



## TENTATIVE – SUBJECT TO CHANGE

# CRJU 1400 Ethics & Cultural Perspectives for Criminal Justice COURSE SYLLABUS Online Fall Semester 2020

### COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 20068

Preferred Method of Contact: In person or Email

### INSTRUCTOR CONTACT INFORMATION

Instructor Name: Karann Raines

Email Address: [Karann Raines \(kraines@southeasterntech.edu\)](mailto:kraines@southeasterntech.edu)

Campus/Office Location: Vidalia/Room #828, Gillis Medical Building

Office Hours: 9:00-11:30 p.m. Monday-Thursday (**Due to the uncertainties of COVID-19, contact instructor by phone or email to make an appointment.**)

Phone: 912-538-3219

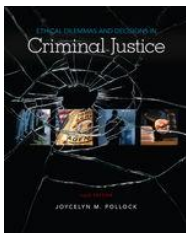
Fax Number: 912-538-3106

### SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

### REQUIRED TEXT

There are two textbooks required for CRJU 1400. One book is an electronic book (E-Book). The other is a customized textbook for which a copy will be provided to you.



1. Electronic Book (E-Book): CRJU 1400 – Ethical Dilemmas and Decision in Criminal Justice. This is the electronic book required for CRJU 1400. It is located in Cengage Unlimited. Purchase one of the

Cengage Unlimited Access Cards: One Semester Access (4 months), One-Year Access, or Two-Year Access. Select this book once you have set up your Cengage Unlimited account. Setting up your Cengage Unlimited account and linking the textbook can be done directly through a link provided in the Blackboard course.



2. A copy will be provided to you by the instructor.

### **REQUIRED SUPPLIES & SOFTWARE**

Microsoft Office and Internet access (Mozilla Firefox, Chrome, or Internet Explorer 7 or higher) is required for this course.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. **Students should not share login credentials with others and should change passwords periodically to maintain security.**

### **COURSE DESCRIPTION**

This course provides and exploration of ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision-making opportunities are studied including: law enforcement ethics, correctional ethics, legal profession ethics, and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty.

### **MAJOR COURSE COMPETENCIES**

Understanding ethics and morals, Ethics in criminal justice, Ethics in corrections, Ethics in legal professions, Ethics in policy making, Defining and applying terms related to intercultural attitudes.

### **PREREQUISITE(S)**

Program admission

### **COURSE OUTLINE**

- (1) Understanding ethics and morals
- (2) Ethics in criminal justice
- (3) Ethics in corrections
- (4) Ethics in legal professions
- (5) Ethics in policy making
- (6) Defining and applying terms related to intercultural attitudes

## GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS (ONLINE)

Students are expected to complete all work required by the instructor. Students will have at least one week to complete tests and assignments. All tests and assignments are due no later than (11:59 p.m.) on Monday of each week but can be submitted earlier.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of about 2.5 hours per week doing the required reading, homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

- Students are responsible for working on course material individually and are responsible for communicating questions of concern to the instructor in a timely manner. Students are expected to complete all tests and assignments by the due dates.
- Students are responsible for reading this syllabus/lesson plan and policies/procedures in the STC Catalog and Handbook as well as the Online Course Orientation. All online students must post a pledge that they have read and understand the syllabus and STC Online Orientation policy. The Pledge should be posted in Blackboard within the "Getting Started" link within the first three days of the semester.
- Students are responsible for checking emails (STC Student Email Account in Office 365) and Blackboard announcements daily. Students must use their Student Email as the method of communication.
- Students are required to post an introduction of him/herself. The Introduction should be posted in Blackboard within the "Getting Started" link within the first three days of the semester.
- Students are required to take chapter quizzes. Quizzes are posted in the weekly folders located in the "Weekly Assignment Schedule" link. Quizzes must be taken by the due date posted in the lesson plan part of the syllabus. Students are allowed to complete weekly assignment (quizzes) early so no make ups will not be given for missed assignments. Any student who does not take a quiz by the due date will be given a grade of zero. ATTENTION: Once any quiz has begun, students cannot move away from it, or refresh the screen or the system will submit it automatically whether it has actually been completed or not.
- Students are required to take two tests during the semester. A midterm test and a (proctored) final test. ATTENTION: Once any test, students cannot move away from the test/quiz, or refresh the screen or the system will submit it automatically whether it has actually been completed or not.
  - The Mid-term test will be available for students to take online from their home or elsewhere. Due date for the midterm test is located in the lesson plan portion of this syllabus. Failure to take the midterm test within the allowed timeframes will result in a grade of zero. No make ups will be allowed.
  - The Proctored Final test must be taken in person at STC on either of the two designated dates and campuses. Failure to take this proctored test will result in a grade F for this course. See the "Proctored" section of this syllabus below for more detailed information.
- Students are required to submit chapter Homework Assignments. Questions for homework assignments are posted in the weekly folders located in the "Weekly Assignment Schedule" link and must be submitted

