



**ECCE Internship  
ECCE 2240  
COURSE SYLLABUS  
Fall Semester 201712**

Semester: Fall 201712  
Course Title: ECCE Internship  
Course Number: ECCE 2240  
Credit Hours/ Minutes: 12/27,000  
Class Location: Room # 2126  
Class Meets: August 13 10:00 am  
CRN: 20078  
Preferred Method of Contact:  
[kwilson@southeasterntech.edu](mailto:kwilson@southeasterntech.edu)

Instructor: Kay Wilson  
Email Address: [kwilson@southeasterntech.edu](mailto:kwilson@southeasterntech.edu)  
Office Location: Building 2 2126  
Office Hours: Mon-Thurs; 1:00-4:00  
Email Address: [kwilson@southeasterntech.edu](mailto:kwilson@southeasterntech.edu)  
Phone: 478-289-2213  
Fax Number: 478-289-2214

**REQUIRED TEXT:** Internship Packet

**REQUIRED SUPPLIES & SOFTWARE:** 4" ring notebook (portfolio), page protectors. Students will be conducting learning activities; therefore, they will need supplies such as paper, glue, markers, etc. The type and cost of supplies varies per semester and per activity.

**COURSE DESCRIPTION:** Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management.

**MAJOR COURSE COMPETENCIES:** Promoting Child Development and Learning, Building Family and Community Relationships, Observing, Documenting, and Assessing to Support Young Children and Families, Teaching and Learning, Becoming a Professional, Guidance Techniques and Classroom Management, Professional Portfolio Development

**PREREQUISITE(S):** ECCE 1101, ECCE 1103, ECCE 1105

**CO-REQUISITE(S):** ECCE 1105

**COURSE OUTLINE:**

1. Promoting Child Development and Learning
2. Building Family and Community Relationships
3. Observing, Documenting, and Assessing to Support Young Children and Families
4. Teaching and Learning
5. Becoming a Professional
6. Guidance Techniques and Classroom Management
7. Professional Portfolio Development

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

**STUDENT REQUIREMENTS:** Students are expected to complete all work included in the internship packet. This packet will be reviewed at the beginning of the semester. Students are responsible for policies and procedures included in the *STC Catalog*. A grade of C or better is required for this class. All work submitted must be a student's original work. All Early Childhood diploma and degree students are required to pass the Exit Interview and Portfolio portion of ECCE 2240 at the end of the semester. **Students must score 70% or better on the Exit Interview and Portfolio to successfully complete the course. Students scoring below 70 will be required to retake ECCE 2240.**

**National Fingerprint-Based Criminal History Background Check:** All students enrolled in ECCE 2240 Internship must undergo a fingerprint-based criminal history background check through a local Cogent Systems site and receive a Satisfactory Determination Letter from the Georgia Department of Early Care and Learning before beginning their Practicum or Internship at child care facilities. **Students are required to provide a copy of the determination letter to their instructor before beginning the practicum or internship.** It is the responsibility of the student to pay the fingerprint-based criminal history background check fee. Students assigned to an internship or practicum at a site that is not required to be licensed by DECAL may not be subject to the fingerprinting requirement. These students, however, may be required to meet similar or other standards established by the local board of education. \*Additional standards may be established by individual site operators which must be met before a placement at a particular site for internship or practicum is finalized. The final approval of a placement is contingent upon acceptance by the individual center/facility operator.

**ATTENDANCE GUIDELINES:** Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

**SPECIAL NEEDS:** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

#### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

##### **--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

##### **--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

##### **--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC's website.

**ACCESS TO TECHNOLOGY:** Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

**GRADING POLICY**

60%-Portfolio/Interview  
40%-Hours, Paperwork,  
Evaluations

**GRADING  
SCALE**

A: 90-100  
B: 80-89  
C: 70-79  
D: 60-69  
F: 0-59

**TCSG GUARANTEE/WARRANTY**

**STATEMENT:** *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

**Assignments: See Internship Packet**

**\*Dates of lead teaching may vary depending on needs of site. Two weeks of lead teaching is required by the end of the semester. They do not have to be consecutive weeks.**

<b>ECCE 2240 Internship LESSON PLAN</b>			
<b>Date</b>	<b>Assignment</b>	<b>Required Paperwork Due</b>	<b>Comp Area</b>
Thursday August 11 10:00 AM Room 1109	Meeting with instructor	*Internship Application *Internship Contract *Site Responsibilities *Student Responsibilities <b>*Must be completed before beginning internship</b>	*1, 2, 3, 4, 5, 6,7 **a, b, c
Week 1 Aug 15-22 Work is due by Mon	Observe in the classroom Assisting increases Teaching 60-90 minutes a day added  Work on Portfolio at home	Send classroom schedule Class Schedule Time Sheets Weekly Summary Report Self Evaluation	*1, 2, 3, 4, 5, 6,7 **a, b, c
Week 2 Aug 22-Aug 29 Work is due by Mon	Observing is reduced Assisting increases Teaching 60-90 minutes a day added  Work on Portfolio at home	Children's Names Lead Teaching Dates 3 activities & Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation	*1, 2, 3, 4, 5, 6,7 **a, b, c
Week 3 Aug 29-Sept 6 Work is due by Wed.	Assisting increases  Work on Portfolio at home	Lead Teaching Dates 3 activities & Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation	*1, 2, 3, 4, 5, 6,7 **a, b, c

