



**RNSG 2020 Medical Surgical Nursing III  
COURSE SYLLABUS  
Fall Semester 2022**

This syllabus is subject to change. If changes are made, you will be notified as soon as possible.

**COURSE INFORMATION**

**Credit Hours/Minutes:** 8/12000 (Didactic 4 (3000 minutes), Clinical 4 (9000 minutes))

**Class Location:** Vidalia Campus/Gillis Building 821 please be aware that due to COVID, the backup plan for class location is via Georgia Virtual Technical College Connection (GVTC)/Blackboard Collaborate.

**Class Meets:** Monday and Tuesday: 9:00-12:00 and 1:00-3:00 and Wednesday 9:00-12:00 **(Exam days: start time 8:00 am; Doors will be closed at 7:55 am )**

**Practicum/Clinical Hours:** According to hours your assigned preceptor works.

**Course Reference Number (CRN):** 20161

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Mary Martha Jennings, Master of Science in Nursing (MSN), Registered Nurse (RN), Advanced Practice Registered Nurse (APRN), Family Nurse Practitioner-Clinician (FNP-C)  
(Another ASN instructor may fill in and teach at any time)

Campus/Office Location: Vidalia Campus/Gillis Building Room 819

Office Hours: Vidalia: Thursday 9:00am-12:00pm and 1:00pm-5:00pm

Email Address: [Mary Martha Jennings \(mjennings@southeasterntech.edu\)](mailto:mjennings@southeasterntech.edu)

Phone: 912-538-3201

Fax Number: 912-538-3106

Tutoring Hours: please schedule an appointment via email

Preferred Method of Contact: EMAIL

Instructor Name: Jennifer Gunter, Master of Science in Nursing (MSN), Registered Nurse (RN)

Campus/Office Location: Vidalia Campus/Gillis Building Room 840

Office Hours: Daily: 1300-1500; Wednesday and Thursday 0800-1200

Email: [jgunter@southeasterntech.edu](mailto:jgunter@southeasterntech.edu)

Phone: 912-538-3124

Fax Number: 912-538-3106

Tutoring Hours: please schedule an appointment via email

Preferred Method of Contact: EMAIL

Instructor Name: Rachel Sikes, Bachelor of Science in Nursing (BSN), Registered Nurse (RN)

Campus/Office Location: Vidalia Campus/Gillis Building Room 715

Office Hours: Daily: 1300-1500; Wednesday and Thursday 0800-1200

Email: [rsikes@southeasterntech.edu](mailto:rsikes@southeasterntech.edu)

Phone: 912-538-3209

Fax Number: 912-538-3106

Tutoring Hours: please schedule an appointment via email

Preferred Method of Contact: EMAIL

*All communication with faculty should be completed using STC email. Please note that emails sent during business hours*

will be answered within 24-48 hours. Emails sent during holidays and on weekends may not be answered until the next business day.

## **SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND STUDENT HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

### **REQUIRED TEXT**

1. Hinkle, J. & Cheever, K. (2018). *Textbook of Medical-surgical nursing (14th ed.)*. Wolters Kluwer.
2. Doenges, M., Moorhouse, M., & Murr, A. (2019). *Nursing care plans: Guidelines for individualizing client care across the life span* (10<sup>th</sup> ed.). F. A. Davis.
3. Assessment Technologies Institute (ATI) Virtual Simulation and testing services

### **REQUIRED SUPPLIES & SOFTWARE:**

Pen, pencil, paper, large 3 ring binder, highlighter, laptop (per specifications below), computer access, and clinical supplies

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

Laptop computers are REQUIRED with the following suggested specification:

- Processor i5 or i7
- Memory 8GB or higher
- Hard drive 250GB or larger
- Get a DVD Drive either internal or external
- Webcam with microphone is required
- ATI Internet Requirements: A minimum internet speed of 5 Mbps is required (10 Mbps or more is recommended). Test your internet speed using [www.speedtest.net](http://www.speedtest.net)

Google Chrome and Firefox are the recommended browsers to use for Blackboard Collaborate. Google Chrome is the recommended browser to use for WebEx. Google Chrome is the recommended browser to use for ATI.

Note: Although students can use their smart phones and tablets to access their online course, discussions, exams, assignments, and other graded activities, these items should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablets. Students are advised to not rely on these devices to take an online course.

ATI Technical Requirements: Students have access to the most updated technical requirement recommendations at ATI website. Please note that smart phones and iPads do not support many of the modules within ATI.

Students are encouraged to take pictures of completed ATI modules/assignments that capture student name, date, time, score, and module name that is contained in one picture. Pictures will be emailed to instructor upon request if there is a question concerning a module/assignment completion.

It is the responsibility of the student to communicate technical issues with an ATI representative as the issue happens.

### **COURSE DESCRIPTION**

This course focuses on complex concepts of nursing care as they relate to clients with complex, multisystem alterations in health requiring medical and /or surgical intervention. Emphasis is placed on the care of clients with complex, multisystem alterations within selected body systems and will enhance concepts taught in previous nursing courses.

Complex clinical skills, as well client-centered care; teamwork and collaboration; evidence-based practice; quality improvement; safety; informatics; professionalism; and leadership are integrated throughout the course. A clinical experience, the practicum, provides the student an opportunity to apply theoretical concepts and implement safe care to clients and selected groups in a variety of settings as a transition into professional nursing practice.

### **MAJOR COURSE OUTCOMES**

Upon completion of the course, the student will be able to:

1. Act as a client advocate when collaborating with members of the inter-professional healthcare team in the provision of safe, quality care for clients.
2. Demonstrate clinical judgment when managing the care of clients.
3. Integrate knowledge of pharmacology, pathophysiology, nutrition, established evidence-based practices, and concepts from previous nursing courses when caring for adult clients.
4. Manage healthcare information systems and client care technology to reduce errors and communicate relevant client information with members of the healthcare team.
5. Integrate evidence based knowledge in the management of care to clients with complex, multisystem alterations in health.
6. Evaluate the efficacy of health-related education that has been provided to clients and their families.
7. Use organizational, time management, and priority setting skills when managing a caseload of clients and making clinical judgments about their care.
8. Evaluate the effectiveness of quality improvement strategies using client outcome data.

