



**TENTATIVE—SUBJECT TO CHANGE**

**HIST 2111-United States History I  
COURSE SYLLABUS  
Online  
Fall Semester 2021 (202212)**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250

Campus/Class Location: Georgia Virtual Technical Connection (GVTC)/Blackboard

Class Meets: Via Internet for 15 weeks

Course Reference Number (CRN): 20209

Preferred Method of Contact: [acalliham@southeasterntech.edu](mailto:acalliham@southeasterntech.edu)

**INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Anna Calliham

Email Address: [acalliham@southeasterntech.edu](mailto:acalliham@southeasterntech.edu)

Campus/Office Location: Main Building, Vidalia Campus, Office 314/315

Office Hours: 2:00-5:00 pm Monday-Thursday

Phone: (912)538-3110

Fax Number: N/A

**SOUTHEASTERN TECHNICAL COLLEGE (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf) (<https://catalog.southeasterntech.edu/college-catalog/downloads/current.pdf>).

**REQUIRED TEXT**

*America: A Narrative History, Brief 10 Edition Volume 1* by David Emory Shi and George Brown Tindall

ISBN: 978-0393265972

*America Firsthand, Tenth Edition Volume 1: Readings from Settlement to Reconstruction* by Anthony Marcus and John M. Giggie

ISBN: 978-1319029661

**REQUIRED SUPPLIES & SOFTWARE**

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## **COURSE DESCRIPTION**

Emphasizes the study of U. S. History to 1877 to include the post-Civil War period. The course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic and cultural development of the American people. It includes the history of Georgia and its constitutional development. Topics include colonization and expansion; the Revolutionary Era; the New Nation; nationalism, sectionalism, and reform; the Era of Expansion; and crisis, Civil War, and reconstruction.

## **MAJOR COURSE COMPETENCIES**

Topics include colonization and expansion; the Revolutionary Era; the New nation; nationalism; sectionalism; and reform; the Era of Expansion; and crisis, Civil War, and reconstruction.

## **PREREQUISITE(S)**

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

## **COURSE OUTLINE**

- I. Colonization and Expansion
- II. The Revolutionary Era
- III. The New Nation
- IV. The Era of Expansion
- V. Nationalism, Sectionalism, and Reform
- VI. Crisis, Civil War, and Reconstruction.

## **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS (ONLINE)**

Written assignments must be performed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard. One assignment must be submitted in Microsoft PowerPoint. A grade of zero will be assigned for any work not submitted. No make-up or late work is allowed for this class.

Students are expected to complete all work required by the instructor and to attend the required proctored

campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59 pm on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to prove weekly academic engagement by meeting assignment deadlines each week and spending a minimum of 90 hours during the semester doing the required homework, quizzes, and tests. Students are expected to communicate frequently through college email and discussion boards. College email and other STC resources can be accessed from the mySTC tab on STC's Website. Email can also be accessed in the menu of your Blackboard course.

### COVID-19 MASK REQUIREMENT

Regardless of vaccination status, masks or face coverings must be worn at all times while in a classroom or lab of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

### COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
<b>In the past 14 days, if you:</b>

## COVID-19 Key Symptoms

Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

### COVID-19 SELF-REPORTING REQUIREMENT

Students, **regardless of vaccination status**, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. **Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](mailto:swaters@southeasterntech.edu), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.**

### ONLINE ATTENDANCE

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59 pm on Monday of each week. Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Daphne Scott](mailto:dscott@southeasterntech.edu) ([dscott@southeasterntech.edu](mailto:dscott@southeasterntech.edu)) 478-289-2274, Building 1, Room 1210.

**Vidalia Campus:** [Helen Thomas](mailto:hthomas@southeasterntech.edu), ([hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu)), 912-538-3126, Building A, Room 165.

### SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** [Daphne Scott](mailto:dscott@southeasterntech.edu), ([dscott@southeasterntech.edu](mailto:dscott@southeasterntech.edu)) 478-289-2274, Building 1, Room 1210.

