



**CRJU 1400 Ethics & Cultural Perspectives for Criminal Justice**  
**COURSE SYLLABUS**  
**Hybrid**  
**Fall Semester 2017**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Class Location: Gillis Bldg., Room 830

Class Meets: 10:45 a.m.-12:15 p.m., Tuesday: 60% F2F, 40% Online

CRN: 20197

Preferred Method of Contact: email: [kraines@southeasterntech.edu](mailto:kraines@southeasterntech.edu)

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Karann Raines

Office Location: Gillis Bldg., Room 828

Office Hours: 2:00-4:30, Tuesday-Thursday

Email Address: [kraines@southeasterntech.edu](mailto:kraines@southeasterntech.edu)

Phone: 912-538-3219

Fax Number: 912-538-3106

Tutoring Hours (if applicable): N/A

**This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.**

**REQUIRED TEXT**



**CRJU 1400 – Ethical Dilemmas and Decision in Criminal Justice, (Custom Edition)**



**Pearson Criminal Justice, (Custom Edition)**

**REQUIRED SUPPLIES & SOFTWARE**

Internet access (Mozilla Firefox (2.0 or higher) or Chrome) and Microsoft Office is required for this course.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

## **COURSE DESCRIPTION**

This course provides and exploration of ethics and cultural perspectives in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision-making opportunities are studied including: law enforcement ethics, correctional ethics, legal profession ethics, and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty.

## **MAJOR COURSE COMPETENCIES**

Understanding ethics and morals, Ethics in criminal justice, Ethics in corrections, Ethics in legal professions, Ethics in policy making, Defining and applying terms related to intercultural attitudes.

## **PREREQUISITE(S)**

Program admission

## **COURSE OUTLINE**

- (1) Understanding ethics and morals
- (2) Ethics in criminal justice
- (3) Ethics in corrections
- (4) Ethics in legal professions
- (5) Ethics in policy making
- (6) Defining and applying terms related to intercultural attitudes

## **GENERAL EDUCATION CORE COMPETENCIES**

STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (HYBRID)**

- Class attendance is a very important aspect of a student's success in this course. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected.
- Students are expected to complete all work required by the instructor by their respective due date. Exceptions to the due dates for assignments because of jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for finding out what has been missed or what is required of them during their absence. The lesson plan section of the syllabus outlines assignment due dates.
- Midterm and final tests must be completed on the assigned date. Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- Homework assignments are due by the assigned date. Homework assignments will not be accepted past the due date and a grade of zero will be posted.
- Chapter quizzes must be completed by the assigned date. Chapter exams will not be accepted past the due date and a grade of zero will be posted.

## **HYBRID ATTENDANCE**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

## **SPECIAL NEEDS**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), to coordinate reasonable accommodations.

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with Helen Thomas, 912-538-3126, [hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu).

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% portion of the semester (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned when the student completes the withdrawal form from the course.

Students who are dropped from courses due to attendance (see your course syllabus for attendance policy) after drop/add until the 65% point of the semester will receive a "W" for the course. Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of 'F' being assigned.

After the 65% portion of the semester, the student will receive a grade for the course. (Please note: A zero

will be given for all missed assignments.)

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. All grades, including grades of 'W', will count in attempted hour calculations for the purpose of Financial Aid.

**Remember** - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

There is no make up for missed midterm and final tests, chapter exams, homework assignments, and MindTap assignments. (See the Student Requirements section above for more information.)

### **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member or citizenship status (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination

on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>ADA/Section 504 - Equity- Title IX (Students) - OCR Compliance Officer</b>	<b>Title VI - Title IX (Employees) - EEOC Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Blythe Wilcox, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3147 <a href="mailto:bwilcox@southeasterntech.edu">bwilcox@southeasterntech.edu</a>

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on STC’s website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [STC website](#).

### TCSG GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

### GRADING POLICY

<b>Assessment/Assignment</b>	<b>Percentage</b>
Midterm test	25%
Final test	25%
Homework	25%
Chapter Quizzes	25%

### GRADING SCALE

<b>Letter Grade</b>	<b>Range</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## CRJU 1400 Ethics & Cultural Perspectives for Criminal Justice

### Fall Semester 2017 Lesson Plan

Week/ Date	Lesson/ Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 1 Tuesday Aug 15	1/ Ch. 1	IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• First day of class/ Review course syllabus/ lesson plan, rules, regulations, completion of forms, review book, MindTap...</li> <li>• Ch. 1 - Morality, Ethics, and Human Behavior</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Read “Walking the Walk” on p.19 in Ch. 1</li> <li>• Watch two Video Clips on Scott Waddle (former Capt. of the U.S.S. Greenville)</li> </ul> <b>Assignments are due no later than Monday Aug 21 midnight</b>	*1 **a,c
Week 2 Tuesday Aug 22	2/Ch. 1	IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Ch. 1 - Morality, Ethics, and Human Behavior</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Submit Ch. 1 Homework</li> <li>• Take Ch. 1 Quiz</li> </ul> <b>Assignments due no later than Mon. Aug. 28 midnight</b>	*1 **a,c
Week 3 Tuesday Aug 29	3/Ch. 2	IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Ch. 2 – Determining Moral Behavior (p. 23-40)</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Submit Ch. 2 Homework</li> </ul> <b>Assignments due no later than Mon. Sept. 4 midnight</b>	*1,2,5 **a,c
Week 4 Tuesday Sept 5	4/Ch. 2	IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Ch. 2 – Determining Moral Behavior (p. 23-40)</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Take Ch. 2 Quiz</li> <li>• Watch Video Clip: City Room-Watching “Serpico” with Frank Serpico</li> <li>• Watch Video – “Frank Serpico (Biography)”</li> </ul> <b>Assignments due no later than Mon. Sept. 11 midnight</b>	*1 **a,c

