

## CIST 1520 – Scripting Technologies

### **DISCLAIMER STATEMENT**

**Instructor reserves the right to change the syllabus and/or lesson plan as necessary.**

**The official copy of the syllabus is located inside the student's online course shell or will be given to them during face to face class time the first day of the semester. The syllabus displayed in advance of the semester in a location other than the course you are enrolled in is for planning purposes only.**



## **CIST 1520 – Scripting Technologies**

### **COURSE SYLLABUS**

**FALL Semester 2018(FY201912)**

**August 13, 2018 – December 5, 2018**

#### **COURSE INFORMATION**

Credit Hours/Minutes: **3 / 3000**

Class Location: **Room 812 Gillis Building, Vidalia Campus**

Class Meets: **Monday and Wednesday, 1:15 - 3:00 PM**

CRN: **20188**

Preferred Method of Contact: **STC Email**

#### **INSTRUCTOR CONTACT INFORMATION**

Instructor Name: **John Taylor**

Email Address: [John Taylor \(jtaylor@southeasterntech.edu\)](mailto:jtaylor@southeasterntech.edu)

Campus/Office Location: **Vidalia Campus, Room 810 Gillis Building**

Office Hours: **3:00 PM – 4:30 PM Monday - Thursday**

Phone: **(912) 538-3116**

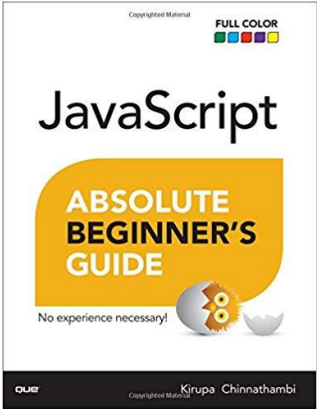
Fax Number: **(912) 538-3106**

Tutoring Hours: **Made by appointment with instructor**

#### **SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook \(http://www.southeasterntech.edu/student-affairs/catalog-handbook.php\)](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

## REQUIRED TEXT

Book Image	Book Information
	<p><b>JavaScript Absolute Beginner's Guide</b></p> <p><b>Kirupa Chinnathambi</b></p> <p><b>ISBN-13: 978-0-7897-5806-4</b></p> <p><b>©2017 • Pearson Education • Paper</b></p> <p><b>You can purchase from the STC bookstore</b> <a href="#">STC Bookstore</a> or 912-538-3129.</p>

Students are required to have all books and supplies on the first day of class.

## REQUIRED SUPPLIES & SOFTWARE

Text Editor software (Brackets will be used in classroom), Web Browser and Internet Access

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## COURSE DESCRIPTION

Students learn how to use the features and structure of a client side scripting language, explore the features on server side scripting and develop professional web applications that include special effects, interactive, dynamic, validated, and secure forms.

## MAJOR COURSE COMPETENCIES/OUTLINE

Scripting Languages; Develop web pages using variables, expressions and operators; Develop web pages with arrays, loops and conditional statements; Develop web pages with special effects, including menus, images, and image maps; Develop web pages using interactive forms; and Develop web pages using cookies and passwords to maintain security.

## PREREQUISITE(S)

CIST 1510

## GENERAL EDUCATION CORE COMPETENCIES

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS

- **Students are expected to come prepared for each class meeting, focused and ready to learn.** This means that it is necessary to read the chapters and work outside of class in order to succeed in this course. A detailed lesson schedule has been provided at the end of this syllabus.

- **Students MUST wear their STC id; one free lanyard is provided in the student affairs division. Students may NOT enter the classroom without their student id visible. This is strictly enforced.**
- Students should complete all work shown on the attached tentative lesson schedule by the scheduled deadlines, unless otherwise notified of a change in deadline.
- Homework will be collected for a grade. **Homework assignments will not be graded after the due date; a zero will be assigned if homework is not submitted on or before the due date.**
- There may be graded in class activities planned in which you will not be able to participate if you are not prepared for that day's class.
- **Unannounced quizzes or in-class assignments are subject to be given every day. A grade of zero will be assigned for any quizzes or in class assignments missed. There will be no makeup of quizzes or in class assignments; a grade of zero will be assigned.**
- Please make every effort to be in class every day. However, if you are SICK and CONTAGIOUS, please do not come to class.
- Students are expected to complete all tests, labs, and other assignments on the dates specified on the attached lesson schedule.
- Instructor reserves the right to modify the tentative lesson schedule attached to this syllabus with notice.
- Students should subscribe to remind.com for reminder from the instructor via email or text. Instructions will be provided to students.
- Students are responsible for policies and procedures included in the STC Catalog and must acknowledge this by completing the PLEDGE Discussion Topic on Blackboard the first day of class.

