



## MGMT 1125 Business Ethics

### COURSE SYLLABUS

Online

Fall Semester 2019

#### COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 20067

Preferred Method of Contact: [Tina Jernigan tjernigan@southeasterntech.edu](mailto:Tina.Jernigan@southeasterntech.edu)

#### INSTRUCTOR CONTACT INFORMATION

Instructor Name: Tina Jernigan

Campus/Office Location: Vidalia/Gillis Building Office 807

Office Hours: 2:00-4:30 p.m. Monday-Thursday or via appointment

Email Address: [Tina Jernigan tjernigan@southeasterntech.edu](mailto:Tina.Jernigan@southeasterntech.edu).

Phone: (912) 538-3123

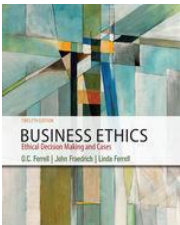
Fax Number: (912) 538-3106

#### SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

#### REQUIRED TEXT

Business Ethics: Ethical Decision Making & Cases loose-leaf + MindTap, 12th edition, Ferrell, O.C., CENGAGE, Bundle ISBN: 9781337738200.



**Note: Students may choose to purchase the book bundle (book w/MindTap) from the STC Bookstore **OR** purchase the Cengage Unlimited Access Code to obtain the e-book with MindTap. Students who purchase a Cengage Unlimited Access code/subscription and use a digital course solution such as MindTap will be offered the ability to order a print-rental for the cost of shipping (\$7.99). Cengage, not the bookstore, will handle the Cengage Unlimited print rental fulfillment process.**

## **REQUIRED SUPPLIES & SOFTWARE**

Students will be required to complete weekly “book” assignments in MindTap. There will be a variety of assignments in MindTap to complete. Students must have MindTap to successfully complete this course.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

## **COURSE DESCRIPTION**

Provides students with an overview of business ethics and ethical management practices with emphasis on the process of ethical decision-making and working through contemporary ethical dilemmas faced by business organizations, managers, and employees. The course is intended to demonstrate to the students how ethics can be integrated into strategic business decisions and can be applied to their own careers. The course uses a case study approach to encourage the student in developing analytical, problem-solving, critical thinking and decision-making skills.

## **MAJOR COURSE COMPETENCIES**

Topics include: An overview of business ethics; moral development and moral reasoning; personal values, rights, and responsibilities; frameworks for ethical decision-making in business; justice and economic distribution; corporations and social responsibility; corporate codes of ethics and effective ethics programs; business and society; consumers and the environment; ethical issues in the workplace; business ethics in a global and multicultural environment; business ethics in cyberspace; and business ethics and the rule of law.

## **PREREQUISITE(S)**

None

## **COURSE OUTLINE**

1. An Overview of Business Ethics
2. Moral Development and Moral Reasoning
3. Personal Values, Rights, and Duties
4. Frameworks for Ethical Decision-Making in Business
5. Justice and Economic Distribution
6. Corporations and Social Responsibility
7. Corporate Codes of Ethics and Effective Ethics Programs
8. Business and Society, Consumers and the Environment
9. Ethical Issues in the Workplace
10. Business Ethics in a Global and Multicultural Environment
11. Business Ethics in Cyberspace
12. Business Ethics and the Rule of Law

## GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College (STC) has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS (ONLINE)

Assigned work for this course will be completed in MindTap. A grade of zero will be assigned for any work not submitted. No make-up or late work is allowed for this class. **All tests and assignments are due at 11:59 p.m. on Monday of each week.** Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course. Books and/or course materials are required on the **first day** of the semester.

## ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course. Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus. **Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59 p.m. on Monday each week.**

## STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas](mailto:hthomas@southeasterntech.edu) [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

## SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas](mailto:hthomas@southeasterntech.edu) [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

### **Online Proctored Event Withdrawals**

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

## **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case).

Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days.

Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

### **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class is scheduled on the following dates and times:**

**Swainsboro Campus: Tuesday, October 29, between 9 a.m.-12 Noon, Building 2, Room 2113.**

**OR**

**Vidalia Campus: Thursday, October 31, between 9 a.m.-12 Noon, Gillis Building, Room 809.**

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Failure to take tests will result in a grade of zero. No make-up tests are allowed. If internet or browser failure occurs while taking a test, contact instructor immediately. A decision will be made at that time if the test will be reset. The instructor reserves the right to deduct points from the test scores for exceeding the scheduled time limit on the tests and/or requiring the student to come to campus to take the test.

