



**ACCT 2105 Accounting Internship II**  
**COURSE SYLLABUS**  
**Fall Semester 2017**

**COURSE INFORMATION**

Credit Hours/Minutes: 8/18000  
Class Location: TBA  
Class Meets: TBA  
CRN: 20116

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Lori Sweat  
Office Location: Swainsboro Campus, Bldg 2, Room 2114; Vidalia Campus, Gillis Medical Bldg, Room 837  
Office Hours: Swainsboro 7:15-8 am T/R and 1:30-5:15 T/R; Vidalia 7:15-8 am M/W and 1:30-3:30 M/W  
Email Address: lsweat@southeastech.edu  
Phone: 478-289-2223  
Fax Number: 478-289-2276 Swainsboro; 912-538-3106 Vidalia

**REQUIRED TEXT**

N/A

**REQUIRED SUPPLIES & SOFTWARE**

Reliable internet access and access to Microsoft Word

**COURSE DESCRIPTION**

Introduces the application and reinforcement of accounting and employability principles in an actual job setting. Acquaints the student with realistic work situations and provides insights into accounting applications on the job.

**MAJOR COURSE COMPETENCIES**

Topics include: appropriate work habits, acceptable job performance, application of accounting knowledge and skills, interpersonal relations, and development of productivity. The full-time accounting internship is implemented through the use of written individualized training plans, written performance evaluation, and weekly documentation or seminars and/or other projects as required by the instructor.

**PREREQUISITE(S)**

All non-elective courses required for program completion.

## COURSE OUTLINE

1. Appropriate Work Habits
2. Acceptable Job Performance
3. Accounting Knowledge and Skills
4. Interpersonal Relations
5. Productivity

## GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS

Students must perform the required minimum of 300 hours of work at the internship site. These hours may be accrued in a manner that is agreed upon by the internship worksite and student.

Complete all work assignments that include:

- Timesheets: Must be turned in biweekly and signed by the supervisor of the internship site.
- Journal: Students are required to keep a journal detailing what was done on the days worked at the internship site (i.e. a DAILY log). The journal must be typed and turned in biweekly along with the corresponding timesheet. Don't disclose any confidential information, but at the same time, there should be plenty of detail of your activities to document your accounting training. The journal should include:
  - job duties, assignments, and any other tasks that were completed or observed
  - detail how the job duties/assignments/tasks are necessary for the daily operation of the business
  - detail daily interaction with supervisor and other members of the business
  - include the likes and dislikes of the internship
- Journal Article Reviews: Students are required to turn in bi-weekly reviews of a *Journal of Accountancy* article, for a total of 8 article reviews. Research and locate any recent (within the last two years) *Journal of Accountancy* article and prepare a typed, double-spaced, one-page summary of the article in Microsoft Word. You must include the web link to access the article in order to receive credit. Plagiarism will be considered a violation of the STC Academic Dishonesty policy discussed later in this syllabus. See the attached rubric for the grading scale on the article reviews. Please proofread and spellcheck your work.
- The last week of the term, a job description should be submitted. See the last page of this syllabus/lesson plan regarding instructions for completing the job description.
- All assignments (timesheets, journals, job description, article reviews, and self-evaluations) should be submitted as an attachment to the Blackboard drop boxes provided. See the attached rubric for the grading scale on the job description. Please proofread and spellcheck your work.
- If you meet the 300 hour requirement before the end of the semester, you may cease to submit the timesheets and journals, but the bi-weekly article review will still be required.

- No late assignments will be accepted. You are at the end of your college career and are working in a professional environment; the expectation is that you will submit these documents timely, just as you would meet work deadlines. Do not ASK instructor to accept late timesheets, journals, job description, article reviews, and/or self-evaluations.
- The employer's midterm and final evaluations should be completed and signed by the supervisor at the internship site by the specified due date in the course lesson plan and mailed directly to Southeastern Technical College, Attn: Attn: Lori Sweat, 3001 East First Street, Vidalia GA 30474 or 346 Kite Rd, Swainsboro GA 30401.
- Students are responsible for policies and procedures included in the STC Catalog.

### **ATTENDANCE GUIDELINES**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

### **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), to coordinate reasonable accommodations.

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu).

## WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.) The 65% point for fall semester is Tuesday, October 24.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

## MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

All assignments (timesheets, journals, job description, article reviews, and self-evaluations) should be submitted as an attachment to the Blackboard drop boxes provided. **No late assignments will be accepted.** You are at the end of your college career and are working in a professional environment; the expectation is that you will submit these documents timely, just as you would meet work deadlines. Please do not ask your instructor to accept late timesheets, journals, job description, article reviews, and/or self-evaluations.

## ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

## PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### 2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer</b>	<b>Title VI - Title IX (Employees) - EEOC Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 <a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a>

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

### TCSG GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

**GRADING POLICY**

<b>Assessment/Assignment</b>	<b>Percentage</b>
Timesheets, Journals, Article Reviews	40%
Supervisor Evaluations	30%
Student Evaluations	20%
Job Description	10%

**GRADING SCALE**

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## ACCT 2105 ACCOUNTING INTERNSHIP II

### Fall Semester 2017 Lesson Plan

Date/Week	Assignments & Due Dates	Competency Area
<b>Week 1</b>	<p>Initial contact w/ Instructor (review syllabus, outline, rules, regulations, completion of forms). Student will pick up internship packet and syllabus/lesson plan.</p> <p>Instructor will make contact w/ employer and deliver STC internship contracts if not completed before semester begins.</p> <p>Students will begin working required 300 hours as soon as contracts are signed and on file at STC.</p>	<p>*1,2,3,4,5 **a,b,c</p>
<b>Weeks 1 &amp; 2</b>	<p>Internship information form, Wks 1 &amp; 2 bi-weekly timesheet, journal and article review due by midnight <b>Monday, August 28</b></p>	<p>*1,2,3,4,5 **a,b,c</p>
<b>Week 3 &amp; 4</b>	<p>Wks 3 &amp; 4 bi-weekly timesheet, journal, and article review due by midnight <b>Monday, September 11.</b></p>	<p>*1,2,3,4,5 **a,b,c</p>
<b>Weeks 5 &amp; 6</b>	<p>Wks 5 &amp; 6 bi-weekly timesheet, journal, and article review due by midnight <b>Monday, September 25.</b></p>	<p>*1,2,3,4,5 **a,b,c</p>
<b>Weeks 7 &amp; 8</b>	<p>Wks 7 &amp; 8 bi-weekly timesheet, journal, article review, and student's midterm self-evaluation and due by midnight <b>Monday, October 9.</b></p> <p>Employer's evaluation should be mailed directly to instructor by <b>Monday, October 9.</b></p>	<p>*1,2,3,4,5 **a,b,c</p>
<b>Weeks 9 &amp; 10</b>	<p>Wks 9 &amp; 10 &amp; bi-weekly timesheet, journal, and article review due by midnight <b>October 23.</b></p>	<p>*1,2,3,4,5 **a,b,c</p>
	<p><b>Note: Students who withdraw on or before Tuesday, October 24 receive a grade of "W"</b></p>	
<b>Weeks 11 &amp; 12</b>	<p>Wks 11 &amp; 12 bi-weekly timesheet, journal, and article review due by midnight <b>Monday, November 6.</b></p>	<p>*1,2,3,4,5 **a,b,c</p>
<b>Weeks 13 &amp; 14</b>	<p>Wks 13 &amp; 14 bi-weekly timesheet, journal, and article review due by midnight <b>Monday, November 20.</b></p>	<p>*1,2,3,4,5 **a,b,c</p>
<b>Week 15 &amp; 16</b>	<p>Wks 15 &amp; 16 bi-weekly timesheet, journal, job description, article review and final self-evaluation due by midnight <b>Monday, December 4.</b></p> <p>Employer's evaluation should be mailed directly to instructor by <b>Monday, December 4.</b></p>	<p>*1,2,3,4,5 **a,b,c</p>

**Competency Areas:**

1. Appropriate Work Habits
2. Acceptable Job Performance
3. Accounting Knowledge and Skills
4. Interpersonal Relations
5. Productivity

**General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.



## ACCT 2105

### ACCOUNTING INTERNSHIP II PROJECT

(Due final week of the semester)

A job description should describe the duties and responsibilities of the position in which you worked. The description should be one page—clear, easy to understand, and well organized.

