



CIST 1001 COMPUTER CONCEPTS

COURSE SYLLABUS

Hybrid

Fall Semester 2017 (FY201812)

Aug 14, 2017 – Oct 05, 2017 Mini Semester

****TENTATIVE – SUBJECT TO CHANGE**

COURSE INFORMATION

Credit Hours/Minutes: **4 / 4500**

Class Location: **GVTC/Blackboard and Room 818 Med Tech Bldg Vidalia Campus**

Class Meets: **Traditional as HYBRID / 7 ½ weeks Monday & Wednesday 8:30 am– 12:00 pm (60% HYBRID & 40% as on ONLINE)**

CRN: **20152**

Preferred Method of Contact: **STC email**

INSTRUCTOR CONTACT INFORMATION

Instructor Name: **Ms. Stephanie Moye**

Office Location: **813 Gillis Building**

Office Hours: **2:00 – 4:30 Monday – Thursday**

Email Address: smoye@southeasterntech.edu

Phone: **912-538-3161**

Fax Number: **912-538-3106**

Tutoring Hours (if applicable): **Made by appointment with instructor**

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

REQUIRED TEXT

BUNDLED ISBN: 9781285719863, New Perspectives on Computer Concepts 2016: Comprehensive, 18th Edition DIGITAL, June Jamrich Parsons | Dan Oja, Book ISBN-13: 978-1-305-27161-6, DIGITAL BOOK: 978-1-305-39124-6, 880 pages | ©2016, MINDTAP WITH PRINTED ACCESS CARD: ISBN: 978-1-305-87576-0



REQUIRED SUPPLIES & SOFTWARE

USB FLASH DRIVE, HEADPHONES Note: Students will be saving their work via the MindTap online software and thru BLACKBOARD. Internet access required. Students are required to have all books and supplies on the first day of class.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION

Provides an overview of information systems, computers and technology.

MAJOR COURSE COMPETENCIES/COURSE OUTLINE

1. Information Systems and Technology Terminology
2. The System Unit
3. Data Representation and Data Storage Concepts
4. Software
5. Networking
6. Information Security and Information Ethics
7. The Internet and Computing in Today's World

PREREQUISITE(S)

None

GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (HYBRID)

Students are expected to complete all work shown on the attached assignment sheet. Students are also expected to complete all tests and comprehensive problems on the dates specified on the attached calendar. Assignments will be saved **via the MindTap and Blackboard learning system.** . Assignments are given with numerous days to complete; therefore, **no assignment will be accepted late. After the due date a grade of zero will be given.** Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for policies and procedures included in the *STC Catalog*. **CIST program students must earn a minimum grade of C in this course. Unannounced quizzes/assignments may be given. Students who miss an unannounced quiz or assignment will receive a grade of 0.**

DISCUSSION BOARD TOPICS

Discussions must be appropriate to the class. Spelling and Grammar are considered part of the grade. Posted content should fully answer the question. Short 1 to 2 sentence posts will not be sufficient. See Discussion Board rubric below. **Complete your initial post by Wednesday and all replies by the Monday due date.**

EMAILS

Preferred method of communication should be through student MAIL. Make sure that you always type your name and class in the subject line of every email you send me so I know which class you are in. For example: CIST1001 Moyer

CHECKING GRADES

A grade book is made available in the BLACKBOARD course on the main page by clicking the MY GRADES link when students log in. This grade book is for students to review and is continuously updated throughout the semester. Students can view their grades at any time to see the individual grades for each assignment. The overall percentage averages should display in the grade book to help track course progress.

SURFING THE WEB WHILE IN CLASS

For each time a student is caught on Facebook or a site that is not approved by the instructor, student will be dismissed from class with an absence given for attendance.

CELL PHONE USING IN CLASS

Cell phone usage is not allowed in the classroom. Any student caught using a phone or answering a call during class will have a 5-point deduction on the next Exam/Test.

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

SPECIAL NEEDS

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu, to coordinate reasonable accommodations.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, hthomas@southeasterntech.edu.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)

Students are required to take all tests scheduled during the semester. Failure to take Tests/Exam(s), and assignments **will result in a grade of zero. There will be no makeup of assignments or EXAMS.** If Internet or browser failure occurs, contact instructor immediately. A decision will be made at that time if the assignment/exam will be reset. Instructor reserves the right to deduct points from the scores for exceeding the scheduled time limit on the assignment/exam. Note: If student notifies instructor about problems because of technical issues after the due date or on the last day of the semester, the student will **NOT** be allowed to make-up the assignment. **No exceptions! Assignments must be turned in on the assigned date and will not be accepted late, a grade of zero will be given. All Assignments are due according to the lesson plan. The due dates are posted on the lesson plan. Weeks start on Tuesday and end on Monday with assignments due on Monday at midnight. See Lesson Plan. Makeups are not allowed for unannounced quizzes/assignments.**

ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer	Title VI - Title IX (Employees) - EEOC Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 st Street, Vidalia Office 108 Phone: 912-538-3126 hthomas@southeasterntech.edu	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3147 bwilcox@southeasterntech.edu

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee

within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
MindTap Tests	40%
MindTap Quizzes	45%
Discussion Boards	10%
Unannounced Quizzes	5%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Grade of D or below results in student repeating the class

DISCLAIMER STATEMENTS

Instructor reserves the right to change the syllabus and/or lesson plan as necessary. The official copy of the syllabus is located inside the student's online course shell or will be given to them during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.

Discussion Board Grading Rubrics:

Criteria Weight	Exceptional 100	Proficient 90	Satisfactory 70	Poor 50	Unacceptable 0
Grammar/ Spelling 25.00 %	<ul style="list-style-type: none"> No grammatical or spelling errors (25 points) 	<ul style="list-style-type: none"> Grammatical and spelling errors are few and cause no comprehension problems. (22.5 points) 	<ul style="list-style-type: none"> Grammatical and spelling errors cause the reader to reread many parts of the post. (17.5 points) 	<ul style="list-style-type: none"> Grammatical and spelling errors are frequent making posts confusing to read and comprehend. (12.5 points) 	<ul style="list-style-type: none"> Grammatical and spelling errors are so numerous that the post is hard or impossible to comprehend. (0 points)
Posts & Word Count 25.00%	<ul style="list-style-type: none"> Posts early to allow time to read and reply Publishes at least one original post and at least one reply 125 - 150 words in main thread (25 points) 	<ul style="list-style-type: none"> Posts early to allow others time to read and reply Publishes one post and one reply 80 – 124 words in main thread (22.5 points) 	<ul style="list-style-type: none"> Posts at the last minute without allowing enough time for others to read and reply. Publishes one post and no replies 26 – 79 words in main thread (17.5 points) 	<ul style="list-style-type: none"> Posts at the last minute without allowing enough time for others to read and reply. Publishes no posts and one reply 0-25 words in main thread (12.5 points) 	<ul style="list-style-type: none"> Publishes no posts or replies (0 points)
Critical Thinking NO COPYING AND PASTING FROM WEBSITES. If any information comes from a website it must be cited as a resource. 25.00%	<ul style="list-style-type: none"> Content provides a thorough frame of reference for comprehending the solution; an original solution is provided. Numerous Resources listed (25 points) 	<ul style="list-style-type: none"> Content provides appropriate factual data but is not original or complete to solve problem or topic. Resources listed (22.5 points) 	<ul style="list-style-type: none"> Content attempts to solve problem or topic but is too vague or disorganized to completely comprehend solution. Few resources listed (17.5 points) 	<ul style="list-style-type: none"> Content is not a realistic solution to the problem or topic. One resource listed (12.5 points) 	<ul style="list-style-type: none"> Content fails to offer a conscientious solution to selected problem or topic. No resource listed (0 points)
Explanation 25.00%	<ul style="list-style-type: none"> All Steps are covered. Questions are answered correctly. (25 points) 	<ul style="list-style-type: none"> Most Steps are covered and answered correctly. (22.5 points) 	<ul style="list-style-type: none"> Most steps are covered but not answered correctly. (17.5 points) 	<ul style="list-style-type: none"> Less than half of the steps are covered and answered correctly. (12.5 points) 	<ul style="list-style-type: none"> Less than half of the steps are covered and not answered correctly. (0 points)

CIST 1001 Computer Concepts

FALL Semester 2017 Lesson Plan (FY201812)

Date	Chapter	Content	Assignments/Tests	Competency Areas
Mon Aug 14		New Student Orientation Class Introduction – Syllabi, Outline, Rules, and Regulations Coverage	Familiarize yourself with BLACKBOARD class. See STC Website – Current Students. All week assignments are due at Midnight on Monday	
Week 1 Aug 15 – 21	1	Create your MindTap account. The Digital Revolution Digital Content	Login to the course on BLACKBOARD. Complete each item of the GETTING STARTED located on Blackboard. Click on MindTap Information on Blackboard and setup your account. Enter your first name, last name, student ID (9100..), and crn# for the section. Remember this login for each time you complete MindTap assignments Read Chapter 1 in the MindTap book on Blackboard. (Online assignment) Complete Discussion Board 1 on Blackboard(Online assignment) Complete the following from the MindTap link: <ul style="list-style-type: none"> • Do Chapter 1 Quick Check Quizzes (A- E) (Online assignment) • Do Chapter 1 Situation Quiz • Unit 1 Test All week 1 assignments due on midnight Aug 21st.	1,3,6,7 a,c,d
Week 2 Aug 22 – 28	2 3	Digital Devices Networks	Read Chapter 2 in the MindTap book on Blackboard (Online assignment) Complete the following from the MindTap link: <ul style="list-style-type: none"> • Do Chapter 2 Quick Check Quizzes (A-E) (Online assignment) • Do Chapter 2 Situation Quiz • Unit 2 Test Read Chapter 3 in the MindTap book on Blackboard (Online assignment) Complete Discussion Board 2 on Blackboard. (Online assignment) Complete the following from the MindTap link: <ul style="list-style-type: none"> • Do Chapter 3 Quick Check Quizzes (A-E) (Online assignment) • Do Chapter 3 Situation Quiz • Unit 3 Test All week 2 assignments due on midnight Aug 28th.	1,2,3,4,6 a, c, d

