



# Emergency Medical Services (EMS) Professions

## EMSP 1110 – Introduction to the Emergency Medical Technician (EMT) Profession

### COURSE SYLLABUS

#### HYBRID

#### Fall Semester 2019

#### COURSE INFORMATION

Credit Hours/Minutes: 3 / 3000

Campus/Class Location: Health Science Annex West - Room 118

Class Meets: **30% Hybrid / 70% Face-to-Face:** Monday and Thursday 5:45 pm – 10:00.

Course Reference Number (CRN): 20152

Preferred Method of Contact: The preferred method of contact for the instructor is by office phone. If there is no answer, please call the cell phone number provided below.

#### INSTRUCTOR CONTACT INFORMATION

Adjunct Instructor Name: Laurie Holland

Adjunct College Email Address: [Laurie Holland \(lholland@southeasterntech.edu\)](mailto:lholland@southeasterntech.edu)

Campus/Office Location: Health Science Annex West Room 115

Office Hours: By appointment

Phone: 912-538-3218 (office)      912-245-1702 (cell)

Fax Number: 912-538-3259

Full-Time Instructor Name: Jim Jones

Email Address: [Jim Jones \(jjones@southeasterntech.edu\)](mailto:jjones@southeasterntech.edu)

Campus/Office Location: Health Science Annex West Room 109, Vidalia

Office Hours: By appointment (Due to shift friendly schedule)

Phone: 912-538-3218 (office)      912-293-5161 (cell)

Fax Number: 912-538-3259

Tutoring Hours (if applicable): By Appointment

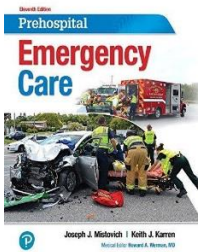
**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.**

#### SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's Catalog and Handbook (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

## REQUIRED TEXT

*Prehospital Emergency Care 11<sup>th</sup> edition - Authors: Joseph Mistovich, Keith Karren, ISBN-10: 013-470445-2*



*BLS for Healthcare Providers Student Manual 2015 Guidelines*



## REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## COURSE DESCRIPTION

This course serves as the introductory course to the Emergency Medical Services (EMS) profession. It orients the student to the prehospital care environment, issues related to the provision of patient care in both in-hospital and out-of-hospital circumstances. It further provides foundational information upon which subsequent curriculum content is based so that successful completion of this content increases the potential for success in subsequent courses and should allow students to apply the fundamental knowledge, skills, and attitudes gained in order to effectively communicate and function safely, ethically and professionally within the emergency medical services environment.

## MAJOR COURSE COMPETENCIES

1. Anatomy and Physiology
2. Medical Terminology
3. Pathophysiology
4. CPR for Health Care Professionals (HCP)
5. EMS Systems
6. Research
7. Workforce Safety and Wellness
8. Documentation
9. EMS System Communication

10. Therapeutic Communication
11. Medical/Legal and Ethics
12. Public Health
13. Principles of Safely Operating a Ground Ambulance
14. Incident Management
15. Multiple Casualty Incidents
16. Air Medical
17. Vehicle Extrication
18. HazMat
19. Multiple Casualty Incidents (MCI) due to Terrorism/Disaster
20. Life Span Development

## PREREQUISITE(S)

Program Admission

## COURSE OUTLINE

### Anatomy and Physiology

Order	Description	Learning Domain	Level of Learning
1	Apply fundamental knowledge of the anatomy and function of all human systems to the practice of EMS.	Cognitive	Application

### Medical Terminology

Order	Description	Learning Domain	Level of Learning
1	Use foundational anatomical and medical terms and abbreviations in written and oral communication with colleagues and other health care professionals.	Cognitive	Application

### Pathophysiology

Order	Description	Learning Domain	Level of Learning
1	Apply fundamental knowledge of the pathophysiology of respiration and perfusion to patient assessment and management.	Cognitive	Application

