

# **BUSN 1015-Introduction to Healthcare Reimbursement**

# COURSE SYLLABUS Online Fall Semester 2017

#### **COURSE INFORMATION**

Credit Hours/Minutes: 3/2250
Class Location: GVTC/Blackboard
Class Meets: Via Internet for 15 weeks

CRN: 20130

Preferred Method of Contact: <u>tjernigan@southeasterntech.edu</u>

#### INSTRUCTOR CONTACT INFORMATION

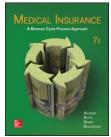
Instructor Name: Tina Jernigan Office Location: Gillis Building, 807

Office Hours: 2:00-4:30 p.m. Monday-Thursday or via appointment

Email Address: tjernigan@southeasterntech.edu

Phone: (912) 538-3123 Fax Number: (912) 538-3106

#### **REQUIRED TEXT**



Medical Insurance: A Revenue Cycle Process Approach, 7<sup>th</sup> edition (loose leaf), Valerius, Joanne D., McGraw Hill, ISBN: 978-1-259-68307-7. Bundle ISBN: 978-1-259-70634-9 (book with Connect Access Code). Connect Access Code only ISBN: 978-1-259-68305-3.

#### **REQUIRED SUPPLIES & SOFTWARE**

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. Students will be required to use Microsoft Word and Connect for this class.

#### **COURSE DESCRIPTION**

This course is designed to increase efficiency and streamline administrative procedures for healthcare insurance billing and reimbursement. Topics include documentation in the medical record, types of insurance,

Medicare compliance polices related to documentation and confidentiality, and HIPAA and other compliance regulations.

#### **MAJOR COURSE COMPETENCIES**

Career Role and Responsibilities, The Claims Process, Health Care Payers, Inpatient and Outpatient Billing, and Employment.

#### PREREQUISITE(S)

ALHS 1090-Medical Terminology for Allied Health Sciences

#### **COURSE OUTLINE**

1) Career Role and Responsibilities, 2) The Claims Process, 3) Health Care Payers, 4) Inpatient and Outpatient Billing, 5) Employment.

#### GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

- 1. The ability to utilize standard written English.
- 2. The ability to solve practical mathematical problems.
- 3. The ability to read, analyze, and interpret information.

#### STUDENT REQUIREMENTS (ONLINE)

Assigned work from the book must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard. Some assignments will be completed using Connect during the semester. See lesson plan for all assignments, including ones assigned in Connect. A grade of zero will be assigned for any work not submitted. No make-up or late work is allowed for this class.

#### **ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

#### **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, <a href="https://http

#### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

#### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, <a href="https://https:

#### WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

#### PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event will receive an F in the course.

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

The required proctored event for this class is scheduled on the following dates and times: Swainsboro Campus: Monday, November 6, 1-2 p.m. Building 2, Room 2122 OR Vidalia Campus: Tuesday, November 7, 1-2 p.m. Gillis Building, Lab 809.

#### MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Failure to take tests will result in a grade of zero. No make-up tests are allowed. If internet or browser failure occurs while taking a test, contact instructor immediately. A decision will be made at that time if the test will be reset. The instructor reserves the right to deduct points from the test scores for exceeding the scheduled time limit on the tests and/or requiring the student to come to campus to take the test.

#### **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

#### PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### 2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

#### STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students)	Title VI - Title IX (Employees) - EEOC Officer	
- OCR Compliance Officer		
Helen Thomas, Special Needs Specialist	Blythe Wilcox, Director of Human Resources	
Vidalia Campus	Vidalia Campus	
3001 East 1 <sup>st</sup> Street, Vidalia	3001 East 1 <sup>st</sup> Street, Vidalia	
Office 108 Phone: 912-538-3126	Office 138B Phone: 912-538-3147	
hthomas@southeasterntech.edu	bwilcox@southeasterntech.edu	

#### **GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

#### **ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the <a href="STC website">STC website</a>.

#### TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

#### **GRADING POLICY**

Assessment/Assignment	Percentage
Chapter Assignments	30%
Connect Assignments	20%
Chapter Tests	20%
Discussion Boards	10%
Proctored Event/Exam	20%

