



**CRJU 1068 Criminal Law**  
**COURSE SYLLABUS**  
**Online**  
**Fall Semester 2018**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250  
Campus/Class Location: GVTC/Blackboard  
Class Meets: Via Internet for 15 weeks  
CRN: 20137  
Preferred Method of Contact: [nmartin@southeasterntech.edu](mailto:nmartin@southeasterntech.edu)

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Nolan Martin  
Office Location: Swainsboro Campus, Building 2, Room 2159  
Office Hours: Monday through Thursday, 7:00a.m. – 8:00a.m. and 2:00p.m. to 3:30 p.m.  
Email Address: [nmartin@southeasterntech.edu](mailto:nmartin@southeasterntech.edu)  
Phone: 478-289-2285  
Fax Number: 478-289-2338  
Tutoring Hours (if applicable): By appointment only

**REQUIRED TEXT**

Criminal Law. Thirteenth Edition. Gardner and Anderson. ISBN: 978-1-305-96640-6  
The purchase of an access card will give students the text book option of an electronic copy, audio version, and printable version. Cengage Unlimited Printed Access Card. You may purchase the following options:  
-One Semester Access: ISBN: 978-0-357-70003-7  
-One Year Access: ISBN: 978-0-357-70004-4  
-Two Year Access: ISBN: 978-0-357-70005-1

**REQUIRED SUPPLIES & SOFTWARE**

Each student should have a black pen, pencil, highlighter, paper and notebook. To access Blackboard, the browser should be Internet Explorer 7.0 or higher or Mozilla Firefox 2.0 or higher. It is preferable to use Microsoft Word to complete weekly assignments.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

## **COURSE DESCRIPTION**

This course introduces criminal law in the United States, but emphasizes the current specific status of Georgia criminal law. The course will focus on the most current statutory contents of the Official Code of Georgia Annotated (O.C.G.A.) with primary emphasis on the criminal and traffic codes. Topics include: historic development of criminal law in the United States; statutory law, Georgia Code (O.C.G.A.) Title 16 - Crimes and Offenses; statutory law, Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses; and Supreme Court rulings that apply to criminal law.

## **MAJOR COURSE COMPETENCIES**

1. Historical Development of Criminal Law in the United States
2. Statutory Law: Georgia Code (O.C.G.A.) Title 16 – Crimes and Offenses
3. Statutory Law: Georgia Code (O.C.G.A.) Title 40 – Motor Vehicle and Traffic Offenses
4. Supreme Court Rulings that Apply to Criminal Law

## **PREREQUISITE(S)**

Program Admission

## **COURSE OUTLINE**

1. Historical Development of Criminal Law in the United States
2. Statutory Law: Georgia Code (O.C.G.A.) Title 16 – Crimes and Offenses
3. Statutory Law: Georgia Code (O.C.G.A.) Title 40 – Motor Vehicle and Traffic Offenses
4. Supreme Court Rulings that Apply to Criminal Law

## **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (ONLINE)**

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Friday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 15 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress.

Students are expected to complete test and assignments by the due dates listed in the lesson plan. A ten point penalty may be assessed for each day an assignment is late. Assignments may not be accepted if turned in 3 days past the due date. Students are responsible for policies and procedures included in the *STC Catalog*.

Students should read each chapter in preparation for the exams. At the beginning of each chapter there is a list of "Keys Terms." Students will be given assignments each week over the key terms and chapter questions. The vocabulary and chapter questions are located under the "chapter work" folder in Blackboard. The chapters covered under each assignment are listed in the lesson plan. The assignment due date is indicated in the lesson plan. The instructor may deduct 10 points for each day an assignment is late.

The Power Point notes along with vocabulary and chapter questions should be used as a study guide and review for students in preparation for the exams. Students should maintain a copy of their assignments for study guide purposes and should the instructor require chapter work to be resubmitted.