### CPR for Health Care Professionals

Order	Description	Learning Domain	Level of Learning
1	Establish certification in CPR consistent with the American Heart Association (AHA) Healthcare Provider level (refer to the current American Heart Association guidelines).	Psychomotor	Guided Response

### EMS Systems

Order	Description	Learning Domain	Level of Learning
1	Apply fundamental knowledge of the EMS system, safety/well-being of the EMT, medical/legal and ethical	Cognitive	Application

Order	Description	Learning Domain	Level of Learning
	issues to the provision of emergency care.		
2	Interpret EMS systems.	Cognitive	Application
3	Articulate the history of EMS.	Cognitive	Application
4	Determine the roles, responsibilities, and professionalism of EMS personnel.	Cognitive	Application
5	Encourage appropriate professional interactions with other EMS personnel.	Affective	Organization
6	Demonstrate quality improvement.	Cognitive	Application
7	Demonstrate patient safety.	Cognitive	Application
8	Encourage patient safety.	Affective	Organization

### Research

Order	Description	Learning Domain	Level of Learning
1	Discuss evidence-based decision-making.	Cognitive	Comprehension
2	Discuss impact of research on EMT care.	Cognitive	Comprehension
3	Describe data collection.	Cognitive	Comprehension

### Workforce Safety and Wellness

Order	Description	Learning Domain	Level of Learning
1	Articulate standard safety precautions.	Cognitive	Application
2	Demonstrate the application of standard safety precautions.	Psychomotor	Guided Response
3	Demonstrate personal protective equipment.	Cognitive	Application
4	Demonstrate the appropriate use of personal protective equipment.	Psychomotor	Guided Response
5	Implement stress management (particularly with death and dying.)	Cognitive	Application
6	Demonstrate prevention of response-related injuries.	Cognitive	Application
7	Demonstrate the prevention of work-related injuries.	Cognitive	Application
8	Demonstrate the appropriate lifting and moving techniques.	Psychomotor	Guided Response
9	Display appropriate lifting and moving techniques.	Affective	Responding
10	Articulate disease transmission.	Cognitive	Application
11	Establish wellness principles.	Cognitive	Application

### Documentation

Order	Description	Learning Domain	Level of Learning
1	Articulate principles of medical documentation and report writing.	Cognitive	Application
2	Demonstrate the principles of medical documentation and report writing for various patient scenarios.	Psychomotor	Guided Response
3	Comply with state guidelines for transfer of care documentation.	Affective	Receiving

### EMS System Communication

Order	Description	Learning Domain	Level of Learning
1	Describe the EMS communication system.	Cognitive	Comprehension
2	Discuss communication with other health care professionals.	Cognitive	Comprehension
3	Discuss team communication and dynamics.	Cognitive	Comprehension
4	Demonstrate appropriate communication techniques, including communication with other health care professionals and team communication and dynamics.	Psychomotor	Guided Response
5	Display appropriate professional communication techniques, including communication with other health care professionals and team communication and dynamics.	Affective	Responding

### Therapeutic Communication

Order	Description	Learning Domain	Level of Learning
1	Describe the principles of communicating with patients in a manner that achieves a positive relationship.	Cognitive	Comprehension
2	Describe adjusting communication strategies for age, stage of development, patients with special needs, and differing cultures.	Cognitive	Comprehension
3	Demonstrate interviewing techniques.	Cognitive	Application
4	Develop appropriate verbal defusing strategies.	Cognitive	Application
5	Assess family presence issues.	Cognitive	Application
6	Demonstrate appropriate therapeutic communication skills, including: interviewing techniques; verbal defusing strategies; and assessing for family presence issues.	Psychomotor	Guided Response
7	Display cultural competence with respect to therapeutic communication.	Affective	Responding

