) Page 127. -*Beyond the Book #7 (How To) Page 150. -*Week 3 Discussion Board -*Chapter 3 Test *Week 3 assignments due Tuesday, September 8, midnight.	*3 **a,c
Week 4 Sept. 9-15	Chapter 4	Chapter 4: Programs and Apps: Using Software at Work, School, and Home	-Read Chapter 4 -*Ethics and Issues 4-1 (How Should Schools Deal with Internet Plagiarism?) Page 158. -*Internet Research #5 (Security) Page 197. -*Chapter 4 Test *Week 4 assignments due Tuesday, September 15, midnight.	*1,3 **a,c

Week 5 Sept. 16-22	Chapter 5	Chapter 5: Digital Safety and Security: Identifying Threats, Issues, and Defenses	-Read Chapter 5 -*Ethics and Issues 5-4 (Does Content Filtering in a Public Library Violate First Amendment Rights?) Page 234. -*Internet Research #6 (Ethics in Action) Page 243. -*Week 5 Discussion Board -*Chapter 5 Test *Week 5 assignments due Tuesday, September 22, midnight.	*2 *a,c
Week 6 Sept. 23-29	Chapter 6	Chapter 6: Inside Computers and Mobile Devices: Exploring the Components	-Read Chapter 6 -*Ethics and Issues 6-3 (Should Repair Technicians Be Required to Hold a Private Investigator License?) Page 267. -*Internet Research #5 (Security) Page 283. -*Chapter 6 Test *Week 6 assignments due Tuesday, September 29, midnight.	*3 **a,c
Week 7 Sept. 30-Oct. 6	Chapter 7	Chapter 7: Input and Output: Examining Popular Devices	-Read Chapter 7 -*Ethics and Issues 7-1 (Should It Be Legal to Use a Mobile Device while Driving) Page 296. -*Ethics and Issues 7-3 (Should Educational Institutions Charge Students Printing Fees?) Page 317. -*Week 7 Discussion Board -*Chapter 7 Test *Week 7 assignments due Tuesday, October 6, midnight.	*3 **a,c
Week 8 Oct. 7- 13	Chapter 8	Chapter 8: Digital Storage: Preserving on Media and in the Cloud MID-TERM-OCTOBER 12	-Read Chapter 8 -*Ethics and Issues 8-1 (Is Government Search and Seizure of Computers Ethical) Page 347. -*Internet Research #4 (Green Computing) Page 373. -*Chapter 8 Test *Week 8 assignments due Tuesday, October 13, midnight.	*1,3 **a,c
Week 9 Oct. 14- 20	Chapter 9	Chapter 9: Operating Systems: Managing, Coordinating, and Monitoring Resources	-Read Chapter 9 -*Ethics and Issues 9-1 (Should Operating Systems for Computers and Mobile Devices Include Virus Protection?) Page 388. -*Internet Research #6 (Ethics in Action) Page 411. -*Week 9 Discussion Board -*Chapter 9 Test *Week 9 assignments due Tuesday, October 20, midnight.	*1,3 **a,c
Week 10 Oct. 21- 27	Chapter 10	Chapter 10: Communications and Networks: Sending and Receiving Digital Content	-Read Chapter 10 -*Ethics and Issues 10-2 (Should Mobile Computers and Devices Be Banned from the Classroom?) Page 435. -*Internet Research #6 (Ethics in Action) Page 459. -*Chapter 10 Test *Week 10 assignments due Tuesday, October 27, midnight.	*1,3 **a,c

Week 11 Oct. 28- Nov. 3	Chapter 11	Chapter 11: Information and Data Management: Organizing, Verifying, Maintaining, and Accessing	-Read Chapter 11 -*Ethics and Issues 11-2 (Should States Share Criminal Databases?) Page 477. -*Internet Research #5 (Security) Page 505. -*Chapter 11 Test *Week 11 assignments due Tuesday, November 3, midnight.	*1,3 **a,c
Week 12 Nov. 4- 10	Chapter 12	Chapter 12: Information Systems and Program Development: Designing and Building Solutions	-Read Chapter 12 -*Ethics and Issues 12-2 (Do Digital Communications have a Positive Effect on Relationships?) Page 518 *Internet Research #6 (Ethics in Action) Page 553. *Chapter 12 Test *Week 12 assignments due Tuesday, November 10, midnight.	*1,3 **a,c
Week 13 Nov. 11- 17	Proctored Exam Week	Proctored Exam **PROCTORED EXAM DATES: SWAINSBORO CAMPUS: NOVEMBER 16, 5-6 P.M. ROOM ? OR VIDALIA CAMPUS: NOVEMBER 17, 5-6 P.M. LAB 809 GILLIS BUILDING. THE PROCTORED EXAM WILL CONSIST OF AN ORAL PRESENTATION.	*Proctored Exam	
Week 14 Nov. 18- 24	Focus On	Troubleshooting Computer and Mobile Device Problems	-Read/Review the information about troubleshooting on Pages FO2-1-2-4. *Pick any two (2) Problem Solving scenarios Chapter 5 Page 244 to complete. *Note: You may use any of the recommended solutions to resolve the problems. *Week 14 assignments due Tuesday, April 21, midnight.	*1,2,3 **a,c,
		HOLIDAYS-NOVEMBER 25 AND 26		
Week 15 Nov. 30- Dec. 3	Focus On	Jump Start Your Technology Career NOTE THE SHIFT IN DUE DATES.	-Read/Review the information about careers in technology on Pages FO3-1-3-10. *-Pick one of the careers and research information about the specific job using any search engine (Google, Yahoo, etc.) or the library. *Week 15 assignment due Thursday, December 3, midnight.	*1,2,3 **a,c,
Thurs. Dec. 3		LAST DAY OF FALL SEMESTER		

***BUSN 1190 Competency Areas: (will vary for each course/taken from state standards)**

1. Internet Usage
2. System User Security
3. Wireless/Mobile Computing and Emerging Technologies

****General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

ADDITIONAL CLASS INFORMATION: (Students are responsible for all information contained in this lesson plan. This lesson plan is subject to change at instructor's discretion.)

