



**CRJU 1068
COURSE SYLLABUS
Online
Fall Semester 201612**

Semester: 201612 Fall 2015
Course Title: Criminal Law for Criminal Justice
Course Number: CRJU 1068
Credit Hours/ Minutes: 3 / 2250
Class Location: GVTC/Angel
Class Meets: Via Internet / 15 wks
CRN: 20173

Instructor: Nolan Martin
Office Hours: Monday – Thursday 2:00pm – 4:30pm
Office Location: Building #8 Room 8152
Email Address: nmartin@southeasterntech.edu
Phone: 478-289-2285
Fax Number: 478-289-2338

REQUIRED TEXT: Criminal Law. 12th edition. Gardner and Anderson. ISBN: 978-1-285-45841-0. Wadsworth/Cengage Learning.
Georgia Criminal and Traffic Law Manual. 2014/2015 edition.

REQUIRED SUPPLIES & SOFTWARE: Each student must have a black pen, pencil, highlighter, paper and a notebook. To access ANGEL, the browser should be IE 7.0 or higher or Mozilla Firefox 2.0 or higher.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither ANGEL nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

COURSE DESCRIPTION: This course introduces criminal law in the United States, but emphasizes the current specific status of Georgia criminal law. The course will focus on the most current statutory contents of the Official Code of Georgia Annotated (O.C.G.A.) with primary emphasis on the criminal and traffic codes. Topics include: historic development of criminal law in the United States; statutory law, Georgia Code (O.C.G.A.) Title 16 - Crimes and Offenses; statutory law, Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses; and Supreme Court rulings that apply to criminal law.

MAJOR COURSE COMPETENCIES/COURSE OUTLINE:

1. Historical Development of Criminal Law in the United States
2. Statutory Law: Georgia Code (O.C.G.A) Title 16 – Crimes and Offenses
3. Statutory Law: Georgia Code (O.C.G.A) Title 40 – Motor Vehicle and Traffic Offenses
4. Supreme Court Rulings that Apply to Criminal Law

PREREQUISITE(S): Program Admission

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

STUDENT REQUIREMENTS (Online):

Online courses require students to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws or receives an F in a course. A student's last date of attendance can have a negative effect on his/her financial aid and academic progress.

Students are expected to complete test and assignments by the due dates listed in the lesson plan. A ten point penalty will be assessed for each day an assignment is late. No assignment will be accepted if turned in 3 days past the due date. Students are responsible for policies and procedures included in the *STC Catalog*.

Students should read each chapter in preparation for the exams. At the beginning of each chapter there is a list of "Keys Terms." Students will be given assignments each week over the key terms and chapter questions. The vocabulary and chapter questions are located under the "chapter work" folder in ANGEL. The chapters covered under each assignment are listed in the lesson plan. The assignment due date is indicated in the lesson plan. The instructor may deduct 10 points for each day an assignment is late.

The vocabulary and chapter questions will be a good study guide and review for students in preparation for the exams. **Students should maintain a copy of their assignments for study guide purposes and should the instructor require chapter work to be resubmitted.**

Students will be required to answer discussion board questions that will be posted within Angel. The topics will be posted at least a week prior to the due date. The answers to the discussion questions should be detailed and thoroughly answers the topic. Also, students will be required to respond to at least one answer posted by their classmates. The responses should include why or why you do not agree with the student's response. It is ok to disagree with your classmate on their answer but the responding student should be professional in their response to their classmate. Be constructive in discussion these topics with your classmates.

Students who post their initial discussion board response to the discussion board topic and respond to at least one answer posted by their classmate will be given a 100 on the assignment if the post is turned in by the due date and free of grammatical and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post. A 10 point deduction will be given to any student who only responds to their classmate with an answer of "yes/no" or "I agree/disagree."

Any student that does not respond to at least one answer posted by their classmates will not receive a grade above 70 on the discussion post. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post.

Students who only respond to a classmate's discussion post will not receive a grade above 50 on the discussion topic. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion response is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion response.

Students will receive a 0 on the discussion topic the student does not post an answer or response to a classmates discussion post.

Students who only post a yes or no answer to the discussion question will receive a 0 on the discussion question topic.

Discussion posts that are not received within 3 days of the due date will receive a 0 on the discussion topic.

Discussion Board Rubric			
# of discussion posts	# of discussion replies	Grade	Due Date, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and respond to at least one answer posted by their classmate will be given a 100 on the assignment if the post is turned in by the due date and free of grammatical and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post. A 10 point deduction will be given to any student who only responds to their classmate with an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one answer posted by their classmates will not receive a grade above 70 on the discussion post. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion post is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion post.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50 on the discussion topic. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date and free of grammatical errors and spelling errors. The student will receive a 10 point deduction for each day that the student's discussion response is turned in past the due date. The student will receive a one point deduction for each grammatical and spelling error in the student's discussion response.
0	0	0	Students will receive a 0 on the discussion topic the student does not post an answer or response to a classmates discussion post.

