



TENTATIVE—SUBJECT TO CHANGE

CIST1520 Scripting Technologies

COURSE SYLLABUS

Fall Semester 2019 (202012)

August 13, 2019 – December 4, 2019

COURSE INFORMATION

Credit Hours/Minutes: **3 / 3000**

Class Location: **Room 812 Gillis Building, Vidalia Campus**

Class Meets: **Tuesday and Thursday, 8:15 AM -10:05 AM**

CRN: **20081**

Preferred Method of Contact: **STC Email**

INSTRUCTOR CONTACT INFORMATION

Instructor Name: **John Taylor**

Email Address: [John Taylor \(jtaylor@southeasterntech.edu\)](mailto:jtaylor@southeasterntech.edu)

Campus/Office Location: **Vidalia Campus, Room 810 Gillis Building**

Office Hours: **2:00 PM – 4:30 PM Monday - Thursday**

Phone: **(912) 538-3116**

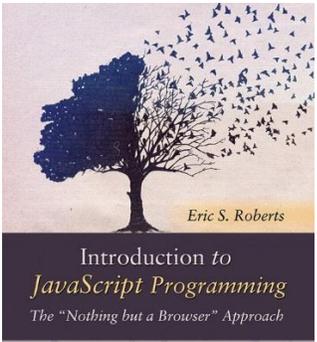
Fax Number: **(912) 538-3106**

Tutoring Hours: **Made by appointment with instructor**

SOUTHEASTERN TECHNICAL COLLEGE’S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College’s [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Book Image	Book Information
	<p>Introduction to JavaScript Programming</p> <p>Eric Roberts</p> <p>ISBN-13: 978-0-13-524585-9</p> <p>©2020 • Pearson • Paper</p> <p>You can purchase from the STC bookstore STC Bookstore or 912-538-3129.</p>

REQUIRED SUPPLIES & SOFTWARE

Text Editor software (Notepad will be used in classroom), Web Browser and Internet Access

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Students learn how to use the features and structure of a client side scripting language, explore the features on server side scripting and develop professional web applications that include special effects, interactive, dynamic, validated, and secure forms.

MAJOR COURSE COMPETENCIES/OUTLINE

Scripting Languages; Develop web pages using variables, expressions and operators; Develop web pages with arrays, loops and conditional statements; Develop web pages with special effects, including menus, images, and image maps; Develop web pages using interactive forms; and Develop web pages using cookies and passwords to maintain security.

PREREQUISITE(S)

CIST 1510

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
 2. The ability to solve practical mathematical problems.
 3. The ability to read, analyze, and interpret information.
- **Students are expected to come prepared for each class meeting, focused and ready to learn.** This means that it is necessary to read the chapters and work outside of class in order to succeed in this course. A detailed lesson schedule has been provided at the end of this syllabus.
 - **Students MUST wear their STC id; one free lanyard is provided in the student affairs division. Students may NOT enter the classroom without their student id visible. This is strictly enforced.**
 - Students should complete all work shown on the attached tentative lesson schedule by the scheduled deadlines, unless otherwise notified of a change in deadline.
 - Homework will be collected for a grade. **Homework assignments will not be graded after the due date; a zero will be assigned if homework is not submitted on or before the due date.**
 - There may be graded in class activities planned in which you will not be able to participate if you are not prepared for that day's class.
 - **Unannounced quizzes or in-class assignments are subject to be given every day. A grade of zero will be assigned for any quizzes or in class assignments missed. There will be no makeup of quizzes or in class assignments; a grade of zero will be assigned.**
 - Please make every effort to be in class every day. However, if you are SICK and CONTAGIOUS, please do not come to class.
 - Students are expected to complete all tests, labs, and other assignments on the dates specified on the attached lesson schedule.
 - Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of **4 hours per week** during the semester doing the required homework, quizzes, and tests.
 - Instructor reserves the right to modify the tentative lesson schedule attached to this syllabus with notice.

