Southeastern TECHNICAL COLLEGE

Psychology

Introductory Psychology/ PSYC 1101 (Online)
Course Syllabus
Fall Semester FY 2016

Semester: Fall FY 2016   **Instructor: Leisa Dukes**
Course Title: Introduction to Psychology   **Office Hours: 3:00-5:00 (M-W)**
Course Number: PSYC 1101   **Office Location: Room 6215, Bld. 6**
Credit Hours/Minutes: 3/2250   **Email Address: ldukes@southeasterntech.edu**
Class Location: GVTC/ANGEL   **Phone: 478-289-2345**
Class Meets: Via Internet/ 15 weeks   **Fax Number: 478-289-2227**
CRN: 20113   **Tutoring Hours: M-W- 3:00-5:00**

REQUIRED TEXT: *Psychology*, Saundra K. Ciccarelli, J. Noland White, 4th edition, Pearson/Prentice Hall.

REQUIRED SUPPLIES AND SOFTWARE: MS Word, Your browser should be IE 7.0 or higher or Mozilla Firefox 2.0 or higher. Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither ANGEL nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION: Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

MAJOR COURSE COMPETENCIES: Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

PREREQUISITES: Appropriate Degree Level writing (English) and Reading Placement Test Scores

COURSE OUTLINE:
- **I.**   Foundations and Research Methods
- **II.**   Biological Foundations of Behavior
- **III.**   Sensation and Perception
- **IV.**   States of Consciousness
- **V.**   Learning
- **VI.**   Memory
- **VII.**   Thinking Intelligence, and Language
- **VIII.** Motivation and Emotion
- **IX.**   Lifespan Development
- **X.**   Personality
- **XI.**   Psychological Disorders and Treatment
- **XII.**   Stress and Health Psychology
- **XII**   Social Psychology

GENERAL EDUCATION CORE COMPETENCIES:
STC has identified the following general education core competencies that graduates will attain:
1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze and interpret information.
All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

STUDENT REQUIREMENTS (Online): Online courses require students to be academically engaged EACH week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress.

Students are expected to complete all assignments on time by the due dates. All weekly assignments/tests will be available Monday and you will have until 11:55 p.m. of the following Monday to complete the weekly assignments. No assignments/tests will be accepted late since you have a week to complete the assignments. One assignment will be graded each week under the weekly folder which will result in a quiz grade. All assignments that are not complete will receive a zero. All tests grades will count.

All tests due on Mondays by 11:55 p.m. Your test will be posted the following Monday which allows you one week to complete a test. If the test is not completed in the timeframe, the grade will result in a zero. There are NO makeup for tests or assignments, so please do not ask because I will refer you to this portion of the syllabus. There will no late assignments accepted for the semester project or final exam.

ONLINE ATTENDANCE: It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55 p.m. on Monday of each week. Exceptions to the due dates of assignments due **to** jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. There will be NO late assignments or tests. Any assignment, test or project turned in late, you will receive a zero.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274,or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the cou4ese. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office, Swainsboro Campus: Jan Brantley Room 1208, 478-289-2274- Vidalia Campus: Helen Thomas, Room 108, (912-538-3126).

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT: In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found under the Proctoring Tab in ANGEL and submit the completed form to their instructor for approval a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, 10/28/15 at 4:00 p.m. (Gillis Building – Room TBA) and Swainsboro Campus,10/29/15, Larry Butch Parrish Building Room 6215. Please come to ONE of the two sites listed to take your proctored exam over chapters 5-6. This test is closed book. Please be sure to bring a picture ID with you!!!

MAKEUP GUIDELINES: (tests) Weekly assignments will be posted on Monday and available through Monday of the next week by 11:55 p.m. Ample time is sufficient to complete weekly assignments and to complete your tests. One assignment will be graded each week and result in a quiz grade. If that assignment is not completed, a grade will result in a zero. No exceptions so please do not ask!! Your tests will be posted on Monday of each week and available through Monday of the next week by 11:55 p.m. There is ample time to complete your tests. So, if you do not complete a test, you will receive a zero for the test.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline*. The policy can also be found in the STC Catalog and Student Handbook

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of **"WF"** for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of **"WF"** for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION:

Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVENCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's Website.