The instructor may assign additional assignments and assign the points for those assignments as deemed appropriate.

There will be 3 exams, 1 proctored mid-term exam and a comprehensive exam given throughout the semester. There will be a lesson plan posted with the syllabus that details the chapters covered on each exam and the dates for the exam. It is the responsibility of the student to check the lesson plan and be prepared for the exam on the date specified. The exam will be given throughout a three (3) day period. Students will have 60 minutes to complete the exam. Once the student begins the exam, the student will be required to complete the exam before the student navigates away from the exam.

There will be a comprehensive exam for this course. The exam will be a 50 question (multiple choice/true false) exam covering all chapters that have been covered throughout the semester. The exam will be given on the dates listed on the lesson plan. The exam must be taken on the dates listed. There will be **NO** make-up comprehensive exam

ONLINE ATTENDANCE: It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course. Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 9:00am on Wednesday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PROCTORED EXAM REQUIREMENT: In order to validate student identity for all online courses, students enrolled in online courses are required to complete one proctored event per online course. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Online students will be required to take the Proctored Event on the instructor's home campus; the event will be monitored by the instructor or another STC employee. Students must attend the session as scheduled and will need to make arrangements with work, childcare, etc. The specific date of the proctored event is scheduled on the Lesson Plan/Calendar for the online course. Students living further than 75 miles from campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Students arranging off-campus proctoring must take the event on the same day it is originally scheduled. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events should be completed prior to the last two weeks of the semester. **Students who do not complete the proctored event will receive an F in the course.**

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

The required proctored event for this class is a Final Exam covering all chapters. The required proctored Final Exam is scheduled on the Swainsboro Campus in Building #8, Room 8150 on Tues. Dec.8 and on the Vidalia Campus Wed. Dec.9 from 2:00- 4:30 p.m. If a student

needs to schedule a time after 5:00 p.m., the student must contact the instructor to make special time arrangements.

When emailing the Instructor: Students should put **CRJU 1068** in the subject line of all emails that are sent to the instructor. PLEASE INCLUDE THE CHAPTER NUMBER FOR ANY ASSIGNMENT SUBMITTED.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 1208 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

WITHDRAWAL PROCEDURE: Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

MAKEUP GUIDELINES (Tests, quizzes, homework, projects, etc...): Make-up exams will only be given when the student provides a legitimate excuse for missing the exam on the scheduled dates. If the student does not make contact by email or phone with the instructor within 2 days of the scheduled exam date, then a grade of 0 may be given for the exam. Also, students who do not take the exam on the scheduled date will not be awarded any bonus or extra credit points that may be given by the instructor on the exam.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website.

ACCESS TO TECHNOLOGY: Students can now access Angel, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

GRADING POLICY

Midterm(Proctored) – 25%
Final – 25%
Chapter Exams – 20%
Homework/Vocab. Quizzes – 20%
Weekly Discussion Topics – 10%

GRADING SCALE

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

TCSG GUARANTEE/WARRANTY

STATEMENT: *The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

LESSON PLAN
CRJU 1068 – Criminal Law for Criminal Justice
Fall Semester 201612

Date	Chapter Reading	Content	Assignments/Test Due Dates	*Course Competency Area **General Education Competency Area
Week of Aug 17 thru Aug 21	Chapter 1	Criminal Law: Purposes, Scope, and Sources	First Day of Fall Semester • Aug 17	
		Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Course Pledge • Aug 20 Student Introduction • Aug 21	*1,2,4 **a,b,c
Week of Aug 24 thru Aug 28	Chapter 2	Jurisdiction	Chapter 1-2 Vocab/Chap Questions • Aug 28	*1,2,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Discussion Question #1 • Aug 28	*1,2,4 **a,b,c
Week of Aug 31 thru Sept 4	Chapter 3	Essential Elements of a Crime	Chapter 3-4 Vocab/Chap Questions • Sept 4	*1,2,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Discussion Question #2 • Sept 4	*1,2,4 **a,b,c
Labor Day Sep 7	Chapter 4	Criminal Liability		*1,2,4 **a,b,c
Week of Sept 8 thru Sept 11		Exam #1 – Chapters 1-4	Exam #1 • Sept 11	*1,2,4 **a,b,d
		Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Discussion Question #3 • Sept 11	*1,2,4 **a,b,c
Week of Sept 14 thru Sept 18	Chapter 5	Criminal Responsibility and the Capacity to Commit a Crime	Chapter 5 Vocab/Chap Questions • Sept 18	*1,2,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Discussion Question #4 • Sept 18	*1,2,4 **a,b,c
Week of Sept 21 thru Sept 25	Chapter 6	The Law Governing the Use of Force	Chapter 6 Vocab/Chap Questions • Sept 25	*1,2,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459	Discussion Question #5 • Sept 25	*1,2,4 **a,b,c
Week of Sep 28 thru Oct 2	Chapter 7	Other Criminal Defenses	Chapter 7 Vocab/Chap Questions	*1,2,4 **a,b,c