### Medical/Legal and Ethics

Order	Description	Learning Domain	Level of Learning
1	Characterize consent and refusal of care.	Cognitive	Analysis
2	Examine confidentiality.	Cognitive	Analysis
3	Outline advanced directives.	Cognitive	Analysis
4	Articulate tort and criminal actions.	Cognitive	Application
5	Articulate evidence preservation.	Cognitive	Application
6	Demonstrate appropriate evidence preservation techniques.	Psychomotor	Guided Response
7	Characterize statutory responsibilities.	Cognitive	Analysis
8	Demonstrate mandatory reporting.	Cognitive	Application
9	Examine ethical principles and moral obligations.	Cognitive	Analysis
10	Maintain ethical principles and moral obligations.	Affective	Receiving

## Public Health

Order	Description	Learning Domain	Level of Learning
1	Identify local public health resources and the role EMS personnel play in public health emergencies.	Cognitive	Knowledge
2	Use simple knowledge of the principles of illness and injury prevention in emergency care.	Cognitive	Application

## Principles of Safely Operating a Ground Ambulance

Order	Description	Learning Domain	Level of Learning
1	Discuss the risks and responsibilities of an emergency response.	Cognitive	Comprehension
2	Describe the risks and responsibilities of transport.	Cognitive	Comprehension
3	Describe the operational roles and responsibilities to used ensure safe patient, public, and personnel safety.	Cognitive	Comprehension
4	Demonstrate appropriate use of an ambulance stretcher, including packaging, transferring and transporting a patient on an ambulance.	Psychomotor	Guided Response
5	Appreciate the need for due regard.	Affective	Characterization

## Incident Management

Order	Description	Learning Domain	Level of Learning
1	Collaborate establishing and working within the incident management system.	Cognitive	Synthesis
2	Encourage establishing and working within the incident management system.	Affective	Organization

## Multiple Casualty Incidents

Order	Description	Learning Domain	Level of Learning
1	Describe triage including: performing triage; re-triage; destination decisions; and post traumatic and cumulative stress.	Cognitive	Comprehension
2	Discuss resource management.	Cognitive	Comprehension
3	Demonstrate appropriate triage techniques.	Psychomotor	Guided Response
4	Encourage appropriate triage techniques.	Affective	Organization

## Air Medical

Order	Description	Learning Domain	Level of Learning
1	Describe safe air medical operations.	Cognitive	Comprehension
2	Describe the criteria for utilizing air medical response.	Cognitive	Comprehension

### Vehicle Extrication

Order	Description	Learning Domain	Level of Learning
1	Describe safe vehicle extrication.	Cognitive	Comprehension
2	Describe the use of simple hand tools.	Cognitive	Comprehension

### Hazardous Materials Awareness

Order	Description	Learning Domain	Level of Learning
1	Describe the risks and responsibilities of operating in a cold zone at a hazardous material or other special incident.	Cognitive	Comprehension
2	Respect the risks and responsibilities of operating in a cold zone at a hazardous material or other special incident.	Affective	Organization

### Multiple Casualty Incidents due to Terrorism/Disaster

Order	Description	Learning Domain	Level of Learning
1	Describe the risks and responsibilities of operating on the scene of a natural or man-made disaster.	Cognitive	Comprehension
2	Respect the risks and responsibilities of operating on the scene of a natural or man-made disaster.	Affective	Organization

### Life Span Development

Order	Description	Learning Domain	Level of Learning
1	Apply fundamental knowledge of life span development to patient assessment and management.	Cognitive	Application
2	Establish clinically relevant care for individuals with respect to the life span.	Affective	Organization

### GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### STUDENT REQUIREMENTS (HYBRID)

Students are expected to complete all work shown on the attached assignment sheet. Students are also expected to complete all tests and comprehensive problems on the dates specified on the attached calendar. Students are responsible for policies and procedures included in the *STC Catalog and Handbook*. **EMS Professions program students must earn a minimum grade of C in this course to advance to EMSP 1120.**

**WORK ETHICS:** The Technical College System of Georgia (TCSG) instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class.