ACCESS TO TECHNOLOGY: Students can now access ANGEL. Remote Lab Access, Student Email, Library Databases (GALILEO), and BannerWeb via the my STC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

MOVIE/CHARACTER ANALYSIS (PROJECT) You will analyze the characters of Sheldon Cooper, Leonard Hofstadter, Penny, Howard Wolowitz, and Rajesh Koothrappali from the television series the Big Bang Theory. You may want to watch several episodes to be able to look in depth at each character in a psychological perspective. You will analyze EACH character on their personality traits, cognitive traits, abnormal behavior, emotion/motivational characteristics, conflict and stress, and social relationships. The paper will be graded on proper grammar, meeting guidelines of 7 BODY pages in the APAP format. The assignment will constitute 20% of the grade in this class. You will see specific details, the rubric for the project, and a sample of the project in ANGEL. The due date for this project will be **11/17/2015**. **No late assignments will be accepted!!!!!.**If the assignment is late, a grade of zero will reflect. It is vital you turn this project ON TIME!!!

DISCUSSION POSTS: You will be required to complete several discussion posts during the semester. Please follow the rubric at the end of the lesson plan to see how discussion boards are graded. Only one assignment will be graded each week which results as a quiz grade. This may or may not be a discussion post. There will be some weeks you will be graded and some weeks it will count as attendance. **You will be required to make one post per discussion question in a minimum of 100 words and to make 2 replies in a minimum of 50 words. You must complete all discussion posts for the week but one will be graded for a quiz grade!**

GRADING POLICY:

		GRADING SCALE
Exams	30%	A (90-100)
Third Test (proctored) Ch.5-6	20%	B (80-89)
Movie Analysis	20%	C (70-79)
Final exam	20%	
Weekly assignments	10%	D (60-69)
		F (0-59)
Total Overall Grade=	100%	

No test or quiz grades are dropped!!!!

Disclaimer statement: Instructor reserves the right to change the syllabus and/or lesson plan as necessary.

Fall 2016 Psychology 1101 (Online) Lesson Plan
Weeks for this class will begin Monday through Monday. All tests will be posted on Monday and will come off of ANGEL by 11:55 p.m. the following Monday night unless otherwise stated by the instructor. Note: This is a tentative lesson plan and can be subject to change with advance notice.

Date	Chapter/ Lesson	Content (Online Activities)	Assignments/Tests Due	Competency Area
Week 1 8/17/15- 8/24/15	Chapter 1-2	Read and sign the course pledge under the tab: STC Courses- Policy, Course Pledge and STC Honor Pledge. Read the folder on discussion requirements. Complete- Discussion board- Introduction. Complete-Discussion Board- Week 1. Read the video information. Watch the video. Complete - Discussion board (video) #2.	Read Chapters 1-2 Answer study guide/additional worksheet questions for chapters 1-2. Review Ch. 1-2 power points.	1,2 a,c,d

Week 2 8/24/15- 8/31/15		Complete week 2 folder in ANGEL- complete discussion post(s). For week 2, Read Test Tid- Bits. Review the Sample Test.	Continue reading chapters 1-2 Continue answering worksheet/study guide questions.	1,2 a,c,d
Week 3 8/31/15- 9/7/15	3-4	**EXAM : Ch. 1-2** Exam will be posted on Monday and **due by 9/7/15** Monday by 11:55 p.m. Complete week 3 folder in ANGEL. Submit the two discussion questions for the week. (1 post per EACH discussion question and 2 replies for EACH discussion question)	Read Ch. 3-4 Complete study questions/additional worksheets for chapters 3-4.	1,2.3,4 a,c,d
Week 4 9/7/15- 9/21/15	3-4	Complete week 4 folder. Complete two discussion posts.	Continue reading Ch. 3-4 Complete study questions/ additional worksheets	3-4 a,c,d

