



**Introductory Psychology/ PSYC 1101 (Online)  
Course Syllabus  
Fall Semester FY 201712**

**Semester:** Fall FY 2017  
**Course Title:** Introduction to Psychology  
**Course Number:** PSYC 1101  
**Credit Hours/Minutes:** 3/2250  
**Class Location:** GVTC/BBL  
**Class Meets:** Via Internet  
**CRN:** 20044

**Instructor:** Leisa Dukes  
**Office Hours:** 3:00-5:00 (M-W)  
**Office Location:** Room 6215, Bld. 6  
**Email Address:** ldukes@southeasterntech.edu  
**Phone:** 478-289-2345  
**Fax Number:** 478-289-2227  
**Tutoring Hours:** M-W- 3:00-5:00

**REQUIRED TEXT:** *Psychology*, Sandra K. Ciccarelli, J. Noland White, 4th edition, Pearson/Prentice Hall. **NOTE: MYPSYCH LAB is not MANDATORY!!!**

**PREFERRED METHOD OF CONTACT:** Send email in BBL.

**REQUIRED SUPPLIES AND SOFTWARE:** MS Word, Your browser should be IE 7.0 or higher or Mozilla Firefox 2.0 or higher. Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither BBL nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**COURSE DESCRIPTION:** Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

**MAJOR COURSE COMPETENCIES:** Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

**PREREQUISITES:** Appropriate Degree Level writing (English) and Reading Placement Test Scores

**COURSE OUTLINE:**

- I. Foundations and Research Methods
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. States of Consciousness
- V. Learning
- VI. Memory
- VII. Thinking Intelligence, and Language
- VIII. Motivation and Emotion
- IX. Lifespan Development
- X. Personality
- XI. Psychological Disorders and Treatment

**XII. Stress and Health Psychology**  
**XII Social Psychology**

**GENERAL EDUCATION CORE COMPETENCIES:**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze and interpret information.

**STUDENT REQUIREMENTS (Online):** Online courses require students to be academically engaged **EACH** week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress.

Students are expected to complete all assignments on time by the due dates. Emails should be checked AT LEAST every other day. Since our only means of communication is email, it is VITAL you check your email!! All assignments that are not completed by the due date will receive a zero. All tests grades will count. **Therefore, it is essential all lessons, tests, and your project MUST be on time.** No assignment, project or test will be accepted late.

**All tests will be due by the due dates listed on your lesson plan. If the test is not completed in the timeframe, the grade will result in a zero. There are NO makeup for tests or assignments, so please do not ask because I will refer you to this portion of the syllabus.** There will no late assignments accepted for the semester project or final exam.

**ONLINE ATTENDANCE:** It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

**SPECIAL NEEDS:** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the courses. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office, Helen Thomas, Room 108 (Vidalia Campus), (912-538-3126).

**WITHDRAWAL PROCEDURE: IMPORTANT!!** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**PROCTORED EVENT REQUIREMENT:** In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found under the Proctoring Tab in BBL and submit the completed form to their instructor for approval a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

**The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, 11/16/16 at 4:00 p.m. (location TBA – Room TBA) and Swainsboro Campus, 11/17/16 at 4:00 p.m., Larry Butch Parrish Building Room 6215. Please come to ONE of the two sites listed to take your proctored exam over chapters 11-12. This test is closed book. Please be sure to bring a picture ID with you!!!**

**MAKEUP GUIDELINES:** Ample time is sufficient to complete assignments and to complete your tests. If that test or assignment is not completed by the due date, a grade will result in a zero. There will be no extensions unless stated by the instructor. So, if you do not complete a test, you will receive a zero for the test.

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the STC Catalog and Student Handbook

#### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

**--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

**--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:**

Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC's Website.

**ACCESS TO TECHNOLOGY:** Students can now access BBL, Remote Lab Access, Student Email, Library Databases (GALILEO), and BannerWeb via the my STC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

**CHARACTER ANALYSIS (PROJECT)** You will analyze the characters of Sheldon Cooper, Leonard Hofstadter, Penny, Howard Wolowitz, and Rajesh Koothrappali from the television series the Big Bang Theory. You may want to watch several episodes to be able to look in depth at each character in a psychological perspective. You will analyze EACH character on their personality traits, cognitive traits, abnormal behavior, emotion/motivational characteristics, conflict and stress, and social relationships. The paper will be graded on proper grammar, meeting guidelines of 7 BODY pages in the APAP format. The assignment will constitute 20% of the grade in this class. You will see specific details, the rubric for the project, and a sample of the project in BBL. I will grade your project from the attached rubric attached to your lesson plan.

**The due date for this project will be 11/7/2016. No late assignments will be accepted!!!!!!** If the assignment is late, a grade of zero will reflect. It is vital you turn this project ON TIME!!! Please double space using APA format using 12 font.

**DISCUSSION POSTS:** You will be required to complete several discussion posts during the semester. Please follow the rubric at the end of the lesson plan to see how discussion boards are graded. **You will be required to make one post per discussion question in a minimum of 100 words and to make 2 replies in a minimum of 50 words.** You must complete all discussion posts for the week but one will be graded for an assignment grade!