Date	Chapter	Content	Assignments/Tests	Competency Areas
Week 3 Aug 29 – Sept 4 (Holiday)	4 5	The Web Social Media	Read Chapter 4 in the MindTap book on Blackboard (Online assignment) Complete the following from the MindTap link: <ul style="list-style-type: none"> • Do Chapter 4 Quick Check Quizzes (A-E) b(Online assignment) • Do Chapter 4 Situation Quiz • Unit 4 Test Read Chapter 5 in the MindTap book on Blackboard (Online assignment) Complete Discussion Board 3 on Blackboard. (Online assignment) Complete the following from the MindTap link: <ul style="list-style-type: none"> • Do Chapter 5 Quick Check Quizzes (Online assignment) All week 3 assignments due on midnight Sept 4th.	1, 4,5,6,7 a,c,d
Week 4 Sept 5 - 11	6	Software	<ul style="list-style-type: none"> • Do Chapter 5 Situation Quiz • Unit 5 Test Read Chapter 6 in the MindTap book on Blackboard (Online assignment) Complete the following from the MindTap link: <ul style="list-style-type: none"> • Do Chapter 6 Quick Check Quizzes (Online assignment) • Do Chapter 6 Situation Quiz • Unit 6 Test All week 4 assignments due on midnight Sept 11th.	5,6,7 a,b,c,d
Week 5 Sept 12 - 18	7 8	Digital Security The ICT Industry	Read Chapter 7 in the MindTap book on Blackboard (Online assignment) Complete Discussion Board 4 on Blackboard. Complete the following from the MindTap link: <ul style="list-style-type: none"> • Do Chapter 7 Quick Check Quizzes (Online assignment) • Do Chapter 7 Situation Quiz • Unit 7 Test Read Chapter 8 in the MindTap book on Blackboard (Online assignment) Complete the following from the MindTap link: <ul style="list-style-type: none"> • Do Chapter 8 Quick Check Quizzes (Online assignment) • Do Chapter 8 Situation Quiz • Unit 8 Test 65% Point September 18 All week 5 assignments due on midnight Sept 18th.	4,6,7 a,c,d

Date	Chapter	Content	Assignments/Tests	Competency Areas
Week 6 Sept 19 - 25	9 10	Information Systems Databases	<p>Read Chapter 9 in the MindTap book on Blackboard (Online assignment)</p> <p>Complete Discussion Board 5 on Blackboard. (Online assignment)</p> <p>Complete the following from the MindTap link:</p> <ul style="list-style-type: none"> • Do Chapter 9 Quick Check Quizzes(Online assignment) • Do Chapter 9 Situation Quiz • Unit 9 Test <p>Read Chapter 10 in the MindTap book on Blackboard (Online assignment)</p> <p>Complete the following from the MindTap link:</p> <ul style="list-style-type: none"> • Do Chapter 10 Quick Check Quizzes (Online assignment) • Do Chapter 10 Situation Quiz • Unit 10 Test <p>All week 6 assignments due on midnight Sept 25th.</p>	1,4,6,7 a, b,c,d
Week 7 Sept 26 – Thurs Oct 5	11	Programming	<p>Read Chapter 11 in the MindTap book on Blackboard (Online assignment)</p> <p>Complete the following from the MindTap link:</p> <ul style="list-style-type: none"> • Do Chapter 11 Quick Check Quizzes (Online assignment) • Do Chapter 11 Situation Quiz • Unit 11 Test <p>All week 7 assignments due on midnight Oct 5th.</p>	4, 6 a,c,d

Students are responsible for all information contained in this lesson plan. This lesson plan is subject to change at instructor's discretion.

Competency Areas:

1. Information Systems and Technology Terminology
2. The System Unit
3. Data Representation and Data Storage Concepts
4. Software
5. Networking
6. Information Security and Information Ethics
7. The Internet and Computing in today's World

General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.