Week 5 9/21/15- 9/28/15	3-4	Complete week 5 folder. Discussion Question- Digital drop box- ½ page summary.	Continue Reading- Ch. 3-4. Complete study questions/additional worksheets for Ch. 3-4	3-4 A,C,D
Week 6 9/28/15- 10/5/15	3-4	Theory of Dreams Discussion Post Complete Chapter 4 questions	Study for upcoming test Ch. 3-4	3,4 a,b,c,d
Week 7 10/5/15- 10/12/15	3-4 5-6	**Exam- Ch. 3-4 due by: 10/12/15** Complete week 7 folder Digital Drop Box- Learning Digital Drop Box- Memory	Begin reading Ch. 5-6 Complete additional worksheet for Chapters 5-6/study guides.	3,4 a,b,c,d
Week 8 10/12/15- 10/19/15	5-6	Complete week 8 folder Submit the two discussion questions for the week.	Review/Complete study questions for Ch. 5-6 Study for your upcoming proctor test.	5,6 a,c,d
Week 9 10/19/15- 10/26/15	5-6	Watch all 4 videos. Choose 2 of the videos and write a ½ page summary and submit in the digital drop box. Complete week 10 folder Submit two discussion posts for the week	Complete study questions and additional worksheets. Study for the upcoming proctor exam	5,6 a,c,d

Week				
Week 11 **11/2/15-** **11/9/15**		**Exam- Ch. 7-8** **Due by: 11/9/15**		7-10 a,c,d
Week 12 **11/9/15-** **11/16/15**	9-10 11-12	**EXAM -Ch. 9-10** **Due by:11/16/15** Submit the two discussion questions for the week.	Read Ch. 11-12 Complete Study guide/additional worksheet Study for upcoming test	9,10 a,c,d
Week 13 **11/16/15-** **11/23/15**	11-12	**Exam - Ch. 11-12** **Due by:11/23/15** Submit via Digital Drop-Stress Submit one discussion post- Jung's Typology	Read Ch. 13 Complete Study Guide/Additional Worksheet Read chapter 13-15	
Week 14-15 **11/23/15-** **12/3/15**	13-15	Complete digital drop box- DSM- IV Submit discussion questions over chapters 13-14. Submit assignment in digital drop box- ch.15	Complete study guide/additional worksheets Watch the videos in this week's folder.	11,12 a,c,d
	1-15	**Final Exam— due no later --** **12/3/15**	Begin studying for final exam (see study guide in ANGEL	1-13 a,b,c,d

Competency Areas:
1. Foundations and Research
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking, Intelligence, and Language
8. Motivation and Emotion
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

GENERAL CORE EDUCATIONAL COMPETENCIES:
STC has identified the following general education core competencies that graduates will attain:
a. The ability to utilize standard written English.
b. The ability to solve practical mathematical problems.
c. The ability to read, analyze and interpret information.
d. The ability to utilize basic computer skills.

Discussion Board Rubric- PSYC 1101

Instructor: Leisa Dukes-

All discussion boards **MUST** contain 1 post and a minimum of 2 replies

Original Post must contain a minimum of **100 words**

Replies must contain a minimum of **50 words**

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2 Points Below Expectations
Critical Thinking	Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject.	Discussion is substantial in content. Shows some insight and analysis has taken place.	Discussion is generally competent. Information is thin and commonplace.	Rudimentary and superficial. No analysis or insight is displayed.
Connections	Clear connections to previous or current real life situations.	Connections are somewhat evident. Some connection with real life situations but not very clear or obvious.	Limited connections. Vague generalities.	No connections. Off topic
Uniqueness	New Ideas. New Connections. Discussions are made with depth and detail.	Contains new ideas or discussions but lacks depth and/or detail.	Few or no new ideas or connections. Discussions rehash or summarize other postings.	No new ideas. " I agree with…" "I like that concept…." Etc…. statements.
Timeliness	ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time	All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond.	All required discussions are completed at the last minute without allowing time for others to read and respond.	Some or all required postings are missing.

