



**CRJU 2020 Constitutional Law for Criminal Justice  
COURSE SYLLABUS  
Online  
FALL Semester 2018**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 20127

Preferred Method of Contact: Email

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Karann Raines

Email Address: [Karann Raines \(kraines@southeasterntech.edu\)](mailto:kraines@southeasterntech.edu)

Campus/Office Location: Room #828, Gillis Medical Building

Office Hours: 2:00-4:00 p.m. Monday-Thursday

Phone: 912-538-3219

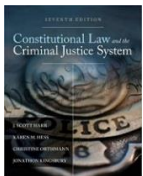
Fax Number: 912-538-3106

Tutoring Hours (if applicable): Not Applicable

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**



Constitutional Law and the Criminal Justice System, 7<sup>th</sup> Edition. The purchase of an Access Card will give students the following textbook options: an electronic copy, audio version, and printable version. Cengage Unlimited Printed Access Card. Purchase only one of the following options.

- One Semester Access (4 months) ISBN#: 978-0-357-70003-7
- One Year Access ISBN#: 978-0-357-70004-4
- Two Year Access ISBN#: 978-0-357-70005-1

**REQUIRED SUPPLIES & SOFTWARE**

Microsoft Office and Internet access (Internet Explorer 7 or higher, Chrome or Mozilla Firefox) is required for this course.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. **Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice.

## **MAJOR COURSE COMPETENCIES**

Historical overview, Principles governing the operation of the U.S. Constitution, Amendments and the Criminal Justice system, and Constitutional impact

## **PREREQUISITE(S)**

Program Admission

## **COURSE OUTLINE**

- (1) Historical overview
- (2) Principles governing the operation of the U.S. Constitution
- (3) Amendments and the Criminal Justice System
- (4) Constitutional impact

## **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (ONLINE)**

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. **All tests and assignments are due no later than (11:59 p.m.) on Monday of each week, but can be submitted earlier.**

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 2.5 hours per week doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

- Students are responsible for working on course material individually and are responsible for communicating questions of concern to the instructor in a timely manner. Students are expected to complete all tests and assignments by the due dates.
- Students are responsible for reading this syllabus/lesson plan and policies/procedures in the STC Catalog and Handbook as well as the Online Course Orientation. All online students must post a pledge that they have read and understand the syllabus and STC Online Orientation policy. The Pledge should be posted in Blackboard within the "Getting Started" link within the first three days of the semester.

- Students are responsible for checking emails and Blackboard announcements daily. Students must use their Student Email as the method of communication.
- Students are required to post an introduction of him/herself within the first three days of class. The Introduction should be posted in Blackboard within the “Getting Started” link within the first three days of the semester.
- Students are required to take chapter quizzes. Quizzes are posted in the weekly folders located in the “*Weekly Assignment Schedule*” link. Quizzes must be taken by the due date posted in the lesson plan part of the syllabus. Students are allowed to complete weekly assignment (quizzes) early so no make ups will be given for missed assignments. Any student who does not take a quiz by the due date will be given a grade of zero. ATTENTION: Once any quiz has begun, students cannot move away from it, or refresh the screen or the system will submit it automatically whether it has actually been completed or not.
- Students are required to take two tests during the semester. A midterm test and a final (proctored) test. ATTENTION: Once any test, students cannot move away from the test/quiz, or refresh the screen or the system will submit it automatically whether it has actually been completed or not.
  - The Mid-term test will be available for students to take online from their home or elsewhere. Due date for the midterm test is located in the lesson plan portion of this syllabus. Failure to take the midterm test within the allowed timeframes will result in a grade of zero. No make ups will be allowed.
  - The Proctored Final test must be taken in person at STC on either of the two designated dates and campuses. Failure to take this proctored test will result in a grade F for this course. See the “Proctored” section of this syllabus below for more detailed information.
- Students are required to submit chapter Homework Assignments. Questions for homework assignments are posted in the weekly folders located in the “*Weekly Assignment Schedule*” link and must be submitted by the due date posted in the lesson plan part of the syllabus. Students are required to submit all homework assignments in the designated weekly Drop Box. Failure to submit homework by that week’s due date will result in a grade of zero. Students are allowed to turn in homework assignments early so no submissions will be accepted late. **HOMEWORK INSTRUCTIONS:** *Access the course and click on the “Course Work/Lessons” folder. Then go into the individual “Weekly Assignment Schedule” folder to find the chapter work due for a particular week. Click on the appropriate weekly chapter to find the appropriate homework assignment. Then click the “browse my computer” button to find the file you want to attach. Then click “submit” and it will attach the file. This will submit your homework file to the weekly drop box for grading. NOTE: THIS IS THE ONLY WAY ASSIGNMENTS WILL BE ACCEPTED FOR THIS CLASS. IF YOU HAVE ANY SPECIFIC QUESTIONS REGARDING ASSIGNMENTS, PLEASE EMAIL ME. DO NOT TYPE YOUR ASSIGNMENTS IN THE COMMENTS BOX. YOU MUST COMPLETE THE ASSIGNMENTS IN MICROSOFT WORD FORMAT (.doc or .docx) AND THEN ATTACH THE FILE IN THE DROP BOX FOR GRADING.*
- Students are required to complete MindTap Assignments such as You Decide, Video Cases, Labs, and Lab quizzes -. Students are required to log into MindTap through the posted weekly Blackboard assignments using the Access Code provided with the purchase of the textbook.
- Students are required to participate in Discussion Topic assignments. Students are required to respond to the Discussion Topic and are also required to reply to one other student’s post in order to get full credit for the assignment. *(See the Discussion Board Grading Rubric below.)* Failure to post your response and reply by that week’s due date will result in a grade of zero. Students are allowed to post discussion topics early so no posts or replies will be accepted late. Discussion Board responses and replies must be at least 4-5 sentences. Comments must be written in complete sentences using correct spelling and grammar. Simply stating “yes or no” or “agree or disagree” is not sufficient and will not be accepted. Do not copy any other students’ post/reply. It is considered plagiarism and will not be accepted.

