



PSYC 1101

Introduction to Psychology
Hybrid COURSE SYLLABUS
Fall Semester 2021 (202212)

Course information

Credit Hours/Minutes: 3 /2250

Campus/Class Location: Swainsboro/ Online

Class Meets: Building 2; Room 2174 (M/W)—7.5 weeks- **Begins:** 8/16/21 **Ends:** 10/6/21 (9:30-10:50 am)

Course Reference Number (CRN): **20174**

Preferred Method of Contact: Email

Instructor contact information

Instructor Name: Leisa Dukes

Class Room: Building 2, Room2164

Office Location: Room 2179

Office Hours: By appointment

Email Address: [Leisa Dukes \(ldukes@southeasterntech.edu\)](mailto:ldukes@southeasterntech.edu)

Phone: 478-289-2345

Fax Number: 478-289-2224

Tutoring Hours: By appointment

Southeastern Technical College (STC) Catalog and Student Handbook

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Student Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

Required Text:

Textbook form Openstax (The textbook will be provided within the course content.) **No student will be required to purchase a textbook.**

OPTIONAL: You can purchase a hard copy through AMAZON. The book is Psychology, 2014: By: Rose M. Spielman Hardcover\$ 38.50 and Paperback 27.99.

Required Supplies and Software

Paper, Pen, jumpdrive, access to a computer.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should change passwords periodically to maintain security.

Course Description

Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking, intelligence, and language, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

Major Course Competencies

Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology

Prerequisites

Appropriate Degree Level writing (English) and Reading Placement Test Scores

Course Outline

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

General Education Core Competencies

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.

2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

Student Requirements

This class is a hybrid class and will meet 60% in class and 40% online. The course syllabus and lesson plan will identify all work required for this class. Students **MUST** complete all work on time. It will be up to the instructor if later work is taken and a late penalty will be applied. Each student will be required to complete a project which will count 20% of your overall grade in the class. Detailed instructions will be given the first week of class.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Daphne Scott [@dscott@southeasterntech.edu](mailto:dscott@southeasterntech.edu), 478- 289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

Specific Absences

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments

Swainsboro Campus: Daphne Scott, dscott@southeasterntech.edu. 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

Withdrawal Procedure

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

Project: You will be required to complete a PROJECT this semester. It will count 20% of your final grade in the class. . **You will not be allowed to turn in a project late or take a final exam late UNLESS approved by the instructor in EMERGENCY situations only. The information for your project will be available in Blackboard. The rubric and project information will be labeled as Project Information in Blackboard.**

For your project this semester, you will be required to write a character analysis on one of the active shooters: Dylann Roof, Nikolas Jacob Cruz, Stephen Paddock, or Devin Patrick Kelley. If the project is not submitted on time, a grade of zero will reflect. Your project will be 20 % of your grade. The Due Date of this project will be 9/22/21.

Guidelines for the Project:

APA format - 12 Font

This will include a title page, abstract page (per APA format), and a minimum of **5 BODY pages** of the shooter you choose, reference page. This will be a total of 8 pages minimum and the body must be 5 pages minimum analyzing the shooter in a psychological perspective.

You will see an attached rubric and sample character analysis under the Tab labeled Project in Blackboard.

Makeup Guidelines:

I will allow makeups IF it is approved by me and if it was an emergency and VALID reason the assignment, test or discussion board was missed. Make-up is not used for retaking tests over for a higher score. Projects and final exams are EXCLUDED from the makeup day. You will not be allowed to turn in a project late or take a final exam late.

Academic Dishonesty

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawal Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

Statement of Nondiscrimination

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the

operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas ljonas@southeasterntech.edu</p>

Accessibility Statement

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

Grievance Procedures

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

Access to Technology

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the MYSTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

Technical College System of Georgia Guarantee Statement

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for Instructional costs to either the student or the employer.

GRADING SCALE:

Assessment/Assignment	Percentage
Tests	50 %
Assignments	10 %
Final Exam	20 %
Project- Character Analysis	20%
Total	100 %

GRADING SCALE:

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

PSYC 1101- Introduction to Psychology

Fall Semester 202212 Lesson Plan

All items are due by 11:30 p.m. of the due date showing on the lesson plan.

Week	Module	Content/Assignments and Due Dates	Comp. Area
<p>Week 1: 8/16/21-8/22/21</p>	<p>Chapter 1: Introduction to Psychology NOTE: There is NO book you will have to purchase. All course information is available through OPENSTAX and organized by chapters</p>	<p>Day 1: Review the Syllabus, Review Basics of Blackboard Course, Review Project, Navigate in Blackboard, Review COVID Presentation under the COVID 19 Tab in Blackboard Complete COVID Acknowledgment. – See COVID 19 Tab. Due by: 8/22/21 Day 2: Review Basic Day 1 Questions, Lecture Chapter 1 Complete all items listed under Module 1 in Blackboard. Due Date: 8/22/21 Lab: Lab time will be available to complete homework and to work on assignments when lecture is not taking place. It is up to the responsibility of the student to meet all deadlines.</p>	<p>1 a-c</p>
<p>Week 2: 8/23/21-8/29/21</p>	<p>Chapter 2: Psychological Research Chapter 3: Biopsychology</p>	<p>Day 1: I will be out this day. No class! Day 2: Lecture Chapter 2-3 Lab: Lab time will be available to complete homework and to work on assignments when lecture is not taking place. It is up to the responsibility of the student to meet all deadlines. Complete all items listed under in Blackboard. Due Date: 8/29/21</p>	<p>2 a-c 3 a-c</p>
<p>Week 3: 8/30/21-9/5/21</p>	<p>Chapter 4: States of Consciousness Chapter 5: Sensation and Perception</p>	<p>Day 1: Lecture- Chapter 4 Day 2: Lecture Chapter 5 Complete all items listed in Blackboard in Module 4-5. Lab: Lab time will be available to complete homework and to work on assignments when lecture is not taking place. It is up to the responsibility of the student to meet all deadlines. Due Date for Module 4-5 Blackboard work: 9/5/21</p>	<p>1-5 a-c</p>

