



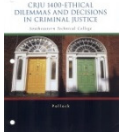
**CRJU 1400-Ethics & Cultural Perspectives  
for Criminal Justice  
COURSE SYLLABUS  
Hybrid  
Fall Semester 2016**

**Semester:** 201712 Fall 2016  
**Course Title:** Ethics & Cultural Perspectives for Criminal Justice  
**Course Number:** CRJU 1400  
**Credit Hours/ Minutes:** 3 / 2250  
**Class Location:** Room # 830  
**Class Meets:** 10:45-12:15 Tuesday; 60% F2F; 40% Online  
**CRN:** 20124

**Instructor:** Karann Raines  
**Office Hours:** 2:00-4:30 Tuesday – Thursday  
**Office Location:** Room 828, Gillis Medical Bldg.  
**Email Address:** [kraines@southeasterntech.edu](mailto:kraines@southeasterntech.edu)  
**Phone:** 912-538-3219  
**Fax Number:** 912-538-3106

**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student’s convenience with respect to the instructor’s requirements.**

**REQUIRED TEXT:**



**CRJU 1400 – Ethical Dilemmas and Decision in Criminal Justice, (Custom Edition)**



**Pearson Criminal Justice, (Custom Edition)**

**REQUIRED SUPPLIES & SOFTWARE:** Internet access (Internet Explorer 7 or Mozilla Firefox 2.0 or higher) and Microsoft Office is required for this course. *Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.*

**COURSE DESCRIPTION:** This course provides and exploration of ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics, legal profession ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty.

**MAJOR COURSE COMPETENCIES:** Understanding ethics and morals, Ethics in criminal justice, Ethics in corrections, Ethics in legal professions, Ethics in policy making, Defining and applying terms related to intercultural attitudes.

**PREREQUISITE(S):** Program Admission

**COURSE OUTLINE:**

- (1) Understanding ethics and morals
- (2) Ethics in criminal justice
- (3) Ethics in corrections
- (4) Ethics in legal professions
- (5) Ethics in policy making
- (6) Defining and applying terms related to intercultural attitudes

**GENERAL EDUCATION CORE COMPETENCIES:** STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS:**

- **Class attendance is a very important aspect of a student's success in this course.** Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected. Students are responsible for finding out what has been missed or what is required of them during their absence by referring to the lesson plan portion of the course syllabus.
- **Students are expected to complete all work required by the instructor.** Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.
- **Midterm and final tests must be completed by the assigned due date.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- **Homework assignments are due by the assigned due date.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- **Chapter quizzes must be completed by the assigned due date.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.

**ATTENDANCE GUIDELINES:** Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

**SPECIAL NEEDS:** Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), to coordinate reasonable accommodations.

**SPECIFIC ABSENCES:** Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY:** Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu).

**WITHDRAWAL PROCEDURE:** Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

**MAKEUP GUIDELINES (Tests, quizzes, homework, etc...):** There is no make-up for missed assignments. Students are allowed to submit work earlier than the assignment due date, therefore, failure to submit assignments on time will result in a grade of zero. (See the Student Requirements section above for more information.)

**ACADEMIC DISHONESTY POLICY:** The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

#### **Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

##### **--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

##### **--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

##### **--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:** Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**GRIEVANCE PROCEDURES:** Grievance procedures can be found in the Catalog and Handbook located on STC's website.

**ACCESS TO TECHNOLOGY:** Students can now access Angel, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at [www.southeasterntech.edu](http://www.southeasterntech.edu).

GRADING POLICY		GRADING SCALE	TCSG GUARANTEE/WARRANTY STATEMENT:
Midterm	25%	A: 90-100	<i>The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.</i>
Final	25%	B: 80-89	
Homework	25%	C: 70-79	
Chapter Quizzes	25%	D: 60-69	
	100%	F: 0-59	
		*Grade of D or below results in student repeating the class.	