## Discussion Board Rubric

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in both their response and reply. A 10-point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their response. A 10-point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their reply. A 10-point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.

## ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at (11:59 p.m.) on Monday of each week, but can be submitted earlier. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

### **Specific Absences**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

### **Online Proctored Event Withdrawals**

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an "F" for the course.

### **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event

will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case).

Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

### **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class (Final Test) is scheduled on the following dates, times, and locations: Vidalia Campus, Gillis Building, Room 830 Tuesday November 27 anytime between 9:00 a.m. – 4:30 p.m. or Swainsboro Campus, Building 2, Room 2159 on Wednesday November 28 at 1:30 p.m. You must contact your instructor Karann Raines (912-538-3219), to arrange the specific day, time, and location you will come to take the proctored Final test.**

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

No make-ups will be allowed for any missed tests, quizzes, chapter homework, and discussion board topics. A grade of zero will be given for all assignments not completed by the respective due date. The proctored final test must be taken on either of the dates indicated in the syllabus/lesson plan and no make-ups are allowed unless a valid documented excuse is approved by the instructor.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

**2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p><b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b></p>	<p><b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b></p>
<p>Helen Thomas, Special Needs Specialist          Vidalia Campus          3001 East 1<sup>st</sup> Street, Vidalia          Office 108 Phone: 912-538-3126          Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a>  <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a></p>	<p>Lanie Jonas, Director of Human Resources          Vidalia Campus          3001 East 1<sup>st</sup> Street, Vidalia          Office 138B Phone: 912-538-3230          Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a>  <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a></p>

**ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

**GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Midterm	25 %
Final (Proctored)	25 %
Chapter Quizzes	20 %
Homework & You Decide Assignments	20 %
Discussion Topics	10 %