### **PREREQUISITE(S)**

Program Admission, RNSG 1018, 1019, 1020, 1030, 2000, 2005

### **COREQUISITE(S)**

RNSG 2030 Trends and Issues in Nursing and Healthcare

**CONTENT/UNIT OUTCOMES:****Hemodynamic Monitoring**

Order	Unit Outcomes	Learning Domain	Level of Learning
1.	Recognize alterations in atrial, pulmonary arterial, and pulmonary wedge pressures.	Cognitive	Remembering
2.	Apply knowledge of pathophysiology when measuring cardiac output, oxygen saturation levels, and wedge pressures.	Cognitive	Applying
3.	Analyze data obtained via systemic intra-arterial monitoring.	Cognitive	Analyzing
4.	Identify priority nursing actions for clients with an alteration in cardiac output in the critical care setting.	Cognitive	Remembering

**Alterations in Oxygenation**

Order	Unit Outcomes	Learning Domain	Level of Learning
1.	Perform a comprehensive assessment with a focus on collecting data on adult clients who have complex alterations in oxygenation in the critical care setting.	Psychomotor	Guided Response
2.	Integrate knowledge of anatomy, physiology, pathophysiology and nutrition into the plan of care for adult clients who have complex alterations in oxygenation in the critical care setting.	Cognitive	Creating
3.	Correlate clinical manifestations to pathophysiological processes for adult clients who have complex alterations in oxygenation in the critical care setting.	Cognitive	Analyzing
4.	Interpret diagnostic tests and perform related nursing interventions when providing care to adult clients who have complex alterations in oxygenation in the critical care setting.	Cognitive	Creating
5.	Discuss the medical management for adult clients who have complex alterations in oxygenation in the critical care setting.	Cognitive	Understanding
6.	Describe the indications, management and complications associated with mechanical ventilation in the critically ill adult client.	Cognitive	Understanding
7.	Integrate knowledge of the actions, contraindications, potential side effects, and nursing implications when administering medications to adults who have complex alterations in oxygenation in the critical care setting.	Cognitive	Creating
8.	Ascertain the role of the nurse when providing quality care to adult clients who have complex alterations in oxygenation in the critical care setting.	Cognitive	Evaluating
9.	Provide health and safety related education to adult clients who have complex alterations in oxygenation in the critical care setting.	Cognitive	Creating

### Alterations in Cardiac Output and Tissue Perfusion

Order	Unit Outcomes	Learning Domain	Level of Learning
1.	Perform a comprehensive assessment with a focus on collecting data on adult clients who have complex alterations in cardiac output and tissue perfusion in the critical care setting.	Psychomotor	Guided Response
2.	Integrate knowledge of anatomy, physiology, pathophysiology and nutrition into the plan of care for adult clients who have complex alterations in cardiac output and tissue perfusion in the critical care setting.	Cognitive	Creating
3.	Correlate clinical manifestations to pathophysiological processes for adult clients who have complex alterations in cardiac output and tissue perfusion in the critical care setting.	Cognitive	Analyzing
4.	Interpret diagnostic tests and perform related nursing interventions when providing care to adult clients who have complex alterations in cardiac output and tissue perfusion in the critical care setting.	Cognitive	Analyzing
5.	Discuss the medical management for adult clients who have complex alterations in cardiac output and tissue perfusion in the critical care setting.	Cognitive	Understanding
6.	Discuss the complications of shock.	Cognitive	Understanding
7.	Integrate knowledge of the actions, contraindications, potential side effects, and nursing implications when administering medications to adults who have complex alterations in cardiac output and tissue perfusion in the critical care setting.	Cognitive	Creating
8.	Ascertain the role of the nurse when providing quality care to adult clients who have complex alterations in cardiac output and tissue perfusion in the critical care setting.	Cognitive	Evaluating
9.	Provide health and safety related education to adult clients who have complex alterations in cardiac output and tissue perfusion in the critical care setting	Cognitive	Creating

## Alterations in Cognition and Sensation

Order	Unit Outcomes	Learning Domain	Level of Learning
1.	Perform a comprehensive assessment with a focus on collecting data on adult clients who have complex alterations in cognition and sensation in the critical care setting.	Psychomotor	Guided Response
2.	Integrate knowledge of anatomy, physiology, pathophysiology and nutrition into the plan of care for adult clients who have complex alterations in cognition and sensation in the critical care setting.	Cognitive	Creating
3.	Correlate clinical manifestations to pathophysiological processes for adult clients who have complex alterations in cognition and sensation in the critical care setting.	Cognitive	Analyzing
4.	Interpret diagnostic tests and perform related nursing interventions when providing care to adult clients who have complex alterations in cognition and sensation in the critical care setting.	Cognitive	Analyzing
5.	Discuss the medical management for adult clients who have complex alterations in cognition and sensation in the critical care setting.	Cognitive	Understanding
6.	Describe indications for monitoring ICP for adult clients with complex alterations in cognition and sensation in the critical care setting	Cognitive	Understanding
7.	Integrate knowledge of the actions, contraindications, potential side effects, and nursing implications when administering medications to adults who have complex alterations in cognition and sensation in the critical care setting.	Cognitive	Creating
8.	Ascertain the role of the nurse when providing quality care to adult clients who have complex alterations in cognition and sensation in the critical care setting.	Cognitive	Evaluating
9.	Provide health and safety related education to clients who have complex alterations in cognition and sensation in the critical care setting.	Cognitive	Creating

### Alterations in Integument

Order	Unit Outcomes	Learning Domain	Level of Learning
1.	Discuss the epidemiology of burn injuries.	Cognitive	Understanding
2.	Explain the pathophysiological processes associated with burn injuries.	Cognitive	Understanding
3.	Describe the classification of burn injuries.	Cognitive	Understanding
4.	Correlate the pathophysiological changes seen in clients with burn injuries.	Cognitive	Analyzing
5.	Identify fluid replacement requirements for clients with burn injuries.	Cognitive	Remembering
6.	Discuss appropriate diagnostic examinations for clients with burn injuries.	Cognitive	Understanding
7.	Integrate knowledge to design a comprehensive plan of care of clients burn injuries in the critical care setting that includes the following considerations: a) Pharmacological b) Dietary c) Lifestyle	Cognitive	Applying
8.	Ascertain the role of the nurse when providing quality care to clients who have burn injuries in the critical care setting.	Cognitive	Evaluating
9.	Provide health and safety related education to clients who experience burn injuries in the critical care setting.	Cognitive	Creating

**Alterations in Mobility**

<b>Order</b>	<b>Unit Outcomes</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1.	Perform a comprehensive assessment with a focus on collecting data on adults who have complex alterations in mobility due to musculoskeletal trauma.	Psychomotor	Guided Response
2.	Integrate knowledge of anatomy, physiology, pathophysiology, nutrition into the plan of care for adults who have complex alterations in mobility.	Cognitive	Creating
3.	Correlate clinical manifestations in relation to the pathophysiological processes for clients with complex alterations in mobility.	Cognitive	Analyzing
4.	Discuss the management of clients with complex alterations in mobility.	Cognitive	Understanding
5.	Ascertain priority actions for adults who have complex alterations in mobility.	Cognitive	Evaluating
6.	Integrate knowledge of the actions, contraindications, potential side effects, and nursing implications when administering medications to adults who have complex alterations in mobility.	Cognitive	Creating
7.	Interpret diagnostic tests and perform related nursing intervention when providing care to adults who have complex alterations in mobility.	Cognitive	Applying
8.	Demonstrate correct use and establish proper functioning of therapeutic devices that support mobility.	Psychomotor	Guided Response
9.	Ascertain the role of the nurse when providing quality care to adults who have complex alterations in mobility	Cognitive	Evaluating
10.	Provide health and safety related education to adults who have complex alterations in mobility.	Cognitive	Creating