**Vidalia Campus:** [Helen Thomas, \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of “W” (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of “F” (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students’ eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of “W” will count in attempted hour calculations for the purpose of Financial Aid.

### **PROCTORED EVENT REQUIREMENT**

In order to validate student identity for all online courses, students enrolled in online courses are **required** to complete one proctored event per online course. The proctored event will be administered on separate days—once on the Vidalia campus and once on the Swainsboro campus. Students must attend one of the proctored sessions as scheduled on the Lesson Plan/Course Calendar. The event will be monitored by the instructor or by an approved proctor. The proctored event may be a major exam, assignment, or presentation, etc. that will count a minimum of 20% of the course grade. Students must attend one of the scheduled proctored sessions and will need to make arrangements with work, childcare, etc. The specific dates of the proctored event are scheduled on the Lesson Plan/Calendar for the online course.

Students living farther than 75 miles from either campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case).

Note: Students taking proctored events off campus will utilize the Proctor Scheduling and Approval Form found in Blackboard within the Getting Started/Start Here and Proctoring Event area. The completed form should be submitted to the course instructor a minimum of two weeks prior to the proctored event. If approved, the instructor will notify the proctor.

Students arranging off-campus proctoring must take the event on one of the originally scheduled days. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved by the instructor of the course, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events will be given after the 65% point of the semester. Students who do not complete the proctored event on the scheduled date and do not present a valid documented excuse within three business days of the scheduled event will be given a zero for the proctored event.

### **PROCTORING FEES**

Students are not charged a proctoring fee when taking a proctored event at Southeastern Technical College or any other TCSG college. Students who choose to use an off-campus proctor may be assessed a proctoring fee by the proctoring site. In this instance, the student is responsible for payment.

**The required proctored event for this class is scheduled on the following dates and times: Vidalia Campus, (12/06/2021), (there will be three time slots), (Room #408) and Swainsboro Campus, (12/07/2021), (12:30 pm), (Room #2180).**

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

Statement will vary per program, course, or instructor. Information should be included pertaining to such items as tests, quizzes, homework, etc.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas (hthomas@southeasterntech.edu)</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas (ljonas@southeasterntech.edu)</a>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Written Assignments	20%
PowerPoint Assignments	10%
Discussion Boards	20%
Exams	20%
Proctored Exam	20%
Quizzes	10%

## GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59



# HIST 2111-U.S. History I

## Fall Semester 2021 (202212) Lesson Plan

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates	Competency Area
August (Aug) 16	First Day of the Semester! Introductions	<b>Required Orientation Assignments:</b> -Click the Getting Started link on the course menu in the BB course and complete the items. Complete the orientation assignments <b>(Pledge and Student Introductions</b> -Make contact with instructor via email to reserve spot and intent on completing this class.	
Aug. 16-23	Module 1: Exploration	Read chapter 1 in your textbook and pages 3-17 in the reader View supporting videos <b>Due Aug. 23<sup>rd</sup>, by 11:59 pm</b> Mr. Betts Discussion Board, Writing Assignment	1,7 a,c
Aug. 24-30	Module 2: British Exploration	Read Chapters 2-3 in your textbook and pages 18-28 in the reader View all videos <b>Due Aug. 30<sup>th</sup>, by 11:59 pm</b> Mr. Betts Discussion Board, Writing Assignment	1,2,7 a,c
Aug. 31- September (Sept.) 6	Module 3: Problems in Europe and in the Soul <b>*Assignments due on Tuesday, September 7<sup>th</sup>, due to Labor Day Holiday*</b>	Read chapter 4 in your textbook <b>Due September 7<sup>th</sup>, by 11:59 pm</b> Mr. Betts Discussion Board, Written Assignment	2,7 a,c