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59



# CRJU 2020 Constitutional Law for Criminal Justice

## FALL Semester 2018 Lesson Plan

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 1 August 13-19	Chapter 1	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read the course syllabus</li> <li>• Read contents in the “Getting Started” link (Academic Integrity, Attendance Procedure, Online Orientation, Procedure Concerning Academic Dishonesty)</li> <li>• Complete Pledge Acknowledgment Quiz located in the “Getting Started” link by <b>Wednesday August 15, 11:59 p.m.</b></li> <li>• Post a Student Introduction of yourself in the “Getting Started” link by <b>Wednesday August 15, 11:59 p.m.</b></li> <li>• Read <b>Chapter 1 – An Historical Overview</b></li> <li>• Read the <i>Declaration of Independence, US Constitution, Bill of Rights &amp; other Amendments</i> (Located in the back of your textbook in Appendix A and B or website links are located under week 1 folder)</li> <li>• View PowerPoint slides for Chapter 1</li> <li>• View the <i>National Archives Building</i> Website located under week 1 folder</li> <li>• <a href="#">Watch VIDEO – “A Healthy Constitution”</a></li> <li>• <a href="#">Complete Chapter 1 You Decide Part I – Choose Your Path: The Writing of the Constitution</a></li> <li>• <a href="#">Complete &amp; post Chapter 1 homework</a></li> <li>• <a href="#">Post response to Discussion Topic #1 &amp; reply to one other students’ post</a></li> <li>• <a href="#">Take Chapter 1 Quiz</a></li> </ul> <p><b>Chapter 1 assignments due no later than Monday August 20, 11:59 p.m.</b></p>	1, 2 a, c
Week 2 August 20-26	Chapter 2	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 2 – An Overview of the U.S. Legal System</b></li> <li>• View PowerPoint slides for Chapter 2</li> <li>• View the various state and federal court website links located under week 2 folder</li> <li>• <a href="#">Complete Chapter 2 You Decide Part I – Choose Your Path: Theories &amp; Models of the U.S. Legal System</a></li> <li>• <a href="#">Complete &amp; post Chapter 2 homework</a></li> <li>• <a href="#">Take Chapter 2 Quiz</a></li> </ul> <p><b>Chapter 2 assignments due no later than Monday August 27, 11:59 p.m.</b></p>	1, 2 a, c

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 3 August 27 – September 2	Chapter 3	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 3 – The U.S. Supreme Court: The Final Word</b></li> <li>• View PowerPoint slides for Chapter 3</li> <li>• Take a virtual tour of the U.S. Supreme Court Building (website located under week 3 folder)</li>   <li>• Complete &amp; post Chapter 3 homework</li> <li>• Post response to Discussion Topic #2 &amp; reply to one other students' post</li> <li>• Take Chapter 3 Quiz</li> </ul> <p>Chapter 3 assignments due no later than Monday September 3, 11:59 p.m.</p>	2 a, c
Week 4 September 3-9	Chapter 4	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 4– Equal Protection under the Law: Balancing Individual, State and Federal Rights</b></li> <li>• View PowerPoint slides for Chapter 4</li>   <li>• Complete &amp; post Chapter 4 homework</li> <li>• Take Chapter 4 Quiz</li> </ul> <p>Chapter 4 assignments due no later than Monday September 10, 11:59 p.m.</p>	1, 3, 4 a, c
Week 5 September 10-16	Chapter 5	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 5 – The First Amendment: Basic Freedoms</b></li> <li>• View PowerPoint slides for Chapter 5</li>   <li>• Complete Chapter 5 You Decide Part I – Choose Your Path: Free Speech on Parade</li> <li>• Complete &amp; post Chapter 5 homework</li> <li>• Post response to Discussion Topic #3 &amp; reply to one other students' post</li> <li>• Take Chapter 5 Quiz</li> </ul> <p>Chapter 5 assignments due no later than Monday September 17, 11:59 p.m.</p>	3, 4 a, c

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 6 September 17-23	Chapter 6	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 6 – The Second Amendment: The Gun Control Controversy</b></li> <li>• View PowerPoint slides for Chapter 6</li> <li>• Go to Georgia Code website link to view current Georgia Gun Laws located under week 6</li> <li>• Complete Chapter 6 You Decide Part I – Choose Your Path: The Noisy Dog-Walker</li> <li>• Complete &amp; post Chapter 6 homework</li> <li>• Take Chapter 6 Quiz</li> </ul> <p>Chapter 6 assignments due no later than Monday September 24, 11:59 p.m.</p>	3, 4 a, c
Week 7 September 24-30	Chapter 7	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 7 – The Fourth Amendment: An Overview of Constitutional Searches &amp; Seizures</b></li> <li>• View PowerPoint slides for Chapter 7</li> <li>• Complete Chapter 7 You Decide Part I – Choose Your Path: Safety, Individual Rights, and Exclusionary Rule</li> <li>• Complete &amp; post Chapter 7 homework</li> <li>• Take Chapter 7 Quiz</li> </ul> <p>Chapter 7 assignments due no later than Monday October 1, 11:59 p.m.</p>	3, 4 a, c
Week 8 October 1-7	Midterm Test	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Take the Midterm Test online over Chapters 1, 2, 3, 4, 5, 6, 7. The Midterm Test is posted under the “Week 8 Assignment” folder.</li> </ul> <p>Midterm Test will be available to take Tuesday October 2 through Monday October 8 midnight.</p>	1, 2, 3, 4 a, c
Week 9 October 8-14	Chapter 8	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 8 – Conducting Constitutional Seizures</b></li> <li>• View PowerPoint slides for Chapter 8</li> <li>• Complete Chapter 8 You Decide Part I – Choose Your Path: The Discretion of Police Seizures</li> <li>• Complete &amp; post Chapter 8 homework</li> <li>• Take Chapter 8 Quiz</li> </ul> <p>Chapter 8 assignments due no later than Monday October 15, 11:59 p.m.</p>	3, 4 a, c

