



BUSN 2190 Business Document Proofreading and Editing
COURSE SYLLABUS
Hybrid
Fall Semester 2017

COURSE INFORMATION

Credit Hours/Minutes: 3/3000

Class Location: Room 806, Gillis Medical Building

Class Meets: 10:30 a.m. – 11:30 a.m.

CRN: 20126

Preferred Method of Contact: Email lwhitfield@southeasterntech.edu

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Linda Whitfield

Office Location: 804, Gillis Medical Building

Office Hours: 2:00 p.m. – 4:30 p.m. Monday - Thursday

Email Address: lwhitfield@southeasterntech.edu

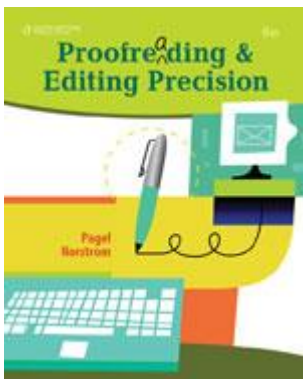
Phone: 912-538-3158

Fax Number: 912-538-3106

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

REQUIRED TEXT

Proofreading & Editing Precision, 6th edition, Pagel, Larry G., CENGAGE Learning/South-Western. ISBN: 0-538-45045-2.



REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

Emphasizes proper proofreading and editing for business documents. Topics include: applying proofreading techniques and proofreader's marks with business documents; proper content, clarity, and conciseness in business documents; and business document formatting.

MAJOR COURSE COMPETENCIES

Topics include: Applying Proofreading Techniques and Proofreader Marks with Business Documents, Proper Content, Clarity, and Conciseness in Business Documents, and Business Document Formatting.

PREREQUISITE(S)

ENGL 1010 or ENGL 1101

COURSE OUTLINE

1. Proofreading Techniques and Proofreader Marks for Business Documents
2. Content, Clarity, and Conciseness in Business Documents
3. Business Document Formatting.
4. Proper Grammar, Punctuation, and Sentence Structure in Business Documents

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

Assignments must be completed on the specified date. All work must be turned in at the beginning of class on the specified due dates. If a student is absent from class, all work must be turned in at the beginning of class the next day upon returning to class. If this is not done, then a grade of zero will be given on the work. Failure to take tests on the scheduled day will result in a grade of zero for the test not taken. The makeup test must be taken the next day upon returning to class. The zero assigned for the missed test will be replaced with the grade the student makes on the makeup exam. **STUDENTS WILL ONLY BE ALLOWED TO TAKE ONE MAKEUP TEST DURING THE SEMESTER!!!!**

Students are responsible for policies and procedures included in the STC E-Catalog.

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or

receives an F in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Failure to take tests on the scheduled day will result in a grade of zero for the test not taken. The makeup test must be taken the next day upon returning to class. The zero assigned for the missed test will be replaced with the grade the student makes on the makeup exam. **STUDENTS WILL ONLY BE ALLOWED TO TAKE ONE MAKEUP TEST DURING THE SEMESTER!!!!**

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 bwilcox@southeasterntech.edu

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Chapter Assignments	40%
Chapter Quizzes	40%
Final Exam	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

