



TENTATIVE—SUBJECT TO CHANGE

WELD 1010 Oxy-Fuel and Plasma Arc Cutting COURSE SYLLABUS Fall Semester 2020 (202112)

COURSE INFORMATION

Credit Hours/Minutes: 4/4500

Campus/Class Location: Swainsboro/ Building 6 Room 6106

Class Meets: Monday, Tuesday, Wednesday, and Thursday from 9:30 am until 12:30 pm

Course Reference Number (CRN): 20160

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Chris Cumbee

Office Location: Room 6106

Office Hours: Monday through Thursday 7:00 am to 8:00 am

Email Address: ccumbee@southeasterntech.edu

Phone: 478-289-2325

Tutoring Hours (if applicable): Available upon request.

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

None

REQUIRED SUPPLIES & SOFTWARE

Shade 5 cutting glasses, leather gloves, long sleeve shirt or welding jacket, striker, Vice grips, combination square, ball peen hammer, 12" Crescent Wrench, 12' tape measure and a 4 ½" angle grinder. You will not be permitted to borrow from the Instructor or your fellow classmates.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

WELD 1010 – Oxy-fuel and Plasma Arc Cutting introduces the fundamental principles, safety practices, equipment, and techniques necessary for metal heating and oxy-fuel cutting and plasma cutting. Topics include: metal heating and cutting principles, safety procedures, use of cutting torches and apparatus, metal heating techniques, manual and automatic oxy-fuel cutting techniques, oxy-fuel pipe cutting, plasma torch and theory, plasma machine set up and operation and plasma cutting techniques. Practice in the laboratory is

provided.

MAJOR COURSE COMPETENCIES

1. Safety procedures
2. Metal heating and Cutting techniques
3. Manual and Automatic Oxy-fuel Cutting Techniques
4. Oxy-fuel Pipe Cutting
5. Plasma Torch and Theory
6. Plasma Machine Set Up and Operation
7. Plasma Cutting Techniques

PREREQUISITE(S)

None

COURSE OUTLINE

WELD 1010 – Oxyacetylene Cutting introduces the fundamental principles, safety practices, equipment, and techniques necessary for metal heating and oxy-fuel cutting. Topics include: metal heating and cutting principles, safety procedures, use of cutting torches and apparatus, metal heating techniques, manual and automatic oxy-fuel cutting techniques, and oxy-fuel pipe cutting. Practice in the laboratory is provided.

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Tests and assignments must be completed on the specified date. Students are also responsible for policies and procedures in the STC E-Catalog.

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

| COVID-19 Key Symptoms |
|------------------------------|
| Fever or felt feverish |

| COVID-19 Key Symptoms |
|--|
| Cough: new or worsening, not attributed to another health condition |
| Shortness of breath, not attributed to another health condition |
| New loss of taste or smell |
| Chills; Repeated shaking with chills |
| Sore throat, not attributed to another health condition |
| Muscle pain, not attributed to another health condition or exercise |
| Headache, not attributed to another health condition |
| Diarrhea (unless due to known cause) |
| In the past 14 days, if you: |
| Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s). |

COVID-19 SELF-REPORTING REQUIREMENT

Students, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the [COVID 19 Health Reporting Form](#). Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ATTENDANCE GUIDELINES

TRADITIONAL ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Macy Gay \(mgay@southeasterntech.edu\)](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Macy Gay \(mgay@southeasterntech.edu\)](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a "W" for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance after the 65% point will receive either a "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Makeup test will be given on the following class meeting date with an acceptable excuse approved by the instructor; any test not made up will result in the student receiving a zero.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

| | |
|---|---|
| American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer | Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer |
| Helen Thomas, Special Needs Specialist Vidalia Campus | Lanie Jonas, Director of Human Resources Vidalia Campus |

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|--|---|
| American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer | Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer |
| 3001 East 1 st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu | 3001 East 1 st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu |

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

| Assessment/Assignment | Percentage |
|---------------------------------|------------|
| Cutting and Brazing Assignments | 100% |

GRADING SCALE

| Letter Grade | Range |
|--------------|--------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

WELD 1010

Fall Semester 2020 Lesson Plan

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|------------------|--|--|--|----------------------------|
| 8/17/2020 | Oxy-fuel Cutting Equipment, Operation and Set Up | First day of class/Class Introduction—Syllabi, Outline, Rules, Regulations Coverage, Library Resources and tour OFC Equipment and Set Up | Instructor will demonstrate proper OFC Set Up and Cutting Techniques, DVD on OFC | 1,2,A,B,C |
| 8/18/2020 | Pressure Regulators | Pressure Regulators | Instructor will demonstrate proper regulator pressures for OFC. | 1,6A,B,C |
| 8/19/2020 | Welding and Cutting Torches | Welding and Cutting Torches | Demonstration of OFC and brazing by instructor. | 1,2,5A,B,C |
| 8/20/2020 | Welding and Cutting Torches | Welding and Cutting Torches | Students practicing Oxy-fuel cutting. | 1,2,5,A,B,C |
| 8/24/2020 | Welding and Cutting Torches | Welding and Cutting Torches | Students practicing Oxy-fuel cutting. | 1,2,5,A,B,C |
| 8/25/2020 | Welding and Heating Tips | Welding and Heating Tips | Demonstration of proper selection of welding and heating tips. Students will practice cutting and brazing techniques. | 1,2,5,A,B,C |
| 8/26/2020 | Welding and Heating Tips | Welding and Heating Tips | Demonstration of proper selection of welding and heating tips. Students will practice cutting and brazing techniques. | 1,2,5,A,B,C |
| 8/27/2020 | Hoses and Fittings | Hoses and Fittings | Demonstration of proper hose selection and fittings for OFC. | 1,2,5,A,B,C |
| 8/31/2020 | Backfires and Flashbacks | Backfires and Flashbacks | Demonstration of how to reduce the risk of backfires and flashbacks. | 1,2,5,A,B,C |

