



**Psychology 1101 Introductory Psychology**  
**COURSE SYLLABUS**  
**Online**  
**Fall Semester 201912**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): CRN####

Preferred Method of Contact: EMAIL

**INSTRUCTOR CONTACT INFORMATION**

Instructor: David Standard

Email Address: [David Standard \(dstandard@southeasterntech.edu\)](mailto:dstandard@southeasterntech.edu)

Campus/Office Location: Vidalia Main Campus. Room 418

Office Hours: Monday through Thursday. 9:30 am – 12:00 noon

Phone: 912-538-3173

Fax Number: 912-538-3156

Tutoring Hours: Thursdays 4:30 pm-5:30 pm

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

**REQUIRED TEXT**

This course utilizes Open Resources / Open Stax. Your book will be available within the course via Blackboard.

**REQUIRED SUPPLIES & SOFTWARE**

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

Introduces the major fields of contemporary psychology. Emphasis is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

## **MAJOR COURSE COMPETENCIES**

Topics foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, thinking, intelligence, and language, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

## **PREREQUISITE(S)**

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

## **COURSE OUTLINE**

- I. Foundations and Research Methods
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. States of Consciousness
- V. Learning
- VI. Memory
- VII. Thinking, Intelligence, and Language
- VIII. Motivation and Emotion
- IX. Lifespan Development
- X. Personality
- XI. Psychological Disorders and Treatment
- XII. Stress and Health Psychology
- XIII. Social Psychology

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (ONLINE)**

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. **Students are expected to complete all tests and assignments by the due dates. Students are required to submit all assigned chapter assignments via the weekly drop boxes. ASSIGNMENTS WILL NOT BE ACCEPTED LATE FOR THIS CLASS. THIS INCLUDES BOOK WORK, DISCUSSION BOARDS, AND/OR TESTS. IF WORK IS NOT COMPLETED BY THE DUE DATES A GRADE OF ZERO WILL BE GIVEN. NO EXCEPTIONS.** Students are expected to complete all work required by the instructor, and to attend the required proctored campus exam

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55pmt on Monday of each week. Assignments must be keyed in Microsoft Word,

saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

## **RESEARCH PROJECT**

This course requires a research project which includes a 9 page paper and 8 slide PowerPoint presentation. Paper topic and Instructions are found in the Research Project folder.

## **REMEMBER:**

1. Submit all assignments in a Word document.
2. Always use APA formatting (including headings).
3. Do not plagiarize. All assignments should be completed **in your own words**.
4. Submit all assignments as **attachments** through the provided digital drop box. (Assignments submitted in text box will receive a 0.)
5. Do not submit any written assignment in text-like format. Use standard forms of writing.
6. It is a good idea to save all your assignments on a jump drive or the student R-drive.

Students are responsible for policies and procedures included in the STC Catalog and Handbook.

## **ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

### **Online Proctored Event Withdrawals**

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

## **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case).

Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The

penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

### **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class is scheduled on the following dates and times:**

- **Monday, November 26 on Vidalia Campus starting at 8:00am. Room will be announced.**
- OR**
- **Tuesday, November 27 on Swainsboro Campus starting at 8:30am.**

**Rooms will be emailed at a later date**

**The Proctored Event will be a 5 minute PowerPoint presentation of your research paper. You are required to sign up for your proctored event. Go to Proctored event sign up folder and click on your desired campus and join the group. Please remember to bring your ID. Failure to complete the Proctored Event will result in an F for the course.**

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Failure to take the chapter tests or final exam at the end of the semester will result in a grade of zero. No make-up exams are allowed. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the exam will be reset. Instructor reserves the right to deduct points from the exam scores for exceeding the scheduled time limit on the exam. Assignment due dates are listed on the syllabus. Therefore, you are expected to have the assignment completed at the beginning of class on the date that it is due. **There will be NO MAKEUP of Final Exams!**

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p><b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b></p>	<p><b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b></p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a></p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a></p>

**ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

**GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

**ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

**TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall*

*possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

#### **GRADING POLICY**

<b>Assessment/Assignment</b>	<b>Percentage</b>
Exams	40%
Assignments	20%
Research Project/Proctor	20%
Final	20%
<b>Final Exempt Grading</b>	
Exams	60%
Assignments	20%
Research Project	20%

#### **GRADING SCALE**

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**PSYC 1101 Introductory Psychology**  
**Fall Semester 201912 Lesson Plan**

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 1</b>  <b>August</b>  <b>13-19</b></p>	<p>Introduction</p>	<p>First day of class/Introduction to Course—Syllabi, Outline, Rules, Regulation Coverage            Research Paper/PowerPoint Presentation            9 pages APA format Syllabus and Lesson Plan            Student Introductions            Intro to Blackboard            Remind 101</p>	<p>Start Here- STC Pledge Acknowledgement Quiz. (Located in getting started).            Student Introduction Discussion Board- (Located in getting started)</p> <p><b>The Above assignments are required to secure your spot in class. Failure to complete August 20 by 11:55pm will result in being withdrawn as a No Show.</b></p> <p>Read Chapters 1 – 3</p> <p><b>All Assignments due August 20 by 11:55pm.</b></p>	<p>I            a, b, c,</p>
<p><b>Week 2</b>  <b>August</b>  <b>20-26</b></p>	<p>Chapter (Ch.)            1 &amp; 2</p>	<p><b>Chapter 1</b>  <i>Introduction to Psychology</i>  <b>Chapter 2</b>  <i>Psychological Research</i></p>	<p>Quote Drop Box, write a 2 page paper explaining the following quote-“All individuals, in many respects, are like no other individuals, like some individuals, like all other individuals- Chapter 1 discussion Board.</p> <p>Read Chapters 1-3</p> <p><b>All assignments due August 27 by 11:55pm.</b></p>	<p>I, II            a, c,</p>



Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<b>Week 3</b> <b>August</b> <b>27-</b> <b>September 2</b>	Ch. 3	<b>Lecture Chapter 3</b> <i>Biopsychology</i>	Exam Chapters 1 - 3. <b>11:55pm.</b> Chapter 3 discussion board. Full Moon discussion board. Read Chapter 4 & 11 <b>All assignments due September 3 by 11:55pm</b>	<b>I, II</b> <b>a, c,</b>
<b>Week 4</b> <b>September</b> <b>3-9</b>	Ch.4	<b>Lecture Chapter 4</b> <i>States of Consciousness</i>	Freud's Interpretation of Dreams Video discussion board.  Chapter 4 discussion board. <b>All assignments due September 10 by 11:55pm</b>	<b>IV</b> <b>a, b, c</b>
<b>Week 5</b> <b>September</b> <b>10-16</b>	Ch. 14	<b>Lecture Chapter 14</b> <i>Stress, Lifestyle, &amp; Health</i>	Exam Chapters 4 & 14.  Chapter 14 discussion board.  Stress Relief Video discussion board.  Read Chapter 5-7 <b>All assignments due September 17 by 11:55pm</b>	<b>XII</b> <b>a, b, c</b>
<b>Week 6</b> <b>September</b> <b>17-23</b>	Ch. 5	<b>Chapter 5</b> <i>Sensation &amp; Perception</i>	Frankl discussion board. Chapter 5 discussion board. <b>All assignments due September 24 by 11:55pm</b>	<b>III</b> <b>a, b, c</b>
<b>Week 7</b> <b>September</b> <b>24-30</b>	Ch. 6	<b>Chapter 6</b> <i>Learning</i>	Behavior Modification discussion board.  Chapter 6 discussion board. <b>All assignments due October 1 by 11:55pm</b>	<b>V</b> <b>a, b, c</b>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<b>Week 8 October 1-7</b>	Ch. 7	<b>Chapter 7</b> <i>Thinking &amp; Intelligence</i>	<u>Vygotsky drop box.</u> Write a 2 Page paper explaining Vygotsky's social cognitive theory.  Chapter 7 discussion board.  <b>All assignments due October 8 by 11:55pm</b>	<b>VII</b> a, b, c
<b>Week 9 October 8-14</b>	Ch. 8	<b>Chapter 8</b> <i>Memory</i>	Exam Chapters 5-8.  Chapter 8 discussion board.  Read Chapters 8-10 <b>All assignments due October 15 by 11:55pm</b>	<b>VI</b> a, b, c
<b>Week 10 October 15-21</b>	Ch. 9	<b>Chapter 9</b> <i>Lifespan Development</i>	Bucket List discussion board- Make a 10 Item "Bucket list".  Chapter 9 discussion board.  <b>All assignments due October 22 by 11:55pm</b>	<b>IX</b> a, b, c
<b>Week 11 October 22-28</b>	Ch. 10	<b>Chapter 10</b> <i>Emotion &amp; Motivation</i>	Exam Chapter 9 & 10.  Chapter 10 discussion board.  Mendelian Inheritance video discussion board.  Read Chapters 11 & 12 <b>All assignments due October 29 by 11:55pm</b>	<b>VIII</b> a, b, c
<b>Week 12 October 29- November 4</b>	Ch. 11	<b>Chapter 11</b> <i>Personality</i>	Jung's Typology discussion board <a href="#">Typology Test.</a> Chapter 11 discussion board. <b>All assignments due November 5 by 11:55pm</b>	<b>X</b> a, b, c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 13</b> <b>November</b> <b>5-11</b></p>	<p>Ch. 12</p>	<p><b>Chapter 12</b> <i>Social Psychology</i></p>	<p>Exam Chapters 11 &amp; 12. Obedience to authority discussion board.</p> <p>Jung's Archetypes /Shadow Side Drop Box. Follow all directions in drop box.</p> <p>Read Chapters 14 &amp; 15 <b>All assignments due November 12 by 11:55pm.</b></p>	<p><b>XIII</b> <b>a, b, c</b></p>
<p><b>Week 14</b> <b>November</b> <b>12-18</b></p>	<p>Ch. 15&amp;16</p>	<p><b>Chapter 15</b> <i>Psychological Disorders</i> <b>Chapter 16</b> <i>Therapy &amp; Treatment</i></p>	<p>Personality Disorder dropbox. <b><u>This will count as an exam score for Chapters 15 &amp; 16.</u></b> Follow all directions found in the drop box.</p> <p>PowerPoint presentation for Proctored Event due in Drop Box November 25 by 11:55pm for presentations starting Monday Nov, 26.</p> <p>Study for Final Exam. Read Chapters 1-15. <b>All assignments due November 26 by 11:55pm</b></p>	<p><b>XI</b> <b>a, b, c</b></p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
November 19-25		Thanksgiving Holidays	No Class	
Week 15 November 26- December 2	Ch. 1-16 Proctored Event	<b>Proctored Event</b> Class PowerPoint Presentations  Proctored Event is a PowerPoint presentation of your character analysis. <u>Room numbers will            be emailed at a            later date.</u>	<b><u>Proctored Event</u></b>  <b>Vidalia Campus: Monday, November            26 at 8:30am. <u>or</u>            Swainsboro Campus: Tuesday, November            27 at 9:00am</b>  <u>Research paper due in Drop box            December 3 by 11:55pm</u>  Study/ Review for Final Exam- Chapters 1- 16	I-XIII a, b, c
December 3-5		<b>FINAL EXAM</b>	<b><u>Final Exam</u> will Post Monday December 3 and will be due December 5 by 11:55pm</b>	

#### COMPETENCY AREAS

- I. Foundations and Research Methods
- II. Biological Foundations of Behavior

- III. Sensation and Perception
- IV. States of Consciousness
- V. Learning
- VI. Memory
- VII. Thinking, Intelligence, and Language
- VIII. Motivation and Emotion
- IX. Lifespan Development
- X. Personality
- XI. Psychological Disorders and Treatment
- XII. Stress and Health Psychology
- XIII. Social Psychology

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.