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates	Competency Area
Sept. 7-13	Module 4: Road to the Revolution	Read Chapter 4 in your textbook and pages 80-86 in your reader <b>Due Sept. 13<sup>th</sup>, by 11:59 pm</b> Mr. Betts Discussion Board, Written Assignment, Module 4 Quiz	2,7 a,c
Sept. 14-20	Module 5: The American Revolution	Read chapter 5 in your textbook <b>Due Sept. 20<sup>th</sup>, by 11:59 pm</b> Mr. Betts Discussion Board, PowerPoint Assignment	2,3 a,c
Sept. 21-27	Module 5: The American Revolution	Read chapter 5 in your textbook <b>Due Sept. 27<sup>th</sup>, by 11:59 pm</b> Writing Assignment	2,3 a,c
Sept. 28 October (Oct.) 4	Module 6: Articles of Confederation and the Constitution	Read chapter 6 in your textbook <b>Due Oct. 4<sup>th</sup>, by 11:59 pm</b> Mr. Betts Discussion Board, Writing Assignment	3,4 a,c
Oct. 5-11	Module 7: The Federalist vs. The Jeffersonians	Read chapter 6 in your textbook <b>Due Oct. 11<sup>th</sup>, by 11:59 pm</b> Writing Assignment, Mid-term Exam	3,4 a,c
Oct. 12-18	Module 8: The Early Republic	Read chapters 7-9 in your textbook <b>Due Oct. 18<sup>th</sup>, by 11:59 pm</b> Mr. Betts Discussion Board, Discussion Board Module 8 Quiz	3,4 a,c
Oct. 19-25	Module 9: The Jacksonian Era	Read chapters 9-10 in your textbook and pages 162-167 in your reader <b>Due Oct. 25<sup>th</sup>, by 11:59 pm</b> Writing Assignment, Discussion Board	3,4,5 a,c

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates	Competency Area
Oct. 26- November (Nov.) 1	Module 10: Western Expansion 65% mark last day to withdraw without academic penalty	Read chapter 13 in your textbook <b>Due Nov. 1<sup>st</sup>, by 11:59 pm</b> Discussion Board	4,5 a,c
Nov. 2-8	Module 11: Crisis Coming	Read chapter 14 in your textbook and pages 276-288 in your reader <b>Due Nov. 8<sup>th</sup>, by 11:59 pm</b> PowerPoint Assignment	4,5,6 a,c
Nov. 9-15	Module 12: First Years of the Civil War	Read chapter 15 in your book <b>Due Nov. 15<sup>th</sup>, by 11:59 pm</b> Writing Assignment, Google Earth Quiz	5,6 a,c
Nov. 16-22	Module 13: War Ends and Reconstruction <b>*Your assignment will be due on Friday this week. Blackboard will be down for updates from November 20-27. Complete your assignment early to guarantee you do not run into any issues.*</b>	Read chapters 15-16 in your textbook <b>*Due Nov. 19<sup>th</sup>, by 11:59 pm*</b> <u>Discussion Board</u>	5,6,7 a,b,c
Nov. 22-26	Thanksgiving Holidays		
Nov. 29- December (Dec.) 3	Module 13: War Ends and Reconstruction	Read chapters 15-16 in your textbook <b>Due Dec. 3<sup>rd</sup>, by 11:59 pm</b> Writing Assignment	5,6,7 a,b,c
December (Dec) 6	Vidalia Proctored Final <b>I will be sending out a sign-up sheet for three time slots to take the exam. Be sure to pick a time or a time will be chosen for you.</b>	STC Vidalia Campus Room #408: <b>Sign-up for a time slot</b>	
Dec. 7	Swainsboro Proctored Final	STC Swainsboro Campus Room #2180: <b>12:30 – 2:30 pm</b>	

**COMPETENCY AREAS: (WILL VARY FOR EACH COURSE/TAKEN FROM STATE STANDARDS)**

1. Colonization and Expansion
2. Revolutionary Era
3. New Nation
4. Era of Expansion
5. Nationalism, Sectionalism, and Reform
6. Crisis, Civil War, and Reconstruction
7. History of Georgia