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 10 October 15-21	Chapter 9	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 9 – Conducting Constitutional Searches</b></li> <li>• View PowerPoint slides for Chapter 9</li> <li>• Complete Chapter 9 You Decide Part I – Choose Your Path: Privacy at Work</li> <li>• Complete &amp; post Chapter 9 homework</li> <li>• Post response to Discussion Topic #4 &amp; reply to one other students' post</li> <li>• Take Chapter 9 Quiz</li> </ul> <p>Chapter 9 assignments due no later than Monday October 22, 11:59 p.m.</p>	3, 4 a, c
Week 11 October 22-28	Chapter 10	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 10 – The Fifth Amendment: Obtaining Information Legally</b></li> <li>• View PowerPoint slides for Chapter 10</li> <li>• Complete Chapter 10 You Decide Part I – Choose Your Path: Miranda, Consent, and Confession</li> <li>• Complete &amp; post Chapter 10 homework</li> <li>• Take Chapter 10 Quiz</li> </ul> <p>Chapter 10 assignments due no later than Monday October 29, 11:59 p.m.</p>	3, 4 a, c
Week 12 October 29 – November 4	Chapter 11	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 11 – The Sixth Amendment: Right to Counsel and a Fair Trial</b></li> <li>• View PowerPoint slides for Chapter 11</li> <li>• Complete Chapter 11 You Decide Part I – Choose Your Path: The Sixth Amendment in Court</li> <li>• Complete &amp; post Chapter 11 homework</li> <li>• Take Chapter 11 Quiz</li> </ul> <p>Chapter 11 assignments due no later than Monday November 5, 11:59 p.m.</p>	3, 4 a, c

Week/ Date	Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 13 November 5-11	Chapter 12	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 12 – The Eighth Amendment: Bail, Fines &amp; Punishment</b></li> <li>• View PowerPoint slides for Chapter 12</li> <li>• Complete &amp; post Chapter 12 homework</li> <li>• Post response to Discussion Topic #5 &amp; reply to one other students' post</li> <li>• Take Chapter 12 Quiz</li> </ul> <p>Chapter 12 assignments due no later than Monday November 12, 11:59 p.m.</p>	3, 4 a, c
Week 14 November 12-18	Chapter 13	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• Read <b>Chapter 13 – The Remaining Amendments and a Return to the Constitution</b></li> <li>• View PowerPoint slides for Chapter 13</li> <li>• Complete &amp; post Chapter 13 homework</li> <li>• Take Chapter 13 Quiz</li> </ul> <p>Chapter 13 assignments due no later than Monday November 19, 11:59 p.m.</p>	3, 4 a, c
Week 15 November 19-25	Study Week	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• <b>STC will be closed on Wednesday November 21 &amp; Thursday November 22 for Thanksgiving Holiday.</b></li> <li>• Study for Final Test.</li> </ul> <p>No assignments this week.</p>	3, 4 a, c
Week 16 November 26-29	Final Test (Proctored)	<p><b>To Do:</b></p> <ul style="list-style-type: none"> <li>• <b>Take the Proctored Final Test over Chapters 8, 9, 10, 11, 12, 13 in person at the:</b>  <b>Vidalia Campus, Gillis Building, Room 830 on Tuesday November 27 anytime between 9:00 a.m. – 4:00 p.m.</b>  <b>OR</b>  <b>Swainsboro Campus, Building 2, Room 2159 on Wednesday November 28 at 1:30 p.m.</b></li> </ul> <p>Contact instructor, Karann Raines 912-538-3219 to arrange the specific location/day and time you will come to take the proctored final test.</p> <p>No extensions will be given.</p>	3, 4 a, c

**Competency Areas: (will vary for each course/taken from state standards)**

1. Historical overview
2. Principles governing the operation of the U.S. Constitution
3. Amendments and the Criminal Justice System
4. Constitutional impact

**General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**NOTES:**

- Internet websites are used in this course to supplement and/or enhance instruction.
- Instructor reserves the right to make changes/revisions to this course as necessary.