



**PSYC 1010 Basic Psychology  
COURSE SYLLABUS  
Online  
Fall Semester 2021 FY202212**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Online via internet for 10 weeks

Course Reference Number (CRN): 20132

Preferred Method of Contact: EMAIL

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Leisa Dukes

Campus/Office Location: Swainsboro/ Building 2- Office: 2179

Office Hours: by appointment

Email Address: [ldukes@southeasterntech.edu](mailto:ldukes@southeasterntech.edu)

Phone Number: 478-289-2345

Fax Number: 478-289-2276

Tutoring Hours: By appointment

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

Franzoi, Essentials of Psychology. Sixth Edition. BVT Publishing. **ISBN: 978:1-5178-0145-8**

**REQUIRED SUPPLIES & SOFTWARE**

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking, and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work and social interactions.

Overview of psychology as a science, the nervous and sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their treatments, stress and health, and social psychology.

## **MAJOR COURSE COMPETENCIES**

Contemporary Perspectives, Biological Foundations of Behavior, Sensation and Perception, Learning and Memory, State of Consciousness, Motivation and Emotion, Lifespan Development, Personality, Psychological Disorders and Treatments, Stress and Health Psychology, and Social Psychology.

## **PREREQUISITE(S)**

Provisional admission

## **COURSE OUTLINE**

- I. Contemporary Perspectives
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. Learning and Memory
- V. State of Consciousness
- VI. Motivation and Emotion
- VII. Lifespan Development
- VIII. Personality
- IX. Psychological Disorders and Treatments
- X. Stress and Health Psychology
- XI. Social Psychology

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (ONLINE)**

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an "F" (Failing 0-59) in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress. **Students are expected to complete all tests and assignments by the due dates. Students are required to submit all assigned chapter assignments via the weekly drop boxes.** Students are expected to complete all work required by the instructor, and to attend the required proctored campus exam.

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. **All tests and assignments are due at 11:55pm on Monday of each week.** Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email and other STC resources can be accessed from the MYSTC tab on STC's Website. Email can be also be accessed in the menu of your Blackboard course.

**DISCUSSION BOARD REQUIREMENT:** You must complete one post at least 100 words and 2 replies with a minimum of 50 words. (see rubric in Blackboard)

## PROJECT

This course requires a character analysis paper which will your project for this semester. It will include a 5 page paper (character analysis) on an active shooter. Requirements of the paper will be stated in Blackboard. The project will count as 20% of the overall grade in the class. More details on this project will be located in Blackboard including the rubric. **Due Date for the Project Due Date: 10/4/21**

## REMEMBER

1. Submit all assignments in a Word document.
2. Always use APA formatting (including headings).
3. Do not plagiarize. All assignments should be completed **in your own words**.
4. Submit all assignments as **attachments** through the provided digital drop box (Assignments submitted in text box will receive a 0.)
5. Do not submit any written assignment in text-like format. Use standard forms of writing.
6. It is a good idea to save all your assignments on a jump drive or the student R-drive.

## COVID-19 MASK REQUIREMENT

**Regardless of vaccination status, masks or face covering must be worn at all times while in a classroom or lab of STC.** This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

## COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

<b>COVID-19 Key Symptoms</b>
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or Body ache

Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose( not attributed to any other health condition)
Nausea or vomiting
Diarrhea
<b>In the past 14 days, if you:</b>
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

### COVID-19 SELF-REPORTING REQUIREMENT

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self- report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and Stephanie Waters. Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu). 912-538-3195.

### ONLINE ATTENDANCE

It is the student’s responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student’s last date of attendance in the event a student withdraws, stops attending, or receives an “F” (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:55 pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus** [Daphne Scott-dscott@southeasterntech.edu](mailto:Daphne.Scott-dscott@southeasterntech.edu) ,478-289-2274, Building 1, Room 1210.

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

### SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen.Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 164

**Swainsboro Campus:** [Daphne Scott-dscott@southeasterntech.edu](mailto:Daphne.Scott-dscott@southeasterntech.edu) ,478-289-2274, Building 1, Room 1210.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

### **ONLINE PROCTORED EVENT WITHDRAWALS**

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

### **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

**Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site.** The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case).

Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form

should be submitted to the course instructor a minimum of **two weeks prior to the proctored event**. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days

Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event

## **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class is scheduled on the following dates and times: **Vidalia Campus, 10/18/21, 4:00 p.m. Gillis Building- Room 804** OR **Swainsboro Campus, 10/19/21, Building 2, Room 2164.****

## **MAKEUP GUIDELINES (TESTS, QUIZZES, ONLINE ASSIGNMENTS ETC...)**

Makeups must be pre-approved by the instructor on an individual basis. There are NO makeups for projects or the final exam. Therefore, you are expected to have the assignment completed by the specified date by 11:55 p.m.

The makeup day is not to retake a score for a higher grade. This is the **ONLY** day makeups can be completed. **There will be NO MAKEUP of Final Exams! (unless pre-authorized by the instructor) OR project.**

**The makeup for tests, discussion/posts and replies, and quizzes will be 10/20/21. You will have 24 hours and all items must be made up by 11:55 .m.**

## **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus

indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p><b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b></p>	<p><b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b></p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a></p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a></p>

**ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

**GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Exams	40%
Assignments	20%
Project	20%
Final Proctored Event/Exam--- Online	20%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59



# PSYC 1010 Basic Psychology

## Fall Semester 202112 Lesson Plan

Date/Week	Chapter/Lesson	Online Class Content	Assignments & Tests Due Dates	Competency Area
<b>Week 1:</b> <b>8/16/21-</b> <b>8/23/23</b>	<b>Introduction/Overview</b> <b>Blackboard</b>  <b>Getting Started/Pledge Requirement/Blackboard</b>  <b>Module 1:</b> Contemporary Perspectives <b>Chapter 1-</b> Psychology as A Science	Blackboard Overview  <b>Module 1:</b> Contemporary Perspectives <b>Chapter 1-</b> Psychology as a Science	Week 1: Getting Started Tab: Pledge Acknowledgement Requirement (located in the "Getting Started" Tab) <b>Pledge Acknowledgement Due: 8/19/21-11:55 p.m.</b>  <b>The Pledge Acknowledgement is required to reserve your spot in the class otherwise you will be a "No Show" in the class.</b>  Complete " <b>Getting Started</b> " <b>Course Pledge – by 8/19/21</b> if not you will be No Showed from the class.  <b>Student Introduction Discussion and Review Technology Access in the Getting Started Tab- Due 8/23/21 by 11:55 p.m.</b>  Complete the Blackboard /Orientation Tab. <b>Due 8/23/21 by 11:55 p.m.</b>  Complete the COVID Tab. <b>Due 8/23/21- by 11: 55 p.m.</b>  Review Project Information Tab.  Review Module 1.  Begin Reading chapter 1 Chapter.	

Date/Week	Chapter/Lesson	Online Class Content	Assignments & Tests Due Dates	Competency Area
<b>Week 2- 8/23/21- 8/30/21</b>	<p><b>Module 1:</b> Contemporary Perspectives</p> <p>Chapter 1: Psychology as a Science</p> <p><b>Module 2:</b> Biological Foundations of Behavior</p> <p>Chapter 2- Neurological and Genetic Bases of Behavior</p>	<p><b>Module 1:</b> Contemporary Perspectives</p> <p>Chapter1- Psychology as a Science</p> <p><b>Module 2:</b> Biological Foundations of Behavior</p> <p>Chapter 2- Neurological and Genetic Bases of Behavior</p> <p>Cont...</p>	<p><b>Continue Reading: Chapter 1- Psychology as a Science</b></p> <p><b>Click Course Modules Tab.</b></p> <p><b>Review Powerpoint- Chapter 1 Module 1- Contemporary Perspectives.</b></p> <p><b>Complete: Contemporary Perspectives Discussion Board</b></p> <p><b>Watch: Intro. To Psychology: Crash Course Psychology #1 .</b></p> <p><b>Read: Module 2. Biological Foundations of Behavior</b></p> <p><b>Watch: Chapter 2 Power point- Biological Foundations of Behavior</b></p> <p><b>Complete the Discussion Boards: Inherited Traits Discussion Board.</b></p> <p><b>Complete the Nature vs Nurture Discussion Board.</b></p> <p><b>Complete: Module 1-2 Exam (chapters 1 and 2)</b> <b>Due Date: by 8/30/21 by 11:55 p.m.</b></p>	