CRJU 1400 – Ethics & Cultural Perspectives for Criminal Justice Fall Semester 2016 Lesson Plan				
Date	Lesson / Chapter	Content/Assignments/Tests	√	*Competency Area **General Ed Competency
<b>ETHICS BOOK WEEK 1</b>				
Tues Aug 16	1/ Ch 1 Lecture In-Class	<ul style="list-style-type: none"> <li>First day of class/ review course syllabus/ lesson plan, rules, regulations, completion of forms, review books, review Blackboard...</li> <li>Ch 1 – Morality, Ethics, and Human Behavior</li> </ul>		*1 **a,c
Aug 17-24	BBL/Online	<ul style="list-style-type: none"> <li>Read “Walking the Walk” on p.19 in Ch 1</li> <li>Watch two Video Clips on Scott Waddle (former Capt. of the U.S.S. Greenville)</li> </ul> <p><b>BBL-Week 1 Assignments are due no later than Monday Aug 24 midnight</b></p>		
<b>ETHICS BOOK WEEK 2</b>				
Tues Aug 23	2/ Ch 1 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 1 – Morality, Ethics, and Human Behavior</li> </ul>		*1 **a,c
Aug 24-29	BBL/Online	<ul style="list-style-type: none"> <li>Submit Ch 1 Homework in the dropbox</li> <li>Take Ch 1 Quiz</li> </ul> <p><b>BBL-Week 2 Assignments are due no later than Monday Aug 29 midnight</b></p>		
<b>ETHICS BOOK WEEK 3</b>				
Tues Aug 30	3/ Ch 2 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 2 – Determining Moral Behavior (p. 23-40)</li> </ul>		*1
Aug 31- Sept 5	BBL/Online	<ul style="list-style-type: none"> <li>Submit Ch 2 Homework in the dropbox</li> </ul> <p><b>BBL-Week 3 Assignments are due no later than Monday Sept 5 midnight</b></p>		
<b>ETHICS BOOK WEEK 4</b>				
Tues Sept 6	4/Ch 2 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 2 – Determining Moral Behavior (p. 23-40)</li> </ul>		*1,2,5 **a.c
Sept 7-12	BBL/Online	<ul style="list-style-type: none"> <li>Take Ch 2 Quiz</li> <li>Watch Video Clip: City Room-Watching “Serpico” with Frank Serpico</li> <li>Watch Video – “Frank Serpico (Biography)”</li> </ul> <p><b>BBL-Week 4 Assignments are due no later than Monday Sept 12 midnight</b></p>		

## CRJU 1400 – Ethics & Cultural Perspectives for Criminal Justice Fall Semester 2016 Lesson Plan

Date	Lesson / Chapter	Content/Assignments/Tests	√	*Competency Area **General Ed Competency
<b>ETHICS BOOK WEEK 5</b>				
Tues Sept 13	5/ Ch 5 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch. 5 – The Police Role in Society</li> </ul>		*2,5 **a,c
	BBL/Online	<ul style="list-style-type: none"> <li>Submit Ch 5 Homework in the dropbox</li> <li>Take Ch 5 Quiz</li> </ul> <p style="background-color: yellow;">BBL-Week 5 Assignments are due no later than Monday Sept 19 midnight</p>		
<b>ETHICS BOOK WEEK 6</b>				
Tues Sept 20	6/ Ch 7 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 7– Police Corruption and Responses</li> </ul>		*2,4,5 **a,c
	BBL/Online	<ul style="list-style-type: none"> <li>Watch Video – “The Robert Leone Story”</li> </ul> <p style="background-color: yellow;">BBL-Week 6 Assignments are due no later than Monday Sept 26 midnight</p>		
<b>ETHICS BOOK WEEK 7</b>				
Tues Sept 27	7/ Ch 7 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 7– Police Corruption and Responses</li> </ul>		*2,4,5 **a,c
	BBL/Online	<ul style="list-style-type: none"> <li>Submit Ch 7 Homework in the dropbox</li> <li>Take Ch 7 Quiz</li> </ul> <p style="background-color: yellow;">BBL-Week 6 Assignments are due no later than Monday Oct 3 midnight</p>		
<b>ETHICS BOOK WEEK 8</b>				
Tues Oct 4	8/ Ch 9 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 9 – Discretion and Dilemmas in the Legal Profession</li> <li>Submit Law Enforcement Ethics Encounter Scenarios (turn these in during class)</li> </ul>		*4,5 **a,c
	BBL/Online	<ul style="list-style-type: none"> <li>Submit Ch 9 Homework in the dropbox</li> <li>Take Ch 9 Quiz</li> </ul> <p style="background-color: yellow;">BBL-Week 7 Assignments are due no later than Monday Oct 10 midnight</p>		
<b>ETHICS BOOK WEEK 9</b>				
Tues Oct 11	9/ Ch 10 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 10 – Ethical Misconduct in the Courts and Responses</li> </ul>		*4,5 **a,c
	BBL/Online	<ul style="list-style-type: none"> <li>Submit Ch 10 Homework in the dropbox</li> <li>Take Ch 10 Quiz</li> </ul> <p style="background-color: yellow;">BBL-Week 8 Assignments are due no later than Monday Oct 17 midnight</p>		

