



PSYC 1010/Basic Psychology
COURSE SYLLABUS
Hybrid (60% In Class- 40% Online)
Fall Semester 2018

COURSE INFORMATION

Credit Hours/Minutes: 3 /2250
Class Location: Room 6215/Larry Butch Parrish Building
Class Meets: T/R-9:30- 10:40 ; 8/13/18- 10/23/18
Course Reference Number (CRN): 20113
Preferred Method of Contact: Blackboard (BBL) Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Leisa Dukes
Office Location: Room 6216
Office Hours: 3:00-5:00 P.M. (Monday-Wednesday)
Email Address: [Leisa Dukes \(ldukes@southeasterntech.edu\)](mailto:ldukes@southeasterntech.edu)
Phone: 478-289-2345
Fax Number: 478-289-2224
Tutoring Hours: 3:00-5:00 p.m. (Monday-Wednesday)

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Essentials of Psychology, by: Stephen L. Franzoi, 5th ed.

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor the Georgia Virtual Technical Connection (GVTC)

provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. You will need a pen and paper to take notes.

COURSE DESCRIPTION

Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work, and social interactions.

MAJOR COURSE COMPETENCIES

Topics include an overview of psychology as a science, the nervous sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their treatments, stress and health, and social psychology.

PREREQUISITE

Provisional Admission

COURSE OUTLINE

1. Contemporary Perspectives
2. Biological Foundations of Behavior
3. Sensation and Perception
4. Learning and Memory
5. State of Consciousness
6. Motivation and Emotion
7. Lifespan Development
8. Personality
9. Psychological Disorders and Treatment
10. Stress and Health Psychology
11. Social Psychology

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual

attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas](mailto:hthomas@southeasterntech.edu) (hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas](mailto:hthomas@southeasterntech.edu) (hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Blythe Wilcox bwilcox@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the MySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

FINAL EXAM

A final exam is scheduled to be taken in this class. However, any student who has NO tardies (NO late arrivals AND NO early departures) AND NO absences may exempt the final exam. You must go by my clock for class begin and ending time. A student is considered TARDY if they enter the room after their name has been called OR leaves class before class is dismissed. There will be No makeups for the final exam.

INDIVIDUAL PROJECT

The due date for the project will be discussed in class. The specific guidelines will be reviewed the first day of class. A rubric for this project is attached to the lesson plan. Projects will not be accepted late!! There will be specific guidelines and examples in BBL to assist you during the project. Your individual project will count 20% of your overall grade in the class. **Due date for this project: 10/4/18.**

CELL PHONE USAGE

All cell phones must be turned off or on silent. There will be no texting in class. If you are caught texting or on the phone, you will receive a WARNING the first time and the two time, you will be asked to leave the class for the day to take care of your personal business. If you are caught texting in class more than three times, you may be asked to leave the class ongoing. Please be respectful and adhere to the classroom policy.

GRADING POLICY (INCLUDING FINAL EXAM)

Assessment/Assignment	Percentage
Tests	50 %
Final Exam	20 %
Quizzes	10 %
Project	20 %
Total	100 %

GRADING POLICY (EXCLUDING FINAL EXAM)

Assessment/Assignment	Percentage
Tests	60 %
Quizzes	20 %
Project	20 %
Total	100 %

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

PSYC 1010 Basic Psychology - Hybrid Fall Semester 2018 Lesson Plan

Note: The lesson plan may be subject for change!!

