PSYC 1101-Introduction to Psychology

Course Syllabus

Online- Term A

Fall Semester 2020 (202112)

COURSE INFORMATION

Credit Hours/Minutes: 3 /2250
Campus/ Location: Georgia Virtual Technical Connection (GVTC)/Blackboard (BBL)
Class Meets: Via Internet for 7.5 weeks –   **Begins**: 8/17/20 **Ends:** 10/7/20
Couse Reference Number (CRN): 20206 – Term A
Preferred Method of Contact: Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Leisa Dukes
Office Location: Room 2179
Office Hours: 3:00-5:00 P.M. (Monday-Wednesday)
Email Address: Leisa Dukes (ldukes@southeasterntech.edu)
Phone: 478-289-2345
Tutoring Hours: 3:00-5:00 p.m. (Monday-Wednesday)

SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND STUDENT HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's Catalog and Student Handbook (http://www.southeasterntech.edu/student-affairs/catalog-handbook.php).

REQUIRED TEXT

Textbook form Openstax (The textbook will be provided within the course content.) **No student will be required to purchase a textbook.**

OPTIONAL: You can purchase a hard copy through AMAZON. The book is Psychology, 2014: By: Rose M. Spielman Hardcover$ 38.50 and Paperback 27.99.

REQUIRED SUPPLIES & SOFTWARE

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on

a personal computer. Neither Blackboard nor GVTC provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

Students should not share login credentials with others and should not change passwords periodically to maintain security.

COURSE DESCRIPTION
Introduces the major fields of contemporary psychology. Emphasizes is on critical thinking and fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking, intelligence, and language, lifespan development, personality, psychological disorders and treatment, stress and health, and social psychology.

MAJOR COURSE COMPETENCIES
Topics include foundations and research methods, biological foundations of behavior, sensation and perception, states of consciousness, learning, memory, cognition and mental abilities, motivation and emotion, lifespan development, personality, psychological disorders and treatment, stress and health psychology, and social psychology.

PREREQUISITE(S)
Appropriate Degree Level writing (English) and Reading Placement Test Scores

COURSE OUTLINE
1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality
11. Psychological Disorders and Treatment
12. Stress and Health Psychology
13. Social Psychology

GENERAL EDUCATION CORE COMPETENCIES
STC has identified the following general education core competencies that graduates will attain:
1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.

3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS (ONLINE)

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:30 on Monday (mostly) of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students must complete the course pledge within the first three days to remain in the online class!

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 3 hours each week during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email is accessed at https://portal.office.com, under Quick links on our webpage, or in the menu of our Blackboard course. All tests will be due by the due dates listed on your lesson plan. If the test/assignment is NOT completed by the deadline, a zero will be inserted as the grade.

NOTICE: I will allow ONE day for makeup for ALL assignments and test if you forgot to take a test, an assignment or discussion post! The make- up day will be 10/1/20!! This will be the ONLY date that you will be allowed to make up a test or an assignment. Make-up is not used for retaking tests over for a higher score. There WILL BE a penalty for not completing your tests/assignments on time. If you complete a makeup on an assignment or discussion post that you missed, the highest grade will be an 80. If you miss taking a test and you complete the test on makeup day, your highest grade for the test will be an 80. EX) If you took a makeup test on makeup day and scored a 96, your highest grade will be an 80. If you score BELOW an 80, you will be deducted the points in addition to what you missed from the highest score of an 80. EX) If the test points counts 2 each and you missed 17 questions, your highest score is an 80, so 34 points that you missed will be deducted from 80. The score would be 80 (highest score) – 34 (points missed) = 46. Projects and final exams are EXCLUDED from the makeup day. You will not be allowed to turn in a project late or take a final exam late UNLESS approved by the instructor in EMERGENCY situations only.

COVID-19 MASK REQUIREMENT

Masks or face coverings must be worn at all times while on the campus of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 Signs and symptoms

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Cough: new or worsening, not attributed to another health condition
Shortness of breath, not attributed to another health condition
New loss of taste or smell
Chills; Repeated shaking with chills
Sore throat, not attributed to another health condition
Muscle pain, not attributed to another health condition or exercise
Headache, not attributed to another health condition
Diarrhea (unless due to known cause)
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVD-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

Covid-19 Self-Reporting Requirement

Students taking classes on campus, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using the COVID_19 Health Reporting Form. Report all positive cases of COVID-19 to your instructor and Stephannie Waters, Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

DISCUSSION POSTS/REPLIES
Each week students will be required to complete discussion posts and replies. The requirement to earn full credit is one post (at least 100 words) and 2 replies (minimum of 50 words). The instructor may choose to grade ALL posts/replies or a portion of the posts/replies due to the volume. However, the assignments will prepare you for the exam and you do not know which discussion questions will be graded**. If you do not complete a discussion post on time (by the original due date and complete the discussion post on make-up day), the maximum grade you will receive is an 80. (see attached rubric). If the discussion post is not made up, a zero will remain as the grade. Once a grade is posted for your discussion board, you cannot revise it to get a higher score.**

ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Be sure to check your emails on a daily basis. In order to be in attendance for this class and not to receive a No Show, you must sign the course pledge and complete the first day requirements.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210.