Date/Week	Chapter/Lesson	Online Class Content	Assignments & Tests Due Dates	Competency Area
<b>Week 3:</b> <b>8/30/21-</b> <b>9/6/21</b>	<b>Module 3:</b> Sensation and Perception Chapter 4- Sensation and Perception  <b>Module 4:</b> Learning and Memory Chapter 6: Learning and Chapter 7: Memory Chapter 8: Thinking, Language and Intelligence	Module 3- Ch. 4- Sensation & Perception  Module 4- Ch.6-Learning and Ch. 7- Memory  Chapter 8: Thinking, Language and Intelligence	<b>Module 3:</b> Sensation and Perception.  Reach Chapter 4- Sensation and Perception.  Review: Chapter 4 Powerpoint  Complete Frankl Discussion Board  Complete What do you hear? Discussion Board  <b>Module 4:</b> Learning and Memory Watch Chapter 6-8 Power points.  Complete Memory Video Discussion Board.  Complete Classical Conditioned Discussion Board.  Click the Module Exams: <b>Complete Module 3-4 Exam 9/7/21.</b> (covers Chapters 4,6,7, and 8)  <b>All items this week need to be completed by: 9/7/21 by 11:55 p.m. due to Holiday on Monday.</b>	

Date/Week	Chapter/Lesson	Online Class Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 4:</b> <b>9/6/21-</b> <b>9/13/21</b></p>	<p><b>Module 5-</b> States of Consciousness Chapter 5- Consciousness</p> <p><b>Module 6:</b> Motivation and Emotions /Stress and Health Chapters: 9 &amp; 13</p>	<p><b>Module 5-</b> States of Consciousness Chapter 5- Consciousness</p> <p><b>Module 6:</b> Motivation and Emotions/Stress and Health Chapters:9 &amp; 13</p>	<p>Read: Chapter 5- Consciousness</p> <p>Watch Chapter 5- Consciousness Powerpoint.</p> <p>Complete Dreams Discussion Board.</p> <p>Module 6: Motivation and Emotions/Stress and Health</p> <p>Read: Chapters 9 &amp; 13</p> <p>Watch Chapter 9- Motivation Power point</p> <p>Watch Chapter 13- Emotion, Stress and Health Power point</p> <p><b>Modules 5-6 Due: 9/13/21.</b></p>	
<p>Week 4 cont...</p>		<p><b>Module 6:</b> Motivation and Emotions/Stress and Health Chapters: 9 &amp; 13</p>	<p>Complete: Stress and Smile Discussion Boards</p> <p>Watch: Feeling All the Feels: Crash Course Psychology #25 and Emotion, Stress, and Health: Crash Course Psychology #26.</p> <p>Module 6 Assignments Due: 9/13/21- 11:30 p.m.</p> <p><b>Click Module Exams Tab: Complete: Module 5-6 Exam (Chapters 5,9,13) Due Date:9/13/21 - by 11:55-p.m.</b></p>	<p><b>VIII</b> <b>a, b, c</b></p>

Date/Week	Chapter/Lesson	Online Class Content	Assignments & Tests Due Dates	Competency Area
<b>Week 5:</b> 9/13/21- 9/20/21	<b>Module 7:</b> Lifespan Development Chapter 3: Human Development	<b>Module 7:</b> Lifespan Development Chapter 3: Human Development	<b>Read Chapter 3-</b> Human Development.  Watch: Powerpoint: Chapter 3- Human Development  Complete: Bucket list and Life Stages Discussion Boards.  Watch Erikson's psychosocial development/Individuals and Society/ MCAT/Khan Academy  <b>Due Date: 9/20/21 11:55 p.m.</b>	<b>X</b> <b>a, b, c</b>
<b>Week 6:</b> 9/20/21- 9/27/21	<b>Module 8:</b> Personality <b>Chapter 10:</b> Personality	Module: Personality Chapter 10 : Personality	Read Chapter 10- Personality Watch: Power point: Chapter 10- Personality Complete: The Big Five and What Do You See and complete the Discussion Boards.  What Do You See?  Watch: Measuring Personality: Crash Course Psychology #22 Watch: Rorschach and Freudians: Crash Course Psychology #21  <b>Due Date: 9/27/21 by 11:55 p.m.</b>	<b>I – XI</b> <b>a, b, c</b>
<b>Week 7:</b> 9/27/21- 10/4/21	<b>Module 9:</b> Psychological Disorders and Treatment Chapter 11: Psychological Disorders Chapter 12: Therapy	<b>Module 9:</b> Psychological Disorders and Treatment Chapter 11: Psychological Disorders Chapter 12: Therapy	Read: Chapters 11 and 12.  Watch: Chapter 11- Psychological Disorders Power point  Watch: Chapter 12- Treatment power point  Complete: Psychological Disorder Paper – 2 pages  Watch Video: Categories of mental disorders/Behavior/MCAT/Khan	

Date/Week	Chapter/Lesson	Online Class Content	Assignments & Tests Due Dates	Competency Area
			<p>Academy</p> <p><b>Module 9 Assignments Due Date: 10/4/21 by 11:55 p.m.</b></p> <p><b>Click Module Exams: Complete: Module 9- Exam-(chapters 11 and 12)- Due: 10/4/21.</b></p> <p><b>Project Due by: 10/4/21. Refer to your syllabus – Character Analysis- Submit in the Drop Box. Be sure you read the guidelines and Rubric before you submit. This project counts 20 % of your overall grade in the class.</b></p> <p><b>NO LATE PROJECTS ACCEPTED!</b></p>	
<p><b>Week 8: 10/4/21-10/11/21</b></p>	<p><b>Module 10: Social Psychology</b>  <b>Chapter 14: Social Psychology</b></p>	<p>Module 10: Ch. 14 Social Psychology  Chapter 14: Social Psychology</p>	<p>Watch: Power point- Chapter 14- Social Psychology  Complete: Halo Effect and Obeying or Resisting Authority  DQ- Social Thinking :Crash Course Psychology #37  Social Thinking :Crash Course Psychology #37  Bystander Effect: people watch girl being abducted  Brain Games: conformity</p> <p><b>Module 10 Assignments: Due Date: by 10/11/21 by 11:55 p.m.</b></p> <p><b>Module 10 Exam (chapter 14) Due Date: by: 10/11/21 11:55 p.m.</b></p>	

Date/Week	Chapter/Lesson	Online Class Content	Assignments & Tests Due Dates	Competency Area
<b>Week 9-10:</b> <b>10/11/21-10/18/21</b>	<b>YOU MUST TO COME TO ONE OF THE TWO LOCATIONS TO COMPLETE THE PROCTORED EXAM- VIDALIA OR SWAINSBORO.</b> NOTE: IF THE PROCTOR/FINAL EXAM LOCATION CHANGES DUE TO covid-19, I WILL EMAIL YOU IN ADVANCE.		<b>Module 10 Exam (chapter 14)</b> <b>Due Date: by: 10/17/21 11:55 p.m.</b>  <b>Proctor/Final Exam- 20% OF YOUR FINAL GRADE. If you do not attend one of the two dates/locations, you will receive a zero.</b>  <b>The required proctored event for this class is scheduled on the following dates and times (face to face) :</b> <b>Vidalia Campus, 10/18/21, 4:00 p.m. Gillis Building- Room 804 OR</b>  <b>Swainsboro Campus, 10/19/21, Building 2, Room 2164.</b>  <b>Make-up date: 10/20/21.</b>  <b>LAST DAY OF THE SEMESTER: 10/21/21.</b>	

**COMPETENCY AREAS**

- I. Contemporary Perspectives
- II. Biological Foundations of Behavior
- III. Sensation and Perception
- IV. Learning and Memory
- V. State of Consciousness
- VI. Motivation and Emotion
- VII. Lifespan Development
- VIII. Personality
- IX. Psychological Disorders and Treatment
- X. Stress and Health Psychology
- XI. Social Psychology

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**Rubrics will be located in Blackboard.**