### **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus

indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p><b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b></p>	<p><b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b></p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:Helen.Thomas@southeasterntech.edu">Helen.Thomas@southeasterntech.edu</a></p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:Lanie.Jonas@southeasterntech.edu">Lanie.Jonas@southeasterntech.edu</a></p>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
MindTap Assignments	45%
Discussion Boards	10%
Tests	25%
Proctored Exam	20%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## MGMT 1125-Business Ethics

### Fall Semester 2019 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments and Tests Due Dates	Competency Area
Tuesday August 13		<p><b>First Day of the Semester!</b></p> <p><b>Note: Assignments for this class will be completed in MindTap. Go to the Book/MindTap Information link in Blackboard (BB) on the course menu for information on the course link and the course key that is required for students to gain access to the MindTap course.</b></p>	<p><b>Required Orientation Assignments:</b></p> <ul style="list-style-type: none"> <li>-Click the Getting Started link on the course menu in the Blackboard course and complete the Getting Started items including the Pledge Quiz and Student Introduction.</li> <li>-Make contact with instructor via email to reserve spot and intent on completing the class.</li> </ul>	
Week 1 August 13-19	Chapter 1	The Importance of Business Ethics	<ul style="list-style-type: none"> <li>-Read Chapter 1</li> <li><b>Graded:</b></li> <li>-Ethical Simulation</li> <li>Pre-Test and Background MindTap assignments</li> <li>-Chapter 1 MindTap assignments</li> <li>-Discussion Board 1</li> <li>-Chapter 1 Test</li> <li><b>Chapter 1 assignments, test, and Discussion Board 1 due Monday, August 19, 11:59 p.m.</b></li> </ul>	1,3 a,c
Week 2 August 20-26	Chapter 2	Stakeholder Relationships, Social Responsibility, and Corporate Governance	<ul style="list-style-type: none"> <li>-Read Chapter 2</li> <li><b>Graded:</b></li> <li>-Chapter 2 MindTap assignments</li> <li>-Discussion Board 2</li> <li>-Chapter 2 Test</li> <li><b>Chapter 2 assignments, test, and Discussion Board 2 due Monday, August 26, 11:59 p.m.</b></li> </ul>	4,6,11 a,c



Date/Week	Chapter/Lesson	Content	Assignments and Tests Due Dates	Competency Area
Week 3 August 27- September 2	Chapter 3	Emerging Business Ethics Issues  <b>LABOR DAY HOLIDAY-MONDAY, SEPTEMBER 2</b>  <b>NOTE: SHIFT IN DUE DATE FOR WEEK 3 DUE TO THE HOLIDAY</b>	-Read Chapter 3 <b>Graded:</b> -Chapter 3 MindTap assignments -Discussion Board 3 -Chapter 3 Test <b>Chapter 3 assignments, test, and Discussion Board 3 due Tuesday, September 3, 11:59 p.m.</b>	8,9 a,c
Week 4 September 3-9	Chapter 4	The Institutionalization of Business Ethics	-Read Chapter 4 <b>Graded:</b> -Chapter 4 MindTap assignments -Discussion Board 4 -Chapter 4 Test <b>Chapter 4 assignments, test, and Discussion Board 4 due Monday, September 9, 11:59 p.m.</b>	12 a,c
Week 5 September 10-16	Chapter 5	Ethical Decision Making	-Read Chapter 5 <b>Graded:</b> -Chapter 5 MindTap assignments -Discussion Board 5 -Chapter 5 Test <b>Chapter 5 assignments, test, and Discussion Board 5 due Monday, September 16, 11:59 p.m.</b>	2,7 a,c
Week 6 September 17-23	Chapter 6	Individual Factors: Moral Philosophies and Values	-Read Chapter 6 <b>Graded:</b> -Chapter 6 MindTap assignments -Chapter 6 Test <b>Chapter 6 assignments and test due Monday, September 23, 11:59 p.m.</b>	2,5 a,c

Date/Week	Chapter/Lesson	Content	Assignments and Tests Due Dates	Competency Area
Week 7 September 24-30	Chapter 7	Organizational Factors: The Role of Ethical Culture and Relationships	-Read Chapter 7 <b>Graded:</b> -Chapter 7 MindTap assignments -Chapter 7 Test <b>Chapter 7 assignments and test due Monday, September 30, 11:59 p.m.</b>	4,6 a,c
Week 8 October 1-7	Chapter 8	Developing an Effective Ethics Program	-Read Chapter 8 <b>Graded:</b> -Chapter 8 MindTap assignments -Chapter 8 Test <b>Chapter 8 assignments and test due Monday, October 7, 11:59 p.m.</b>	9 a,c
Week 9 October 8-14	Chapter 9	Managing and Controlling Ethics Program	-Read Chapter 9 <b>Graded:</b> -Chapter 9 MindTap assignments <b>Chapter 9 assignments due Monday, October 14, 11:59 p.m.</b>	11 a,c
Week 10 October 15-21	Chapter 10	Globalization of Ethical Decision Making	-Read Chapter 10 <b>Graded:</b> -Chapter 10 MindTap assignments <b>Chapter 10 assignments due Monday, October 21, 11:59 p.m.</b>	4,10 a,c
Week 11 October 22-28	Chapter 11	Ethical Leadership	-Read Chapter 11 <b>Graded:</b> -Chapter 11 MindTap assignments <b>Chapter 11 assignments due Monday, October 28, 11:59 p.m.</b>	4,9 a,c