by the due date posted in the lesson plan part of this syllabus. Students are required to submit all homework assignments in the designated weekly/chapter Drop Box. Failure to submit homework by that week's due date will result in a grade of zero. Students are allowed to turn in homework assignments early so no submissions will be accepted late. *HOMEWORK INSTRUCTIONS: Access the course and click on the "Course Work/Lessons" link. Then go into the individual "Weekly Assignment Schedule" folder to find the chapter work due for a particular week. Click on the appropriate weekly chapter folder to find the appropriate homework assignment. Then click the "browse my computer" button to find the file you want to attach. Then click "submit" and it will attach the file. This will submit your homework file to the weekly drop box for grading. NOTE: THIS IS THE ONLY WAY ASSIGNMENTS WILL BE ACCEPTED FOR THIS CLASS. IF YOU HAVE ANY SPECIFIC QUESTIONS REGARDING ASSIGNMENTS, PLEASE EMAIL ME. DO NOT TYPE YOUR ASSIGNMENTS IN THE COMMENTS BOX. YOU MUST COMPLETE THE ASSIGNMENTS IN MICROSOFT WORD FORMAT (.doc or .docx) AND THEN ATTACH THE FILE IN THE DROP BOX FOR GRADING.*

- Students are required to participate in Discussion Board Topic assignments. Students are required to respond to the Discussion Topic and are also required to reply to one other student's post in order to get full credit for the assignment. (See the Discussion Board Grading Rubric below.) Failure to post your response and reply by that week's due date will result in a grade of zero. Students are allowed to post discussion topics early so no posts or replies will be accepted late. Discussion Board responses and replies must be at least 4-5 sentences. Comments must be written in complete sentences using correct spelling and grammar. Simply stating "yes or no" or "agree or disagree" is not sufficient and will not be accepted. Do not copy any other students' post/reply. It is considered plagiarism and will not be accepted.

#### DISCUSSION BOARD RUBRIC

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in both their response and reply. A 10-point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their response. A 10-point deduction will be given for any response that is not 4-5 sentences in length.

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their reply. A 10-point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.

### COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

### COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

<b>COVID-19 Key Symptoms</b>
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
<b>In the past 14 days, if you:</b>

## COVID-19 Key Symptoms

Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

### COVID-19 SELF-REPORTING REQUIREMENT

Students taking classes on campus, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID\\_19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

### ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. **All tests and assignments are due no later than 11:59 p.m. on Monday of each week, but can be submitted earlier.** Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Macy Gay](#) [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas](#) ([hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu)), 912-538-3126, Building A, Room 165

### SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** [Macy Gay](#) [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas](#) ([hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu)), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

### **PROCTORED EVENT REQUIREMENT**

**Due to the uncertainties of COVID-19, this event will not be proctored for Fall Semester 202112. Students will complete the event, but will not be required to come on campus to do it.**

The event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students who do not complete the event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to make up/reschedule the missed event. The penalty and make up instructions will be at the instructor's discretion. Events will be given after the 65% point of the semester. **Students who do not complete the event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the event is scheduled during final exams, any student who misses the event will be issued an "F" (Failing) for the course.**

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

No make-ups will be allowed for any missed tests, quizzes, chapter homework, and discussion board topics. A grade of zero will be given for all assignments not completed by the respective due date. The proctored final test must be taken on either of the dates indicated in the syllabus/lesson plan and no make-ups are allowed unless a valid documented excuse is approved by the instructor.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:



<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
<b>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a></b>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

<b>Assessment/Assignment</b>	<b>Percentage</b>
Homework/You Decide/Video Cases	25%
Chapter Quizzes	20%
Discussion Topics	5%
Midterm test	25%
Proctored Final test <b>(Due to the uncertainties of COVID-19, this event will not be proctored for Fall Semester 202112. Students will complete the event, but will not be required to come on campus to do it.)</b>	25%

**GRADING SCALE**

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**CRJU 1400 Ethics & Cultural Perspectives for Criminal Justice  
Fall Semester 2020 Lesson Plan**