EMAILS

Preferred method of communication should be through student MAIL. Make sure that you always type your name and class in the subject line of every email you send me so I know which class you are in. For example:

CIST2510 Taylor

Students are expected to communicate frequently through college email and/or discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of our Blackboard course.

CHECKING GRADES

A grade book is made available in the BLACKBOARD course on the main page by clicking the MY GRADES link when students log in. This grade book is for students to review and is continuously updated throughout the semester. Students can view their grades at any time to see the individual grades for each assignment. The overall percentage averages should display in the grade book to help track course progress.

NO HARM NO FOUL POLICY

It is the student's responsibility to drop courses during the first three days by completing a withdrawal form with a Counselor in Student Affairs. If a student comes to class during the first three days or any day during this time, the student will be dropped with no penalty **only if** they have completed the Withdrawal Form with Student Affairs by the close of business on the third business day of the quarter. **The student must formally withdraw from classes in order to receive the no harm-no foul benefit.**

TRADITIONAL ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay](mailto:mgay@southeasterntech.edu), (mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas](mailto:hthomas@southeasterntech.edu), (hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay, \(mgay@southeasterntech.edu\)](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1208

Vidalia Campus: [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 108

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Students are required to complete all assignments and take all tests scheduled during the semester. Failure to take Tests/Exam(s), and complete assignments will result in a grade of zero. There will be no makeup of assignments or EXAMS. If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the assignment/exam will be reset. Instructor reserves the right to deduct points from the scores for exceeding the scheduled time limit on the assignment/exam. Note: If student notifies instructor about problems because of technical issues after the due date or on the last day of the semester, the student will NOT be allowed to make-up the assignment. No exceptions! Assignments must be turned in on the assigned date and will not be accepted late, a grade of zero will be given. All assignments are due according to the lesson plan. The due dates are posted on the lesson plan. Weeks typically start on Monday and end on Sunday with assignments due on Wednesday at 11:55 PM of the following week. See Lesson Plan for details. Makeups are not allowed for unannounced quizzes/assignments.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas (hthomas@southeasterntech.edu)	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas (ljonas@southeasterntech.edu)

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Chapter Work	10%
Chapter Assignments	30%
Midterm Exam	20%
Final Exam	20%
Final Project	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Grade of D or below results in student repeating the class

Syllabus Addendum-

Please note the following classroom courtesies, which are designed to maximize the classroom experience for you and your classmates.

- Class begins promptly at the start time shown on your schedule.
 - Please make arrangements to be here on time.
 - Attendance is taken daily at the beginning of class.
 - The classroom door is locked as a safety precaution; therefore arriving late will be disruptive and inconsiderate to your instructor and your fellow classmates. Expect to wait if you arrive late and a lecture is in progress.
 - Failure to be present and accounted for at the beginning of class may result in missing an unannounced quiz, for which there are **NO MAKEUPS**.
- In an attempt to simulate a work environment, please notify your instructor if you are absent by emailing or leaving a voice message. To avoid telephone tag, please do not leave a message for your instructor to call you back. Leave a message with the information regarding your absence. You would call in to your workplace if you were going to be absent from your job; class is preparation for the workplace. See instructor contact information on the syllabus.
- **The classroom is a learning environment; enter the classroom quietly EVERY DAY. Conversations should take place in the student center or outside. You will be asked to leave if you disrupt the class; this includes sleeping.**
- **EVERY DAY**--Please turn your cell phone on silent when in the classroom. In emergencies, please go outside the building to make or receive a call. If your phone interrupts class by ringing or vibrating, you will be asked to leave class.
- Also, no texting is allowed during class; you will be asked to leave class. Texting during an exam, in particular, may result in an academic dishonesty policy violation being noted in your records.
- **No food or drinks are allowed in the classroom.** Bottled drinks may be kept in your book bag or on the floor. They should never be open or consumed in the classroom. Do **not** bring an open can or cup into the classroom. If you have a medical condition that requires a snack or drink, you should see Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.
- Please dress appropriately for class. You may be asked to leave if dressed inappropriately, and you will be counted absent. **Regardless of current fashion trends or the time you awoke for class, no hats, caps, scarves, etc. covering the head are allowed in the classroom. This refers to both ladies and gentlemen.**