Date/Week	Chapter/Lesson	Content	Assignments and Tests Due Dates	Competency Area
Week 12 October 29- November 4	Proctored Exam	<b>Proctored Exam Dates:</b> <b>Swainsboro Campus: Tuesday, October 29, between 9 a.m.-12 Noon, Building 2 Room 2113</b> <b>OR</b> <b>Vidalia Campus: Thursday, October 31, between 9 a.m.-12 Noon, Gillis Building, Room 809.</b>	<b>Proctored Exam (Chapters 9, 10, and 11)</b>  <b>*No assignments due this week just proctored exams.</b>	
Week 13 November 5-11	Chapter 12	Sustainability: Ethical and Social Responsibility Dimensions	-Read Chapter 12 <b>Graded:</b> -Chapter 12 MindTap assignments -Chapter 12 Test <b>Chapter 12 assignments and test due Monday, November 11, 11:59 p.m.</b>	12 a,c
Week 14 November 12-18	Case Study	Case 2: Uber Hits a Bump in the Road	-Read the case study in MindTap and/or book and answer the three questions. Key the questions and answers in Microsoft Word and submit in BB under Weekly Assignments/Week14. <b>Case Study due Monday, November 18, 11:59 p.m.</b>	11 a,c
Week 15 November 19- December 2	Case Study	Case 18: Herbalife Reborn  <b>THANKSGIVING HOLIDAYS- NOVEMBER 27 AND 28</b>	-Read the case study in MindTap and/or book and answer the three questions. Key the questions and answers in Microsoft Word and submit in BB under Weekly Assignments/Week15. <b>Case Study due Monday, December 2, 11:59 p.m.</b>	6 a,c
Monday December 2		<b>FALL SEMESTER ENDS</b>		

## **MGMT 1125 Competency Areas:**

1. An Overview of Business Ethics
2. Moral Development and Moral Reasoning
3. Personal Values, Rights, and Duties
4. Frameworks for Ethical Decision-Making in Business
5. Justice and Economic Distribution
6. Corporations and Social Responsibility
7. Corporate Codes of Ethics and Effective Ethics Programs
8. Business and Society, Consumers and the Environment
9. Ethical Issues in the Workplace
10. Business Ethics in a Global and Multicultural Environment
11. Business Ethics in Cyberspace
12. Business Ethics and the Rule of Law

## **General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

## **GRADING SCALE INFORMATION**

- Assignments from the textbook for this class will be completed in MindTap with the exception of Week 14 and 15 assignments. A course link and course key will be provided for students to access the MindTap course. Assignments will be open all semester meaning students may choose to work ahead; however, the due dates are in place as shown on the course lesson plan and in MindTap. Students will only be allowed one attempt and cannot be completed after the due date. Any assignments not completed are assigned grades of zero. Instructor will take grades at the end of each week and manually enter those grades in the Blackboard course. Also in MindTap, students will have access to the e-book for this course.
- Five discussion boards will be completed weeks 1-5. These count 10 percent of the final grade and are required. Students must post at least two comments to each discussion board. This means at least one original comment/response/thought and at least one reply to another student in class. These cannot be posted late.
- Chapter tests will be taken in Blackboard for this class. Chapter tests will be objective type tests including question types such as true/false, multiple choice, matching, etc. No books or notes are allowed when you take your exams.
- Proctored exam is scheduled during week 12. See lesson plan for scheduled dates. No study guide will be provided. The proctored exam for this class is over Chapters 9, 10, and 11.

**\*REVISED FALL SEMESTER 2019**

**\*\*INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.**

**\*\* LATE WORK WILL NOT BE ACCEPTED FOR THIS CLASS. GRADES OF ZERO WILL BE ASSIGNED FOR ANY MISSING WORK.**

**MGMT 1125 DISCUSSION BOARD GRADING RUBRIC**

# of Discussion Posts	# of Discussion Replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	<p>Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in both their response and reply. A 10 point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."</p>
1	0	70	<p>Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for</p>

# of Discussion Posts	# of Discussion Replies	Grade	Due Date, Length, Grammar and Spelling Requirements
			each grammatical and spelling error in their response. A 10 point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their reply. A 10 point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.