## Emergency Preparedness

Order	Unit Outcomes	Learning Domain	Level of Learning
1.	Discuss issues related to an internal threat, natural disaster, or a mass casualty situation.	Cognitive	Understanding
2.	Identify current concepts in disaster response.	Cognitive	Remembering
3.	Discuss the hospital response to a disaster including triage and its related steps, personal protective equipment, decontamination, surge planning, and mental health of healthcare workers.	Cognitive	Understanding
4.	Identify the roles of health care professionals in response to an emergency.	Cognitive	Remembering
5.	Prioritize care in an emergency in the field and hospital.	Cognitive	Creating
6.	Identify common mechanisms of injury.	Cognitive	Remembering
7.	Define major complications of trauma.	Cognitive	Remembering
8.	Discuss the prevalence and pathophysiological process of environmental emergencies.	Cognitive	Understanding
9.	Correlate clinical manifestations to the pathophysiological processes for clients with selected emergencies.	Cognitive	Analyzing
10.	Describe diagnostic results used to confirm the diagnosis of selected emergencies.	Cognitive	Understanding
11.	Compare and contrast emergency management of clients with selected emergencies.	Cognitive	Analyzing
12.	Develop a comprehensive plan of nursing care for clients with selected emergencies.	Cognitive	Creating
13.	Relate the importance of knowing the location and purpose of the SDS Manual.	Cognitive	Evaluating
14.	Determine priorities when evacuating clients from a client care setting.	Cognitive	Remembering

## NCLEX Prep

Order	Unit Outcomes	Learning Domain	Level of Learning
1.	Attend mandatory live NCLEX review. Attendance is mandatory.	Psychomotor	Set
2.	Practice test-taking strategies using test items from selected resources as outlined on lesson plan.	Psychomotor	Set
3.	Score 90% predictability on the Capstone Exam.	Cognitive	Applying
4.	Develop and Implement a remediation plan based on identified areas of weakness.	Cognitive	Creating

## GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS

S Students are expected to complete all exams and daily assignments. A unit exam average of 70% or above must be obtained in order to take the final exam. An average grade of 70% between unit exams and the final must be obtained in order to advance to the clinical setting. Students are required to have at least a 70% or higher when calculating the

average of the unit exams and final exam before other components including ATI assignments, listed under grading policy, will be added for calculation of the final course average/grade. If the student fails to meet the unit exam/final exam expectations, the student will be withdrawn in accordance with the withdrawal procedure.

*For example, if the unit exam average is 72.5 and accounts for 60% of the course grade and the final exam grade is 65.6 and accounts 20% for the course grade, the average before progressing to clinical will be calculated as follows:*

*Unit Exam Average:  $72.5 \times 0.60=43.5$*

*Final Exam Grade:  $65.5 \times 0.20=13.1$ .*

*Average grade for progression to clinical:  $43.5+13.1=56.6$*

*$56.6/80= 70.7$  average grade and student will be allowed to progress to the clinical portion of the course.*

A final clinical average grade of at least 70% must be obtained in order to pass the course.

A final cumulative average of at least 70% must be obtained in order to progress to future nursing courses.

No assignment opportunities will be given for extra credit. Any unit exam grade will be entered as is to the nearest 10th. No scores will be rounded (up or down). For example: exam has 60 questions and each question will be worth 1.66 pts. The student misses 7 questions  $\times 1.66-100=88.38$ . Grade will be recorded as 88.3. This rule applies to every grade issued during this semester. All final averages will be recorded as is (for example a 69.9 is a 69.9).

Students must make a **100% on a calculation exam before attending clinical**. Students may take the calculation exam a maximum of **THREE** attempts. Each attempt will be a different but similar version. For this exam, students will be allowed 3 minutes per question. Calculation exams will be given within the first 3 full weeks of each semester, except for the first semester. There will be a week time frame in between the attempts to allow time for remediation. If the student is **unsuccessful on the first attempt**, the **student must attend the scheduled remediation with an ASN Faculty member before subsequent attempts can be taken**. If a student misses an attempt due to an absence, the student may forfeit that attempt and will take the next scheduled attempt. Absences on the third attempt may be evaluated on an individual basis.

It is the student's responsibility to ensure all clinical requirements (immunizations, BLS certification, Fit testing, etc.) remain up to date throughout the program. The student should provide the updated information to course faculty and upload the information into the clinical management system (My Clinical Exchange). Failure to do so by deadline will result in an occurrence and may prevent the student from being accepted by the clinical facility. Failure to be accepted by the clinical facility may result in dismissal from the program as the student will not be able to complete the course without the clinical component.

Textbook PowerPoints will be available via the Blackboard course.

**SPECIAL NOTE:** During this class, occurrences may be issued for failure to meet classroom/lab requirements (tardiness, uncompleted/late work, etc.).

### **COVID-19 MASK REQUIREMENT**

Students participating in clinical learning experiences are required to follow the **specific screening and PPE protocols of the clinical facility**. Full PPE with N95 mask is required for suspected or confirmed COVID patients.

### **COVID-19 SIGNS AND SYMPTOMS**

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician’s office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

<b>COVID-19 Key Symptoms</b>
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
<b>In the past 14 days, if you:</b>
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

#### **COVID-19 SELF-REPORTING REQUIREMENT**

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and Stephannie Waters, Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

#### **EXAMS**

If a student shows up late on an exam date or is not prepared to start the exam on time (for example: has laptop issues not related to school network, etc.), the student may not be allowed to take the exam once the faculty has shut the door. The student will have to make up the exam, and this will be counted as his/her opportunity for a make-up exam. After each unit exam, students **must** review missed concepts and rationales allowing for remediation on the missed concepts. While testing in Blackboard, the remediation is provided in a one-time review after the unit exam submission. If for some reason, testing through Blackboard is unavailable, students will review a paper copy of their unit exam in class. After the mandatory remediation review, if a student believes he/she needs further explanation of missed concepts, an appointment should be scheduled with his/her instructor or another faculty member. In addition, if a student believes a test question needs to be challenged, the student must email their instructor the rationale for consideration. This request must be received via email within 24 hours of the examination. No verbal or text message requests will be granted. The exam question and rationale will go before a panel of nursing faculty for decision.