## HYBRID ATTENDANCE:

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. All work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure.

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course.

**For this class, which meets 2 days a week for 6 weeks, the maximum number of days a student may miss is 2 days during the semester.**

## STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy_Gay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen_Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

## SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay mgay@southeasterntech.edu](mailto:Macy_Gay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

Vidalia Campus: [Helen Thomas hthomas@southeasterntech.edu](mailto:Helen_Thomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss



accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a “W” for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

If a student misses a test, a grade of zero will be assigned. Only students with extenuating circumstances (who contact the instructor on or before the day of the test regarding their absence) will be allowed to take a makeup test, which will replace the zero. Extenuating circumstances are determined at the instructor’s discretion. Unless otherwise scheduled with the instructor, it is expected that the test will be taken prior to the next class, scheduled outside of regular class time. Failure to follow this procedure will result in a grade of zero.

Assignment due dates are listed on the attached lesson schedule. Students are expected to have the assignment completed at the beginning of class on the date that it is due. It is within the instructor’s discretion to accept or reject late assignments. Any late assignments accepted will be subject to a ten point penalty each day the assignment is late. After three class meetings, no late assignments will be accepted; a zero will be recorded.

Unannounced quizzes are subject to be given on any day. A grade of zero will be assigned for any quizzes missed. There will be no makeup of quizzes.

Any zeros recorded will be included in the final score calculation.

Students must have a 70% or above average on all EMSP 1110 chapter exams to be eligible to sit for the EMSP 1110 final exam. Any student not having a 70% average will not be allowed to take the EMSP 1110 final exam and will not be allowed to advance to EMSP 1120.

## ACADEMIC DISHONESTY POLICY

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

## PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

### 1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### 2. Second Offense

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College's Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

### GRADING POLICY

Assessment/Assignment	Percentage
Chapter Exams	50 %
Homework Assignments/Quizzes	10 %
Affective Learning	5 %
Final Exam	35 %

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

# EMSP 1110 CRN# 20152

## Fall Semester 2019 - Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Thursday August 15	Chapter 1	<p><b>In Class - Orientation</b> New Student Orientation</p> <p>In class – Emergency Medical Care Systems, Research, and Public Health</p>	<p>Hybrid - Read Chapters 2 &amp; 3 and complete the online assignments before 6:00pm – Monday Aug. 19, 2019.</p> <p>Hybrid - Complete the Work Ethics Assignments 1 &amp; 2 prior to 6:00pm on Monday, Aug. 19, 2019.</p>	
Monday August 19	Chapter 2 Chapter 3	<p>In class – Workforce Safety and Wellness of the EMT</p> <p>In class - Medical/Legal, and Ethical Issues</p>	<p>Hybrid - Read Chapters 4 &amp; 5 and complete online assignments before 6:00pm - Thursday, Aug. 22, 2019.</p> <p><b>The Chapter 2 &amp; 3 Exam will be administered at the beginning of class on August 22, 2019.</b></p>	5, 6, 12, 7 **a, c
Thursday August 22	Chapter 4 Chapter 5	<p><b>In class - Chapter 2 &amp; 3 Exam</b></p> <p>In class - Documentation</p> <p>In class – Communication</p>	<p>Hybrid - Read Chapter 42 &amp; 43 and complete online assignments before 6:00pm - Monday, Aug. 26, 2019</p> <p><b>The Chapter 4 &amp; 5 Exam will be administered at the beginning of class on August 26, 2019.</b></p> <p>Hybrid - Complete the Work Ethics Assignments 3 &amp; 4 prior to 6:00pm on Monday, Aug. 26, 2019.</p>	*11, 8 **a,c