**GRADING POLICY:**

Exams	30%
Proctor (Ch.11-12)	20%
Character Analysis	20%

**GRADING SCALE**

A	(90-100)
B	(80-89)
C	(70-79)

Final exam	20%
Assignments	10%
Total Overall Grade=	100%

D (60-69)  
F (0-59)

**No test or quiz grade is dropped!!!!**

**Disclaimer statement: Instructor reserves the right to change the syllabus and/or lesson plan as necessary.**

**Fall 2016 Psychology 1101 (Online)  
Lesson Plan**

**Note: This is a tentative lesson plan and can be subject to change with advance notice.**

<u>Chapters</u>	<u>Learning Outcomes</u>	<u>Assignments/Due Dates</u>	<u>Competency Area</u>
Chapter 3 Chapter 4	<p><b>Holiday: 9/5/16</b></p> <p>Students will learn sensation and perception. Students will learn states of consciousness</p>	<p>Read chapters 3-4. <b>Due by: 9/12/16</b></p> <p>Review chapters 3-4 power points and study guides.</p> <p>Complete a one page introspection paper and submit the paper under the "Submit Assignment" section. <b>Due by 9/12/16 by 11:30 p.m.</b></p> <p>Submit one post and two replies for chapter 4 discussion questions. (you will see two discussion questions.) <b>Complete by 9/12/16 due by 11:30 p.m.</b></p> <p>Begin watching video clips from the Big Bang Theory to complete your project.</p>	3-4 A-C

		<p><b>Complete Chapter 3-4 exam under the Exam folder.</b></p> <p><b>Due by: 9/12/16 by 11:30 p.m.</b></p>	
<p><b>Chapter 5</b> <b>Chapter 6</b></p>	<p><b>Students will learn the various types of learning and the stages of memory</b></p>	<p><b>Read chapter 5-6. Due 9/26/16</b></p> <p><b>Review chapters 5-6 power points and study guide.</b></p> <p><b>Complete one post and two replies to DQ Ch. 5. Due by 9/26/16 by: 11:30</b></p> <p><b>Complete chapters 5-6 Exam Due By 1:30 p.m. 9/26/16</b></p>	<p><b>5-6</b> <b>A-C</b></p>
<p><b>Chapter 7</b> <b>Chapter 8</b></p>	<p><b>Students will understand thinking, intelligence, and language</b></p> <p><b>Students will learn the development across the life span</b></p>	<p><b>Read chapters 7-8. By:10/10/16</b></p> <p><b>Review chapters 7-8 power points and study guides.</b></p> <p><b>Submit one discussion question post and 2 replies – Chapter 8. Due by 10/10/16 by 11:30 p.m.</b></p> <p><b>Complete exam chapters 7-8. Due by 10/10/16 by 11:30 p.m.</b></p>	<p><b>7,9</b> <b>A-C</b></p>

<p>Chapter 11 Chapter 12</p>	<p>Students will learn about stress and health Students will learn social psychology</p>	<p style="text-align: center;">!</p> <p>Read Chapters 11-12. <b>Due by: 11/7/16</b> Review chapters 11-12 power points and study guide.</p> <p>Attend Proctor Exam- either Vidalia Campus 11/16/16 OR Swainsboro Campus over chapters 11-12 on 11/17/16.</p> <p>Note: If you do not attend one of the two dates, you will receive an F for the course.</p>	<p>12,13 A-C</p>
<p>Chapter 13 Chapter 14 Chapter 15</p>	<p><b>Thanksgiving Holidays:</b> 11/23/16-11/24/16</p> <p>Students will learn the theories of personality Students will learn psychological disorders Students will be able to identify various psychological therapies</p>	<p>Read chapters 13-15. Due by: 11/28/16</p> <p>Submit psychological disorder assignment under the "Submit Assignments" section. (quiz grade)</p> <p>Due date for all assignments/ complete chapters 13-15 exam: 11/28/16</p> <p><b>Final Exam - Due By:</b> 12/1/16</p>	<p>10,11,12,13 A-C</p>

**Competency Areas:**

1. Foundations and Research
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning

6. Memory
7. Thinking, Intelligence, and Language
8. Motivation and Emotion
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

**GENERAL CORE EDUCATIONAL COMPETENCIES:**

**STC has identified the following general education core competencies that graduates will attain:**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze and interpret information.

