



**ENGL 1101 Composition and Rhetoric  
COURSE SYLLABUS  
Online  
Fall Semester 2018  
Mini-mester A  
7.5 weeks**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Vidalia/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 7.5 weeks

Course Reference Number (CRN): 20148

Preferred Method of Contact: Email

**Instructor Contact Information**

Instructor Name: Pete Frost

Email Address: [Pete Frost \(pfrost@southeasterntech.edu\)](mailto:pfrost@southeasterntech.edu)

Vidalia/Office Location: 407

Office Hours: 2:00-5:00

Phone: 912.538.3163

Fax Number: 912.538.3156

Tutoring Hours: By appointment

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

**REQUIRED TEXT**

Reid, S. (2014). The Prentice Hall guide for college writers, 11th edition. Upper Saddle River, NJ: Pearson Prentice Hall; Mish, F. (Ed.). (2011).

**REQUIRED SUPPLIES & SOFTWARE**

Jump drive, access to Internet, and access STC's Remote Lab Access. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so

students are advised to not rely on these devices to take an online course. Students should not share login credentials with others and should change passwords periodically to maintain security.

## **COURSE DESCRIPTION**

Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include: writing analysis and practice; revision; and research. Students write research papers using library resources and using a formatting and documentation style appropriate to the purpose and audience.

## **MAJOR COURSE COMPETENCIES**

Topics include: writing analysis and practice, revision, and research.

## **PREREQUISITE(S)**

None

## **COURSE OUTLINE**

1. Writing Analysis and Practice;
2. Revision;
3. Research

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (ONLINE)**

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on XXXX of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

**Weeks begin on Mondays, and work is due the following Monday by midnight.**

Assignments must be completed by the assigned dates or per the instructor. Students are required to submit all assignments in American Psychological Association (APA) Style via the digital drop boxes for each assignment. Students are responsible for policies and procedures included in the STC Catalog and Handbook. Students are responsible for checking e-mails and Blackboard announcements daily. Students should be and become familiar with all tabs in gray on left in Blackboard.

Students will have one week to complete assignments and two days (usually) to complete tests. All

assignments are due by midnight on the following Monday of each week. For example, Week 3's assignments should be submitted by Monday at midnight of Week 4. Exceptions will be made at the discretion of the instructor.

**REMEMBER:**

- Submit all assignments in a Word document.
- Always use APA formatting (including headings).
- Do not plagiarize. All assignments should be completed in your own words.
- Submit all assignments as attachments through the provided digital drop box. (Assignments submitted in text box will receive a 0.)
- Do not submit any written assignment in text-like format. Use standard forms of writing.
- It is a good idea to save all your assignments on a jump drive .
- Assignments are "by week" on lesson plans but not on Blackboard. Use the left gray area to find what needs to be completed during a given week.
- Print syllabus and Lesson Plans.

Online students are responsible for checking e-mails and Blackboard announcements daily.

**DISCUSSION BOARDS**

For Discussion Boards (DBs), students should submit a grammatically correct 100-word post plus two response posts of at least 50 words apiece in order to receive full credit. There is a rubric within Blackboard.

**ONLINE ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due by midnight on the following Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

**SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate

arrangements with [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, to coordinate reasonable accommodations.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

### **Online Proctored Event Withdrawals**

Students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a “WF” (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an “F” for the course.

## **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. Dual enrollment students enrolled in online courses have the same options, but can also complete the event on the high school campus. The event will be monitored by the instructor, another College employee, or high school counselor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case).

Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the-originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor’s discretion. Proctored events will be given after the

65% point of the semester. Again, **students who do not complete the proctored exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an "F" for the course.**

**Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

#### **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class is scheduled for the following dates and times:** Vidalia Campus, September 25; 3:00-5:00, Room 405 and Swainsboro Campus, September 26; 3:00-5:00, Room 2180.

#### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Assignments are due by Mondays at midnight of the following week. Tests are made available during week assigned. Exact dates and times will be put in Announcements and delivered through email. . Assignments must be completed by the assigned dates or per the instructor. **Extra credit work to increase a grade will not be given.** If a student misses a test during a week, a grade of zero will be assigned. Only students with extenuating circumstances (who contact the instructor during the week of the test regarding their absence) will be allowed to take a makeup test, which will replace the zero. Extenuating circumstances are determined at the instructor's discretion. Unless otherwise scheduled with the instructor, it is expected that the test will be taken as soon as possible. Failure to follow this procedure will result in a grade of zero.

#### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

#### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

##### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

##### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

##### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

Academic dishonesty includes the following:

**Collusion** (obtaining help from someone else with your writing except during peer review) and **other forms of cheating**, such as cheating on tests or quizzes, will result in a zero on the assignment.

**Plagiarism will result in a grade of "0" for the assignment—no exceptions.** You've committed plagiarism if you've done one of the following in preparing an essay, report, or assignment:

- Used three or more consecutive words written by another person without putting quotes around the words
- Used several consecutive sentences written by another person, changing the words only slightly to keep it from being an exact quote
- Created a "mosaic" of other people's words, sentences, and paragraphs from a variety of sources
- Used someone else's ideas without citing that person as the original thinker
- Turned in a paper written in part or in whole by someone else

Plagiarism is the most serious form of academic dishonesty and can result in expulsion from a college or university.

**STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p><b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b></p>	<p><b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b></p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a></p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a></p>

**ACCESSIBILITY STATEMENT**

Southeastern Technical College is committed to making course content accessible to individuals to comply

with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## **GRIEVANCE PROCEDURES**

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## **ACCESS TO TECHNOLOGY**

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## **TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT**

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## **GRADING POLICY**

<b>Assessment/Assignment</b>	<b>Percentage</b>
Writings	40%
Tests/Vocab	20%
Quizzes/DB/other	10%
Grammar Final	10%
Final Essay/PE*	20%

(\*Proctored Event is required to pass.)

## **GRADING SCALE**

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

# ENGL 1101 Composition and Rhetoric

## Fall Semester 2018 Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 1</b>  <b>August 13-  August 16</b></p> <p><b>Plan for Proctored Event. You must attend one of the two dates to be eligible to receive credit for the class.</b></p> <p><b>PROCTORED EVENT</b></p> <p>Vidalia Campus, September 25; 3:00-5:00, Room 405 and Swainsboro Campus, September 26; 3:00-5:00, Room 2180.</p>	<p>Chapter 12</p> <p>Grammar Section 1</p>	<p>Introduction to Course</p> <p>Syllabus</p> <p>Lesson Plans</p> <p>STC Policies</p> <p>Blackboard Workshop</p> <p>Proctored Event info</p> <p>Student Introductions</p> <p>Vocabulary List 1</p> <p>Rubrics</p>	<p><b><u>Blackboard Assignments for this week are due Monday, August 20 at midnight.</u></b></p> <ul style="list-style-type: none"> <li>• Complete the Blackboard Orientation found on the log-in page.</li> <li>• Read all documents under Getting Started/Start Here Items and complete STC Pledge Acknowledgment and Student Introduction to maintain your seat in class. <b>DO THIS BY August 16 at midnight.</b> The Student Introduction is a Discussion Board. Your initial post should be at least 100 words. Then, respond to two classmates with at least 50 words apiece.</li> <li>• Complete the Syllabus and Lesson Plan Quiz found under Syllabus and Lesson Plans.</li> <li>• Download Grammarly. Grammarly is a proofreading and writing enhancement platform.</li> <li>• Bookmark and read Chapter 12 in textbook—Researching.</li> <li>• Read Rubrics folder in Blackboard (BB). (Attach appropriate rubric to assigned writing upon submission.)</li> <li>• Check email and announcements for updates.</li> <li>• Print and read thoroughly Syllabus and Lesson Plans. Become familiar with menu tabs in Blackboard.</li> <li>• Complete Vocabulary List 1 chart (Vocabulary in BB) to prepare for Vocabulary quiz next week. (This does not need to be turned in.)</li> <li>• Read/study Grammar Section 1 (pages 488-497) in textbook.</li> <li>• Read and study thoroughly Section 1 Grammar Study folder in BB. (Grammar Lessons) in preparation for Grammar Test 1.</li> </ul>	<p>*1, 2, 3  a, c,</p>



Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 2</b>  <b>August 20- August 23</b>  <b>PROCTORED EVENT</b>  Vidalia Campus, September 25; 3:00-5:00, Room 405 and Swainsboro Campus, September 26; 3:00-5:00, Room 2180.</p>	<p>Chapter 1  Grammar 1  Vocabulary 1-2  Chapter 6</p>	<p>Annotation  Writing Myths and Rituals  Vocab List 1  Readings  Grammar Section 1  Investigating</p>	<p><b><u>Blackboard assignments for this week are due by Monday, August 27 at midnight.</u></b></p> <ul style="list-style-type: none"> <li>• Read Annotating Folder and (Readings/Annotating)</li> <li>• Read “How to Do a Close Reading” and take quiz (Reading Quizzes).</li> <li>• Read “The Struggle for an Education” (Readings) and take quiz (Reading Quizzes).</li> <li>• Bookmark and read Chapter 6 (pages 139-143; 149-177) in textbook. –Investigating</li> <li>• Read the first three links in <i>Essays</i> folder- Next, read “The Investigative Essay” folder. Submit Investigative essay topic to instructor via email. The sooner you do this, the sooner you can get your topic approved.</li> <li>• Complete Vocabulary List 2 chart (Vocabulary in BB) to prepare for Vocab quiz next week. (This does not have to be turned in.)</li> <li>• Take Vocabulary Exam List 1 (Vocabulary Study).</li> <li>• Take Grammar Test 1.</li> </ul>	<p>*1, a, c</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 3</b>  <b>August 27- August 30</b>  <b>PROCTORED EVENT</b>  Vidalia Campus, September 25; 3:00-5:00, Room 405 and Swainsboro Campus, September 26; 3:00-5:00, Room 2180.</p>	<p>Chapter 6  Chapter 12  Chapter 13</p>	<p>Chapter 13 in text.  Grammar 2  Research  Vocabulary List 2  APA</p>	<p><b><u>Blackboard assignments for this week are due by Monday, September 3 at midnight.</u></b></p> <ul style="list-style-type: none"> <li>• Bookmark and read Chapter 13 in textbook—Researched Writing.</li> <li>• Read and bookmark pages 451-457 in textbook. (APA help)</li> <li>• Read all documents in <i>Essays</i> folder (Writing Lessons/Essays) and American Psychological Association (at left in Blackboard.)</li> <li>• Read and Study Grammar Section 2 in textbook for test next week.</li> <li>• Complete grammar exercises in Bb that correspond with Section 2.</li> <li>• Investigative Essay due <b>Monday, September 10</b> by midnight.</li> <li>• Check email and announcements for updates.</li> <li>• Take Vocabulary Test List 2.</li> </ul>	<p>*1,2,3  a,c,</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 4</b>  <b>September 3-6</b>  <b>PROCTORED EVENT</b>  Vidalia Campus, September 25; 3:00-5:00, Room 405 and Swainsboro Campus, September 26; 3:00-5:00, Room 2180.</p>	<p>Grammar 2  Vocabulary 3  Chapter 12  Chapter 10</p>	<p>Rubrics  Grammar Exam  Arguing  Researching/Drafting  Types of Sources  Editing and Proofreading  Section 2  Grammar Section 2  Chapter 10 in text</p>	<p><b><u>Blackboard assignments for this week are due by Monday, September 10 at midnight.</u></b></p> <ul style="list-style-type: none"> <li>• Read the Discussion Board Rubric (Rubrics folder in BB). Then read “The Pledge of Allegiance” (Readings and assessments folder) and post to forum (Discussion Boards for Readings) by week’s deadline. Read and respond to at least two other posts.</li> <li>• Read and bookmark pages 449-463 in textbook.</li> <li>• Study/ Read Grammar Section 2 in textbook and in BB.</li> <li>• Read and bookmark pages 485-487 in book.</li> <li>• Check email and announcements for updates.</li> <li>• Complete Vocabulary List 3 chart (Vocabulary Study in BB) to prepare for Vocabulary quiz.