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Monday August 26	Chapter 42  Chapter 43	<p><b>In class - Chapter 4 &amp; 5 Exam</b></p> <p>In class - Ambulance Operations &amp; Air Medical</p> <p>In class - Gaining Access and Patient Extrication</p>	<p>Hybrid - Read Chapters 44 &amp; 45 and complete online assignments before 6:00pm - Thursday, Aug. 29, 2019.</p> <p><b>The Chapter 42 &amp; 43 Exam will be administered at the beginning of class on August 29, 2019.</b></p>	<p>*9, 10 **a,c</p>
Thursday August 29	Chapter 44  Chapter 45	<p><b>In class - Chapters 42 &amp; 43 Exam</b></p> <p>In class - Hazardous Materials</p> <p>In Class - Multiple Casualty Incidents, and Incident Management</p>	<p>Hybrid - Complete the Chapter 46 - MyBradyLab assignments before 6:00pm - Thursday, Sept. 5, 2019</p> <p>Hybrid - Complete the Work Ethics Assignments 5 &amp; 6 prior to 6:00pm on Monday, Sept. 9, 2019.</p> <p><b>The Chapters 44 &amp; 45 exam will be administered at the beginning of class on Sept. 5, 2019.</b></p>	<p>*13, 16 **a,c</p>
Thursday Sept 5	Chapter 46	<p><b>In class - Chapters 44 &amp; 45 Exam</b></p> <p>In class - Response to Terrorism</p>	<p>Hybrid - Read Chapter 7 and complete online assignments before 6:00pm – Thursday, Sept. 12, 2019.</p> <p><b>The Chapter 46 exam will be administered at the beginning of class on September 9, 2019.</b></p>	<p>17, 18 **a,c</p>

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Monday Sept 9	Chapter 7	<p><b>In class - Chapters 46 Exam</b></p> <p>In class – Anatomy, Physiology, and Medical Terminology In class - (part 1)</p>	<p>Hybrid - Read Chapter 7 and complete online assignments before 6:00pm - Thursday, Sept. 12, 2019.</p>	<p>*14, 19 **a,c</p>
Thursday Sept 12	Chapter 7	<p>In class – Anatomy, Physiology, and Medical Terminology In class - (part 2)</p>	<p>Hybrid - Read Chapter 8 and complete the online assignment before 6:00pm - Monday, Sept. 16, 2019. <b>The Chapter 7 exam will be administered at the beginning of class on September 16, 2019.</b> Hybrid - Complete the Work Ethics Assignments 7 &amp; 8 prior to 6:00pm on Monday, Sept. 16, 2019.</p>	<p>*1, 2 **a,b,c</p>
Monday Sept 16	Chapter 8	<p><b>In class - Chapter 7 Exam</b> In class - Pathophysiology</p>	<p>Hybrid - Review Chapter 8. <b>The Chapter 8 exam will be administered at the beginning of class on September 19, 2019.</b> Complete the Work Ethics Assignments 9 &amp; 10 prior to 6:00pm on Thursday, Sept. 19, 2019.</p>	<p>*3 **a,b,c</p>
Thursday Sept 19		<p><b>In class - Chapter 8 Exam</b> <b>EMSP 1110 Final Exam</b></p>		<p>*3 **a,b,c</p>
			<p>Hybrid - Review all chapters covered this semester. The AHA BLS Exam and EMSP 1110 – FINAL EXAM will be administered next class.</p>	<p>*4 **a,b,c</p>

**\*Competency Areas:**

1. Anatomy and Physiology
2. Medical Terminology
3. Pathophysiology
4. CPR for HCP
5. EMS Systems
6. Research
7. Workforce Safety and Wellness
8. Documentation
9. EMS System Communication
10. Therapeutic Communication
11. Medical/Legal and Ethics
12. Public Health
13. Principles of Safely Operating a Ground Ambulance
14. Incident Management
15. Multiple Casualty Incidents
16. Air Medical
17. Vehicle Extrication
18. HazMat
19. MCI due to Terrorism/Disaster
20. Life Span Development.

**\*\*General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.