**Discussion Board Rubric- PSYC 1101**

Instructor: Leisa Dukes-

All discussion boards **MUST** contain 1 post and a minimum of 2 replies

Original Post must contain a minimum of **100 words**

Replies must contain a minimum of **50 words**

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
Critical Thinking	Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject.	Discussion is substantial in content. Shows some insight and analysis has taken place.	Discussion is generally competent. Information is thin and commonplace.	Rudimentary and superficial. No analysis or insight is displayed.
Connections	Clear connections to previous or current real life situations.	Connections are somewhat evident. Some connection with real life situations but not very clear or obvious.	Limited connections. Vague generalities.	No connections. Off topic
Uniqueness	New Ideas. New Connections. Discussions are made with depth and detail.	Contains new ideas or discussions but lacks depth and/or detail.	Few or no new ideas or connections. Discussions rehash or summarize other postings.	No new ideas. "I agree with..." "I like that concept..." Etc.... statements.
Timeliness	ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond.	All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond.	All required discussions are completed at the last minute without allowing time for others to read and respond.	Some or all required postings are missing.
Stylistics	1 or 2 grammatical or stylistic errors.	3-5 grammatical or stylistic errors.	5 or more obvious grammatical errors. Errors interfere with discussion content	Obvious Grammatical errors that makes understanding impossible
TOTALS				
X 4				



Total Pts. ____/100				
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NOTES:

<i>PSYC 1101---Movie/Character Analysis Rubric</i>				
<i>Students Name _____</i>			<i>(Total Points) Final Grade _____</i>	
<b>CRITERIA</b>	<b>4- Excellent/Good Points: (10-9)</b>	<b>3- Proficient Points: (8)</b>	<b>2- Dev. Prof. Points: (7)</b>	<b>1- Unacceptable Points: (6-0)</b>
<b>Characters personality traits were identified in the movie.</b>	Student properly analyzed in <b>detail</b> each personality trait of every character represented in the assigned movie.  <b>Score:</b>	Student analyzed every personality trait of every character represented in the movie. <b>Score:</b>	Student somewhat analyzed the personality traits of 2-3 characters represented in the movie. <b>Score:</b>	The characters personality traits were not adequately identified.  <b>Score:</b>
<b>Characters cognitive traits were identified. (Memory /Learning strategies)</b>	Student properly analyzed in detail the characters cognitive abilities and learning strategies.  <b>Score:</b>	Student analyzed the characters cognitive abilities and learning strategies. <b>Score:</b>	Student somewhat analyzed some of the characters cognitive abilities and learning strategies. <b>Score:</b>	The characters cognitive and learning strategies were not adequately identified.  <b>Score:</b>
<b>Abnormal behavior was properly identified among characters</b>	Student properly analyzed abnormal behavior among characters in the movie.  <b>Score:</b>	Student analyzed somewhat the abnormal behavior among characters in the movie. <b>Score:</b>	Student somewhat analyzed some of the characters abnormal behavior. <b>Score:</b>	Abnormal behavior among characters was not adequately identified.  <b>Score:</b>
<b>Emotion/Motivation relationships were identified.</b>	Student properly identified in <b>detail</b> emotion/ motivation relationships among characters. <b>Score:</b>	Student adequately identified emotion/ motivation relationships among characters. <b>Score:</b>	Student somewhat identified emotion/ motivation relationships among characters. <b>Score:</b>	Student did not adequately identify the emotion/motivation relationship among the characters.  <b>Score:</b>
<b>Conflict/Stress factors were identified</b>	Student properly identified in <b>detail</b> the conflict/stress characters were faced.  <b>Score:</b>	Student adequately identified the conflict/stress characters were faced. <b>Score:</b>	Student somewhat identified the conflict/stress characters were faced. <b>Score:</b>	Student did not adequately identify the conflict/stress characters were faced.  <b>Score:</b>
<b>Social relationships were addressed among characters.</b>	Social Relationships (nurture aspect) was identified in detail among the characters.  <b>Score:</b>	Social Relationships (nurture aspect) was adequately identified among the characters. <b>Score:</b>	Social Relationships (nurture aspect) was somewhat identified in detail among the characters. <b>Score:</b>	Social Relationships (nurture aspect) was not adequately identified among the characters.  <b>Score:</b>
<b>Paper used proper grammar and punctuation.</b>	Paper included NO grammar and punctuation errors.  <b>Score:</b>	Paper included 1-5 grammar errors. <b>Score:</b>	Paper included 5-10 grammar errors. <b>Score:</b>	Paper included MORE than 10 errors.  <b>Score:</b>
<b>Content met quantity guidelines.(7 pages)</b>	Content met the specific guidelines. (#7 pages)  <b>Score:</b>	Content did not meet the specific guidelines. (6 pages) <b>Score:</b>	Content did not meet the specific guidelines. (5 pages) <b>Score:</b>	Content did not meet the specific guidelines. (quantity,..) (less than 5 pages)  <b>Score:</b>
<b>Project was timely.</b>	Project was turned in on	Project was one	Project was two	Project was more than two

	the due date. <b>Score:</b>	day late. <b>Score:</b>	days late. <b>Score</b>	days late. <b>Score</b>
<b><i>Project was complete. (Specific guidelines were addressed in paper per syllabus.)</i></b>	All guidelines were followed as mentioned in the syllabus.  <b>Score:</b>	Guidelines were almost followed as mentioned in the syllabus.  <b>Score:</b>	Some of the guidelines were not addressed.  <b>Score:</b>	Most of the guidelines were not addressed.  <b>Score:</b>