

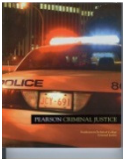


**CRJU 1400-Ethics & Cultural Perspectives
for Criminal Justice
COURSE SYLLABUS
Lecture
Fall Semester 2015**

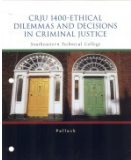
Semester: 201612 Fall 2015
Course Title: Ethics & Cultural Perspectives for Criminal Justice
Course Number: CRJU 1400
Credit Hours/ Minutes: 3 / 2250
Class Location: Room # 830
Class Meets: 10:30-11:45 a.m. Tuesdays/Thursdays
CRN: 20150

Instructor: Karann Raines
Office Hours: 2:00-4:30 Tuesday – Thursday
Office Location: Room 828, Gillis Medical Bldg.
Email Address: kraines@southeasterntech.edu
Phone: 912-538-3219
Fax Number: 912-538-3106

REQUIRED TEXT:



Pearson Criminal Justice, (Custom Edition)



CRJU 1400 – Ethical Dilemmas and Decision in Criminal Justice, (Custom Edition)

REQUIRED SUPPLIES & SOFTWARE: N/A

COURSE DESCRIPTION: This course provides an exploration of ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics, legal profession ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty.

MAJOR COURSE COMPETENCIES: Understanding ethics and morals, Ethics in criminal justice, Ethics in corrections, Ethics in legal professions, Ethics in policy making, Defining and applying terms related to intercultural attitudes.

PREREQUISITE(S): Program Admission

COURSE OUTLINE:

- (1) Understanding ethics and morals
- (2) Ethics in criminal justice
- (3) Ethics in corrections
- (4) Ethics in legal professions
- (5) Ethics in policy making
- (6) Defining and applying terms related to intercultural attitudes

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

STUDENT REQUIREMENTS:

- **Class attendance is a very important aspect of a student's success in this course.** Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected.
- **Students are expected to complete all work required by the instructor.** Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for finding out what has been missed or what is required of them during their absence.
- **Midterm and final tests must be completed on the assigned date.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- **Homework assignments are due on the assigned date.** Ten points will be deducted for each day late. Homework assignments will not be accepted after 1 class day late and a grade of zero will be given.
- **Chapter quizzes must be completed on the assigned date or taken on the date of the student's return.** Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.

ATTENDANCE GUIDELINES: Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (Tests, quizzes, homework, etc...): There is no make up for missed midterm and final tests. Students are allowed to make up missed quizzes and homework assignments on the day of their return. Failure to do so will result in a grade of zero. (See the Student Requirements section above for more information.)

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook*.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Angel, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

GRADING POLICY		GRADING SCALE	TCSG GUARANTEE/WARRANTY STATEMENT:
Midterm	25%	A: 90-100	<i>The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.</i>
Final	25%	B: 80-89	
Other Assignments	25%	C: 70-79	
Chapter Quizzes	25%	D: 60-69	
	100%	F: 0-59	
		*Grade of D or below results in student repeating the class.	

CRJU 1400 – Ethics & Cultural Perspectives for Criminal Justice Fall Semester 2015 Lesson Plan				
Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Ethics Book				
Tues Aug 18	1/	<ul style="list-style-type: none"> First day of class/ review course syllabus/ lesson plan, rules, regulations, completion of forms, review books... 		
Thurs Aug 20	2/ Ch 1	<ul style="list-style-type: none"> Ch 1 – Morality, Ethics, and Human Behavior 		*1
Tues Aug 25	3/ Ch 1	<ul style="list-style-type: none"> Ch 1 – Morality, Ethics, and Human Behavior 		*1
Thurs Aug 27	4/ Ch 2	<ul style="list-style-type: none"> Ch 2 – Determining Moral Behavior 		*1
Tues Sept 1	5/ Ch 2	<ul style="list-style-type: none"> Ch 2 – Determining Moral Behavior 		*1
Thurs Sept 3	6/ Ch 2	<ul style="list-style-type: none"> Ch 2 – Determining Moral Behavior 		*1
Tues Sept 8	7/	<ul style="list-style-type: none"> Ch 1 & 2 Quiz VIDEO – “Frank Serpico (Biography)” 	Ch 1 & 2 Quiz	*1 **a.c
Thurs Sept 10	8/Ch 5	<ul style="list-style-type: none"> Ch. 5 – The Police Role in Society 		*2,5 **a.c

CRJU 1400 – Ethics & Cultural Perspectives for Criminal Justice Fall Semester 2015 Lesson Plan

Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Tues Sept 15	9/ Ch 5	<ul style="list-style-type: none"> Ch. 5 – The Police Role in Society 		
Thurs Sept 17	10/ Ch 7	<ul style="list-style-type: none"> Ch 7 – Police Corruption and Responses 		*2,5
Tues Sept 22	11/ Ch 7	<ul style="list-style-type: none"> Ch 7– Police Corruption and Responses 	Turn in Assignment #1 (Law Enforcement scenarios)	*2,5 **a.c
Thurs Sept 24	12/ Ch 9	<ul style="list-style-type: none"> Ch 5, 7 Quiz Ch 9 – Discretion and Dilemmas in the Legal Profession 	Ch 5, 7 Quiz	*4,5 **a.c
Tues Sept 29	13/ Ch 9	<ul style="list-style-type: none"> Ch 9 – Discretion and Dilemmas in the Legal Profession 		*4,5
Thurs Oct 1	14/Ch 10	<ul style="list-style-type: none"> Ch 10 – Ethical Misconduct in the Courts and Responses 		*4,5
Tues Oct 6	15/Ch 12	<ul style="list-style-type: none"> Ch 9 & 10 Quiz Ch 12 – Discretion and Dilemmas in Corrections 	Ch 9 & 10 Quiz	*3,5 **a.c
Thurs Oct 8	16/Ch 12	<ul style="list-style-type: none"> Ch 12 – Discretion and Dilemmas in Corrections Review for midterm test 	Turn in Assignment #2 (Corrections scenarios)	*3,5 **a.c
Tues Oct 13	17/	<p><i>(Official Mid-Point of the semester Oct. 13)</i></p> <ul style="list-style-type: none"> Midterm Test (Ch. 1,2,5,7,9,10,12) 	Midterm Test	*1,2,3,4,5 **a.c
<i>Cultural Perspectives Book</i>				
Thurs Oct 15	18/ Ch 1	<ul style="list-style-type: none"> Ch 1 – Community Relations in the Context of Culture 		*6
Tues Oct 20	19/ Ch 1	<ul style="list-style-type: none"> Ch 1 – Community Relations in the Context of Culture 		*6

CRJU 1400 – Ethics & Cultural Perspectives for Criminal Justice Fall Semester 2015 Lesson Plan

Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Thurs Oct 22	20/ Ch 2	<ul style="list-style-type: none"> Ch 1 Quiz Ch 2 – Multicultural Communities: Challenges for Law Enforcement 	Ch 1 Quiz	*6 **a,c
Tues Oct 27	21/ Ch 2	<ul style="list-style-type: none"> Ch 2 – Multicultural Communities: Challenges for Law Enforcement 		*6
Thurs Oct 29	22/ Ch 2	<ul style="list-style-type: none"> Ch 2 – Multicultural Communities: Challenges for Law Enforcement 		*6
Tues Nov 3	23/ Ch 3	<ul style="list-style-type: none"> Ch 2 Quiz Ch 3 – Multicultural Representation in Law Enforcement: Recruitment, Retention, and Promotion 	Ch 2 Quiz Turn in Assignment #3	*6 **a.c
Thurs Nov 5	24/ Ch 3	<ul style="list-style-type: none"> Ch 3 – Multicultural Representation in Law Enforcement: Recruitment, Retention, and Promotion 		*6
Tues Nov 10	25/ Ch 4	<ul style="list-style-type: none"> Ch 4 – Cross-Cultural Communication for Law Enforcement 		*6
Thurs Nov 12	26/ Ch 4	<ul style="list-style-type: none"> Ch 4 – Cross-Cultural Communication for Law Enforcement 	Turn in Assignment #4	*6 **a.c
Tues Nov 17	27/ Ch 5	<ul style="list-style-type: none"> Ch 3 & 4 Quiz Ch 5 – Multicultural Law Enforcement and Terrorism, Homeland Security and Disaster Preparedness 	Ch 3 & 4 Quiz	*6 **a,c
Thurs Nov 19	28/ Ch 5	<ul style="list-style-type: none"> Ch 5 – Multicultural Law Enforcement and Terrorism, Homeland Security and Disaster Preparedness 		*6
Tues Nov 24	29/	<ul style="list-style-type: none"> Review for Final Test 		*6
Thurs Nov 26		<ul style="list-style-type: none"> HOLIDAY – NO CLASS (school closed) 		

CRJU 1400 – Ethics & Cultural Perspectives for Criminal Justice Fall Semester 2015 Lesson Plan

Date	Lesson / Chapter	Content	Assignments Tests	*Competency Area **General Ed Competency
Tues Dec 1	30/	<ul style="list-style-type: none"> FINAL TEST (CH. 1,2,3,4,5) 	FINAL TEST	**a.c
Thurs Dec 3		<ul style="list-style-type: none"> Reserved for Final Test if necessary 		

*** Course Competencies:**

- (1) Understanding ethics and morals.
- (2) Ethics in criminal justice.
- (3) Ethics in corrections.
- (4) Ethics in legal professions.
- (5) Ethics in criminal justice policy making.
- (6) Defining and applying terms related to intercultural attitudes.

****General Education Core Competency Areas:**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

****NOTES:**

- Internet websites may be used during class to supplement and/or enhance instruction.
- The instructor reserves the right to make adjustments to this schedule as necessary.