During an examination, students are required to place all textbooks and personal property on the floor in the front of the classroom as directed by the instructor. Students may be separated in different classrooms, assigned different seats, and/or provided desk dividers during testing as informed by the instructor. No talking is allowed once the exam begins. Once the exam begins, students will not be allowed to exit the classroom until the exam is completed and/or turned into the instructor. Smart watches, cell phones, or any other electronic devices will not be allowed during exams. Students found with electronic/communication devices during the exam will be considered cheating; which will result in a zero for

the exam. All exams are timed with students receiving one minute to answer each examination question. An additional minute will be added per calculation exam question.

### **ASSESSMENT TECHNOLOGIES INSTITUTE (ATI) ACTIVITIES**

All ATI activities must be completed as outlined on ATI Activities calendar. **Although previous versions of the assignments may still be available in ATI (example 2.0 or 2016), students are required to complete the most current version of each assignment (example 3.0 or 2019).** For assignments that score *strong, satisfactory, or needs improvement*, students will receive *100 for strong, 90 for satisfactory, and 70 for needs improvement*. The ATI Module Report for each assignment will be generated at **5pm** as indicated on the **RNSG 2020 ATI ACTIVITIES** calendar. It is recommended that students take a picture of the final results of each assignment once completed. During clinicals, ATI assignments are your ticket to clinicals. If you do not turn the assignment in by the assigned date, you will not be allowed to attend clinical until the assignment is completed. The clinical day missed will be an unexcused absence.

ATI **Proctored** (Medical Surgical and Pharmacology) will count 5% of your grade. Please see the ATI Rubrics and ATI Activities calendar below for specifics. ***RN Pharmacology Online Practice A Assessment (2019) and RN Adult Medical Surgical Online Practice A Assessment(2019) handwritten remediation*** is needed to be eligible to sit for the proctored exams. This practice assessment's handwritten focused review is due: Pharmacology November the 17<sup>th</sup> at 7:45am and Adult medical surgical November the 28<sup>th</sup> at 8:00am. If these requirements are not completed, you will receive a zero for that portion on the grading rubric. Your

### **TICKET TO CLASS**

Assignments *may* be given as homework which will serve as the student's ticket into class. The student will not be allowed in class if they fail to complete the ticket to class assignment. This will count as an absence and the student will not be allowed to return to class until the assignment is completed in its entirety. Students may be required to wait until the class takes a break before they are allowed to enter as not to interrupt class.

### **SIMULATION LAB**

This course may include a simulation lab. Simulation lab prepares students with the evidence-based principles and clinical skills they will need in real world clinical environments. This simulation will help reduce errors, improve safety, and elevate the quality of patient care. With this assignment, the goal is to develop clinical judgment skills that are necessary to function as a professionally trained nurse. A pre-simulation assignment will be given prior to lab day. To successfully complete the simulation activity, the student must turn in his/her pre-assignment as well as a post-simulation evaluation form after completion of activity. This assignment is mandatory. Failure to complete the clinical simulation lab will leave the student ineligible to attend clinical. If the student is planning to be absent on his/her simulation lab day, it is his/her responsibility to notify the instructor and to find another student to swap lab days. Tardiness to simulation lab will be counted as an absence. Be sure to review the student handbook regarding simulation lab regulations.

### **SELF-ASSESSMENT JOURNAL-LIFELONG LEARNING ASSESSMENT**

As part of your curriculum and in accordance with the Georgia Nursing Board Rule 410.-8-.04, you are required to keep a journal of your experiences during all didactic and clinical courses; you will continue to make entries until you graduate. By doing so, it is hoped that the entries made in this journal will provide insight into your strengths and weaknesses and assist in your learning experience. The purpose of the journal is to give you a written record of your experiences and professional and personal growth as a nursing student to a registered nurse.

This self-assessment should help you in determining what you may need to focus on improving, while allowing you to gain a sense of accomplishment at tasks well-done. Re-reading of your journal at intervals during your education should reveal the depth of knowledge you have gained and allow you to see the development of the clinical skills and critical thinking skills required to be an outstanding registered nurse, as well as successful member of the workforce.

Each week, you will be required to submit an entry in your journal. You will be provided certain topics about the week and may include feelings about the week's experiences. Your instructors will read your journal! It would be prudent to omit non-constructive personal comments about your instructors or classmates. If there is an issue with a course, clinical, instructor, classmate, etc., the student should discuss these issues with the program director and follow protocol for grievances.

The journals will be in an online format through Blackboard. Didactic journals entries will be twice a week. Didactic journals entries will be due the following Monday at 5pm. Practicum journals will be once a week and due the following Monday at 5pm. **No life-long journals will be due the week of November 21; week 9 practicum journal will be due November the 29<sup>th</sup> by 5pm.** The journal will be linked to the following courses: RNSG 1019, 2000 and 2020. A point per week deduction for not submitting your journal by the date/time due will result in points being taken off your **FINAL AVERAGE**. For example, there will be 9 didactic and 9 practicum journal entries due for Fall Semester. If no journal entries were completed, then 10 points will be deducted from your **FINAL AVERAGE**.

### **ATTENDANCE PROVISIONS**

Requirements for instructional hours within Health Science programs reflect the rules of respective licensure boards and/or accrediting agencies. Therefore, these programs have stringent attendance policies. Each program's attendance policy is published in the program's handbook and/or syllabus which specify the number of allowable absences. All provisions for required make-up work in the classroom or clinical experiences are at the discretion of the instructor.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. Time and/or work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time (90%) may be dropped from the course as stated below in the Withdrawal Procedure. Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course. A tardy will be issued if a student has missed less than 20% of instructional class time. An automatic absence will be issued if the student misses greater than 20% of instructional class time. This averages out to 10 minutes per hour. For example, a class that meets from 9:00-12:00 the student will be considered absent if he/she is not in class by 9:30.

The didactic portion of the class will meet for 60 hours (3000 minutes). A student is allowed to miss a maximum of 6 hours. Students missing more than 6 hours will be dropped for exceeding the attendance procedure.

The clinical portion of this course requires 150 clinical hours (9000 minutes) during the semester. The 150 clinical practicum hours are non-negotiable and will be completed according to your preceptor's schedule. A clinical absence will require an excuse or appropriate documentation and all missed clinical time must be made up as required to fulfill the curriculum requirements. Absences must be discussed with faculty, Program Director and/or Special Needs Coordinator dependent on the circumstances of the absence. Students who do not make up all clinical time missed will be issued a final clinical grade of zero and will be unable to progress in the program. The date and site for makeup time will be specified by the instructor and are non-negotiable. See Clinical Rules for further attendance policies. **Practicum hours must be completed by November 30<sup>th</sup>, 2022. All practicum paperwork is due December 1<sup>nd</sup>, 2022.**

### **Attendance of all ATI Live Review days is MANDATORY!**

Procedures of the program may be reviewed on an individual basis related to extenuating circumstances related to COVID.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make appropriate arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** Daphne Scott ([dscott@southeasterntech.edu](mailto:dscott@southeasterntech.edu)), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** Helen Thomas ([hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu)), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **may not** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Students who are dropped from courses due to attendance after drop/add until the 65% point of the semester will receive a “W” for the course.