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 1 August 17-23	Chapter 1	<p>To Do: (Ethics E-Book from Cengage Unlimited)</p> <ul style="list-style-type: none"> <li>• Read the course syllabus</li> <li>• Read contents in the “Getting Started” link (Academic Integrity, Attendance Procedure, Online Orientation, Procedure Concerning Academic Dishonesty)</li> <li>• Read Chapter 1 - Morality, Ethics, and Human Behavior</li> <li>• Read “Walking the Walk” in Section 1-5 Analyzing Ethical Dilemmas in Chapter 1</li> </ul> <p>Complete the three things below by Wednesday August 19, 11:59 p.m. to ensure enrollment in the course:</p> <ul style="list-style-type: none"> <li>• Pledge Acknowledgement Quiz (located in the “Getting Started” link)</li> <li>• Student Introduction (located in the “Getting Started” link)</li> <li>• View the COVID 19 Presentation and complete the COVID 19 Presentation Acknowledgment (located in the COVID 19 link)</li> </ul> <p>Assignments: due no later than Monday August 24, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Watch two Video Clips on Scott Waddle (former Capt. of the U.S.S. Greenville; located in Week 1 assignment folder)</li> <li>• Post &amp; Reply to Discussion Topic #1</li> </ul>	1 a, c

<b>Week/ Date</b>	<b>Chapter</b>	<b>Content, Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
Week 2 August 24-30	Chapter 1 (continued)	To Do: (Ethics E-Book from Cengage Unlimited) <ul style="list-style-type: none"> <li>• Re-read Chapter 1 - Morality, Ethics, and Human Behavior</li> </ul> <p>Assignments: due no later than Monday August 31, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 1 Video Case</li> <li>• Complete Chapter 1 You Decide Part 1</li> <li>• Submit Chapter 1 Homework</li> <li>• Take Chapter 1 Quiz</li> </ul>	1 a, c
Week 3 August 31- September 6	Chapter 2	To Do: (Ethics E-Book from Cengage Unlimited) <ul style="list-style-type: none"> <li>• Read Chapter 2 – Determining Moral Behavior</li> </ul> <p>Assignments: due no later than Monday September 7, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 2 Video Case</li> <li>• Post &amp; Reply to Discussion Topic #2</li> </ul>	1, 2, 5 a, c
Week 4 September 7-13	Chapter 2 (Continued)	To Do: (Ethics E-Book from Cengage Unlimited) <ul style="list-style-type: none"> <li>• Re-read Chapter 2 – Determining Moral Behavior</li> </ul> <p>Assignments: due no later than Monday September 14, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 2 You Decide Part 1</li> <li>• Submit Chapter 2 Homework</li> <li>• Take Chapter 2 Quiz</li> </ul>	1 a, c
Week 5 September 14-20	Chapter 5	To Do: (Ethics E-Book from Cengage Unlimited) <ul style="list-style-type: none"> <li>• Read Chapter 5 – The Police Role in Society</li> <li>• Watch Video Clip: City Room-Watching “Serpico” with Frank Serpico</li> <li>• Watch Video – “Frank Serpico (Biography)”</li> <li>• Print Law Enforcement Code of Ethics Handout</li> </ul> <p>Assignments: due no later than Monday September 21, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 5 Video Case</li> <li>• Complete Chapter 5 You Decide Part 1</li> <li>• Submit Chapter 5 Homework</li> <li>• Take Chapter 5 Quiz</li> </ul>	2, 5 a, c

<b>Week/ Date</b>	<b>Chapter</b>	<b>Content, Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
Week 6 September 21-27	Chapter 7	To Do: (Ethics E-Book from Cengage Unlimited) <ul style="list-style-type: none"> <li>• Read Chapter 7 – Police Corruption and Responses</li> </ul> <p>Assignments: due no later than Monday September 28, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 7 Video Case</li> <li>• Watch Video – “The Robert Leone Story”</li> <li>• Post &amp; Reply to Discussion Topic #3</li> </ul>	2, 4, 5 a, c
Week 7 September 28 – October 4	Chapter 7	To Do: (Ethics E-Book from Cengage Unlimited) <ul style="list-style-type: none"> <li>• Re-read Chapter 7 – Police Corruption and Responses</li> </ul> <p>Assignments: due no later than Monday October 5, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 7 You Decide Part 1</li> <li>• Submit Chapter 7 Homework</li> <li>• Take Chapter 7 Quiz</li> </ul>	2, 4, 5 a, c
Week 8 October 5-11	Chapter 9	To Do: (Ethics E-Book from Cengage Unlimited) <ul style="list-style-type: none"> <li>• Read Chapter 9 – Discretion and Dilemmas in the Legal Profession</li> </ul> <p>ONLINE: due no later than Monday October 12, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Complete Chapter 9 Video Case</li> <li>• Complete Chapter 9 You Decide Part 1</li> <li>• Submit Chapter 9 Homework</li> <li>• Take Chapter 9 Quiz</li> </ul>	4, 5 a, c
Week 9 October 12-18	Chapter 10	To Do: (Ethics E-Book from Cengage Unlimited) <ul style="list-style-type: none"> <li>• Read Chapter 10 – Ethical Misconduct in the Courts and Responses</li> </ul> <p>Assignments: due no later than Monday October 19, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Post &amp; Reply to Discussion Topic #4</li> <li>• Complete Chapter 10 Video Case</li> <li>• Complete Chapter 10 You Decide Part 1</li> <li>• Submit Chapter 10 Homework</li> <li>• Take Chapter 10 Quiz</li> </ul>	4, 5 a, c