#### **GRADING SCALE**

Letter Grade	Range
Α	90-100
В	80-89
С	70-79
D	60-69
F	0-59

# BUSN 1015-Introduction to Healthcare Reimbursement Fall Semester 2017 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates  *Indicates assignments to submit for a grade.	Competency Area
Mon. Aug. 14		First Day of the Semester!	Required Orientation Assignments: -Click the Getting Started link on the course menu in the BB course and complete the items. Complete the orientation assignments (Pledge and Student Introductions -Make contact with instructor via email to reserve spot and intent on completing this class.	
Week 1 Aug. 15- 21	Chapter 1	Introduction to the Revenue Cycle	-Read Chapter 1 -*Case 1.1 Page 31 -*Case 1-2 Pages 31-32 -*Case 1-3 Page 32 -*Discussion Board 1 -*Chapter 1 Test *Chapter 1 due Monday, August 21, midnight.	*1,5 **b,c
Week 2 Aug. 22- 28	Chapter 2	Electronic Health Records, HIPAA, and HITECH.	-Read Chapter 2 -*Case 2.1 Page 69 -*Case 2.2 Page 69 -*Case 2.3 Page 71 -*Case 2.4 Page 71 -*Discussion Board 2 -*Chapter 2 Test *Chapter 2 due Monday, August 28, midnight.	*1 **b,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates *Indicates assignments to submit for a grade.	Competency Area
Week 3	Chapter 3	Patient Encounters and Billing Information	-Read Chapter 3	*2,4
Aug. 29-	-		-*Case 3.1 Page 105	**b,c
Sept. 4		HOLIDAY-MONDAY, SEPTEMBER 4	-*Case 3.2 Page 105	
			-*Case 3.3 Pages 105-	
		**Note change in due date until Tuesday	106	
		due to holiday Monday!	-*Case 3.4 Page 106	
			-*Discussion Board 3	
			-*Chapter 3 Test	
			*Chapter 3 due	
			Tuesday, September 5,	
			midnight.	
Week 4	Chapter 6	Visit Charges and Compliant Billing	-Read Chapter 6	*2,4
Sept. 5-			-*Case 6.2 Page 224	**b,c
11			-*Case 6.3 Page 225	
			-*Discussion Board 4	
			-*Chapter 6 Test	
			*Chapter 6 due	
			Monday, September	
			11, midnight.	
Week 5	Chapter 7	Healthcare Claim Preparation and	-Read Chapter 7	*2
Sept.		Transmission	-*Case 7.1 Page 266	**b,c
12-18			-*Case 7.2 Page 267	
			-*Case 7.3 Pages 268-	
			269.	
			-*Case 7.4 Page 270	
			-*Discussion Board 5	
			-*Chapter 7 Test	
			*Chapter 7 due	
			Monday, September	
			18, midnight.	
Week 6	Chapter 8	Private Payers/ACA Plans	-Read Chapter 8	*2,3
Sept.			-*Case 8.4a Page 313	**b,c
19-25			(Connect)	
			-*Case 8.4b Page 314	
			(Connect)	
			-*Chapter 8 Test	
			*Chapter 8 due	
			Monday, September	
			25, midnight.	

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates  *Indicates assignments to submit for a grade.	Competency Area
Week 7 Sept.	Chapter 9	Medicare	-Read Chapter 9 -*Case 9.1 Page 348	*2,3 **b,c
26-Oct. 2			(Connect) -*Case 9.2 Page 349	
			(Connect)	
			-*Case 9.3 Page 350	
			(Connect) -*Chapter 9 Test	
			*Chapter 9 due	
			Monday, October 2,	
			midnight.	***
Week 8 Oct. 3-9	Chapter 10	Medicaid	-Read Chapter 10 -*Case 10.1 Page 371	*2,3 **b,c
Oct. 3-9		MID-TERM-MONDAY, OCTOBER 9	(Connect)	0,0
			-*Case 10.2 Page 372	
			(Connect)	
			-*Chapter 10 Test	
			*Chapter 10 due Monday, October 9,	
			midnight.	
Week 9	Chapter 11	Tricare and Champ VA	-Read Chapter 11	*2,3
Oct. 10-			-*Case 11.1 Pages 390-	**b,c
16			391 (Connect) -*Case 11.2 Page 392	
			(Connect)	
			-*Case 11.3 Page	
			(Connect)	
			-*Chapter 11 Test *Chapter 11 due	
			Monday, October 16,	
			midnight.	
Week 10	Chapter 12	Workers' Compensation and	-Read Chapter 12	*2,3
Oct. 17- 23		Disability/Automotive Insurance	-*Case 12.1 Pages 414- 415 (Connect)	**b,c
25			-*Case 12.2 Pages 416-	
			417 (Connect)	
			*Chapter 12 due	
			Monday, October 23, midnight.	
Week 11	Chapter 13	Payments (RAs), Appeals, and Secondary	-Read Chapter 13	*2,3
Oct. 24-		Claims	-*Case 13.2 Page 451	**b,c
30			-*Case 13.3 Page 451	
			*Chapter 13 due Monday, October 30,	
			midnight.	