BUSN 2190 Business Document Proofreading and Editing

Fall Semester 2017 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Mon Aug 14	Chapter 1	Course Introduction–Course Syllabus and Policies/Procedures for Lab Chapter 1: Errors! Errors! Errors!	In Class: Lecture/Review Chapter 1 Hybrid: Select Getting Started on the course menu in the Blackboard course to complete the Orientation Assignments, Pledge Acknowledgment Quiz, and Student Introduction.	*1,2,3 **a,b,c
Wed Aug 16	Chapter 2	Chapter 2: Keyboarding Errors	In Class: Chapter 1 Quiz In Class: Lecture/Review of Chapter 2 Hybrid: Chapter 2 Assignments (Exercise 2-10, 2-15, 2-16)	*1,2,3 **a,c
Mon Aug 21	Chapter 2	Chapter 2: Keyboarding Errors	In Class: Lecture/Review of Chapter 2 Hybrid: Chapter 2 Assignments (Exercise 2-10, 2-15, 2-16)	*1,2,3 **a,c
Wed Aug 23	Chapter 3	Chapter 3: Proofreading and Editing on the Computer	In Class: Chapter 2 Quiz Chapter 2 Assignments due at the beginning of class In Class: Lecture/Review Chapter 3 Hybrid: Chapter 3 Assignments (Exercise 3-8, 3-11, 3-12)	*1,2,3 **a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Mon Aug 28	Chapter 3	Chapter 3: Proofreading and Editing on the Computer	In Class: Lecture/Review Chapter 3 Hybrid: Chapter 3 Assignments (Exercise 3-8, 3-11, 3-12)	*1,2,3 **a,c
Wed Aug 30	Chapter 4	Chapter 4: Capitalization Errors	In Class: Chapter 3 Quiz Chapter 3 Assignments due at the beginning of class In Class: Lecture/Review Chapter 4 Hybrid: Chapter 4 Assignments (Exercises 4-10, 4-11, 4-12, 4-13)	*1,2,3 **a,c
Mon Sept 4		Holiday	No Class	
Wed Sept 6	Chapter 4	Chapter 4: Capitalization Errors	In Class: Lecture/Review Chapter 4 Hybrid: Chapter 4 Assignments (Exercises 4-10, 4-11, 4-12, 4-13)	*1,2,3 **a,c
Mon Sept 11	Chapter 5	Chapter 5: Abbreviation Errors and Rough Drafts	In Class: Chapter 4 Quiz Chapter 4 Assignments due at the beginning of class In Class: Lecture/Review Chapter 5 Hybrid: Chapter 5 Assignments (Exercises 5-10, 5-11, 5-13, 5-14)	*1,2,3 **a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Wed Sept 13	Chapter 5	Chapter 5: Abbreviation Errors and Rough Drafts	In Class: Lecture/Review Chapter 5 Hybrid: Chapter 5 Assignments (Exercises 5-10, 5-11, 5-13, 5-14)	*1,2,3 **a,c
Mon Sept 18	Chapter 6	Chapter 6: Number Expression Errors	In Class: Chapter 5 Quiz Chapter 5 Assignments due at the beginning of class In Class: Lecture/Review Chapter 6 Hybrid: Chapter 6 Assignments (Exercises 6-9, 6-10, 6-11, 6-12).	*1,2,3 **a,c
Wed Sept 20	Chapter 6	Chapter 6: Number Expression Errors	In Class: Lecture/Review Chapter 6 Hybrid: Chapter 6 Assignments (Exercises 6-9, 6-10, 6-11, 6-12).	*1,2,3 **a,c
Mon Sept 25	Chapter 7	Chapter 7: Subject-Verb Agreement	In Class: Chapter 6 Quiz Chapter 6 Assignments due at the beginning of class In Class: Lecture/Review Chapter 7 Hybrid: Chapter 7 Assignments (Exercises 7-13, 7-14, 7-15, 7-16)	*1,2,3 **a,c
Wed Sept 27	Chapter 7	Chapter 7: Subject-Verb Agreement	In Class: Lecture/Review Chapter 7 Hybrid: Chapter 7 Assignments (Exercises 7-13, 7-14, 7-15, 7-16)	*1,2,3 **a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Mon Oct 2	Chapter 8	Chapter 8: Pronoun Problems	<p>In Class: Chapter 7 Quiz</p> <p>Chapter 7 Assignments due at the beginning of class</p> <p>In Class: Lecture/Review Chapter 8</p> <p>Hybrid: Chapter 8 Assignments (Exercises 8-12, 8-13, 8-14, 8-15)</p>	*1,2,3 **a,c
Wed Oct 4	Chapter 8	Chapter 8: Pronoun Problems	<p>In Class: Lecture/Review Chapter 8</p> <p>Hybrid: Chapter 8 Assignments (Exercises 8-12, 8-13, 8-14, 8-15)</p>	*1,2,3 **a,c
Mon Oct 9	Chapter 9	Chapter 9: Sentence Construction	<p>In Class: Chapter 8 Quiz</p> <p>Chapter 8 Assignments due at the beginning of class</p> <p>In Class: Lecture/Review Chapter 9</p> <p>Hybrid: Chapter 9 Assignments (Exercises 9-11, 9-12, 9-13, 9-14)</p>	*1,2,3 **a,c