- **ASSIGNMENTS:** All assigned work from the textbook must be submitted via the weekly digital drop boxes for grading by the due dates as indicated above. It is the student's responsibility to make sure all assignments are completed and submitted. **NOTE: ALL BOOK WORK, DISCUSSION BOARDS, AND TESTS MUST BE SUBMITTED BY THE DUE DATES. NO LATE WORK WILL BE ACCEPTED FOR THIS CLASS. NO EXCEPTIONS!!**

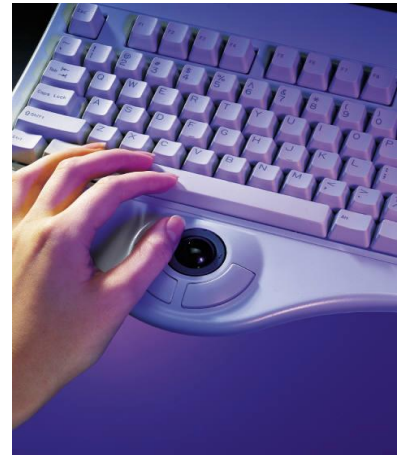
Always key your name and assignment number on all your work before submitting it for grading. **(Example: Tina Jernigan, Beyond the Book #3 Page 46).** ****Ten Points will be deducted automatically for failure to key name on assignments.**

REFER TO THE WEEKLY FOLDERS IN THE ANGEL COURSE UNDER THE COURSE WORK TAB FOR ANY ADDITIONAL INFORMATION REGARDING ASSIGNMENTS. STUDENTS ARE RESPONSIBLE FOR OBTAINING AND REVIEWING THIS INFORMATION.

- **DISCUSSION BOARDS:** Students will complete five (5) discussion board assignments (see lesson plan above for assigned weeks) that will count as part of the final course grade. These assignments will be graded from discussion board by instructor based on grading rubrics and are NOT to be submitted to instructor via the drop boxes. **See discussion board grading rubric.**
- **CHAPTER TESTS AND PROCTORED EXAM:** Students will take chapter tests covering the material in the textbook. Proctored Exam will be a project based exam given during week 13. See Course Documents folder for information sheet on proctored exam. Failure to take the chapter tests or the proctored exam will result in a grade of zero. No exceptions. Tests will only be made available during the weeks assigned.
- **EMAILS:** Make sure that you always key your name and class in the subject line of every email you send me so I know which class you are in. **For example: BUSN1190 Tina Jernigan**
- **CHECKING GRADES:** A grade book is made available in the ANGEL course on the main page when students log in. This grade book is for students to review and is continuously updated throughout the semester. Students can RUN a REPORT of their grades at any time to see the individual grades for each assignment. Students are to keep in mind that if assigned a grade of zero that these grades are not automatically counted in the current averages shown until instructor post those grades manually so averages could seem higher at the time before posting these grades. Students are responsible for knowing how to average their grades, not the instructor. The overall percentage averages should display in the grade book to help track course progress.

BUSN 1190

DIGITAL TECHNOLOGIES IN BUSINESS



GRADING SCALE:

- Point deductions for chapter assignments will vary depending on what type of assignment is given and based on the number of questions per assignment...**the minimum deduction per error will be 3 points.**
- Point deductions for chapter tests will be based on the number of questions on the test.
- Point deductions for proctored exam will be based on grading rubric **NOTE: PRINT PROCTORED EXAM PROJECT SHEET FROM THE COURSE DOCUMENTS FOLDER.**
- Failure to key name on all assignments will result in an automatic ten-point deduction.
- **NO** assignments may be submitted late for this class-this includes book work, discussion boards, and/or chapter tests.

***GRADING SCALE SUBJECT TO CHANGE AT INSTRUCTOR'S DISCRETION.**

****REVISED FALL SEMESTER 2015**

**BUSN 1190 DISCUSSION BOARD
GRADING RUBRIC**

Performance	Exceptional 100	Proficient 90	Satisfactory 80	Poor 70
Grammar/ Spelling	Grammatical and Spelling errors do not exist.	Grammatical and Spelling errors are few and cause no comprehension problems.	Grammatical and Spelling errors cause the reader to reread many parts of the discussion board.	Grammatical and Spelling errors are frequent. Makes discussion board confusing to read and comprehend.
Posts & Word Count	<ul style="list-style-type: none"> • Posts at least 1 original comment early to allow others time to read and reply to 3 or more posts • 125-150 words in main thread 	<ul style="list-style-type: none"> • Posts at least 1 original comment early to allow others time to read and reply to 2 posts • 80-124 words in main thread 	<ul style="list-style-type: none"> • Posts at least 1 original comment for others to read and reply to. Some required postings missing. Reply to 1 posts • 50-79 words in main thread 	<ul style="list-style-type: none"> • Posts at the last minute without allowing enough time for others to read and reply to. Some required postings missing. Reply to 0 posts • 1-49 words in main thread

***NOTE: A GRADE OF ZERO WILL BE ASSIGNED FOR ANY DISCUSSION BOARDS NOT COMPLETED BY THE DUE DATES. THESE CANNOT BE POSTED LATE.**

****INSTRUCTOR RESERVES THE RIGHT TO ADJUST DISCUSSION BOARD REQUIREMENTS AT ANY TIME DURING THE SEMESTER.**