Students will be required to answer discussion board questions that are posted within Blackboard. The topics are accessible at the beginning of the semester. The answers to the discussion questions should be detailed and thoroughly answers the topic. Additionally, students are required to respond to at least one answer posted by their classmates. The responses should include why or why you do not agree with the student's response. It is ok to disagree with your classmate on their answer but the responding student should be professional in their response to their classmate. Be constructive in discussion these topics with your classmates.

Students who post their initial discussion board response to the discussion board topic and respond to at least one answer posted by their classmate will be given a 100 on the assignment if the post is turned in by the due date and free of grammatical and spelling errors. The student may receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student may receive a one point deduction for each grammatical and spelling error in the student's discussion post. A 10 point deduction may be given to any student who only responds to their classmate with an answer of "yes/no" or "I agree/disagree."

Any student that does not respond to at least one answer posted by their classmates will not receive a grade above 70 on the discussion post. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date and free of grammatical errors and spelling errors. The student may receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student may receive a one point deduction for each grammatical and spelling error in the student's discussion post.

Students who only respond to a classmate's discussion post will not receive a grade above 50 on the discussion topic. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date and free of grammatical errors and spelling errors. The student may receive a 10 point deduction for each day that the student's discussion response is turned in past the due date. The student may receive a one point deduction for each grammatical and spelling error in the student's discussion response.

Students will receive a 0 on the discussion topic the student does not post an answer or response to a classmates discussion post.

Students who only post a yes or no answer to the discussion question will receive a 0 on the discussion question topic.

Discussion posts that are not received within 3 days of the due date may receive a 0 on the discussion topic.

Please refer to the rubric included in the Discussion Boards for Chapters 1-10 in Course Work. The instructor may assign additional assignments and assign the points for those assignments as deemed appropriate.

There will be 3 exams, a midterm exam and a proctored Final exam given throughout the semester. There will be a lesson plan posted with the syllabus that details the chapters covered on each exam and the dates for the exam. It is the responsibility of the student to check the lesson plan and be prepared for the exam on the date specified. The exam will be given throughout a three (3) day period. Students will have 60 minutes to complete the exam. Once the student begins the exam, the student will be required to complete the exam before the student navigates away from the exam.

There will be a comprehensive PROCTORED Final Exam for this course. The exam will be a 50 question (multiple choice/true false) exam covering all chapters that have been covered throughout the semester. The exam will be given on the dates listed on the lesson plan. The exam must be taken on the dates listed. There will be NO make-up comprehensive exam

### **ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Friday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact, [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the

student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a “W” for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of ‘W’, will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on two separate days during the semester—once on the Vidalia campus and once on the Swainsboro campus and will be monitored by the instructor or another STC employee. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor’s discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an “F” (Failing) for the course.**

### PROCTORING FEES

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, Tuesday, December 4 from 2:00p.m. to 4:00 p.m. in Room 830 of the Gillis Building and Swainsboro Campus, Wednesday, December 5 from 2:00p.m. to 4:00 p.m. in Building 2, Room 2159.**

### **MAKEUP GUIDELINES (TESTS, QUIZZES, ASSIGNMENTS, PROJECTS, ETC.)**

Make-up exams will only be given when the student provides a legitimate excuse for missing the exam on the scheduled dates. If the student does not make contact by email or phone with the instructor within 2 days of the scheduled exam date, then a grade of 0 may be given for the exam. Also, students who do not take the exam on the scheduled date will not be offered any bonus or extra credit points that may be given by the instructor during the original exam. Points may be taken off for assignments and projects turned in after the due date.