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates *Indicates assignments to submit for a grade.	Competency Area
Week 12	Chapter 14	Patient Billing and Collections	-Read Chapter 14	*4
Oct. 31-			-*Case 14.1 Page 477	**b,c
Nov. 6		<b>Proctored Exam Dates:</b>	-*Case 14.2 Page 477	
		Swainsboro Campus: Monday, November	-*Proctored Exam	
		6, 1-2 p.m. Building 2, Room 2122	(Chapters 12, 13, and	
		OR	14)	
		Vidalia Campus: Tuesday, November 7, 1-	*Chapter 14 due	
		2 p.m. Gillis Building, Lab 809.	Monday, November 6,	
			midnight.	
Week 13	Chapter 15	Primary Case Studies	-Read Chapter 15	*2
Nov. 7-			-*Cases 15-1 through	**C
13			15.5 in Connect	
Week 14	Chapter 15	Primary Case Studies	-*Cases 15.6 through	*2
Nov. 14-			15-10 in Connect	**C
20				
Week 15	Chapter 15	Primary Case Studies	-*Cases 15-11 through	*2
Nov. 21-		HOLIDAYS-NOVEMBER 22 AND 23	15.15 in Connect	**b,c
29			*Chapter 15 due	
			Wednesday, November	
			29, midnight.	
Thurs.		FALL SEMESTER ENDS		
Nov. 30				

# \*Competency Areas:

- 1. Career Role and Responsibilities
- 2. The Claims Process
- 3. Health Care Payers
- 4. Inpatient and Outpatient Billing
- 5. Employment

# \*\*General Core Educational Competencies:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

#### **GRADING SCALE INFORMATION**

• Three points will be assessed per error on assignments from the book. Instructor reserves the right to deduct less or more depending on type of error and questions in the assignment. All assignments from the chapter will be completed using Microsoft Word and Connect. See the lesson plan for those cases to complete in Connect. Each assignment keyed in Word will be saved, uploaded, and attached for grading in the appropriate folders in the Blackboard course. Instructor will NOT grade work from any other location.

For those assignments in Connect, students will complete three modes: Demo, Practice, and Test. All modes must be completed to receive full credit. All modes will be averaged together to arrive at the grade for the assignment. Demo mode allows the student to watch the task being done. Practice mode allows the student to do along with help, and test mode the student will complete the task themselves.

- Ten points will automatically be deducted for not keying name on assigned work or not keying your name and assignment information in the Document Properties in the Word document. Take ownership of all your work!
- Chapter tests will be taken in BB for this class. Chapter tests will be objective type tests including
  question types such as true/false, multiple choice, matching, etc.
- Five discussion boards will be completed weeks 1-5. These count 10 percent of the final grade and are required. Students must post at least two comments to each discussion board. This means at least one original comment/response/thought and at least one reply to another student in class. These cannot be posted late.
- The proctored exam for this course will be during week 12. See lesson plan for scheduled dates. No study guide will be given for exam.

### \*REVISED FALL SEMESTER 2017

<sup>\*\*</sup>INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.

<sup>\*\*</sup> LATE WORK WILL NOT BE ACCEPTED FOR THIS CLASS. GRADES OF ZERO WILL BE ASSIGNED FOR ANY MISSING WORK.

## **BUSN 1015 DISCUSSION BOARD GRADING RUBRIC**

# of Discussion Posts	# of Discussion Replies	Grade	Duo Data Langth
# Of Discussion Posts	# of Discussion Replies	Grade	Due Date, Length, Grammar and Spelling
			Requirements
1	1	100	Students who post their
1	1	100	initial discussion board
			response to the
			discussion board topic
			and reply to at least one
			other students' post will
			be given a 100 on the
			assignment if the post is
			turned in by the due
			date, contain 4-5
			sentences and free of
			grammatical and spelling
			errors. The student will
			receive a one point
			deduction for each
			grammatical and spelling
			error in both their
			response and reply. A 10
			point deduction will be
			given for any response or
			reply that is not 4-5
			sentences in length. No
			credit will be given for
			any response or reply
			that is an answer of
			"yes/no" or "l
			agree/disagree."
1	0	70	Any student that does
_	-		not respond to at least
			one other students' post
			will not receive a grade
			above 70. The grade of
			70 will be the highest
			grade that the student
			will be able to receive on
			the discussion post if the
			post is turned in by the
			due date, contain 4-5
			sentences and free of
			grammatical errors and
			spelling errors. The
			student will receive a
			one point deduction for

# of Discussion Posts	# of Discussion Replies	Grade	Due Date, Length, Grammar and Spelling Requirements
			each grammatical and spelling error in their response. A 10 point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their reply. A 10 point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.