Important – Student-initiated withdrawals are not allowed after the 65% point. Only instructors can drop students after the 65% point for violating the attendance procedure of the course. Students who are dropped from courses due to attendance or academic deficiency after the 65% point will receive either a “WP” (Withdrawn Passing) or “WF” (Withdrawn Failing) for the semester.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

## **ATI EXIT EXAM STATEMENT**

**Prior to graduation from the STC ASN program, the student is required to pass the ATI Comprehensive Predictor Exit Exam with a minimum of at least 90% predicted probability of passing NCLEX. This is a requirement for graduation and not an option.** The student will receive an incomplete for RNSG 2020 until successful completion of the ATI probability predictor. After the third attempt, if the student is still unsuccessful, the student will be withdrawn according to the withdrawal policy and may apply for readmission into the ASN program. If the student does not meet the required percentage on the first attempt, the student must remediate in the deficient content areas as outlined in the RN Comprehensive Predictability Remediation Plan. The student must take their second attempt during the first

week of the following semester. On the second attempt, if the student does not achieve the required percentage, then the student will complete a remediation plan with an online ATI Virtual Coach and take their third attempt by midterm of the following semester. If a third attempt is needed, the student must pay an additional ATI testing fee.

### **STUDENT ATI/NCLEX GUARANTEE**

This Guarantee will provide students additional assistance in preparing to pass the NCLEX if not successful on the first attempt. There are 2 options for the Guarantee to be effective.

**Option 1:** If the student is present for **all** days of the Live Review Course and **DOES NOT** enroll in Virtual ATI, then the Live Review Guarantee option is in effect. If the student is unsuccessful on NCLEX first attempt, the student has to contact ATI within 3 weeks of the NCLEX test date, and the student may enroll in Virtual ATI for 12 weeks at no additional charge.

**Option 2:** If a student **accesses** the first Module in Virtual ATI, then the Virtual ATI Guarantee option begins. This Guarantee is only effective if the student obtains the green light and then takes the NCLEX within 3 weeks of that green light date. The Guarantee states that the student can receive an additional 12 weeks of Virtual ATI at no charge if they are unsuccessful on the first attempt of the NCLEX and contacts ATI within 3 weeks of the NCLEX test date.

This guarantee is for 12 weeks access Virtual-ATI, at no charge, if the requirements of the guarantee are met.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

A student may only be allowed to make-up one unit exam, which will be given at the discretion of the instructor. A physician's excuse/appropriate documentation may be required for the student to be eligible to take a make-up exam. A 10 point deduction may be issued if the student misses an exam and fails to provide appropriate documentation. The documentation must be submitted to the course instructor(s) within 48 hours of the missed exam. A grade of "0" will be given to all subsequent unit exams missed. The make-up exam may or may not be the same as the original exam. It may also be a different test format. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam; which will result in a zero for the final exam.

Procedures of the program may be reviewed on an individual basis related to extenuating circumstances related to COVID.

### **STUDENT SUCCESS PLAN (SSP)**

Our purpose is to educate safe entry-level health care professionals. At times, this may mean there are areas that must be improved upon. The SSP documents deficiencies and provides a means for improvement. A SSP should be initiated for the following reasons:

- If the student has (1) a cumulative unit exam average of < 70% after the completion of 25% of the unit exams or (2) a skill(s) performance deficiency. The faculty will initiate individual counseling session and complete the Student Success Plan.
- If the student has (1) a cumulative unit exam average of < 70% after the completion of 50 % of the unit exams or (2) a skill(s) performance deficiency. The faculty will initiate individual counseling session, as well as review and update the Student Success Plan and submit an Early Alert.
- If the student exhibits behavior outside the expected:
  - codes of conduct outlined in professional codes of ethics, professional standards,
  - all procedures/requirements/policies outlined in program handbooks/documents,
  - STC e Catalog and Student Handbook, and/or
  - Clinical facility policies and procedures.

The faculty will initiate an individual counseling session and complete an Academic Occurrence Notice and the SSP. Students are required to submit the SSP within 48 hours and are responsible for meeting with the instructor by the next class meeting.

### **(T)ECHNICAL COLLEGE SYSTEM OF GEORGIA (E)ARLY (A)LERT (M)ANAGEMENT (S)YSTEM (TEAMS) & The Student**

Success Plan are designed to ensure that students are well informed about strategies for success, including college resources and assistance. One of the responsibilities of the Program faculty is to monitor the academic progression of students throughout the curriculum. The faculty believes that the student is ultimately responsible for seeking assistance; however, faculty will meet or refer students who are having academic difficulties.

- TEAMS is designed to provide assistance for students who may need help with academics, attendance, personal hardships, etc.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Student Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.



The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website](http://www.southeasterntech.edu) ([www.southeasterntech.edu](http://www.southeasterntech.edu)).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

**Calculation Examination:** Students must score 100% within 3 attempts in order to progress in the course and program. Students who do not meet the requirements for the Calculation Examination on the third attempt will be withdrawn according to the withdrawal procedure.

Assessment/Assignment	Percentage
Unit Exam (There are 5 unit exams in total)	50%
Final Exam	20%
ATI Activities	5%
RNSG 2020 ATI content Mastery Series rubric –RN Adult Medical Surgical Nursing *See ATI Rubric	2.5%
RNSG 2020 ATI content Mastery Series rubric –RN Pharmacology* See ATI Rubric	2.5%
Clinical-Practicum (September 27-November 30) Grading details and assignments outlined in Fall 2022 Practicum Handbook	20%

### GRADING SCALE

Letter Grade	Range
A	90-100

Letter Grade	Range
B	80-89
C	70-79
D	60-69
F	0-59

**Each student's final course grade will be determined as follows:**

Unit exam grade x 0.50 = \_\_\_\_\_

Final exam grade x 0.20 = + \_\_\_\_\_

ATI Activities x 0.05 = + \_\_\_\_\_

ATI Activity MS x 0.025 = + \_\_\_\_\_

ATI Activity Pharm x 0.025 = + \_\_\_\_\_

Clinical x 0.20 = + \_\_\_\_\_

Numerical course grade = \_\_\_\_\_

**SUBJECT TO CHANGE**  
**MEDICAL SURGICAL NURSING III RNSG 2020**  
**FALL SEMESTER 2021 LESSON PLAN**

\*\*See breakdown of Lessons/content by page number posted in the Blackboard Announcements.

<b>Date</b>	<b>Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
August 15	Introduction  Alterations in Mobility	Review Syllabi and Course Expectations  Chapter 41: Care for Patients with Musculoskeletal Disorders  Chapter 42: Care for Patients with Musculoskeletal Trauma	<b>Read assigned Chapters</b>  <b>Complete ATI Assignments: See ATI Activities Lesson Plan</b>  <b>Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers</b>	1-8 a-c
August 16	Alterations in Mobility	Chapter 42: Care for Patients with Musculoskeletal Trauma	<b>Read Assigned Chapters and Study for exam</b>  <b>Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers</b>  <b>Complete ATI Assignments: See ATI Activities Lesson Plan</b>	1-8 a-c
August 17 **25% mark Last Day of Drop/Add	Alterations in Mobility (Continued)  Hemodynamic Monitoring	Chapter 42: Care for Patients with Musculoskeletal Trauma (Continued) Chapter 25: Assessment of Cardiovascular Function CVP, Swan, and A-Line	<b>Read Assigned Chapters and Study for exam</b>  <b>Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers</b>  <b>Complete ATI Assignments: See ATI Activities Lesson Plan</b>	1-8 a-c

Date	Lesson	Content	Assignments & Tests Due Dates	Competency Area
August 22	<b>Unit Exam 1</b> Alterations in Cognition and Sensation  Hemodynamic Monitoring (Continued)	Chapter 14: Shock and Multiple Organ Dysfunction Syndrome  Chapter 25: Assessment of Cardiovascular Function CVP, Swan, and A-Line(Continued)	<b>Read assigned Chapters</b>  <b>Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers</b>  <b>Complete ATI Assignments: See ATI Activities Lesson Plan</b>	1-8 a-c
August 23	Alterations in Cognition and Sensation	Chapter 66: Management of patients with Neurological Dysfunction  Chapter 68: Management of patient with Neurological trauma	<b>Read Assigned Chapters</b>  <b>Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers</b>  <b>Complete ATI Assignments: See ATI Activities Lesson Plan</b>	1-8 a-c
August 24 **50%Mark	Alterations in Cognition and Sensation(Continued)  <b>Dosage Calculation Exam 1 (TBA)</b>	Chapter 68: Management of patient with Neurological trauma(Continued)  <b>Dosage Calculation Exam 1(TBA)</b>	<b>Read assigned Chapters</b>  <b>Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers</b>  <b>Complete ATI Assignments: See ATI Activities Lesson Plan</b>  <b>Dosage Calculation Exam 1 Mandatory Remediation if second attempt is needed.</b>	1-8 a-c

Date	Lesson	Content	Assignments & Tests Due Dates	Competency Area
August 29 *Class time Extended	<b>Unit Exam 2</b> Alterations in Oxygenation	Chapter 21: Respiratory care modalities	Read assigned Chapters  Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers  Complete ATI Assignments: See ATI Activities Lesson Plan  *Review Practicum Handbook, Paperwork, Group Calendar, Preceptors/Expectations	1-8 a-c
August 30 Simulation	Alterations in Oxygenation  Alterations In CO and tissue Perfusion	Chapter 21: Respiratory care modalities  Chapter 23: Management of patient with chest and lower respiratory tract disorders	Content will be covered in Simulation exercise. After simulation class will debrief for content review  Read assigned Chapters  Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers  Complete ATI Assignments: See ATI Activities Lesson Plan	1-8 a-c
August 31	Alterations In CO and tissue perfusion	Chapter 29: Management of patient with complications from heart disease	Read assigned Chapters  Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers  Complete ATI Assignments: See ATI Activities Lesson Plan	1-8 a-c
September 5	Holiday		Complete ATI Assignments: See ATI Activities Lesson Plan	
September 6 (Mrs. Jennifer Corner Lecture)	<b>Unit Exam 3</b> Alterations In Integument	Chapter 62: management of patient with burn injury	Read assigned Chapters Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers	1-8 a-c

Date	Lesson	Content	Assignments & Tests Due Dates	Competency Area
September 7 (Mrs. Jennifer Corner Lecture)	Alterations In Integument  Dosage Calculation Exam 2(TBA)	Chapter 62: management of patient with burn injury Dosage Calculation Exam 2(TBA)	Read assigned Chapters  Complete ATI Assignments: See ATI Activities Lesson Plan  Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers  Dosage Calculation Exam 2 Mandatory Remediation if third attempt is needed.	1-8 a-c
September 12 (Mrs. Jennifer Gunter Lecture)	<b>Unit Exam 4</b> Emergency Preparedness	Chapter 72: Emergency Nursing	Read assigned Chapters  Complete ATI Assignments: See ATI Activities Lesson Plan  Please see RNSG 2020: Level III: Complex, multisystem health alterations document with corresponding page numbers	1-8 a-c
September 13 (Mrs. Jennifer Gunter Lecture)	Emergency Preparedness	Chapter 72: Emergency Nursing (Continued)  Chapter 73: Terrorism, mass casualty and disaster nursing	Read assigned Chapters  Complete ATI Assignments: See ATI Activities Lesson Plan	1-8 a-c
September 14	Emergency Preparedness  Dosage Calculation Exam 3(TBA)	Chapter 73: Terrorism, mass casualty and disaster nursing Dosage Calculation Exam 3(TBA)	Read assigned Chapters  Complete ATI Assignments: See ATI Activities Lesson Plan	1-8 a-c
September 19	<b>Unit Exam 5</b>		Nursing organization lunch and learn session 10:30 and 11am	1-8 a-c
September 20	<b>Make-Up Exams</b>	<b>Faculty available for content review</b>	Nursing organization lunch and learn session at 11:30am	
September 21	<b>Final Exam</b>	<b>Final Exam</b>	<b>Final Exam</b>	1-8 a-c

Date	Lesson	Content	Assignments & Tests Due Dates	Competency Area
October 24 **65% mark				
November 10	<b>Not on campus. Assessment completion by 5pm</b>		RN Pharmacology Online Practice 2019 A RN Pharmacology Online Practice 2019 B RN Adult Medical Surgical Online Practice 2019 A RN Adult Medical Surgical Online Practice 2019 B	1-8 a-c
September 27- November 30	<b>Practicum</b>	<b>RNSG 2020 Practicum</b>	<b>Practicum assignments as outlined in Practicum Handbook</b>	1-8 a-c
November 17	<b>ATI Pharmacology proctored exam</b>	<b>Exam will begin at 7:45am Vidalia Campus in room 821</b>	Submit Pharmacology Practice A assessment handwritten remediation <b>** Proctored Assessment Remediation for RN Pharmacology 2019 is due December 7th, 2022. Bring your handwritten remediation templates to campus.</b>	1-8 a-c
November 14- November 17	NCLEX Prep On campus	<b>ATI LIVE REVIEW COURSE ATTENDANCE IS MANDATORY</b>		1-8 a-c
November 28	<b>ATI Adult Medical Surgical proctored exam</b>	<b>Exam will begin at 9:00 am Vidalia Campus in room 821</b>	Submit Adult Medical Surgical Practice A assessment handwritten remediation <b>** Proctored Assessment Remediation for RN Medical Surgical Nursing 2019 is due December 7th, 2022. Bring your handwritten remediation templates to campus.</b>	1-8 a-c
December 1	RN Comprehensive Predictor 2019 Practice A Assessment (Not on campus)	<b>Complete ATI Assignments: RN Comprehensive Predictor 2019 Practice Assessment A</b>	<b>No handwritten remediation</b>	EOPSLO