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 10 October 19-25	Chapter 12	To Do: (Ethics E-Book from Cengage Unlimited) <ul style="list-style-type: none"> <li>• Read Chapter 12- Discretion and Dilemmas in Corrections</li> </ul> Assignments: due no later than Monday October 26, 11:59 p.m. <ul style="list-style-type: none"> <li>• Complete Chapter 12 Video Case</li> <li>• Complete Chapter 12 You Decide Part 1</li> <li>• Submit Chapter 12 Homework</li> <li>• <b>Take Midterm Test (Ethics E-Book: Chapters 1, 2, 5, 7, 9, 10, &amp; 12)</b></li> </ul>	1, 6 a, c
Week 11 October 26 - November 1	Chapter 1	To Do: (Cultural Perspectives – Handout of chapters) <ul style="list-style-type: none"> <li>• Chapter 1 – Community Relations in the Context of Culture</li> </ul> ONLINE: due no later than Monday October 28, 11:59 p.m. <ul style="list-style-type: none"> <li>• Submit Chapter 1 Homework</li> <li>• Take Chapter 1 Quiz</li> </ul>	6 a, c
Week 12 November 2-8	Chapter 2	To Do: (Cultural Perspectives – Handout of chapters) <ul style="list-style-type: none"> <li>• Chapter 2 – Multicultural Communities: Challenges for Law Enforcement</li> </ul> ONLINE: due no later than Monday November 4, 11:59 p.m. <ul style="list-style-type: none"> <li>• Submit Chapter 2 Homework</li> <li>• Take Chapter 2 Quiz</li> </ul>	6 a, c
Week 13 November 9-15	Chapter 3	To Do: (Cultural Perspectives – Handout of chapters) <ul style="list-style-type: none"> <li>• Chapter 3 - Multicultural Representation in Law Enforcement: Recruitment, Retention, and Promotion</li> </ul> ONLINE: due no later than Monday November 11, 11:59 p.m. <ul style="list-style-type: none"> <li>• Post &amp; Reply to Discussion Topic #5</li> <li>• Take Chapter 3 Quiz</li> </ul>	6 a, c
Week 14 November 16-22	Chapter 4	To Do: (Cultural Perspectives – Handout of chapters) <ul style="list-style-type: none"> <li>• Chapter 4 – Cross-Cultural Communication for Law Enforcement</li> </ul> ONLINE: due no later than Monday November 18, 11:59 p.m. <ul style="list-style-type: none"> <li>• Take Chapter 4 Quiz</li> </ul>	6 a, c

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 15 November 23-29	Study Week	To Do: (Cultural Perspectives – Handout of chapters) <ul style="list-style-type: none"> <li>• Study for final test</li> </ul> No Assignments due this week.	6 a, c
Week 16 November 30- December 6	Final Test (Proctored)	<b>To Do:</b> <ul style="list-style-type: none"> <li>• Take the <del>Proctored</del> Final Test online like you have taken other quizzes/tests this semester. (Cultural Perspectives Handout of Chapters 1, 2, 3, 4)</li> <li>• The final test will be available to take for only two days: Tuesday December 1 and Wednesday December 2, 11:59 p.m.</li> </ul> <p><b>(Due to the uncertainties of COVID-19, this event will not be proctored for Fall Semester 202112. Students will complete the event, but will not be required to come on campus to do it.)</b></p>	

**COMPETENCY AREAS:**

1. Understanding ethics and morals
2. Ethics in criminal justice
3. Ethics in corrections
4. Ethics in legal professions
5. Ethics in policy making
6. Defining and applying terms related to intercultural attitudes

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.