</li> <li>• Bookmark and read Chapter 10 in text—Arguing.</li> <li>• Investigative Essay due</li> <li>• Read all documents in The Argumentative Essay (Essay #2) folder. <b>Due by Monday, September 17.</b></li> <li>• Take Grammar Test 2.</li> </ul>	<p>*1, 2, 3  **a, c</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 5</b>  <b>September 10 - September 13</b>  <b>(65% point of semester is September 17)</b></p> <p><b>PROCTORED EVENT</b>  Vidalia Campus, September 25; 3:00-5:00, Room 405 and Swainsboro Campus, September 26; 3:00-5:00, Room 2180.</p>	<p>Vocabulary</p> <p>Grammar 3 Chapter 12</p> <p>Chapter 13</p>	<p>Readings</p> <p>Discussion Board</p> <p>Research/Drafting</p> <p>Researched Writing</p> <p>Arguing</p> <p>Grammar Section 3</p>	<ul style="list-style-type: none"> <li>• <b><u>Blackboard assignments for this week are due by Monday, September 17 at midnight.</u></b></li> <li>• Study Vocabulary Words List 3</li> <li>• Read “Thank you Old People” and post to forum by midnight Wednesday. Respond to at least two other posts by Monday at midnight. *There is no quiz over this essay—only a Discussion Board.</li> <li>• Review your calendar for next week’s work and plan accordingly.</li> <li>• Check email and announcements for updates.</li> <li>• Study/ Read Grammar Section 3 in textbook and in BB.</li> <li>• Study/ Read Grammar Section 3 in textbook and in BB.</li> <li>• Argumentative Essay due. (Use drop box found in Argumentative Essay folder.)</li> <li>• Take Grammar Test 3.</li> </ul>	<p>*1, 2, 3, **a</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p><b>Week 6</b> <b>September 17-September 20</b> <b>(65% point of semester is September 17)</b></p> <p><b>PROCTORED EVENT NEXT WEEK</b></p> <p>Vidalia Campus, September 25; 3:00-5:00, Room 405 and Swainsboro Campus, September 26; 3:00-5:00, Room 2180.</p>	<p>Chapter 11</p> <p>Vocabulary</p> <p>Grammar 4</p> <p>Chapter 10</p> <p>Chapter 11</p> <p>Vocabulary</p> <p>Grammar 4</p> <p>Chapter 3</p>	<p>Readings</p> <p>Responding to Literature</p> <p>Discussion Board</p> <p>Arguing</p> <p>Responding to Literature</p> <p>Readings</p> <p>Vocabulary</p> <p>Grammar</p> <p>Observing and Remembering</p>	<p><b><u>Blackboard assignments for this week are due by Monday, September 24 at midnight.</u></b></p> <p>Read and annotate “Letter to America” by Annie Wortham.</p> <ul style="list-style-type: none"> <li>• Take quiz on “Letter to America.”</li> <li>• Read “Never Give Up” and take quiz</li> <li>• Vocabulary List 3-Complete chart to prepare for quiz.</li> <li>• Study/ Read Grammar Section 4 in textbook and in BB.</li> <li>• Take Vocabulary Test List 3.</li> <li>• Grammar 4 will be included as part of Grammar/Vocabulary Final.</li> <li>• Read and annotate Chapter 3- Observing and Remembering- in textbook, and read “The Red Chevy” in Readings. Then, take quiz over “The Red Chevy” in Reading Quizzes.</li> <li>• Study/ Read Grammar Section 4 in textbook and in BB.</li> <li>• Read all documents in The Memory Paper (Writing Lessons) (Your final essay will be an in-class memory essay-Proctored Event.)</li> </ul>	<p>*1, **a</p>
<p><b>Week 7</b> <b>September 24-September 27</b> <b>PROCTORED EVENT</b></p>		<p>GRAMMAR EXAM: Unit 4 Grammar</p>	<p>Proctored Event:</p> <ul style="list-style-type: none"> <li>• Grammar Final (Test #4)</li> <li>• Writing Final (Memory Essay. You will be given prompt upon arrival.)</li> </ul>	<p>*1, 2, 3, **a, c</p>
<p><b>Week 8</b> <b>October 1-October 4</b></p>		<p>Course Evaluation</p>	<ul style="list-style-type: none"> <li>• Course Evaluation</li> </ul>	