			<ul style="list-style-type: none"> Oct 2 	
		Georgia Criminal and Traffic Law Manual – Title 16 (Crimes and Offenses): Pages 192-459		*1,2,4 **a,b,c
Week of Oct 5 thru Oct 9	Chapter 8	Criminal Punishments	Chapter 8-9 Vocab/Chap Questions <ul style="list-style-type: none"> Oct 9 	*1,2,3,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054	Discussion Question #6 <ul style="list-style-type: none"> Oct 9 	*1,2,3,4 **a,b,c
	Chapter 9	Free Speech, Street Crimes, and the Bill of Rights		*1,2,3,4 **a,b,c
Week of Oct 12 thru Oct 16	Chapter 10	Homicide	<ul style="list-style-type: none"> Chapter 10 Vocab/Chap Ques Oct.16 	*1,2,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054	Discussion Question #7 <ul style="list-style-type: none"> Oct 16 	*1,2,3,4 **a,b,c
Week of Oct 19 thru Oct 23	Online Exam	MID-TERM EXAM	Oct.18-26 – online Mid-Term Exam – Chap. 1-9	*1,2,3,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054	Discussion Question #8 <ul style="list-style-type: none"> Oct 23 	*1,2,3,4 **a,b,c
	Chapter 11	Assault, Burglary, and Related Crimes		*1,2,3,4 **a,b,c
Week of Oct 26 thru Nov 1		Exam #3 – Chapters 8-11	Exam #3 <ul style="list-style-type: none"> Oct 30-Nov 1 	*1,2,3,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054		*1,2,3,4 **a,b,c
Week of Nov 2 thru Nov 6	Chapter 12	Sexual Assault, Rape, Prostitution, and Related Sex Crimes	Chapter 12 Vocab/Chap Questions <ul style="list-style-type: none"> Nov 6 	*1,2,3,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054	Discussion Question #9 <ul style="list-style-type: none"> Nov 6 	*1,2,3,4 **a,b,c
Week of Nov 9 thru Nov 13	Chapter 13	Theft	Chapter 13 Vocab/Chap Questions <ul style="list-style-type: none"> Nov 13 	*1,2,3,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054		*1,2,3,4 **a,b,d
Week of Nov 16 thru Nov 20	Chapter 15	White-Collar Crime, Cyber Crime and Commercial Crime	Chapter 15-16 Vocab/Chap Questions <p>Nov 20</p>	*1,2,3,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages	Discussion Question #10 <ul style="list-style-type: none"> Nov 20 	*1,2,3,4 **a,b,c

		763-1054		
	Chapter 16	Drug Abuse and Alcohol Related Crimes		*1,2,3,4 **a,b,c
Week of Nov 23 thru Nov 24		Exam #4 – Chapters 12, 13, 15, 16	Exam #4 • Nov 25-Dec.4	*1,2,3,4 **a,b,c
		Georgia Criminal and Traffic Law Manual – Title 40 (Motor Vehicle and Traffic): Pages 763-1054		*1,2,3,4 **a,b,c
Week of Dec 1 thru Dec 4	Final Review	Chapters 1-13, 15-16 Review	Review for Final	*1,2,3,4 **a,b,c
Proctored Event	FINALS	Proctored FINAL EXAM: Chapters 1-13, 15-16	Proctored Final Exam: Chapters 1-13, 15-16 2pm-4:30pm • December 8-9	*1,2,3,4 **a,b,c

***MAJOR COURSE COMPETENCIES:**

1. Historical Development of Criminal Law in the United States
2. Statutory Law: Georgia Code (O.C.G.A) Title 16 – Crimes and Offenses
3. Statutory Law: Georgia Code (O.C.G.A) Title 40 – Motor Vehicle and Traffic Offenses
4. Supreme Court Rulings that Apply to Criminal Law

****GENERAL EDUCATION CORE COMPETENCIES:**

- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.

- **If you have any questions about this lesson plan or the assignments, please let me know.**