Job descriptions vary in content and detail. Research examples on the internet. Also see samples in ACCT 2105 Blackboard course.

Create a job description for your internship work site position. Include any of the following that apply to the position in which you interned:

- job identification/title
- job summary
- education required/preferred
- type and amount of work experience required/preferred
- duties performed
- supervision given/received (i.e. what position do you report to, do you supervise any other positions)
- relation to other jobs/employees (i.e. what types of people skills are necessary to succeed)
- working conditions
- definitions of any industry related terms that an outsider might not understand
- special qualifications required: specific computer skills, specific software, special equipment (i.e. calculator or other office equipment), mental, physical, etc.
- prerequisite knowledge
- comments which add to and clarify the above

Be sure to use action words in your description.

**ACCT 2105 ACCOUNTING INTERNSHIP II**  
**JOURNAL OF ACCOUNTANCY REVIEWS GRADING RUBRIC**

<b>Criteria Weight</b>	<b>Exceptional 100</b>	<b>Proficient 90</b>	<b>Satisfactory 70</b>	<b>Poor 50</b>	<b>Unacceptable 0</b>
<b>Grammar/ Spelling</b>  <b>30 %</b>	Student has no spelling, punctuation, and grammar errors.  (30 Points)	Student has no more than 1 error in spelling, punctuation, and grammar. (27 Points)	Student has no more than 2 errors in spelling, punctuation, and grammar (21 Points)	Student has no more than 3 errors in spelling, punctuation, and grammar. (15 Points)	Student has 4 or more error in spelling, punctuation, and grammar. (0 Points)
<b>Summary/Explanation/ Comprehension</b>  <i>No copying/pasting directly from Journal of Accountancy Article</i>  <b>30%</b>	Summary of article is clear and concise. Demonstrates exceptional understanding of article being reviewed. (30 Points)	Demonstrates proficient understanding of article being reviewed. (27 Points)	Demonstrates satisfactory understanding of article being reviewed. (21 Points)	Demonstrates limited understanding of article being reviewed. (15 Points)	Demonstrates no understanding of article being reviewed. (0 Points)
<b>Word Count</b>  <b>20%</b>	Article summary is 350-400 words in length  (20 Points)	Article summary is 300-349 words in length  (18 Points)	Article summary is 250-299 words in length  (14 Points)	Article summary is 200-249 words in length  (10 Points)	Article summary is less than 200 words in length.  (0 Points)
<b>Resources</b>  <b>10%</b>	Working web link to article included in document. (i.e. article can be accessed by clicking on the link provided in the Word document) (10 Points)		Web link to article included in document, but doesn't link directly to web. (7 Points)		No web link to article included in document (0 Points)
<b>Format</b>  <b>10%</b>	Article summary is double-spaced.  (10 Points)				Article summary is not double-spaced.  (0 Points)

**ACCT 2105 ACCOUNTING INTERNSHIP II**  
**JOB DESCRIPTION GRADING RUBRIC**

<b>Criteria Weight</b>	<b>Exceptional 100</b>	<b>Satisfactory 70</b>	<b>Poor 50</b>
<b>Grammar/ Spelling</b>  <b>40 %</b>	Student has no spelling, punctuation, and grammar errors. (40 Points)	Student has no more than 2 errors in spelling, punctuation, and grammar (28 Points)	Student has no more than 3 errors in spelling, punctuation, and grammar. (20 Points)
<b>Content</b>  <b>30%</b>	Job description provides exceptional detail; gives a potential applicant specific information regarding the requirements, qualifications, job duties for the job. (30 Points)	Job description provides satisfactory detail; gives a potential applicant some information regarding the requirements, qualifications, job duties for the job. (21 Points)	Job description provides poor detail; does not give a potential applicant adequate information regarding the requirements, qualifications, job duties for the job. (15 Points)
<b>Word Count</b>  <b>20%</b>	Job description is 200+ words in length. (20 Points)	Job description is 100-199 words in length. (14 Points)	Job description is less than 100 words in length. (10 Points)
<b>Format</b>  <b>10%</b>	Job description is professionally formatted for newspaper publication. (10 Points)	Job description is acceptable for newspaper publication. (7 Points)	Job description is unacceptable for newspaper publication. (5 Points)