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
8/14/18 8/16/18	Chapter (Ch. 1-2)	Day 1: First day of class/Introduction to Course— Syllabus/Lesson Plan, Reviews Important due dates, Outline, Rules, Regulation Coverage Safety Issues/Plan, BBL overview, Library links/Films on Demand LECTURE-Chapter 1 Overview	Review all handouts given the first of class. Reading Assignment: Chapter 1 Hybrid: Review Blackboard requirements. Begin Reading Chapter 1. Hybrid: Complete weekly Blackboard assignments by 8/20/18.	1 a-c
8/21/18 8/23/18	1-2	Lecture Chapter 1-2 Exam #1 Ch. 1-2 (online) Complete by: 8/27/18	Read Ch. 1 Complete Study Questions Hybrid: HW: Read Chapter 2 Complete Study Questions Hybrid: Complete weekly Blackboard assignments by 8/27/18.	1 2 a-c
8/28/18- 8/30/18	3	Lecture- Chapter 3 Learning Activity – Chapter 3	Homework: Read Chapter 3. Complete Study Questions Hybrid: Complete any BB assignments by 9/3/18	3 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
9/4/18- 9/6/18	4	Start Lecture Chapter 4 Exam #2- Chapters 3-4- Due By: 9/10/18	Study handouts/study questions/complete additional worksheet Continue Reading Chapter 3-4 Hybrid: Complete any online assignments by 9/10/18	4 a-c
9/11/18 9/13/18	5	Learning Activity- Ch. 3 Lecture Chapter 4	Read chapter 5 Study Handouts/Study Questions/Complete additional worksheets. Study for upcoming test. Read Chapter 5. Study for Chapters 5-6 test. Hybrid: Complete any online BB assignments by 9/17/18	5 a-c
9/18/18 9/20/18	5-6	Lecture Ch. 5-6 Exam #3- Ch. 5-6 Complete by: 9/24/18	Read Ch.5-6 Study for 5 chapters 9-10 test. Hybrid: Complete any BB assignments by 9/24/18.	6 a-c
9/25/18 9/27/18	9-10	Learning Activity Chapters 9-10 Exam #4 Chapters 9-10 Complete by: 10/1/18	Read Chapters 9-10. Complete study questions. Hybrid: Complete any BB assignments by 10/1/18.	9 10 a-c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
10/2/18 10/4/18	11-12	Lecture Chapters 11-12 Project due: 10/4/18.	Read Chapters 11-12. Complete Study questions. Study for Chapters 11-12 test. Hybrid: Complete any Hybrid assignments by 10/8/18.. Study for Final Exam	10-11 a-c
10/9/18 10/11/18	11-12	Lecture Chapters 11-12 Exam #5- Chapters 11-12 Due by: 10/15/18.	Study for Final Exam.	1-11 a-c
10/16/18 10/18/18	1-12	Review for final exam Final Exam- - Final Exam and last day of class---10/18/18		

COMPETENCY AREAS:

- I. Contemporary Perspectives
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. Learning and Memory
- V. State of Consciousness
- VI. Motivation and Emotion
- VII. Lifespan Development
- VIII. Personality
- IX. Psychological Disorders and Treatment
- X. Stress and Health Psychology
- XI. Social Psychology

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

DISCUSSION BOARD RUBRIC

Instructor: Leisa Dukes

All discussion boards **MUST** contain 1 post and a minimum of 2 replies

Original Post must contain a minimum of 100 **words**

Replies must contain a minimum of 50 **words**

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
Critical Thinking	Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject	Discussion is substantial in content. Shows some insight and analysis has taken place.	Discussion is generally competent. Information is thin and commonplace	Rudimentary and superficial. No analysis or insight is displayed
Connections	Clear connections to previous or current real life situations.	Connections are somewhat evident. Some connection with real life situations but not very clear or obvious	Limited connections. Vague generalities	No connections. Off topic
Uniqueness	New Ideas. New Connections. Discussions are made with depth and detail	Contains new ideas or discussions but lacks depth and/or detail	Few or no new ideas or connections. Discussions rehash or summarize other postings.	No new ideas. " I agree with..." "I like that concept..." Etc.... statements
Timeliness	ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond	All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond	All required discussions are completed at the last minute without allowing time for others to read and respond.	Some or all required postings are missing
Stylistics	1 or 2 grammatical or stylistic errors	3-5 grammatical or stylistic errors	5 or more obvious grammatical errors. Errors interfere with discussion	Obvious Grammatical errors that makes understanding

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
			content	impossible
TOTALS				
X 4				
Total Points. ___/100				

NOTES: