



CRJU 2020 – Constitutional Law COURSE SYLLABUS Fall Semester 2018

COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Class Location: Room 2159

Class Meets: Monday and Wednesday 11:00a.m. to 12:20 p.m.

CRN: 20203

Preferred Method of Contact: nmartin@southeasterntech.edu

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Nolan Martin

Office Location: Swainsboro Campus, Building 2, Room 2159

Office Hours: Monday through Thursday, 7:00 a.m. to 8:00 a.m. and 2:00 p.m. to 3:30 p.m.

Email Address: nmartin@southeasterntech.edu

Phone: 478-289-2285

Fax Number: 478-248-6649

Tutoring Hours: By appointment only

REQUIRED TEXT

Constitutional Law and the Criminal Justice System, Seventh Edition. Harr & Hess.

Wadsworth/Cengage Learning. ISBN: 978-1-305-96653-6

The purchase of an access card will give students the text book option of an electronic copy, audio version, and printable version. Cengage Unlimited Printed Access Card. You may purchase the following options:

-One Semester Access: ISBN: 978-0-357-70003-7

-One Year Access: ISBN: 978-0-357-70004-4

-Two Year Access: ISBN: 978-0-357-70005-1

REQUIRED SUPPLIES & SOFTWARE

Each student must have a black pen, pencil, highlighter, paper and a three-ring notebook.

COURSE DESCRIPTION

This course emphasizes those provisions in the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles governing the operation of the U.S. Constitution, the Bill of Rights and the Fourteenth Amendment.

MAJOR COURSE COMPETENCIES/COURSE OUTLINE

1. Historical Overview
2. Principles Governing the Operation of the U.S. Constitution
3. Amendments and the Criminal Justice System

4. Constitutional Impact

PREREQUISITE(S):

Program Admission

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Class attendance is a very important aspect of a student's success in this course. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected. Students are expected to complete all work required by the instructor. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. There will be unannounced quizzes/assignments to discourage tardiness/absences. Unannounced quizzes/assignments may be given at any time during scheduled class. Students that miss an unannounced quiz or assignment will receive a grade of 0.

Students are expected to complete test and assignments by the due dates listed in the lesson plan. A ten (10) point penalty may be assessed for each day an assignment is late. Assignments may not be accepted if turned in 3 days past due date. Students are responsible for policies and procedures included in the STC E-Catalog.

Students should read each chapter in preparation for the exam and complete the vocabulary and chapter question assignment. Each student should turn in the assignment by the date listed on the lesson plan. The chapters due will also be listed in class. The chapters due will be the chapters that will be covered on the upcoming exam. Do not answer the questions with only a "yes or no" answer. Provide detail as to why you think "yes or no" or why you feel a particular way about the issue within the question. Vocabulary and Chapter Questions that are not received within 3 days of the due date may receive a 0 on the assignment. Students will be required to participate in class discussions and provide their opinion on the discussion topic. The responses should include why or why you do not agree with your classmates responses. Students are encouraged to provide their honest opinions even it is in disagreement with the fellow students but the responding student should be professional in their response to their classmate. Students will be constructive in their class discussions.

The instructor may assign additional assignments and assign the points for those assignments as deemed appropriate.

There will be 4 exams given throughout the semester. There will be a class calendar posted with the syllabus that details the chapters covered on each exam and the date for the exam. It is the responsibility of the student to check the class calendar and be prepared for the exam on the date specified for the exam. In addition to the 4 chapter exams, there will be a midterm exam and a cumulative final exam given at the end of the semester. The cumulative exam will include material that has been covered throughout the semester.

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126 to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126 .

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Make-up exams, quizzes, assignments and projects will be given only when the student provides a legitimate excuse for missing the exam on the scheduled date. If the student does not make contact by email or phone with the instructor within 2 days of the scheduled exam date, then a grade of 0 will be given for the exam, quiz, assignment and/or project. Further, students who do not take the exam on the scheduled date will not be awarded any bonus or extra credit points that may be given by the instructor on the exam. Makeup guidelines do not apply to unannounced quizzes and assignments.

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

| | |
|--|---|
| American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer | Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer |
| Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu | Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu |

AMERICANS WITH DISABILITIES ACT (ADACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of America (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

| Assessment/Assignment | Percentage |
|------------------------------|-------------------|
| Assignments | 25% |
| Chapter Tests | 25% |
| Midterm Exam | 25% |
| Final Exam | 25% |

GRADING SCALE

| Letter Grade | Range |
|---------------------|--------------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

CRJU 2020 – Constitutional Law

Fall Semester 2018 lesson plan

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|-----------------------|-----------------------|---|--|----------------------------|
| Week of Aug 13-16 | Chapter 1 | A Historical Overview | First Day of Fall Semester • Aug 13 | *1 **a,c |
| | | | Ch 1 Vocab/Questions August 15 | *1,2 **a,c |
| Week of Aug 20-23 | Chapter 2 | An Overview of the U.S. Legal System | Chapter 2 Vocab/Questions • Aug 22 | *1,2 **a,c |
| | | Amendments Exam: 1 - 10 | Amendments Exam • Aug 22 | *3 **a,c |
| Week of Aug 27-30 | Chapter 3 | The Supreme Court of the United States: The Final Word | Chapter 3 Vocab/Questions • Aug 29 | *2,3,4 **a,c |
| Holiday 9/4 | | Exam #1 – Chapters 1-3 | Exam #1 • Aug 29 | *1,2,3,4 **a,c |
| Sept 6 | | Researching the Law | | *1,3 **a,c |
| Week of Sep 10-13 | Chapter 4 | Equal Protection under the Law: Balancing Individual, State, and Federal Rights | Chapter 4 Vocab/Questions • Sept 12 | *2,3,4 **a,c |
| Week of Sept 17-20 | Chapter 5 | The First Amendment: Basic Freedoms | Chapter 5 Vocab/Questions • Sept 19 | *2,3,4 **a,c |
| Week of Sep 24-27 | Chapter 6 | The Second Amendment: The Gun Control Controversy | Chapter 6 Vocab/Questions • Sep 26 | *2,3,4 **a,c |
| | | Exam #2 – Chapters 4-6 | Exam #2 • Sep 26 | *2,3,4 **a,c |
| Oct 1-3 | Chapter 7 | The Fourth Amendment: An Overview of Constitutional Searches and Seizures | Chapter 7 Vocab/Questions • Oct 3 | *2,3,4 **a,c |
| Week of Oct 8-10 | | Midterm Exam – Chapters 1-7 | Midterm Exam • Oct 10 | *1,2,3,4 **a,c |
| | Chapter 8 | Conducting Constitutional Seizures | Chapter 8 Vocab/Questions • Oct 10 | *2,3,4 **a,c |
| Week of Oct 15-17 | Chapter 9 | Conducting Constitutional Searches | Chapter 9 Vocab/Questions • Oct 17 | *2,3,4 **a,c |
| Week of Oct 22-24 | Chapter 10 | The Fifth Amendment: Due Process and Obtaining Information Legally | Chapter 10 Vocab/Questions • Oct 24 | *2,3,4 **a,c |
| | | Exam #3 – Chapters 8-11 | Exam #3 • Oct.24 | *2,3,4 **a,c |
| Week of Oct 29-31 | Chapter 11 | The Sixth Amendment: Right to Counsel and a Fair Trial | Chapter 11 Vocab/Questions • Oct 31 | *2,3,4 **a,c |
| Week of Nov 5-7 | Chapter 12 | The Eighth Amendment: Bail, Fines, and Punishment | Chapter 12 Vocab/Questions • Nov 7 | *2,3,4 **a,c |
| Week of Nov 12-14 | Chapter 13 | The Remaining Amendments and a Return to the Constitution | Chapter 13 Vocabulary • Nov 14 | *2,3,4 **a,c |

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|-----------|----------------|----------------------------|----------------------------------|--------------------|
| Nov 19 | | Exam #4 – Chapters 12-13 | Exam #4 • Nov 19 | *2,3,4 **a,c |
| Nov 26-28 | | Final Review Chap. 1-13 | Final Exam • Nov 28 | |
| | | | Semester Ends • December 6 | *1,2,3,4 **a,c |

Competency Areas:

1. Historical Overview
2. Principles Governing the Operation of the U.S. Constitution
3. Amendments and the Criminal Justice System
4. Constitutional Impact

General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

- There may be assignments added to the list by the instructor. If assignments are added to the lesson plan, the instructor will notify the class during the scheduled lecture time.
- Reading assignments should be completed prior to coming to class each day in order to be prepared for the class lecture.
- If you have any questions about this lesson plan or the assignments, please contact the instructor.