



BUSN 1410-Spreadsheet Concepts and Applications

COURSE SYLLABUS

Online

Fall Semester 2017

COURSE INFORMATION

Credit Hours/Minutes: 4/4500
Class Location: GVTC/Blackboard
Class Meets: Via Internet for 15 weeks
CRN: 20131
Preferred Method of Contact: tiernigan@southeasterntech.edu

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Tina Jernigan
Office Location: Gillis Building, 807
Office Hours: 2:00-4:30 p.m. Monday-Thursday or via appointment
Email Address: tiernigan@southeasterntech.edu
Phone: (912) 538-3123
Fax Number: (912) 538-3106

REQUIRED TEXT



Microsoft Office 365/Excel 2016 Intermediate, Freund, Steven and Joy Starks, CENGAGE Learning, ISBN: 978-1-305-87071-0.

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. Students will be required to use Microsoft Excel 2016 for this class.

COURSE DESCRIPTION

This course covers the knowledge and skills required to use spreadsheet software through course

demonstrations, laboratory exercises and projects. Topics and assignments will include: spreadsheet concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating and securing data.

MAJOR COURSE COMPETENCIES

Spreadsheet Concepts, Creating and Manipulating Data, Formatting Data and Content, Creating and Modifying Formulas, Presenting Data Visually, Collaborating and Securing Data.

PREREQUISITE(S)

COMP 1000-Introduction to Computers or Guided Elective

COURSE OUTLINE

1) Spreadsheet Concepts, 2) Creating and Manipulating Data, 3) Formatting Data and Content, 4) Creating and Modifying Formulas, 5) Presenting Data Visually, 6) Collaborating and Securing Data.

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Assigned work from the book must be created in Microsoft Excel 2016, saved, uploaded, and attached for grading in Blackboard. A grade of zero will be assigned for any work not submitted. No make-up or late work is allowed for this class.

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the

semester. Students who do not complete the proctored event will receive an F in the course.

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

The required proctored event for this class is scheduled on the following dates and times: Swainsboro Campus: Monday, November 6, 2-3 p.m. Building 2, Room 2122 OR Vidalia Campus: Tuesday, November 7, 2-3 p.m. Gillis Building, Lab 809. The proctored exam for this class will be a hands-on lab assignment.

WORK ETHICS

The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Failure to take tests will result in a grade of zero. No make-up tests are allowed. If internet or browser failure occurs while taking a test, contact instructor immediately. A decision will be made at that time if the test will be reset. The instructor reserves the right to deduct points from the test scores for exceeding the scheduled time limit on the tests and/or requiring the student to come to campus to take the test.

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify

the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 bwilcox@southeasterntech.edu

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Module Assignments	30%
Module Tests	10%
Production Tests	30%
Discussion Boards	5%
Work Ethics Exam	5%
Proctored Exam	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