### **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>Americans with Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) –Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:Helen.Thomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 Email: <a href="mailto:Lanie.Jonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC’s website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

### TCSG GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Assignments – Vocabulary and Chapter Questions	20%
Weekly Discussion Boards	10%
Chapter Tests	20%
Midterm Exam	25%
Proctored Event/Final Exam	25%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## CRJU 1068 Criminal Law

### Fall Semester 2018 lesson plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week of Aug 13 - Aug 18	Chapter 1	Criminal Law: Purposes, Scope, and Sources Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	First Day of Fall Semester. Course Pledge. Student Information. Aug.16 Chapter 1 Assignment Aug. 18	*1,2,4 **a,b,c
Week of Aug 20 - Aug 25	Chapter 2	Jurisdiction Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Chapter 2 Vocab/Chap Questions • Aug 25	*1,2,4 **a,b,c
Week of Aug 27 - Sept 1	Chapter 3	Essential Elements of a Crime Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Chapter 3 Assignment Discussion Question #1 • Sept 1	*1,2,4 **a,b,c
Week of Sept 4 - Sept 8	Chapter 4 Test #1	Criminal Liability Test #1 – Chapters 1-4 Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Exam #1 • Sept 6-9 • Discussion Question #2	*1,2,4 **a,b,c
Week of Sept 10- Sept 15	Chapter 5	Criminal Responsibility and the Capacity to Commit a Crime Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Discussion Question #3 Chapter 5 Vocab/Chap Questions • Sept 15	*1,2,4 **a,b,c
Week of Sept 17 - Sept 22	Chapter 6	The Law Governing the Use of Force Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Chapter 6 Vocab/Chap Questions • Sept 22	*1,2,4 **a,b,c
Week of Sep 24 - Sep 29	Chapter 7 Midterm Exam	Other Criminal Defenses Midterm Exam Chapters 1-7 Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Discussion Question #4 Chapter 7 Assignment • Sept 26	*1,2,4 **a,b,c
Week of Oct 1 - Oct 6	Chapter 8	Criminal Punishments Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054	Chapter 8 Vocab/Chap Questions • Oct 6	*1,2,4 **a,b,c
Week of Oct 8 - Oct 13	Chapter 9	Free Speech, Street Crimes, and the Bill of Rights	Chapter 9 Assignment • Oct. 13	*1,2,3,4 **a,b,c



Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week of Oct 15- Oct 20	Chapter 10	Homicide Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054 Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054	Chapter 10 Assignment • Oct 20	*1,2,4 **a,b,c
Week of Oct 22 - Oct 27	Chapter 11 Test #3	Assault, Burglary, and Related Crimes Exam #3 – Chapters 8-11	Chapter 11 Assignment Discussion Question #7 • Oct 27 • Exam #3	*1,2,3,4 **a,b,c
Week of Oct 29 - Nov 3	Chapter 12	Sexual Assault, Rape, Prostitution, and Related Sex Crimes Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054	Discussion Question #8 Chapter 12 Assignment • Nov 3	*1,2,3,4 **a,b,c
Week of Nov 5 - Nov 10	Chapter 13	Theft Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054	Ch. 13 Assignment • Nov 10	*1,2,3,4 **a,b,c
Week of Nov 12- Nov 17	Chapter 15	White-Collar Crime, Cyber Crime and Commercial Crime Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054	Chapter 15 Assignment • Nov 17	*1,2,3,4 **a,b,c
Week of Nov 19 - Nov 21	Chapter 16	Drug Abuse and Alcohol Related Crimes Exam #4 – Chapters 12, 13, 15, 16	Chapter 16 Assignment • Nov 22	*1,2,3,4 **a,b,c
Week of Nov 26 - Dec 1	Final Review	Chapters 1-13 and 15-16 - Review	Final Review	*1,2,3,4 **a,b,c
Week of Dec 4 – Dec 5	Proctored Final Exam	Proctored Final Exam: Chapters 1-13 and 15-16	Proctored Final Exam • Dec 5&6	*1,2,3,4 **a.b.c

#### Competency Areas:

1. Historical Development of Criminal Law in the United States
2. Statutory Law: Georgia Code (O.C.G.A) Title 16 – Crimes and Offenses
3. Statutory Law: Georgia Code (O.C.G.A) Title 40 – Motor Vehicle and Traffic Offenses
4. Supreme Court Rulings that Apply to Criminal Law

#### General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

Note: Lesson plan and assignments are subject to change pending notification. If you have any questions, please do not hesitate to contact the instructor at : [nmartin@southeasterntech.edu](mailto:nmartin@southeasterntech.edu)