Date	Lesson	Content	Assignments & Tests Due Dates	Competency Area
November 30		<b>Practicum hours must be completed by this date.</b>	<b>Practicum paperwork must be submitted by <u>12/01/2022</u>.</b>	
December 5	Pinning			
December 7	Proctored ATI Exam	<b>ATI PROCTORED EXAM will be given on Vidalia Campus at 9am in room 821</b>	<b>Submit Adult Medical Surgical and Pharmacology proctored exam handwritten remediation ATI: RN Comprehensive Predictor</b>	EOPSLO

**COMPETENCY AREAS:**

1. Act as a client advocate when collaborating with members of the inter-professional healthcare team in the provision of safe, quality care for clients.
2. Demonstrate clinical judgment when managing the care of clients.
3. Integrate knowledge of pharmacology, pathophysiology, nutrition, established evidence-based practices, and concepts from previous nursing courses when caring for adult clients.
4. Manage healthcare information systems and client care technology to reduce errors and communicate relevant client information with members of the healthcare team.
5. Integrate evidence based knowledge in the management of care to clients with complex, multisystem alterations in health.
6. Evaluate the efficacy of health-related education that has been provided to clients and their families.
7. Use organizational, time management, and priority setting skills when managing a caseload of clients and making clinical judgments about their care.
8. Evaluate the effectiveness of quality improvement strategies using client outcome data.

**GENERAL CORE EDUCATIONAL COMPETENCIES:**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.



### RNSG 2020 ATI ACTIVITIES

Activities must be passed with at least a “Satisfactory” rating or 85% score.

All modules must be completed by the designated due date, even if previously completed in a course.

Due Date	Activity Title
August 21 by 5pm	<ul style="list-style-type: none"> <li>• <b>Learning Systems RN 3.0: Medical-Surgical: Musculoskeletal</b></li> <li>• <b>The Communicator 2.0 Technique Identifier: Client Undergoing Knee Surgery</b></li> </ul>
August 28 by 5pm	<ul style="list-style-type: none"> <li>• <b>Nurse Logic 2.0 Knowledge &amp; Clinical Judgment Advanced Test</b></li> <li>• <b>RN Targeted Medical Surgical Neurosensory &amp; Musculoskeletal Online Practice 2019</b></li> </ul>
September 5 by 5pm	<ul style="list-style-type: none"> <li>• <b>Nurse Logic 2.0 Nursing Concepts: Advanced Test</b></li> <li>• <b>Nurse Logic 2.0: Priority Setting Frameworks Advanced Test</b></li> </ul>
September 11 by 5pm	<ul style="list-style-type: none"> <li>• <b>Nurse Logic 2.0 Testing &amp; Remediation Advanced Test</b></li> <li>• <b>Learning Systems RN 3.0: Medical-Surgical: Final (Do not have to score an 85%)</b></li> </ul>
November 10th	<ul style="list-style-type: none"> <li>• <b>RN Pharmacology Online Practice 2019 A</b></li> <li>• <b>RN Adult Medical Surgical Online Practice 2019 A</b></li> </ul>
November 10th	<ul style="list-style-type: none"> <li>• <b>RN Pharmacology Online Practice 2019 B</b></li> <li>• <b>RN Adult Medical Surgical Online Practice 2019 B</b></li> </ul>
<i>November 17th</i>	<ul style="list-style-type: none"> <li>• <b>RN Pharmacology 2019 (Proctored Assessment) per RNSG 2020 ATI CONTENT MASTERY SERIES PHARMACOLOGY NURSING</b></li> </ul>
<i>November 28th</i>	<ul style="list-style-type: none"> <li>• <b>RN Adult Medical Surgical Nursing 2019 (Proctored Assessment) per RNSG 2020 ATI CONTENT MASTERY SERIES RUBRIC-MEDICAL SURGICAL NURSING</b></li> </ul>
December 1 <sup>nd</sup>	<ul style="list-style-type: none"> <li>• <b>RN Comprehensive Predictor 2019 Practice Assessment A</b></li> <li>• <b>Learning Systems RN 3.0: Comprehensive: Final (Do not have to score an 85%)</b></li> <li>• <b>The NCLEX Experience: Overview Videos</b></li> <li>• <b>The NCLEX Experience: Next Generation NCLE Item Type Videos</b></li> <li>• <b>The NCLEX Experience: Next Generation NCLEX Sample Item Types- Clinical Judgement Sample Items A, Clinical Judgement Sample Items B and Clinical Judgement Sample Items C.</b></li> </ul>
<i>December 7<sup>th</sup></i>	<ul style="list-style-type: none"> <li>• <b>Proctored Assessment Remediation for RN Medical Surgical Nursing 2019 and RN Pharmacology 2019 is due December 7, 2022. <i>Bring your handwritten remediation templates to campus.</i></b></li> <li>• <b>RN Comprehensive Predictor 2019 (Proctored Assessment)</b></li> </ul>

**RNSG 2020 ATI CONTENT MASTERY SERIES RUBRIC-MEDICAL SURGICAL NURSING**

See RNSG 2020 ATI ACTIVITIES for due dates

**Practice Assessment: RN Medical Surgical Nursing Online Practice 2019 A**

Remediation:

- Minimum 1-hour Focused Review on initial attempt
- Take Post Study Quiz and complete an active learning template for each topic missed. Must be handwritten.

**Total Points: \_\_\_\_\_/50**

Completion of the Practice Assessment A is worth a total score of 50

- Completion of the Practice assessment and remediation in its entirety will result in a score of 50.
- Failure to complete the Practice assessment and remediation in its entirety will result in a score of 0.