<p>Week 4: 9/6/21- 9/13/21</p>	<p>Chapter 6: Learning Chapter 7: Thinking and Intelligence</p>	<p>Day 1: Holiday – Labor Day Day 2: Lecture- Chapters 6-7 Deadline for Modules 6 -7 Blackboard work- 9/13/21 Lab: Lab time will be available to complete homework and to work on assignments when lecture is not taking place. It is up to the responsibility of the student to meet all deadlines.</p>	<p>1-5 a-c</p>
<p>Week 5: 9/13/21- 9/20/21</p>	<p>Chapter 8- Memory Chapter 9- Life Span Development</p>	<p>Day 1: Lecture Chapter 8 Day 2: Lecture Chapter 9 Chapter 8-9 Modules due in Blackboard. Due Date- Chapters 8-9 Work: 9/20/21 Project Due Date: 9/20/21 Your project will count 20% of your overall grade in the class. Lab: Lab time will be available to complete homework and to work on assignments when lecture is not taking place. It is up to the responsibility of the student to meet all deadlines</p>	<p>6 a-c 9 a-c</p>
<p>Week 6: 9/20/21- 9/27/21</p>	<p>Chapter 10: Emotion and Motivation Chapter 11: Personality Chapter 12: Social Psychology Industrial Organizational Psychology</p>	<p>Day 1: Lecture Chapter 10 Day 2: Lecture Chapters 11-12 Due Date for Modules 10-12- 9/27/21. Lab: Lab time will be available to complete homework and to work on assignments when lecture is not taking place. It is up to the responsibility of the student to meet all deadlines</p>	<p>2, 3 A,C</p>
<p>Week 7- 8/27/21- 10/4/21 10/6/21</p>	<p>Chapter 14: Stress, Lifestyle and Health Chapter 15: Psychological Disorders Chapter 16: Therapy and Treatment</p>	<p>Day 1: 9/27/21- Lecture Chapter 14 Day 2: 9/29/21 - Lecture Chapters 15-16. Day 3: 10/4/21- Continue with Lecture for Chapters 15-16. Review for Final Exam. Complete Modules 14-16 in Blackboard by: 10/4/21. Day 4: 10/6/21- Final exam will be cumulative-in class- Closed Book. (Computer Lab) The final exam will count 20 % of your overall grade in the class. Term A Ends: 10/6/21</p>	<p>1-5 A,C</p>

COMPETENCY AREAS:

1. Foundations and Research Methods
2. Biological Foundations of Behavior

3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

GENERAL CORE EDUCATIONAL COMPETENCIES

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information. **Discussion Board Rubric: 1 post- minimum 100 words ; 2 replies- minimum 50 words**

Note: If you post one post and NO replies, your maximum grade will be a 70.

If you post one post and one reply, your maximum grade will be 80.

If you complete NO discussion board with no post and No reply the grade will be a zero.

If you are allowed to makeup the discussion post, your highest grade will be an 80.

Discussion Rubric:

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2-0 Points Below Expectations
Critical Thinking	Discussion is rich in content. Generates thought provoking questions. Poster shows insight and analysis of subject	Discussion is substantial in content. Shows some insight and analysis has taken place.	Discussion is generally competent. Information is thin and commonplace	Rudimentary and superficial. No analysis or insight is displayed
Connections	Clear connections to previous or current real life situations.	Connections are somewhat evident. Some connection with real life situations but not very clear or obvious	Limited connections. Vague generalities	No connections. Off topic
Uniqueness	New Ideas. New Connections. Discussions are made with depth and detail	Contains new ideas or discussions but lacks depth and/or detail	Few or no new ideas or connections. Discussions rehash or summarize other postings.	No new ideas. " I agree with..." "I like that concept...." Etc.... statements
Timeliness	ALL required postings are completed in advance of deadline. Discussions and replies are completed throughout the discussion to ensure that others have time to read and respond	All required discussions are completed by deadline. Some replies or discussions are not completed in time for others to read and respond	All required discussions are completed at the last minute without allowing time for others to read and respond.	Some or all required postings are missing
Stylistics	1 or 2 grammatical or stylistic errors	3-5 grammatical or stylistic errors	5 or more obvious grammatical errors. Errors interfere with discussion content	Obvious Grammatical errors that makes understanding impossible

Criteria	5 Points Outstanding	4 Points Proficient	3 Points Basic	2-0 Points Below Expectations
TOTALS				
X 4				
Total Points. ___/100				