Wed Oct 11	Chapter 9	Chapter 9: Sentence Construction	<p>In Class: Lecture/Review Chapter 9</p> <p>Hybrid: Chapter 9 Assignments (Exercises 9-11, 9-12, 9-13, 9-14)</p>	*1,2,3 **a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Mon Oct 16	Chapter 10	Chapter 10: Comma Errors	<p>In Class: Chapter 9 Quiz</p> <p>Chapter 9 Assignments due at the beginning of class</p> <p>In Class: Lecture/Review Chapter 10</p> <p>Hybrid: Chapter 10 Assignments (Exercises 10-13, 10-14, 10-15, 10-16)</p>	*1,2,3 **a,c
Wed Oct 18	Chapter 10	Chapter 10: Comma Errors	<p>In Class: Lecture/Review Chapter 10</p> <p>Hybrid: Chapter 10 Assignments (Exercises 10-13, 10-14, 10-15, 10-16)</p>	*1,2,3 **a,c
Mon Oct 23	Chapter 11	Chapter 11: Other Punctuation Errors	<p>In Class: Chapter 10 Quiz</p> <p>Chapter 10 Assignments due at the beginning of class</p> <p>In Class: Lecture/Review Chapter 11</p> <p>Hybrid: Chapter 11 Assignments (Exercises 11-11, 11-12, 11-13, 11-14)</p>	*1,2,3 **a,c
Wed Oct 25	Chapter 11	Chapter 11: Other Punctuation Errors	<p>In Class: Lecture/Review Chapter 11</p> <p>Hybrid: Chapter 11 Assignments (Exercises 11-11, 11-12, 11-13, 11-14)</p>	*1,2,3 **a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Mon Oct 30	Chapter 12	Chapter 12: Format Errors: Letters and Memos	<p>In Class: Chapter 11 Quiz</p> <p>Chapter 11 Assignments due at the beginning of class</p> <p>In Class: Lecture/Review Chapter 12</p> <p>Hybrid: Chapter 12 Assignments (Exercises 12-11, 12-12, 12-13, 12-14)</p>	*1,2,3 **a,c
Wed Nov 1	Chapter 12	Chapter 12: Format Errors: Letters and Memos	<p>In Class: Lecture/Review Chapter 12</p> <p>Hybrid: Chapter 12 Assignments (Exercises 12-11, 12-12, 12-13, 12-14)</p>	*1,2,3 **a,c
Mon Nov 6	Chapter 13	Chapter 13: Format Errors: Reports and Job Search Documents	<p>In Class: Chapter 12 Quiz</p> <p>Chapter 12 Assignments due at the beginning of class</p> <p>In Class: Lecture/Review Chapter 13</p> <p>Hybrid: Chapter 13 Assignments (Exercises 13-8, 13-9, 13-10, 13-11)</p>	*1,2,3 **a,c
Wed Nov 8	Chapter 13	Chapter 13: Format Errors: Reports and Job Search Documents	<p>In Class: Lecture/Review Chapter 13</p> <p>Hybrid: Chapter 13 Assignments (Exercises 13-8, 13-9, 13-10, 13-11)</p>	*1,2,3 **a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Mon Nov 13	Chapter 14	Chapter 14: Editing for Content, Clarity, and Conciseness	In Class: Chapter 13 Quiz Chapter 13 Assignments due at the beginning of class In Class: Lecture/Review Chapter 14 Hybrid: Chapter 14 Assignments (Exercises 14-12, 14-13, 14-14, 14-15)	*1,2,3 **a,c
Wed Nov 15	Chapter 14	Chapter 14: Editing for Content, Clarity, and Conciseness	In Class: Lecture/Review Chapter 14 Hybrid: Chapter 14 Assignments (Exercises 14-12, 14-13, 14-14, 14-15)	*1,2,3 **a,c
Mon Nov 20	Chapter 14	Chapter 14: Editing for Content, Clarity, and Conciseness Review	In Class: Chapter 14 Quiz Chapter 14 Assignments due at the beginning of class In Class and Hybrid: REVIEW FOR FINAL EXAM	*1,2,3 **a,b,c
Wed Nov 22		Holiday	No Class	
Mon Nov 27		Review	In Class and Hybrid: REVIEW FOR FINAL EXAM	*1,2,3 **a,b,c
Wed Nov 29		LAST DAY OF CLASS	In Class: FINAL EXAM	*1,2,3 **a,b,c

Competency Areas: (will vary for each course/taken from state standards)

- 1) Applying Proofreading Techniques and Proofreader Marks with Business Documents
- (2) Proper Content, Clarity, and Conciseness in Business Documents
- (3) Business Document Formatting

General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

DISCLAIMER STATEMENTS

Instructor reserves the right to change the syllabus and/or lesson plan as necessary.

The official copy of the syllabus is located inside the student's online course shell. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.