BUSN 1410-Spreadsheet Concepts and Applications

Fall Semester 2017 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates <small>*Indicates assignments to submit for a grade.</small>	Competency Area
Mon. Aug. 14		<p>First Day of the Semester!</p> <p>**Note: The first part of the book reviews Office 2016 and Windows 10. Although no required assignments, I strongly encourage you to review this section if you need to. File Management and knowing how to navigate the Windows environment is very important in order to be successful in the application courses.</p>	Required Orientation Assignments: <ul style="list-style-type: none"> -Click the Getting Started link on the course menu in the BB course and complete the items. Complete the orientation assignments (Pledge and Student Introductions) -Make contact with instructor via email to reserve spot and intent on completing this class. 	
Week 1 Aug. 15-21	Module 1	<p>Creating a Worksheet and a Chart</p> <p>**Note: As you begin the assignments, note that the “module work” is required to be completed. Although it will not be graded, I may ask for it if needed at any time during the semester. This is considered “lab work” if you were taking this class traditionally with the instructor. It helps you learn and apply the concepts in the chapter so you can successfully complete the assigned labs that will be graded.</p> <p>*You are not required to answer the questions with the green icons at the end of the labs. Save your labs exactly how it ask you to in the directions/steps.</p>	<ul style="list-style-type: none"> -Begin Module 1 lab work Pages 2-49. -*Apply Your Knowledge Pages EX50-51. -*In the Lab 1 Pages EX53-54. -*In the Lab 2 Pages EX55-56. -*Discussion Board 1-Due Monday, August 21, midnight. 	*1-5 **a,c
Week 2 Aug. 22-28	Module 1	Creating a Worksheet and a Chart	<ul style="list-style-type: none"> -*Module 1 Test -*Module 1 Production Test -*Discussion Board 2 *Module 1 assigned labs, DB2, and tests due Monday, August 28, midnight. 	*1-5 **a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates <i>*Indicates assignments to submit for a grade.</i>	Competency Area
Week 3 Aug. 29-Sept. 4	Module 2	Formulas, Functions, and Formatting HOLIDAY-MONDAY, SEPTEMBER 4	-Begin Module 2 lab work Pages EX58-105. -*Apply Your Knowledge Pages EX106-107. -*In the Lab 1 Pages EX109-110. -*In the Lab 2 Pages EX110-112. -*Discussion Board 3-Due Tuesday, September 5, midnight.	*1-5 **a,c
Week 4 Sept. 5-11	Module 2	Formulas, Functions, and Formatting	-*Module 2 Test -*Module 2 Production Test -*Discussion Board 4 *Module 2 assigned labs, DB4, and tests due Monday, September 11, midnight.	*1-5 **a,c
Week 5 Sept. 12-18	Module 3	Working with Large Worksheets, Charting, and What-if-Analysis	-Begin Module 3 lab work Pages EX114-173. -*In the Lab 1 Parts 1 and 2 Pages EX177-180. -*In the Lab 2 Pages EX181-183. -*Discussion Board 5-Due Monday, September 18, midnight.	*1-5 **a,c
Week 6 Sept. 19-25	Module 3	Working with Large Worksheets, Charting, and What-if-Analysis	-*Module 3 Test -*Module 3 Production Test *Module 3 assigned labs and tests due Monday, September 25, midnight.	*1-5 **a,c
Week 7 Sept. 26-Oct. 2	Module 4	Financial Functions, Data Tables, and Amortization Schedules	-Begin Module 4 lab work Pages EX186-232. -*Apply Your Knowledge Pages EX233-234. *In the Lab 1 Pages EX236-238. -*In the Lab 2 Pages EX238-240.	*1-5 **a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates <i>*Indicates assignments to submit for a grade.</i>	Competency Area
Week 8 Oct. 3-9	Module 4	Financial Functions, Data Tables, and Amortization Schedules MID-TERM-MONDAY, OCTOBER 9	-*Module 4 Test -*Module 4 Production Test *Module 4 assigned labs and tests due Monday, October 9, midnight.	*1-5 **a,c
Week 9 Oct. 10-16	Module 5	Working with Multiple Worksheets and Workbooks	-Begin Module 5 lab work Pages EX242-295. -*In the Lab 1 Pages EX300-301. -*In the Lab 2 Parts 1 and 2 Pages EX302-303.	*1-6 **a,c
Week 10 Oct. 17-23	Module 5	Working with Multiple Worksheets and Workbooks	-*Module 5 Test -*Module 5 Production Test *Module 5 assigned labs and tests due Monday, October 23, midnight.	*1-6 **a,c
Week 11 Oct. 24-30	Module 6	Creating, Sorting, and Querying a Table	-Begin Module 6 lab work Pages EX306-357. -*Apply Your Knowledge Pages EX359-361. -*In the Lab 1 Pages EX363-365.	*1-6 **a,c
Week 12 Oct. 31-Nov. 6	Proctored Exam	Proctored Exam Dates: Swainsboro Campus: Monday, November 6, 2-3 p.m. Building 2, Room 2122 OR Vidalia Campus: Tuesday, November 7, 2-3 p.m. Gillis Building, Lab 809.	*Proctored exam	
Week 13 Nov. 7-13	Module 6	Creating, Sorting, and Querying a Table	-*Module 6 Test -*Module 6 Production Test *Module 6 assigned labs and tests due Monday, November 13, midnight.	*1-6 **a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates <i>*Indicates assignments to submit for a grade.</i>	Competency Area
Week 14 Nov. 14-20	Module 7	Creating Templates, Importing Data, and Working with SmartArt, Images, and Screen Shots	-Begin Module 7 lab work Pages EX370-424. -*Extend Your Knowledge Pages EX427-428. -*In the Lab 1 Pages EX429-430. *In the Lab 2 Pages EX430-432.	*1-6 **a,c
Week 15 Nov. 21-29	Module 7	Creating Templates, Importing Data, and Working with SmartArt, Images, and Screen Shots HOLIDAYS-NOVEMBER 22 AND 23	-*Module 7 Test -*Module 7 Production Test -*Work Ethics Exam *Module 7 assigned labs, WE Exam, and tests due Wednesday, November 29, midnight.	*1-6 **a,c
Thurs. Nov. 30		FALL SEMESTER ENDS		