Week/ Date	Lesson/ Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 5 Tuesday Sept 12	5/Ch. 5	IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Ch. 5 – The Police Role in Society</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Submit Ch. 5 Homework</li> <li>• Take Ch. 5 Quiz</li> </ul> Assignments due no later than Mon. Sept. 18 midnight	*2,5 **a,c
Week 6 Tuesday Sept 19	6/Ch. 7	IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Ch. 7 – Police Corruption and Responses</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Watch Video – “The Robert Leone Story”</li> </ul> Assignments due no later than Mon. Sept. 25 midnight	*2,4,5 **a,c
Week 7 Tuesday Sept 26	7/Ch. 7	IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Ch. 7 – Police Corruption and Responses</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Submit Ch. 7 Homework</li> <li>• Take Ch. 7 Quiz</li> </ul> Assignments due no later than Mon. Oct. 2 midnight	*2,4,5 **a,c
Week 8 Tuesday Oct 3	8/Ch. 9	IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Submit Law Enforcement Ethics Encounter Scenarios (turn these in during class)</li> <li>• Ch. 9 – Discretion and Dilemmas in the Legal Profession</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Submit Ch. 9 Homework</li> <li>• Take Ch. 9 Quiz</li> </ul> Assignments due no later than Mon. Oct. 9 midnight	*4,5 **a,c
Week 9 Tuesday Oct 10	9/Ch. 10	IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Ch. 10 – Ethical Misconduct in the Courts and Responses</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Submit Ch. 10 Homework</li> <li>• Take Ch. 10 Quiz</li> </ul> Assignments due no later than Mon. Oct. 16 midnight	*4,5 *a,c

Week/ Date	Lesson/ Chapter	Content, Assignments & Tests Due Dates	Competency Area
Week 10 Tuesday Oct 17	10/Ch. 12	IN CLASS: (Ethics Book) <ul style="list-style-type: none"> <li>• Ch. 12- Discretion and Dilemmas in Corrections</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Submit Ch. 12 Homework</li> <li>• <b>Take Midterm Test (Ethics Book: Ch. 1,2,5,7,9,10,12)</b></li> </ul> <p style="background-color: yellow;">Assignments due no later than Mon. Oct. 23 midnight</p>	*1,6 *a,c
Week 11 Tuesday Oct 24	11/Ch. 1	IN CLASS: (Cultural Perspectives Book) <ul style="list-style-type: none"> <li>• Submit Corrections Ethics Encounters Scenarios (turn these in during class)</li> <li>• Ch. 1 – Community Relations in the Context of Culture</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Submit Ch. 1 Homework</li> <li>• Take Ch. 1 Quiz</li> </ul> <p style="background-color: yellow;">Assignments due no later than Mon. Oct. 30 midnight</p>	*6 *a,c
Week 12 Tuesday Oct 31	12/Ch. 2	IN CLASS: (Cultural Perspectives Book) <ul style="list-style-type: none"> <li>• Ch. 2 – Multicultural Communities: Challenges for Law Enforcement</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Submit Ch. 2 Homework</li> <li>• Take Ch. 2 Quiz</li> </ul> <p style="background-color: yellow;">Assignments due no later than Mon. Nov. 6 midnight</p>	*6 *a,c
Week 13 Tuesday Nov 7	13/Ch. 3	IN CLASS: (Cultural Perspectives Book) <ul style="list-style-type: none"> <li>• Ch. 3 - Multicultural Representation in Law Enforcement: Recruitment, Retention, and Promotion</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Take Ch. 3 Quiz</li> </ul> <p style="background-color: yellow;">Assignments due no later than Mon. Nov. 13 midnight</p>	*6 *a,c

<b>Week/ Date</b>	<b>Lesson/ Chapter</b>	<b>Content, Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
Week 14 Tuesday Nov 14	14/Ch. 4	IN CLASS: (Cultural Perspectives Book) <ul style="list-style-type: none"> <li>• Ch. 4 – Cross-Cultural Communication for Law Enforcement</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• Take Ch. 4 Quiz</li> </ul> <p style="background-color: yellow;">Assignments due no later than Mon. Nov. 20 midnight</p>	*6 *a,c
Week 15 Tuesday Nov 21	15/	IN CLASS: (Cultural Perspectives Book) <ul style="list-style-type: none"> <li>• Review for final test</li> </ul> ONLINE: <ul style="list-style-type: none"> <li>• <b>FINAL TEST (Cultural Perspective Book: Ch. 1,2,3,4)</b></li> </ul> <p style="background-color: yellow;">Final Test must be taken no later than Tues. Nov. 28 midnight</p>	*6 *a,c

**Competency Areas: (will vary for each course/taken from state standards)**

1. Understanding ethics and morals
2. Ethics in criminal justice
3. Ethics in corrections
4. Ethics in legal professions
5. Ethics in policy making
6. Defining and applying terms related to intercultural attitudes

**General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.