### **TRADITIONAL ATTENDANCE GUIDELINES**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

### **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), to coordinate reasonable accommodations.

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty,

court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu).

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Statement will vary per program, course, or instructor. Information should be included pertaining to such items as tests, quizzes, homework, etc.....

## **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### 3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

### TCSG GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Assignments	25%
Tests	25%
Final Project	25%
Final Exam	25%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Grade of D or below results in student repeating the class

## SYLLABUS ADDENDUM-

Please note the following classroom courtesies, which are designed to maximize the classroom experience for you and your classmates.

- Class begins promptly at the start time shown on your schedule.
  - Please make arrangements to be here on time.
  - Attendance is taken daily at the beginning of class.
  - The classroom door is locked as a safety precaution; therefore arriving late will be disruptive and inconsiderate to your instructor and your fellow classmates. Expect to wait if you arrive late and a lecture is in progress.
  - Failure to be present and accounted for at the beginning of class may result in missing an unannounced quiz, for which there are **NO MAKEUPS**.
- In an attempt to simulate a work environment, please notify your instructor if you are absent by emailing or leaving a voice message. To avoid telephone tag, please do not leave a message for your instructor to call you back. Leave a message with the information regarding your absence. You would call in to your workplace if you were going to be absent from your job; class is preparation for the workplace. See instructor contact information on the syllabus.
- **The classroom is a learning environment; enter the classroom quietly EVERY DAY. Conversations should take place in the student center or outside. You will be asked to leave if you disrupt the class; this includes sleeping.**
- **EVERY DAY**--Please turn your cell phone on silent when in the classroom. In emergencies, please go outside the building to make or receive a call. If your phone interrupts class by ringing or vibrating, you will be asked to leave class.
- Also, no texting is allowed during class; you will be asked to leave class. Texting during an exam, in particular, may result in an academic dishonesty policy violation being noted in your records.
- **No food or drinks are allowed in the classroom.** Bottled drinks may be kept in your book bag or on the floor. They should never be open or consumed in the classroom. Do **not** bring an open can or cup into the classroom. If you have a medical condition that requires a snack or drink, you should see Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.
- Please dress appropriately for class. You may be asked to leave if dressed inappropriately, and you will be counted absent. **Regardless of current fashion trends or the time you awoke for class, no hats, caps, scarves, etc. covering the head are allowed in the classroom. This refers to both ladies and gentlemen.**

# CIST 1520 – Scripting Technologies

## LESSON PLAN

FALL Semester 2017 (FY 201812)

### WEEK 1

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
<b>Monday August 13</b>		<p>Class Introduction – Syllabi, Outline, Work Ethics, Rules, and Regulations Coverage</p> <p>Introduction</p>	<p><b>Logon to the course on BLACKBOARD.</b></p> <p><b>All students:</b> Click the <b>Getting Started</b> link. Complete all tasks located under the <b>Start Here Items</b>. <b>You must complete the Pledge and Student Introduction tasks within the first 3 days of class. Otherwise, you will be dropped from the class!!!</b></p> <p>To begin, click the <b>Lessons</b> link and complete each item in order to maintain attendance for the class. You have assignments to complete that are due Wednesday midnight of the following week.</p> <p>Copy the “<b>M: CIST/cist1520</b>” folder to your P: drive</p>	
<b>Wednesday August 15</b>	<b>1</b>	<b>Hello World!</b>	<p>Read and work thru <b>Chapter 1</b> pp. 5-12. Save your work <b>cist1520/ch1/</b></p>	1,2 a,c
	<b>2</b>	<b>Values and Variables</b>	<p>Read and work thru <b>Chapter 2</b> pp. 13-18. Save your work <b>cist1520/ch2/</b></p> <p>Complete <b>Assignment #1</b> on Blackboard. Save your work <b>cist1520/assg1/</b></p>	
		<i>Class lecture and discussion</i>		

**\*\*Week 1 assignments must be completed and turned in before midnight Aug 22.**



## WEEK 2

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday August 20	3	Functions	Read and work thru <b>Chapter 3</b> pp. 19-30. Save your work <b>cist1520/ch3/</b>	1,2,3 a,c
	4	Conditional Statements: If, Else, and Switch <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 4</b> pp. 31-46. Save your work <b>cist1520/ch4/</b>	
Wednesday August 22	4	Conditional Statements: If, Else, and Switch (continued)	Continue working thru <b>Chapter 4</b> pp. 31-46.	1,2,3 a,c
	5	Meet the Loops: For, While, and Do..While!  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 5</b> pp. 47-58.  Complete <b>Assignment #2</b> on Blackboard. Save you work <b>cist1520/assg2/</b>	