## CRJU 1400 – Ethics & Cultural Perspectives for Criminal Justice Fall Semester 2016 Lesson Plan

Date	Lesson / Chapter	Content/Assignments/Tests	√	*Competency Area **General Ed Competency
<b>ETHICS BOOK WEEK 10</b>				
Tues Oct 18	10/ Ch 12 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 12 – Discretion and Dilemmas in Corrections</li> <li>Review for midterm test</li> </ul>		*3,5 **a,c
	BBL/Online	<ul style="list-style-type: none"> <li>Submit Ch 12 Homework in the dropbox</li> <li><b>Take Midterm Test (Ch. 1,2,5,7,9,10,12)</b></li> </ul> <p style="background-color: yellow;">BBL-Week 9 Assignments are due no later than Monday Oct 24 midnight</p>		
<b>CULTURAL PERSPECTIVES BOOK WEEK 11</b>				
Tues Oct 25	11/ Ch 1 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 1 – Community Relations in the Context of Culture</li> <li>Submit Corrections Ethics Encounters Scenarios (turn these in during class)</li> </ul>		*6 **a,c
	BBL/Online	<ul style="list-style-type: none"> <li>Submit Ch 1 Homework in the dropbox</li> <li>Ch 1 Quiz</li> </ul> <p style="background-color: yellow;">BBL-Week 10 Assignments are due no later than Monday Oct 31 midnight</p>		
<b>CULTURAL PERSPECTIVES BOOK WEEK 12</b>				
Tues Nov 1	12/ Ch 2 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 2 – Multicultural Communities: Challenges for Law Enforcement</li> </ul>		*6 **a,c
	BBL/Online	<ul style="list-style-type: none"> <li>Submit Ch 2 Homework in the dropbox</li> <li>Ch 2 Quiz</li> </ul> <p style="background-color: yellow;">BBL-Week 11 Assignments are due no later than Monday Nov 7 midnight</p>		
<b>CULTURAL PERSPECTIVES BOOK WEEK 13</b>				
Tues Nov 8	13/ Ch 3 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 3 – Multicultural Representation in Law Enforcement: Recruitment, Retention, and Promotion</li> </ul>		*6 **a,c
	BBL/Online	<ul style="list-style-type: none"> <li>Ch 3 Quiz</li> </ul> <p style="background-color: yellow;">BBL-Week 12 Assignments are due no later than Monday Nov 14 midnight</p>		
<b>CULTURAL PERSPECTIVES BOOK WEEK 14</b>				
Tues Nov 15	14/ Ch 4 Lecture In-Class	<ul style="list-style-type: none"> <li>Ch 4 – Cross-Cultural Communication for Law Enforcement</li> </ul>		*6 **a,c
	BBL/Online	<ul style="list-style-type: none"> <li>Ch 4 Quiz</li> </ul> <p style="background-color: yellow;">BBL-Week 13 Assignments are due no later than Monday Nov 21 midnight</p>		

## CRJU 1400 – Ethics & Cultural Perspectives for Criminal Justice Fall Semester 2016 Lesson Plan

Date	Lesson / Chapter	Content/Assignments/Tests	√	*Competency Area **General Ed Competency
<b>CULTURAL PERSPECTIVES BOOK      WEEK 15</b>				
Tues Nov 22	15/ Lecture In-Class	<ul style="list-style-type: none"> <li>• Review for Final Test</li> </ul>		*6 **a.c
	BBL/Online	<ul style="list-style-type: none"> <li>• <b>FINAL TEST (Ch. 1,2,3,4)</b></li> </ul> <p style="background-color: yellow; margin-top: 5px;">BBL-Week 15 Assignments are due no later than Tuesday Nov 29 midnight</p>		

**\* Course Competencies:**

- (1) Understanding ethics and morals.
- (2) Ethics in criminal justice.
- (3) Ethics in corrections.
- (4) Ethics in legal professions.
- (5) Ethics in criminal justice policy making.
- (6) Defining and applying terms related to intercultural attitudes.

**\*\*General Education Core Competency Areas:**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

**\*\*NOTES:**

- Internet websites may be used during class to supplement and/or enhance instruction.
- The instructor reserves the right to make adjustments to this schedule as necessary.