<p>Week 4 Sept 6-12 Work is due by Mon</p>	<p>Assisting increases Teaching minimum of 1 ½ hours a day</p> <p>Work on Portfolio at home</p>	<p>3 activities &amp; Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation</p>	<p>*1, 2, 3, 4, 5, 6,7 **a, b, c</p>
<p>Week 5 Sept 12-19 Work is due by Mon</p>	<p>Assisting decreased Teaching minimum of 1 ½-3 hours a day</p> <p>Work on Portfolio at home</p>	<p>3 activities &amp; Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation</p>	<p>*1, 2, 3, 4, 5, 6,7 **a, b, c</p>
<p>Week 6 Sept 19-Sept 26 Work is due by Mon</p>	<p>Assisting is decreased Teaching up to 3 hours a day</p> <p>Work on Portfolio at home</p>	<p>3 activities &amp; Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation</p>	<p>*1, 2, 3, 4, 5, 6,7 **a, b, c</p>
<p>Week 7 Sept 26-Oct 3 Work is due by Mon</p>	<p>Teaching at least 3 hours a day</p> <p>Work on Portfolio at home</p>	<p>3 activities &amp; Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation Mid Term Evaluation</p>	<p>*1, 2, 3, 4, 5, 6,7 **a, b, c</p>
<p>Week 8 Oct 3-10 Work is due by Mon</p>	<p>Teaching 3-4 ½ hours a day</p> <p>Work on Portfolio at home</p>	<p>3 activities &amp; Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation</p>	<p>*1, 2, 3, 4, 5, 6,7 **a, b, c</p>
<p>Week 9 Oct 10-17 Work is due by Mon</p>	<p>All day teaching</p> <p>Work on Portfolio at home</p>	<p>3 activities &amp; Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation</p>	<p>*1, 2, 3, 4, 5, 6,7 **a, b, c</p>
<p>Week 10 Oct 17-24 Work is due by Mon</p>	<p>All day teaching</p> <p>Work on Portfolio at home</p>	<p>3 activities &amp; Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation</p>	<p>*1, 2, 3, 4, 5, 6,7 **a, b, c</p>
<p>Week 11</p>	<p>All day teaching</p>	<p>3 activities &amp; Non-Lead Teaching Observation Tool OR Lead Teaching</p>	<p>*1, 2, 3, 4, 5, 6,7</p>

Oct 24-31 Work is due by Mon	Work on Portfolio at home	Plans Time Sheets Weekly Summary Report Self Evaluation	**a, b, c
Week 12 Oct 31- Nov 7 Work is due by Mon	All day teaching  Work on Portfolio at home	3 activities & Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation	*1, 2, 3, 4, 5, 6,7 **a, b, c
Week 13 Nov 7-14 Work is due by Mon	Assisting reinstated Teaching at least 3 hours a day  Work on Portfolio at home	3 activities & Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation	*1, 2, 3, 4, 5, 6,7 **a, b, c
Week 14 Nov 14-21 Work is due by Mon	Assisting is maintained Teaching 1 ½ -3 hours a day	3 activities & Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation  Portfolio due at exit interview	*1, 2, 3, 4, 5, 6,7 **a, b, c
Week 15 Nov 21 - Dec 28 Work is due by Wed	Assisting increases Teaching at least 1 ½ hour a day  Exit Interview-December 1	3 activities & Non-Lead Teaching Observation Tool OR Lead Teaching Plans Time Sheets Weekly Summary Report Self Evaluation Final Evaluation	*1, 2, 3, 4, 5, 6,7 **a, b, c

**\*COURSE OUTLINE:**

1. Promoting Child Development and Learning
2. Building Family and Community Relationships
3. Observing, Documenting, and Assessing to Support Young Children and Families
4. Teaching and Learning
5. Becoming a Professional
6. Guidance Techniques and Classroom Management
7. Professional Portfolio Development

**\*\*General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**\*\*Disclaimer Statements\*\***

**\*\*\*Instructor reserves the right to change the syllabus and/or lesson plan as**

**necessary.\*\*\***

**\*\*\*The official copy of the syllabus is located inside the student's online course shell or will be given to them during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.\*\*\***