	to read and respond.			
Stylistics	1 or 2 grammatical or stylistic errors.	3-5 grammatical or stylistic errors.	5 or more obvious grammatical errors. Errors interfere with discussion content	Obvious Grammatical errors that makes understanding impossible
TOTALS				
X 4				
Total Pts. ___/100				

NOTES:

PSYC 1101---Movie/Character Analysis Rubric

Students Name _____   *(Total Points) Final Grade _____*

CRITERIA	4- Excellent/Good Points: (10-9)	3- Proficient Points: (8)	2- Dev. Prof. Points: (7)	1- Unacceptable Points: (6-0)
Characters personality traits were identified in the movie.	Student properly analyzed in **detail** each personality trait of every character represented in the assigned movie. **Score:**	Student analyzed every personality trait of every character represented in the movie. **Score:**	Student somewhat analyzed the personality traits of 2-3 characters represented in the movie. **Score:**	The characters personality traits were not adequately identified. **Score:**
Characters cognitive traits were identified. (Memory /Learning strategies)	Student properly analyzed in detail the characters cognitive abilities and learning strategies. **Score:**	Student analyzed the characters cognitive abilities and learning strategies. **Score:**.	Student somewhat analyzed some of the characters cognitive abilities and learning strategies. **Score**:	The characters cognitive and learning strategies were not adequately identified. **Score:**
Abnormal behavior was properly identified among characters	Student properly analyzed abnormal behavior among characters in the movie. **Score:**	Student analyzed somewhat the abnormal behavior among characters in the movie. **Score:**	Student somewhat analyzed some of the characters abnormal behavior. **Score:**	Abnormal behavior among characters was not adequately identified. **Score:**
Emotion/Motivation relationships were identified.	Student properly identified **in detail** emotion/ motivation relationships among characters. **Score:**	Student adequately identified emotion/ motivation relationships among characters. **Score:**	Student somewhat identified emotion/ motivation relationships among characters. **Score:**	Student did not adequately identify the emotion/motivation relationship among the characters. **Score:**
Conflict/Stress factors were identified	Student properly identified **in detail** the conflict/stress characters were faced. **Score**:	Student adequately identified the conflict/stress characters were faced. **Score:**	Student somewhat identified the conflict/stress characters were faced. **Score:**	Student did not adequately identify the conflict/stress characters were faced. **Score:**
Social relationships were addressed	Social Relationships (nurture aspect) was	Social Relationships	Social Relationships (nurture aspect) was	Social Relationships (nurture aspect) was not adequately

among characters.	identified in detail among the characters.	(nurture aspect) was adequately identified among the characters.	somewhat identified in detail among the characters.	identified among the characters.
	Score:	**Score:**	**Score**	**Score**
Paper used proper grammar and punctuation.	Paper included NO grammar and punctuation errors.	Paper included 1-5 grammar errors.	Paper included 5-10 grammar errors.	Paper included MORE than 10 errors.
	Score:	**Score:**	**Score:**	**Score**:
Content met quantity guidelines.(7 pages)	Content met the specific guidelines. (#7 pages)	Content did not meet the specific guidelines. (6 pages)	Content did not meet the specific guidelines. (5 pages) **Score**	Content did not meet the specific guidelines. (quantity,..) (less than 5 pages)
	Score:	**Score:**		**Score**
Project was timely.	Project was turned in on the due date.	Project was one day late.	Project was two days late.	Project was more than two days late.
	Score:	**Score:**	**Score**	**Score**
Project was complete. (Specific guidelines were addressed in paper per syllabus.)	All guidelines were followed as mentioned in the syllabus.	Guidelines were almost followed as mentioned in the syllabus.	Some of the guidelines were not addressed.	Most of the guidelines were not addressed.
	Score:	**Score:**	**Score**:	**Score:**