



FWMT 1000 – INTRODUCTION TO WILDLIFE MANAGEMENT

COURSE SYLLABUS

Fall Semester 2017

COURSE INFORMATION

Credit Hours/Minutes: 3/3000
Class Location: Room 6208
Class Meets: M,T,W,R Dual Enrollment
CRN: 20047

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Jill Lehman
Office Location: Room 6208
Office Hours: T, R 1:00 – 2:30 p.m.
Email Address: jlehman@southeasterntech.edu
Phone: 478-289-2303
Fax Number: 478-289-2328
Tutoring Hours (if applicable): As Needed

REQUIRED TEXT

Firepot Stories by R. Joseph Hamilton ISBN 978-1-929647-32-3

REQUIRED SUPPLIES & SOFTWARE:

Pencils, paper, highlighter, field manual, boots, and sunglasses. This is a web enhanced course. Computer and printer. Copies of power point presentations will be placed on Blackboard. Students will receive emails from instructor through Blackboard and are expected to access Blackboard on a regular basis.

COURSE DESCRIPTION

This course introduces the principles of wildlife management, including basic terminology, safety and orientation, and employment. Topics include compass and mapping techniques, first aid and CPR training, hunter safety and boating safety, organizations and agencies, and careers in natural resource management.

MAJOR COURSE COMPETENCIES

Topics include compass and mapping techniques, first aid and CPR training, hunter safety and boating safety, organizations and agencies, and careers in natural resource management.

PREREQUISITE(S)

None

COURSE OUTLINE

1. Hunting and Firearm Safety
2. Boating Safety
3. Basic Mapping and Compass Techniques
4. First Aid and CPR
5. Conservation Organizations and Agencies
6. Wildlife Management History and Administration
7. Careers in Natural Resources

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Tests and assignments must be completed on the specified date. Students are also responsible for policies and procedures in the STC E-Catalog. Missed labs will be recorded as a zero. Fish and Wildlife Management program students must earn a minimum grade of C in this course.

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Makeup test will be given on the following class meeting date with an acceptable excuse approved by the instructor; any test not made up will result in the student receiving a zero. Unannounced quizzes are subject to be given on any day. A grade of zero will be assigned for any quizzes missed.

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner

for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 bwilcox@southeasterntech.edu

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Lab	30
Quizzes/Class Assignments	30
Exam	35
Work Ethics	5

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

FWMT 1000 INTRODUCTION TO WILDLIFE MANAGEMENT

Fall Semester 2017 Lesson Plan

Date	Chapter	Content	Assignments & Tests Due Dates	Competency Area
Week 1	Course Introduction	Syllabus, Work Ethics, Policies/Procedures for lab Hunting and Firearm Safety WE: Attendance	Begin Safety-On Hunter Education WE: Study handouts on work ethics attendance	1,2 **a,b,c
Week 2	Hunting and Firearm Safety/ Lab	Hunting and Firearm Safety WE: Character	Safety-On Hunter Education WE: Study handouts on work ethics character	*1,2 **a,b,c,
Week 3	Hunting and Firearm Safety/ Lab	Hunting and Firearm Safety WE: Character	Safety-On Hunter Education Test Quiz: Attendance, character	*1,2 **a,b,c,
Week 4	Boating Safety/ Lab	Handout boating safety books Boating safety CD WE: Teamwork	Boating Safety CD WE: Study handouts on Service Chain	*3, **a,c,
Week 5	Boating Safety/ Lab	Boating Safety Book Boating safety CD WE: Team Work	Boating Safety CD WE: Study handouts on Personal Service Review for ethics Midterm exam	*3, **a,c,
Week 6	Boating Safety/ Lab	Boating Safety Book Boating Safety CD WE: Midterm exam review WE: Midterm exam	Boating Safety CD Midterm exam covering Attendance, Character, Teamwork	*3 **a,c,
Week 7	Boating Safety/ Lab	Boating Safety Book Boating Safety CD	Boating Safety CD Boating Safety Test	*3 **a,c,
Week 8	First Aid/CPR/ Lab	Distribute booklets CPR/First Aid WE: Appearance	CPR/First Aid CD Demonstration WE: Study handouts on Appearance	*5 **a,b,c
Week 9	First Aid/CPR/ Lab	CPR/First Aid WE: Attitude	CPR/First Aid CD Demonstration CPR/First Aid Certification WE: Study handouts on Attitude	*5 **a,b,c
Week 10	Mapping and Compass Techniques/ Lab	PPT presentations Handouts Demonstration WE: Productivity	In class ppt presentations In Field compass/mapping WE: Study handouts on Productivity	*4 **a,b,c,
Week 11	Mapping and Compass Techniques/ Lab	PPT presentations Handouts Demonstration. WE: Organizational skills	In class ppt presentations In Field compass/mapping WE: Study handouts on organizational skills	*4 **a,b,c,
Week 12	Mapping and Compass Techniques/ Lab	PPT presentations Handouts Demonstration WE: Communication	In class ppt presentations In Field compass/mapping WE: Study handouts on Communication	*4 **a,b,c,
Week 13	Mapping and Compass Techniques/ Lab	PPT presentations Handouts Demonstration WE: Cooperation	In class ppt presentations In Field compass/mapping Compass/Mapping Test WE: study handouts on cooperation	*4 **a,b,c,

Date	Chapter	Content	Assignments & Tests Due Dates	Competency Area
Week 14	Conservation Organizations/ Agencies Wildlife Management History and Administration/ Lab	PPT presentations Handouts WE: Respect WE: Final Exam	In class ppt presentations Test covering Agencies, History WE: Study handouts on respect Prepare for WE final exam	*6,7 **a,b,c,
Week 15	Careers in natural Resources/ Lab	PPT presentations Guest Speakers	In class ppt presentations Safety-On Due Final Exam	*6,7,8 **a,b,c,

Competency Areas:

1. Hunter Safety
2. Firearm Safety
3. Boating Safety
4. Mapping /Compass
5. First Aid/CPR
6. Wildlife Management
7. Careers

General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

LABS ARE WEATHER DEPENDENT

Students are responsible for being prepared for all labs with weather appropriate clothing. Waders or boots are to be worn in labs. Students are encouraged to have a clean, dry set of clothing with them at all times. Clean, dry clothing may be kept in cabinet provided in storage room of FWMT lab.

Power point presentations will be placed on Blackboard. Students are responsible for accessing Blackboard daily.

Work ethics is included in this course. There is a total of 10 work ethics attributes which will be addressed. Handouts addressing these will be placed on Blackboard. Students are encouraged to print these handouts.

LESSON PLAN SUBJECT TO CHANGE AT INSTRUCTOR'S DISCRETION