## GENERAL CORE EDUCATIONAL COMPETENCIES


- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

## GRADING SCALE INFORMATION

- Class will begin on a Tuesday, assignments for each module therefore will be due on every Monday by 11:59 pm. In example since class will begin on the 16<sup>th</sup> assignments will be due on the 24<sup>th</sup>. The 24<sup>th</sup> will begin a new module.
- Ten written assignments must be completed during this course. These count 20 percent of your final grade. Students who do not complete the assignments according to directions will have points deducted accordingly.
- Three quizzes must be completed during this course. These will count 10 percent of your grade and be over information from Google Earth.
- Two PowerPoint must be completed that counts as 10 percent of your final grade. Students who do not complete the assignments according to directions will have points deducted accordingly.
- Eleven discussion boards will be completed during this course. These count 20 percent of the final grade and are required. Students must make at least one original posting, and then follow-up with two comments to other students. This means at least one original comment/response/thought and at least two replies to other students in class. Be sure to mention your name in the Subject Line of the post. The original posting is due on Thursdays by 11:59 PM, and the follow-up postings should be no later than the following Monday by 11:59 PM.
  - Original postings should be at least 200 words in length. Follow-up postings should be at least one paragraph of 3 to 6 sentences. Be sure to quote or paraphrase any sources you use according to APA style, without plagiarizing.
  - Respond to at least two of your classmates in a substantive manner that contributes to their analysis of the discussion topic. Identify important points they may have missed that either support or challenge their interpretation. Explain how their views have made you rethink your own conclusions, or offer perspectives that might help them (and your classmates) view the topic in a different way. Do not respond with “great job”, or “good post” as this adds nothing to the discussion forum. Make sure you cite any sources you use in APA format.
- The proctored exam information is listed above please refer back to it. The proctored event will focus on Georgia and its role in the formation and shaping of America from colonization to 1877, so you should pay particular attention and take extra notes when Georgia is mentioned in your textbook!
- INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.
- LATE WORK WILL NOT BE ACCEPTED FOR THIS CLASS. GRADES OF ZERO WILL BE ASSIGNED FOR ANY MISSING WORK.

**Discussion Board grading rubric.**

Criteria	Exceptional	Proficient	Satisfactory	Poor	Unacceptable
<b>Grammar/Spelling</b>  <b>Weight 25.00%</b>	<b>100.00 %</b> <ul style="list-style-type: none"> <li>•No grammatical or spelling errors (25 points)</li> </ul>	<b>90.00 %</b> <ul style="list-style-type: none"> <li>•Grammatical and Spelling errors are few and cause no comprehension problems (22.5 points)</li> </ul>	<b>70.00 %</b> <ul style="list-style-type: none"> <li>•Grammatical and spelling errors cause the reader to reread many parts of the post (17.5 points)</li> </ul>	<b>50.00 %</b> <ul style="list-style-type: none"> <li>•Grammatical and spelling errors are frequent making post confusing to read and comprehend (12.5 points)</li> </ul>	<b>0.00 %</b> <ul style="list-style-type: none"> <li>•Grammatical and spelling errors are so numerous the post is hard or impossible to comprehend</li> </ul>
<b>Posts &amp; Word Count</b>  <b>Weight 25.00%</b>	<b>100.00 %</b> <ul style="list-style-type: none"> <li>•Posts early to allow time to read and reply</li> <li>•Publishes at least one original post and at least two replies</li> <li>•125-150 words in overall thread (25 points)</li> </ul>	<b>90.00 %</b> <ul style="list-style-type: none"> <li>•Posts early to allow others time to read and reply</li> <li>•Publishes one post and one reply</li> <li>•Less words in main thread than required (22.5 points)</li> </ul>	<b>70.00 %</b> <ul style="list-style-type: none"> <li>•Posts at the last minute without allowing enough time for others to read and reply</li> <li>•Publishes one post and no replies</li> <li>*Less words in main thread than required (17.5 points)</li> </ul>	<b>50.00 %</b> <ul style="list-style-type: none"> <li>•Posts at the last minute without allowing enough time for others to read and reply</li> <li>•Publishes no posts and one reply</li> <li>•0-25 words in main thread (12.5 points)</li> </ul>	<b>0.00 %</b> <ul style="list-style-type: none"> <li>•Publishes no post or replies</li> </ul>
<b>Critical Thinking</b>  <b>Weight 25.00%</b>	<b>100.00 %</b> <ul style="list-style-type: none"> <li>•Content provides a thorough frame of reference for responding to the discussion</li> </ul>	<b>90.00 %</b> <ul style="list-style-type: none"> <li>•Content provides appropriate factual data but is not original to topic</li> <li>•Resources</li> </ul>	<b>70.00 %</b> <ul style="list-style-type: none"> <li>•Content addresses topic but is too vague or disorganized to completely comprehend answer</li> <li>•Few</li> </ul>	<b>50.00 %</b> <ul style="list-style-type: none"> <li>•Content is not a answer to the topic</li> <li>•Only one resource listed (12.5 points)</li> </ul>	<b>0.00 %</b> <ul style="list-style-type: none"> <li>•Content fails to offer an answer to the topic</li> <li>•No resources listed</li> </ul>