CIST 1520 Scripting Technologies

LESSON PLAN

FALL Semester 2019 (FY 202012)

You will need Adobe Dreamweaver CC 2019 software to complete this course. You will be provided a live web domain (server) for this class. You will be creating web sites during this course and uploading them to your web server. After completing an assignment and testing the pages locally (local site), you will upload your work to your web domain (remote site/server). Once uploaded to the web domain, your web pages will be accessible to anyone thru the Internet. Instructor will grade your work by accessing your web pages thru the Internet, so your work has to be uploaded to the web server for you to receive a grade. Be sure you understand the "Uploading Files to a Server – Project 1 pp 58-59." If you have questions, please contact instructor.

Key: Aug = August, Sept = September, Oct=October, Nov=November, Dec= December

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 1 Wednesday Aug 14		Class Introduction – Syllabi, Outline, Work Ethics, Rules, and Regulations Coverage Introduction	Logon to the course on BLACKBOARD. All students: Click the Getting Started link. Complete all tasks located under the Start Here Items . You must complete the Pledge and Student Introduction tasks within the first 3 days of class. Otherwise, you will be dropped from the class!!!. Copy the "M: CIST/cist1520" folder to your P: drive. Read A Gentle Introduction pp. 1-26.	

Week 1 assignments must be completed and turned in before midnight Aug 28.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 2 Monday Aug 19	1	A Gentle Introduction	Work thru Chapter 1 pp.1-26. Save your work to the P:/cist1520/Chapter1 folder.	1 a,c
Wednesday Aug 21			Complete Assignment1 (see Assignment1 folder for details) Save your work to the P:/cist1520/Assignment1 folder.	1 a,c

Week 2 assignments must be completed and turned in before midnight Aug 28.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 3 Monday Aug 26	2	Introducing JavaScript	Work thru Chapter 2 pp.39-70. Save your work to the P:/cist1520/Chapter2 folder.	1,2 a,c
Wednesday Aug 28			Complete Assignment2 (see Assignment2 folder for details) Save your work to the P:/cist1520/Assignment2 folder.	1,2 a,c

Week 3 assignments must be completed and turned in before midnight Sep 4.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 4 Monday Sep 2		Holiday – No class		
Wednesday Sep 5			Complete any unfinished work from Chapter 1 & 2 pp.1-78.	1,2 a,c

Week 4 assignments must be completed and turned in before midnight Sep 11.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 5 Monday Sep 9	3	Control Statements	Work thru Chapter 3 pp.79-109. Save your work to the P:/cist1520/Chapter3 folder.	1,2,3 a,c
Wednesday Sep 11			Complete Assignment3 (see Assignment3 folder for details) Save your work to the P:/cist1520/Assignment3 folder.	1,2,3 a,c

Week 5 assignments must be completed and turned in before midnight Sep 18.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 6 Monday Sep 16	4	Simple Graphics	Work thru Chapter 4 pp.117-145. Save your work to the P:/cist1520/Chapter4 folder.	a,c
Wednesday Sep 18			Complete Assignment4 (see Assignment4 folder for details) Save your work to the P:/cist1520/Assignment4 folder.	a,c

Week 6 assignments must be completed and turned in before midnight Sep 25.

WEEK 7

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 7 Monday Sep 23	5	Functions	Work thru Chapter 5 pp.155-188. Save your work to the P:/cist1520/Chapter5 folder.	1,2,3 a,c
Wednesday Sep 25			Complete Assignment5 (see Assignment5 folder for details) Save your work to the P:/cist1520/Assignment5 folder.	1,2,3 a,c

Week 7 assignments must be completed and turned in before midnight Oct 2.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 8 Monday Sep 30	6	Writing Interactive Programs	Work thru Chapter 6 pp.195-224. Save your work to the P:/cist1520/Chapter6 folder.	1,2,3,4 a,c
Wednesday Oct 2			Complete Assignment6 (see Assignment6 folder for details) Save your work to the P:/cist1520/Assignment6 folder.	1,2,3,4 a,c

Week 8 assignments must be completed and turned in before midnight Oct 9.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 9 Monday Oct 7		Catchup Week	Take Midterm Exam on Blackboard. Complete any work in Chapter 3-6.	
Wednesday Oct 9			Complete any work in Chapter 3-6.	