***Competency Areas:**

1. Spreadsheet Concepts
2. Creating and Manipulating Data
3. Formatting Data and Content
4. Creating and Modifying Formulas
5. Presenting Data Visually
6. Collaborating and Securing Data

***General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

GRADING SCALE INFORMATION

- Three points will be assessed per error on assigned labs. Instructor reserves the right to deduct less or more depending on type of error. **Key your name, current semester, and title of assignment in the Document Properties of the worksheets. This is required to avoid a ten-point deduction. Take ownership of your work!**
- Assigned labs will be averaged together to arrive at one module grade.
- Module tests (objective-based and production) will be given this semester for each module.
- Five discussion boards will be completed weeks 1-5. These count 5 percent of the final grade and are required. Students must post at least two comments to each discussion board. This means at least one original comment/response/thought and at least one reply to another student in class. These cannot be posted late.
- The proctored exam for this course will be much like the production tests. No objective-based exam will be given for the proctored. Test instructions will be given to students the day of the exam.
- Work Ethics training is a required part of this course. The work ethics exam counts 5 percent of the final grade. Any work ethics exams not completed will be assigned a grade of zero.

***REVISED FALL SEMESTER 2017**

****INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.**

	Achievement Level 1 (1 pt. ea.)	Achievement Level 2 (2 pts. ea.)	Achievement Level 3 (3 pts. ea.)	Achievement Level 4 (4 pts. ea.)	Achievement Level 5 (5 pts. ea.)
Sentence Length and Knowledge	Student's answer is less than 20 words in length and demonstrates poor knowledge of the work ethic topic addressed in the scenario. . .	Student's answer is 20-29 words in length and demonstrates limited knowledge of the work ethic topic addressed in each scenario.	Student's answer is 30-39 words in length and demonstrates satisfactory knowledge of the work ethic topic addressed in each scenario.	Student's answer is 40-49 words in length and demonstrates proficient knowledge of the work ethic topic addressed in each scenario.	Student's answer is 50-75 words in length and demonstrates exceptional knowledge of the work ethic topic addressed in each scenario.
Spelling/Grammar and Sentence Structure	Student has 5 or more errors in spelling, punctuation, and grammar	Student has no more than 4 errors in spelling, punctuation, and grammar.	Student has no more than 3 errors in spelling, punctuation, and grammar.	Student has no more than 2 errors in spelling, punctuation, and grammar.	Student has no more than 1 error in spelling, punctuation, and grammar.

***If a work ethic topic(s) is not answered, the student will receive 0 points**

***A score of at least 70 out of 100 points must be achieved in order to pass the Work Ethics Exam.**

****Work Ethics Grading Scale**

BUSN 1410 DISCUSSION BOARD GRADING RUBRIC

# of Discussion Posts	# of Discussion Replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in both their response and reply. A 10 point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for

# of Discussion Posts	# of Discussion Replies	Grade	Due Date, Length, Grammar and Spelling Requirements
			each grammatical and spelling error in their response. A 10 point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one point deduction for each grammatical and spelling error in their reply. A 10 point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.