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165.

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Macy Gay mgay@southeasterntech.edu, 478-289-2274, Building 1, Room 1210.

Vidalia Campus: Helen Thomas hthomas@southeasterntech.edu, 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the

absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be accessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

ONLINE PROCTORED EVENT WITHDRAWALS

Students who do not complete the proctored event/exam for an online class on the scheduled date and do not present a valid excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing) and will be disabled in their online class. If the proctored event is scheduled during final exams, any student who misses the proctored exam will receive an "F" for the course. **The Final exam will be the Proctored event for this class. So, if you miss taking the final exam for this class, you will receive an "F" for the course.**

Remember - Informing your instructor that you will not return to his/her course does not satisfy the approved withdrawal procedure outlined above.

PROCTORED EVENT REQUIREMENT

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. **Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be withdrawn from the course with a "WF" (Withdrawn Failing). If the proctored event is scheduled during final exams, any student who misses the proctored event will be issued an "F" (Failing) for the course.**

PROCTORING FEES
Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a   proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

The required proctored event for this class is scheduled on the following dates and times: Swainsboro Campus: October 5- 4:30 p.m., Building 2- Room TBA; Vidalia Campus, October 6- Gillis Building- ROOM TBA – 4:00 p.m.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC…)
Ample time is sufficient to complete assignments and to complete your tests. If that test or assignment is not completed by the due date, a grade will result in a zero. A zero will be inserted after the deadline. If the test/assignment is made up on Makeup date the revised grade, will be recorded. If the test/assignment/discussion board is NOT made up on make-up day, the grade of zero will remain.

Makeup Policy: I will allow ONE day for makeup for ALL assignments and test if you forgot to take a test, an assignment or discussion post! The make- up day will be 10/1/20!! This will be the ONLY date that you will be allowed to make up a test or an assignment. Make-up is not used for retaking tests over for a higher score. There WILL BE a penalty for not completing your tests/assignments on time. If you complete a makeup on an assignment or discussion post that you missed, the highest grade will be an 80. If you miss taking a test and you complete the test on makeup day, your highest grade for the test will be an 80. EX) If you took a makeup test on makeup day and scored a 96, your highest grade will be an 80. If you

score BELOW an 80, you will be deducted the points in addition to what you missed from the highest score of an 80. EX) If the test points counts 2 each and you missed 17 questions, your highest score is an 80, so 34 points that you missed will be deducted from 80. The score would be 80 (highest score) – 34 (points missed) = 46. Projects and final exams are EXCLUDED from the makeup day. You will not be allowed to turn in a project late or take a final exam late UNLESS approved by the instructor in EMERGENCY situations only.

PROJECT
You will be required to complete a PROJECT this semester. It will count 20% of your final grade in the class. **. You will not be allowed to turn in a project late or take a final exam late UNLESS approved by the instructor in EMERGENCY situations only.**

For your project this semester, you will be required to write a character analysis on one of the active shooters: Dylann Roof, Nikolas Jacob Cruz, Stephen Paddock, or Devin Patrick Kelley. If the project is not submitted on time, a grade of zero will reflect. Your project will be 20 % of your grade.

Guidelines for the Project:

APA format - 12 Font

This will include a title page, abstract page (per APA format), and a minimum of 5 BODY pages of the shooter you choose, reference page. This will be a total of 8 pages minimum and the body must be 5 pages minimum analyzing the shooter in a psychological perspective.

You will see an attached rubric and sample character analysis under the Tab labeled Project in Blackboard.

Due Date for the Project: 9/21/20.