Criteria	Exceptional	Proficient	Satisfactory	Poor	Unacceptable
	prompt •An original answer is provided (25 points)	listed (22.5 points)	resources listed (17.5 points)		
<b>Explanation</b>  <b>Weight 25.00%</b>	<b>100.00 %</b> •All discussion points are covered •Questions are answered correctly (25 points)	<b>90.00 %</b> •Most discussion points are covered and answered correctly (22.5 points)	<b>70.00 %</b> •Most discussion points are covered but not answered correctly (17.5 points)	<b>50.00 %</b> •Less than half of the discussion points are covered and answered correctly (12.5 points)	<b>0.00 %</b> •No discussion points are covered or answered

The following rubric describes levels of competence in completing an essay on a history exam or homework assignment other than a research paper.

Levels correspond roughly to letter grades (4 = A, 1 = F), although criteria will vary somewhat depending upon the nature and level of the class.

Level	Criteria
<b>4</b>	<ul style="list-style-type: none"> <li>• Well-developed thesis directly addressing the topic.</li> <li>• Persuasive analysis of the topic, addressing all parts of the topic; analysis demonstrates thorough understanding of all sides of a question (as appropriate).</li> <li>• Outstanding grasp of general historical issues raised by topic.</li> <li>• Numerous specific examples demonstrate detailed knowledge of relevant history.</li> <li>• Extremely well organized, with a clear introduction, argument, and conclusion.</li> <li>• Well written in appropriate standard English; few grammatical errors or colloquialisms.</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Clear thesis addressing the topic.</li> <li>• Good analysis of the topic, addressing most parts of the topic; analysis demonstrates understanding of all sides of a question (as appropriate), though may be unevenly developed.</li> <li>• Good grasp of general historical issues raised by topic.</li> <li>• Several specific examples demonstrate good knowledge of relevant history.</li> <li>• Well organized, with an introduction, argument, and conclusion.</li> <li>• Clearly written in appropriate standard English; some grammatical errors or colloquialisms.</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Thesis indicates some aspect of the topic; more a restatement of than a point about the topic.</li> <li>• Analysis of the topic, addressing most parts of the topic; analysis adequate but unevenly developed.</li> <li>• Some grasp of general historical issues raised by topic, though some significant issues may be omitted.</li> </ul>

	<ul style="list-style-type: none"><li>• Some specific examples demonstrate knowledge of relevant history; some clearly relevant examples omitted.</li><li>• Contains at least two of the following: introduction, argument, and conclusion; organization may be somewhat unclear.</li><li>• Understandable, but contains several grammatical errors or colloquialisms.</li></ul>
1	<ul style="list-style-type: none"><li>• No discernible thesis and/or serious misunderstanding of the topic.</li><li>• Descriptive rather than analytical; marginally related to the topic; significant logical gaps.</li><li>• Little grasp of general historical issues raised by topic.</li><li>• Few and/or erroneous specific examples demonstrate little knowledge of relevant history.</li><li>• Poorly organized: no clear introduction, argument, or conclusion.</li><li>• Pattern of grammatical errors and/or inappropriate colloquialisms.</li></ul>