## COMPETENCY AREAS

1. Writing Analysis and Practice
2. Revision
3. Research

## GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

### ENG 1101 Essay Rubric

Content: <ul style="list-style-type: none"> <li>• Clearly defined thesis</li> <li>• Clearly defined context/purpose/audience</li> <li>• Specific and relevant details/supporting examples/evidence and data</li> <li>• Adequate Analysis, explanation, and/or discussion</li> </ul>		0 1 2 3 4 5
Organization: <ul style="list-style-type: none"> <li>• Title appropriate and formatted correctly (APA)</li> <li>• Appropriate introduction (makes the reader want to read) and conclusion (reflects and supports the thesis)</li> <li>• Organized logically to support argument</li> <li>• Unified paragraphs</li> <li>• Coherent paragraphs</li> <li>• Sensible transitions</li> </ul>		0 1 2 3 4 5
<b>Content &amp; Organization</b>	<b>40% (x4)</b>	
Sentence Style & Syntax <ul style="list-style-type: none"> <li>• Sentence structures and beginnings varied</li> <li>• Sentences complex</li> <li>• Efficient and sophisticated word use</li> <li>• Transitions between and within sentences</li> </ul>		0 1 2 3 4 5
Diction & Spelling <ul style="list-style-type: none"> <li>• Accurate diction</li> <li>• Correct word forms and endings</li> <li>• Correct spelling</li> </ul>		0 1 2 3 4 5
<b>Sentence Style &amp; Syntax/Diction &amp; Spelling</b>	<b>20% (x2)</b>	
Grammar & Mechanics <ul style="list-style-type: none"> <li>• No fragments</li> <li>• No fused sentences or comma splices</li> <li>• No tense shifts</li> <li>• Correct subject/verb agreement</li> <li>• Correct pronoun usage</li> <li>• Correct pronoun reference</li> <li>• Correct use of apostrophes and quotation marks</li> <li>• Correct use of commas</li> <li>• Correct capitalization</li> </ul>		0 1 2 3 4 5
<b>Grammar &amp; Mechanics</b>	<b>25% (x5)</b>	
<b>Creativity &amp; Imagination</b> Paper is insightful, original, and sophisticated. Student shows exceptional imagination and/or critical thinking.		0 1 2 3 4 5
	<b>15% x (3)</b>	
<b>Notes:</b>	<b>Total Grade</b>	

Discussion Board Rubric

P. Frost

All discussion boards **MUST** contain **one** post and a minimum of **two** replies.

Original Post must contain a minimum of **100 words**.

Replies must contain a minimum of **50 words**.

**100:** Initial post is at least 100 words. Two response posts are at least 50 words apiece. There are few if any grammatical, spelling, mechanical, or capitalization errors.

**75:** Initial post is at least 100 words. One response post is at least 50 words. There are few if any grammatical, spelling, mechanical, or capitalization errors.

**50:** There is only initial post of at least 100 words. There are few if any grammatical, spelling, mechanical, or capitalization errors.

**25:** There is only one response post of at least 50 words. There are few if any grammatical, spelling, mechanical, or capitalization errors.

\*In addition to above, points may be deducted at instructor's discretion for content, connectivity, professionalism as deemed necessary