ACADEMIC DISHONESTY POLICY
The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT
The procedure for dealing with academic misconduct and dishonesty is as follows:

1. **First Offense**
    Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. **Second Offense**
   Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. **Third Offense**
   Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 108 Phone: 912-538-3126 Email: Helen Thomas hthomas@southeasterntech.edu	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3147 Email: Lanie Jonas ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the Southeastern Technical College Website (www.southeasterntech.edu

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Tests	40 %
Proctored Event – Final Exam	20 %
Online Assignments (including discussion posts/replies)	20 %
Project-Character Analysis	20%
Total	100 %

Grading Scale:

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

PSYC 1101

INTRODUCTION TO PSYCHOLOGY 1101

FALL SEMESTER 202112

LESSON PLAN

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 1: 8/17/20-8/24/20	Chapter 1: Introduction to Psychology **NOTE: There is NO book you will have to purchase**. All course information is available through OPENSTAX and organized by chapters You can purchase the book through AMAZON-Optional.	Introduction To Psychology	<mark>**Mandatory to Begin:**</mark> **Click ALL items and complete the necessary items in the Getting Started Tab.** **You must complete the Course Pledge in order to stay in the class. If you do not complete the Course pledge, you will be a NS-No show for the class.** **Complete course pledge No later than: 8/23/20.** Click and Complete all items in the Blackboard Orientation. Click on the Blackboard Orientation Tab- review the tasks to be successful in Blackboard, Blackboard orientation and complete the Online Orientation Quiz. Read Chapter 1, OPENSTAX.(book is online in the course) To read the Chapter 1- Click on the Chapter	**1 a-c**

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Assignments/Exams and locate the Chapter 1 Tab. Watch Video on Intro to Psychology. Complete Discussion Board – You will complete one post and 2 replies. Please follow your syllabus/rubric for directions on the word count. Complete Online quiz. Complete Chapter 1 Exam. **Due Dates for assignments, Discussion Posts /exams: - by 8/24/20 By: 11:30 p.m.**	
Week 2: 8/24/20-8/31/20	Chapter 2: Psychological Research	Foundations and Research Methods	Read Chapter 2, Openstax Textbook. Watch video on psychological research. Complete discussion post. (one post and two replies.) Complete Chapter 2 Exam. **Due Date for all assignments/exams: by: 8/31/20- By: 11:30 p.m.:**	2 a-c
Cont… Week 2:	Chapter 3: Biopsychology	Biological Foundations of Behavior	Read: Chapter 3, OpenStax Textbook	3 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
8/24/20-8/31/20			Watch: Videos on Biopsychology Discuss: Complete the discussion post and replies for this week. You will complete one post and two replies. Please refer to the syllabus for guidelines on this. (Chapter 3) Complete Chapter 3 Quiz and Chapter 3 Exam **Due Date for ALL items for this week: by:8/31/20 by 11:30 p.m.**	
Week 3 8/31/20-9/7/20	Chapter 4: States of Consciousness	States of Consciousness	Read: Chapter 4-OpenStax Textbook. Watch: Video on States of Consciousness Discuss: Complete the discussion post and replies for the week. Complete Online: Review Quiz and Chapter 4 Exam. **Due Date for ALL items this week : By: 9/7/20- 11:30 p.m..**	4 a-c
Cont.. Week 3 8/31/20-9/7/20	Chapter 5: Sensation and Perception	Sensation and Perception	Read: Chapter 5, OpenStax Textbook Watch: Videos on Sensation and Perception. Discuss: Participate in the discussion for Chapter 5.Complete one post and two replies.	5 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Complete Quiz- Chapter 5. Complete Chapter 5 Exam. **Due Date for ALL items by: 9/7/20**	
Week 4: 9/7/20- 9/14/20	Chapter 6: Learning	Learning	Read: Chapter 6 OpenStax Textbook Watch: Videos on Learning Discuss: Participate in the discussion for Chapter 8, follow guidelines located in your syllabus. Complete Quiz and Chapter 6 Exam **Due Date for ALL assignments: by 9/14/20 by 11:30 p.m.**	6 a-c
Cont.. Week 4 9/7/20- 9/14/20	Chapter 7: Thinking and Intelligence	Thinking, Intelligence, and Language	Read: Chapter 7, Openstax Textbook Watch: Videos on Thinking and Intelligence Discuss: Participate in the discussion for Chapter 7, follow the guidelines located in the syllabus to earn full credit Complete Quiz/Assignment and Chapter 7 Exam	7 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			Due Date for all assignments and exams: 9/14/20 by 11:30 p.m.	
Week 5 9/14/20- 9/21/20	Chapter 8: Memory	Memory	Read Chapter 8, Open Stax Textbook Review: PDF slide presentation Watch: Videos on Memory Complete Chapter 8 Quiz/ Assignment and Chapter 8 Exam **Project Due Date: 9/21/20- 11:30 p.m.** **Due Date by for all assignments and exams by 9/21/20 by 11:30 p.m.**	6 a-c
Week Cont…. 9/14/20- 9/21/20	Chapter 9: Life Span Development	Life Span Development	Read: Chapter 9, OpenStax Textbook Watch: Videos on Lifespan Development Discuss: Participate in the discussion for Chapter 9- complete one post and two replies. Complete Quiz- Chapter 9 and Chapter 9 Exam **Due Date: Due by 9/21/20 by 11:30 p.m.**	9 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 **9/21/20-** **9/28/20**	Chapter 10: Emotion and Motivation	Emotion and Motivation	Read: Chapter 10- Open Stax Textbook Watch: Videos on Emotion and Motivation Complete Quiz—Chapter 10. Complete Chapter 10 Exam. Discuss: Participate in the discussion for Chapter 10. **Due Date for Quiz, Discussion Board and Exam due by: 9/28/20 by 11:30 p.m.**	8 a-c
Week 6 **cont.** **9/21/20-** **9/28/20**	Chapter 11: Personality	Personality	Read: Chapter 11, Openstax Textbook. Watch: Videos on Personality Complete Quiz and Exam-Chapter 11 **Due:9/28/20 by 11:30 p.m.** Discuss: Participate in the discussion for Chapter 11 **Due Date:9/28/20 by 11:30 p.m.**	10 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Week 6 cont. 9/21/20- 9/28/20	Chapter 12: Social Psychology Industrial Organizational Psych.	Social Psychology Ind. Organization Psychology **Note: Chapter 13 is not in the state standards and we will not cover chapter 13.**	Read Chapter 12. Watch: Videos on Chapter 12 Discuss: Participate in Ch. 12 discussion.(one post and two replies) Complete Quiz and Exam-Chapter 12. **Due Date: ALL assignments by 9/28/20 by 11:30 p.m.** **Note: We will not complete Chapter 13- Not covered.**	13 a-c
Week 7-7.5- 9/28/20- 9/7/20	Chapters 14, 15 and 16: Stress, Lifestyle, and Health Psychological Disorders Therapy and Treatment	Stress, Lifestyle, and Health Psychological Disorders Therapy and Treatment	**Read: Chapters 14,15 and 16.** **Discussion: participate in the discussion board for chapters 14, 15, and 16.** **Complete Quizzes- Ch. 14, 15, and 16.** **Complete Chapter 14, 15, and 16 Exam.** **Due Date for all items Chapters 14, 15, 16: by. 10/5/20**	11-12 a-c
Week 7-7.5- 9/28/20- 10/7/20	1-16	Review for Final Exam (Cumulative) Study Guide will be available. .	**Makeup Date: 10/1/20** **Makeup Policy: I will allow ONE day for makeup for ALL assignments and test if you forgot to take a test, an assignment or**	1-13 a-c