**\*\*Week 2 assignments must be completed and turned in before midnight Aug 29.**

## WEEK 3

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday August 27	6	Timers	Read and work thru <b>Chapter 6</b> pp. 59-66. Save your work <b>cist1520/ch6/</b>	1,2,3 a,c
	7	Variable Scope  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 7</b> pp. 67-76. Save your work <b>cist1520/ch7/</b>  Complete <b>Chapter 1 Review Questions</b> on Blackboard.	
Wednesday August 29	8	Closures	Read and work thru <b>Chapter 8</b> pp. 77-88. Save your work <b>cist1520/ch8/</b>	1,2,3 a,c
	9	Where Should Your Code Live?  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 9</b> pp. 89-100. Save your work <b>cist1520/ch9/</b>  Complete <b>Assignment #3</b> on Blackboard. Save your work <b>cist1520/assg3/</b>	

**\*\*Week 3 assignments must be completed and turned in before midnight Sep 5.**

## WEEK 4

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday September 3	H	<b>HOLIDAY (Labor Day)</b>		
Wednesday September 5	10	<b>Commenting Your Code</b>  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 10</b> pp. 101-108. Save your work <b>cist1520/ch10/</b>	1,2,3 a,c

**\*\*Week 4 assignments must be completed and turned in before midnight Sep 12.**

## WEEK 5

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday September 10		<b>Catchup</b>	Complete any unfinished assignments Chapters 1-10.	1,2,3 a,c
Wednesday September 12			Complete <b>Test1</b> on Blackboard. Covers Chapters 1-10.	1,2,3 a,c

**\*\*Week 5 assignments must be completed and turned in before midnight Sep 19.**

## WEEK 6

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday September 17	11	<b>Of Pizza, Types, Primitives, and Objects</b>	Read and work thru <b>Chapter 11</b> pp. 109-120. Save your work <b>cist1520/ch11/</b>	1,2,3 a,c
	12	<b>Strings</b>  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 12</b> pp. 121-132. Save your work <b>cist1520/ch12/</b>	
Wednesday September 19	12	<b>Strings (continued)</b>	Continue working thru <b>Chapter 12</b> pp. 121-132. Save your work <b>cist1520/ch12/</b>	1,2,3 a,c
	13	<b>When Primitives Behave Like Objects</b>  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 13</b> pp. 133-138. Save your work <b>cist1520/ch13/</b>  Complete <b>Assignment #4</b> on Blackboard. Save your work <b>cist1520/assg4/</b>	

**\*\*Week 6 assignments must be completed and turned in before midnight Sep 26.**

## WEEK 7

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday September 24	14	<b>Arrays</b>  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 14</b> pp. 139-148. Save your work <b>cist1520/ch14/</b>	1,2,3 a,c
Wednesday September 26	15	<b>Numbers</b>  <i>Class lecture and discussion</i>	Continue working thru <b>Chapter 15</b> pp. 149-160. Save your work <b>cist1520/ch15/</b>  Complete <b>Assignment #5</b> on Blackboard. Save your work <b>cist1520/assg5/</b>	1,2,3 a,c

**\*\*Week 7 assignments must be completed and turned in before midnight Oct 3.**

## WEEK 8

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday October 1	16	<b>A Deeper Look at Objects</b>	Read and work thru <b>Chapter 16</b> pp. 161-178. Save your work <b>cist1520/ch16/</b>	1,2,3 a,c
	17	<b>Extending Built-in Objects</b>  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 17</b> pp. 179-188. Save your work <b>cist1520/ch17/</b>	
Wednesday October 3	18	<b>Booleans and the Stricker === and !== Operators</b>	Read and work thru <b>Chapter 18</b> pp. 189-194. Save your work <b>cist1520/ch18/</b>	1,2,3 a,c
	19	<b>Null and Undefined</b>	Read and work thru <b>Chapter 19</b> pp. 195-200. Save your work <b>cist1520/ch19/</b>	
	20	<b>Immediately Invoked Function Expressions</b>  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 20</b> pp. 201-218. Save your work <b>cist1520/ch20/</b>  Complete <b>Test2</b> on Blackboard. Covers Chapters 11-20.	