Week 9 assignments must be completed and turned in before midnight Oct 16.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 10 Monday Oct 14	7	Strings	Work thru Chapter 7 pp.235-263. Save your work to the P:/cist1520/Chapter7 folder.	1,2,3 a,c
Wednesday Oct 16			Complete Assignment7 (see Assignment7 folder for details) Save your work to the P:/cist1520/Assignment7 folder.	1,2,3 a,c

Week 10 assignments must be completed and turned in before midnight Oct 30.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 11 Monday Oct 21	8	Arrays	Work thru Chapter 8 pp.273-304. Save your work to the P:/cist1520/Chapter8 folder.	1,2,3,4 a,c
Wednesday Oct 23			Complete Assignment8 (see Assignment8 folder for details) Save your work to the P:/cist1520/Assignment8 folder.	1,2,3,4 a,c

Week 11 assignments must be completed and turned in before midnight Oct 30.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 12 Monday Oct 28	9	Objects	Work thru Chapter 9 pp.313-342. Save your work to the P:/cist1520/Chapter9 folder.	1,2,3,4 a,c
Wednesday Oct 30			Complete Assignment9 (see Assignment9 folder for details) Save your work to the P:/cist1520/Assignment9 folder.	1,2,3,4 a,c

Week 12 assignments must be completed and turned in before midnight Nov 6.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 13 Monday Nov 4	10	Designing Data Types	Work thru Chapter 10 pp.349-376. Save your work to the P:/cist1520/Chapter10 folder.	1,2,3,4 a,c
Wednesday Nov 6			Complete Assignment10 (see Assignment10 folder for details) Save your work to the P:/cist1520/Assignment10 folder.	1,2,3,4 a,c

Week 13 assignments must be completed and turned in before midnight Nov 13.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 14 Monday Nov 11	11	Inheritance	Work thru Chapter 11 pp.387-405. Save your work to the P:/cist1520/Chapter11 folder.	1,2,3,4 a,c
Wednesday Nov 13			Complete Assignment11 (see Assignment11 folder for details) Save your work to the P:/cist1520/Assignment11 folder.	1,2,3,4 a,c

Week 14 assignments must be completed and turned in before midnight Nov 20.

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 15 Monday Nov 18	12	JavaScript and the Web	Work thru Chapter 12 pp.415-450. Save your work to the P:/cist1520/Chapter12 folder.	1,2,3,4,5,6 a,c
Wednesday Nov 20			Complete Assignment12 (see Assignment12 folder for details) Save your work to the P:/cist1520/Assignment12	1,2,3,4,5,6 a,c

Week 15 assignments must be completed and turned in before midnight Dec 3.

WEEK 16

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 16 Monday Nov 25		Catchup Week	Complete any work 7-12 Work on Final Project.	

Week 16 assignments must be completed and turned in before midnight Dec 3.

WEEK 17

Week/Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Week 17 Monday Dec 2		Catchup Week	Complete any work 7-12 Work on Final Project.	1,2,3,4,5,6 a,c
Wednesday Dec 4			Take Final Exam on Blackboard. Submit Final Project. Save your work to the P:/cist1520/Final folder.	1,2,3,4,5,6 a,c

Week 17 assignments must be completed and turned in before midnight Dec 3.

COMPETENCY AREAS:

1. Scripting Languages
2. Develop Web Pages using Variables, Expressions and Operators
3. Develop Web Pages with Arrays, Loops, and Conditional Statements
4. Develop Web Pages using Special Effects including Menus, Images, and Image Maps
5. Develop Web pages using Interactive Forms
6. Develop Web Pages using Cookies and Passwords to Maintain Security

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Students are responsible for all information contained in this lesson plan. This lesson plan is subject to change at instructor's discretion.