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			discussion post! <mark>The make- up day will be 10/1/20!!</mark> This will be the ONLY date that you will be allowed to make up a test or an assignment. Make-up is not used for retaking tests over for a higher score. There WILL BE a penalty for not completing your tests/assignments on time. If you complete a makeup on an assignment or discussion post that you missed, the highest grade will be an 80. If you miss taking a test and you complete the test on makeup day, your highest grade for the test will be an 80. EX) If you took a makeup test on makeup day and scored a 96, your highest grade will be an 80. If you score BELOW an 80, you will be deducted the points in addition to what you missed from the highest score of an 80. EX) If the test points counts 2 each and you missed 17 questions, your highest score is an 80, so 34 points that you missed will be deducted from 80. The score would be 80 (highest score) – 34 (points missed) = 46. Projects and final exams	

Weeks	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
			are EXCLUDED from the makeup day. **Proctor Event: Final Exam will be cumulative. A study guide will be provided in Blackboard.** **The required proctored event for this class is scheduled on the following dates and times: Swainsboro Campus: October 5- 4:30 p.m., Building 2- Room TBA; Vidalia Campus, October 6- Gillis Building- ROOM TBA – 4:00 p.m.** **Final Exam will be your proctored event/ exam. If you do not attend the Proctor exam, you will receive an "F" for the course. Your proctored event will count 20% of your overall grade in the class.**	

COURSE COMPETENCIES

1. Foundations and Research Methods
2. Biological Foundations of Behavior
3. Sensation and Perception
4. States of Consciousness
5. Learning
6. Memory
7. Thinking Intelligence, and Language
8. Motivation and Emotion Lifespan Development
9. Lifespan Development
10. Personality

11. Psychological Disorders and Treatment

12. Stress and Health Psychology

13. Social Psychology

<mark>All assignments are due by 11:30 p.m. of the due date. Syllabus MAY be subject to change.</mark>

GENERAL CORE EDUCATIONAL COMPETENCIES

a) The ability to utilize standard written English.

b) The ability to solve practical mathematical problems.

c) The ability to read, analyze, and interpret information. Discussion Board Rubric