**RN Medical Surgical Proctored Assessment**

<p><b>Level 3 (4 points)</b> +</p> <p><b>1 hour Focused Review</b> For each topic missed, complete a handwritten active learning template as part of the required remediation process. <b>2 points</b></p>	<p><b>Level 2 (3 points)</b> +</p> <p><b>2 hours Focused Review</b> For each topic missed, complete a handwritten active learning template as part of the required remediation process. <b>2 points</b></p>	<p><b>Level 1 (2 points)</b> +</p> <p><b>3 hours Focused Review</b> For each topic missed, complete a handwritten active learning template as part of the required remediation process. <b>2 points</b></p>	<p><b>Below Level 1 (0 points)</b> +</p> <p><b>4 hours Focused Review</b> For each topic missed, complete a handwritten active learning template as part of the required remediation process. <b>2 points</b></p>
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**Total Points: \_\_\_\_\_/50**

Completion of the Proctored Assessment is worth a total score of 50

- 6 Points = a total score of 50
- 5 Points = a total score of 41.6
- 4 Points = a total score of 33.3
- 3 Points = a total score of 25
- 2 Points = a total score of 16.7

**Practice Assessment Score + Proctored Assessment Score= \_\_\_\_\_/100**

**RNSG 2020 ATI CONTENT MASTERY SERIES PHARMACOLOGY NURSING**

See RNSG 2020 ATI ACTIVITIES for due dates

**Practice Assessment: RN Pharmacology Online Practice 2019 A**

Remediation:

- Minimum 1-hour Focused Review on initial attempt
- Take Post Study Quiz and complete an active learning template for each topic missed. Must be handwritten.

**Total Points: \_\_\_\_/50**

Completion of the Practice Assessment A is worth a total score of 50

- Completion of the Practice assessment and remediation in its entirety will result in a score of 50.
- Failure to complete the Practice assessment and remediation in its entirety will result in a score of 0.



**RN Pharmacology Proctored Assessment**

<b>Level 3 (4 points)</b> + <b>1 hour Focused Review</b> For each topic missed, complete a handwritten active learning template as part of the required remediation process. <b>2 points</b>	<b>Level 2 (3 points)</b> + <b>2 hours Focused Review</b> For each topic missed, complete a handwritten active learning template as part of the required remediation process. <b>2 points</b>	<b>Level 1 (2 points)</b> + <b>3 hours Focused Review</b> For each topic missed, complete a handwritten active learning template as part of the required remediation process. <b>2 points</b>	<b>Below Level 1 (0 points)</b> + <b>4 hours Focused Review</b> For each topic missed, complete a handwritten active learning template as part of the required remediation process. <b>2 points</b>
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**Total Points: \_\_\_\_/50**

Completion of the Proctored Assessment is worth a total score of 50

- 6 Points = a total score of 50
- 5 Points = a total score of 41.6
- 4 Points = a total score of 33.3
- 3 Points = a total score of 25
- 2 Points = a total score of 16.7

**Practice Assessment Score + Proctored Assessment Score=\_\_\_\_\_/100**

## **ONLINE/VIRTUAL SYLLABUS ADDITIONS (if not allowed on campus)**

### **BLACKBOARD COLLABORATE SESSIONS**

Students must be available via Blackboard Collaborate sessions for lecture. Students are expected to log into Blackboard Collaborate at the time of class and participate for the duration of the class. Failure to do so will result in an absence. The sessions may be recorded and attendance will be taken. Students are not allowed to utilize the recordings in lieu of attending live sessions. Students are not allowed to access the class recordings. If lecture returns to the classroom, you will be given a week's notice to make arrangements.

### **RESPONDUS ONLINE TESTING GUIDELINES:**

Due to the campus closure in response to the COVID 19 pandemic the Department of Nursing is making an exception in offering online/offsite testing for Practical Nursing and Associate of Science in Nursing Programs. The programs will use Respondus Monitor through Blackboard to administer and proctor the examinations. If a student violates any of these guidelines, his/her test score/attempt will not be counted and the student may be required to take a makeup/additional test.

The following are faculty expectations of the student during the online/offsite testing process.

1. The student will download Respondus to their devices from the STC website.
2. The student will log in at least 15 minutes before the exam is scheduled to begin.
3. The student will secure an area with reliable internet service prior to beginning the exam. It is the student's responsibility to secure a location with reliable internet connection before beginning the examination. Specific Requirements listed below:
  - a. Windows: 10, 8, 7. Windows 10S is not a compatible operating system.
  - b. Mac: OS X 10.12 to macOS 10.15.
  - c. Web camera (internal or external) & microphone
  - d. A broadband internet connection
4. Mobile Hotspots are not to be used since as they are not considered a reliable internet source.
5. The student will perform all required Respondus checks prior to being allowed to test. (examples- Webcam Check and Facial Recognition Check) Faculty are not responsible for student technology issues. It is the student's responsibility to maintain their equipment in working order.
6. The student will have in place a monitoring camera as Respondus Monitor will be used to ensure test integrity. The student will take a complete, 360 degree scan of the testing environment, showing floor, desk and walls. In addition, the student will use a hand held mirror held up to the camera to show that their screen and keyboard is clear of any unnecessary items. The student will need to show the front and back of the mirror.
7. During the exam, students will be both audio and visually recorded.
8. The student exams will be timed, just like in the face-to-face setting.
9. The student will not use any books, notes or third party supplies during the test. The desk/table will be cleared of additional items. There will be no paper or writing materials allowed. EXCEPTION: On certain tests, your instructor will notify you when a paper (regular or legal) sized white board with one marker and one eraser is allowed. This white board can only be one-sided. During the environmental scan, students will need to have the whiteboard, marker, and eraser present on their desk/table. They will be required to take the whiteboard and show on the environmental scan that both sides of the whiteboard are free of any writings. During testing, when questions require the use of the whiteboard, students will be required to show their work on the whiteboard for the specific question and show that it is erased after the question prior moving on to the next question. At the end of the exam before submitting the last question, the student will be required to show the front and back of the whiteboard.
10. The student has reviewed the Dishonesty Policy and Procedure for Academic Dishonesty as noted on the course syllabus.
11. The student will not be allowed to use smart watches, cell phones, tablets, calculators, ear phones or other

electronic devices during the exam.

12. The student will not wear a hat or any items that obscures the face or eyes while testing.
13. The student will keep the face in clear view of the camera while testing.
14. The student will have all background noise silenced while testing.
15. The student will have no other operating functions open on the computer during testing. (ie: Word, Excel, PowerPoint)
16. The student will be prohibited from taking screen shots or recording of the exam in anyway.
17. The student is prohibited from reading questions or any test material out loud during the test.
18. Question rationales will not be available at this time for test security. Instructors will be available at a later time for missed content review. Students are encouraged to set up individualized meetings with their faculty to discuss specific content areas which were missed.
19. After the exam, the final grade will not be issued or posted to the Blackboard gradebook until the validity of the test is reviewed and approved by the instructor(s). Be aware that the downloads may take 24-72 hours. This includes reviewing the Respondus Monitor report and the video recording of the testing session. At any time the validity is questionable, the student may be required to take a different version of the examination.
20. If a student believes a test question needs to be challenged, the student must email their instructor the evidence-based rationale for consideration. This request must be received via email within 24 hours of the examination.