**\*\*Week 8 assignments must be completed and turned in before midnight Oct 10.**

## WEEK 9

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday October 8		Catchup	Complete any unfinished assignments Chapters 11-20. Complete <b>Test2</b> on Blackboard. Covers Chapters 11-20.	1,2,3 a,c
Wednesday October 10	21	JS, The Browser, and The DOM	Read and work thru <b>Chapter 21</b> pp. 219-230. Save your work <b>cist1520/ch21/</b>	1,2,3 a,c
	22	Finding Elements in the DOM <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 22</b> pp. 231-236. Save your work <b>cist1520/ch22/</b>	

**\*\*Week 9 assignments must be completed and turned in before midnight Oct 17.**

## WEEK 10

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday October 15	23	Modifying DOM Elements <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 23</b> pp. 237-246. Save your work <b>cist1520/ch23/</b>	1,2,3 a,c
Wednesday October 17	24	Styling Your Content <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 24</b> pp. 247-254. Save your work <b>cist1520/ch24/</b> Complete <b>Assignment #6</b> on Blackboard. Save your work <b>cist1520/assg6/</b>	1,2,3 a,c

**\*\*Week 10 assignments must be completed and turned in before midnight Nov 1.**

## WEEK 11

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday October 22	25	Traversing the DOM <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 25</b> pp. 255-264. Save your work <b>cist1520/ch25/</b>	1,2,3 a,c
Wednesday October 24	26	Creating and Removing DOM Elements <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 26</b> pp. 265-278. Save your work <b>cist1520/ch26/</b> Complete <b>Assignment #7</b> on Blackboard. Save your work <b>cist1520/assg7/</b>	1,2,3 a,c

**\*\*Week 11 assignments must be completed and turned in before midnight Nov 1.**

## WEEK 12

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday October 29	27	In-Browser Developer Tools  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 27</b> pp. 279-298. Save you work <b>cist1520/ch27/</b>	1,2,3 a,c
Wednesday October 31		<b>Catchup</b>	Complete any unfinished assignments Chapters 21-27. Complete <b>Test3</b> on Blackboard. Covers Chapters 21-27. Review <b>Final Project</b> on Blackboard.	1,2,3 a,c

**\*\*Week 12 assignments must be completed and turned in before midnight Nov 14.**

## WEEK 13

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday November 5	28	Events  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 28</b> pp. 299-310. Save you work <b>cist1520/ch28/</b>	1,2,3 a,c
Wednesday November 7	29	Event Bubbling and Capturing  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 29</b> pp. 311-324. Save you work <b>cist1520/ch29/</b>  Complete <b>Assignment #8</b> on Blackboard. Save you work <b>cist1520/assg8/</b>	1,2,3 a,c

**\*\*Week 13 assignments must be completed and turned in before midnight Nov 21.**

## WEEK 14

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday November 12	30	Mouse Events  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 30</b> pp. 325-338. Save you work <b>cist1520/ch30/</b>	1,2,3 a,c
Wednesday November 14	31	Keyboard Events  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 31</b> pp. 339-348. Save you work <b>cist1520/ch31/</b>  Complete <b>Assignment #9</b> on Blackboard. Save you work <b>cist1520/assg9/</b>	1,2,3 a,c

**\*\*Week 14 assignments must be completed and turned in before midnight Nov 28.**

## WEEK 15

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday November 19	32	Page Load Events and Other Stuff  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 32</b> pp. 349-362. Save you work <b>cist1520/ch32/</b>	1,2,3 a,c
Wednesday November 21	H	<b>HOLIDAY (Thanksgiving) Nov 21-22</b>		

**\*\*Week 15 assignments must be completed and turned in before midnight Nov 30.**

## WEEK 16

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday November 26	33	Handling Events for Multiple Elements  <i>Class lecture and discussion</i>	Read and work thru <b>Chapter 33</b> pp. 363-376. Save you work <b>cist1520/ch33/</b>	1,2,3 a,c
Wednesday November 28			Complete any unfinished assignments Chapters 21-27.  Complete <b>Test4</b> on Blackboard. Covers Chapters 28-33.  Work on <b>Final Project!</b> Save you work <b>cist1520/final/</b>	1,2,3 a,c

**\*\*Week 16 assignments must be completed and turned in before midnight Dec 4.**

## WEEK 17

Date	Chapter	Content	Assignments & Test Due Dates	Competency Area
Monday December 3			Work on <b>Final Project!</b>	1,2,3 a,c
Wednesday December 5			Complete and submit <b>Final Project!</b> Save you work <b>cist1520/final/</b>	1,2,3 a,c

**\*\*Week 17 assignments must be completed and turned in before midnight Dec 5.**

**COMPETENCY AREAS:**

1. Scripting Languages
2. Develop Web Pages using Variables, Expressions and Operators
3. Develop Web Pages with Arrays, Loops, and Conditional Statements
4. Develop Web Pages using Special Effects including Menus, Images, and Image Maps
5. Develop Web pages using Interactive Forms
6. Develop Web Pages using Cookies and Passwords to Maintain Security

**GENERAL CORE EDUCATIONAL COMPETENCIES**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

**Students are responsible for all information contained in this lesson plan. This lesson plan is subject to change at instructor's discretion.**