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|------------------|-----------------------|-----------------------|--|----------------------------|
| 9/1/2020 | Types of Flames | Types of Flames | Demonstration of how to properly adjust the flame for OFC and brazing. | 1,2,5,A,B,C,D |
| 9/2/2020 | Uses of the OFC Flame | Uses of the OFC Flame | Instructor will demonstrate various uses of the OFC flame. | 1,2,5,A,B,C |
| 9/3/2020 | Uses of the OFC Flame | Uses of the OFC Flame | Instructor will demonstrate various uses of the OFC flame. | 1,2,5,A,B,C |
| 9/7/2020 | Holiday | Holiday No Class | Holiday | Holiday |
| 9/8/2020 | Uses of the OFC Flame | Uses of the OFC Flame | Instructor will demonstrate various uses of the OFC flame. | 1,2,5,A,B,C |
| 9/9/2020 | Uses of the OFC Flame | Uses of the OFC Flame | Instructor will demonstrate various uses of the OFC flame. | 1,2,5,A,B,C |
| 9/10/2020 | Uses of the OFC Flame | Uses of the OFC Flame | Instructor will demonstrate various uses of the OFC flame. | 1,2,5,A,B,C |
| 9/14/2020 | Uses of the OFC Flame | Uses of the OFC Flame | Instructor will demonstrate various uses of the OFC flame. | 1,2,5,A,B,C |
| 9/15/2020 | Uses of the OFC Flame | Uses of the OFC Flame | Instructor will demonstrate various uses of the OFC flame. | 1,2,5,A,B,C |
| 9/16/2020 | Uses of the OFC Flame | Uses of the OFC Flame | Instructor will demonstrate various uses of the OFC flame. | 1,2,5,A,B,C |
| 9/17/2020 | Uses of the OFC Flame | Uses of the OFC Flame | Instructor will demonstrate various uses of the OFC flame. | 1,2,5,A,B,C |
| 9/21/2020 | Fuel Gases | Fuel Gases | Discussion of different fuel gases associated with OFC. | 1,2,5,A,B,C |

| Date/Week | Chapter/Lesson | Content | Assignments & Tests Due Dates | Competency Area |
|-----------|--------------------|--------------------------------------|---|-------------------|
| 9/22/2020 | OFC | Operation of an OFC Pipe Beveller | Students practicing with Pipe Beveller. | 1,2,4,5,A,B,C |
| 9/23/2020 | OFC | Operation of an OFC Pipe Beveller | Students practicing with Pipe Beveller. | 1,2,4,5,A,B,C |
| 9/24/2020 | Track Torches | Operation of OFC Track Torches | Students practicing with OFC Track Torch. | 1,2,4,5,6,A,B,C |
| 9/28/2020 | Track Torches | Operation of OFC Track Torches | Students practicing with OFC Track Torch. | 1,2,4,5,6,A,B,C |
| 9/29/2020 | PLASMA ARC CUTTING | Plasma Arc Cutting Set Up and Theory | Students practicing plasma arc cutting. | 1,2,5,6,7 A,B,C |
| 9/30/2020 | PLASMA ARC CUTTING | Plasma Arc Cutting Set Up and Theory | Students practicing plasma arc cutting. | 1,2,5,6,7 A,B,C |
| 10/1/2020 | PLASMA ARC CUTTING | Plasma Arc Cutting Set Up and Theory | Students practicing plasma arc cutting. | 1,2,5,6,7 A,B,C |
| 10/5/2020 | Metal Heating | Metal Heating | Demonstration of Metal Heating Techniques. | 1,2,5,A,B,C |
| 10/6/2020 | Metal Heating | Metal Heating | Demonstration of Metal Heating Techniques. | 1,2,5,A,B,C |
| 10/7/2020 | OFC Final Exam | FINAL EXAM | Oxy-fuel Cutting Torch Set-Up, Adjusting Regulator Pressure, Lighting and Shutting Off. | 1,2,3,4,5,6,A,B,C |

COMPETENCY AREAS:

1. Safety procedures
2. Metal heating and Cutting techniques
3. Manual and Automatic Oxy-fuel Cutting Techniques
4. Oxy-fuel Pipe Cutting
5. Plasma Torch and Theory
6. Plasma Machine Set Up and Operation
7. Plasma Cutting Techniques

GENERAL CORE EDUCATIONAL COMPETENCIES:

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.