



TENTATIVE—SUBJECT TO CHANGE

HIST 1111-World History I COURSE SYLLABUS Fall Semester 2021 (202212)

COURSE INFORMATION

Credit Hours/Minutes: 3/2250
Campus/Class Location: Metter High School
Class Meets: Tuesday & Thursday 7:45-9:25 am
Course Reference Number (CRN): 20229

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Anna Calliham
Email Address: acalliham@southeasterntech.edu
Campus/Office Location: Main Building, Vidalia Campus, Office 314/315
Office Hours: 2:00-5:00 pm Monday-Thursday
Phone: (912)538-3110
Fax Number: N/A

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Worlds Together, Worlds Apart: A History of the World from the Beginnings of Humankind to the Present Fifth Edition by Robert Tignor, Jeremy Adelman, Peter Brown, Benjamin Elman, Stephen Kotkin, Gyan Prakash, Brent Shaw, Stephen Aron, Xinru Liu, Suzanne Marchand, Holly Pittman, Michael Tsing

ISBN: 978-0-393-66417-1

REQUIRED SUPPLIES & SOFTWARE

Supplies can include pencils, pens, paper, notebooks, etc. Students are required to use Microsoft Applications for this class, specifically Microsoft Word.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither

Blackboard nor Georgia Virtual Technical College (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. Students will be required to use Microsoft Word for assignment postings for this class. As students of Southeastern Tech you will have access to Office 365 which has the most current versions of Microsoft Word, PowerPoint, and Excel.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

Emphasizes the study of intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from the prehistoric era to early modern times. Topics include the Prehistoric Era the Ancient Near East, Ancient India, Ancient China, Ancient Rome, Ancient Africa, Islam, the Americas, Japan, Ancient Greece, the Middle Ages, and the Renaissance.

MAJOR COURSE COMPETENCIES

Topics include the Prehistoric Era, Ancient Near East, Ancient India, Ancient China, Ancient Greece, Ancient Rome, Ancient Africa, Islam, the Americas, Japan, the Middle Ages, and the Renaissance.

PREREQUISITE(S)

None

COURSE OUTLINE

- I. Prehistoric Era and Ancient Near East
- II. Ancient India and Ancient China
- III. Ancient Greece and Ancient Rome
- IV. Ancient Africa, Islam, and the Americas
- V. Japan
- VI. The Middle Ages and the Renaissance.

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Written assignments must be performed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard. One assignment must be submitted in Microsoft PowerPoint. A grade of zero will be assigned for any work not submitted. No make-up or late work is allowed for this class.

Students are expected to complete all work required by the instructor. Students will have at least one week to complete tests and assignments. All tests and assignments are due at 11:59 pm on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

COVID-19 MASK REQUIREMENT

Regardless of vaccination status, masks or face coverings must be worn at all times while in a classroom or lab of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student’s refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician’s office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, **regardless of vaccination status**, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. **Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](mailto:swaters@southeasterntech.edu), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.**

ATTENDANCE GUIDELINES

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of F and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an F in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

Specific Absences

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu), 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Failure to submit assignments or post in discussion boards will result in a grade of zero. No make-up work is allowed.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program

advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen Thomas</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie Jonas</p>

American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer	Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer
hthomas@southeasterntech.edu	ljonas@southeasterntech.edu

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Written Assignments	20%
PowerPoint Assignments	20%
Discussion Boards	20%
Exams	20%
Quizzes	20%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Course Number and Name

Fall Semester 2021 Lesson Plan/Schedule

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates	Competency Area
August (Aug) 16	First Day of the Semester! Introductions	Required Orientation Assignments: -Click the Getting Started link on the course menu in the BlackBoard course and complete the items. Complete the orientation assignments (Pledge and Student Introductions)	
Aug. 16-23	Module One: In the Beginning	Read pages 49-56 in your textbook View supporting videos Due August (Aug.) 23rd, by 11:59 pm Discussion Board, Written Assignment	1,2,3 a,c
Aug. 24-30	Module Two: Ancient Egypt	Read pages 57-63 and pages 88-91 in your textbook View all videos Due Aug. 30th, by 11:59 pm PowerPoint Assignment, Discussion Board	7 a,c
Aug. 31- September (Sept.) 6	Module Three: Persia and Greece	Read pages 132-136 in your textbook View videos Due September (Sept.) 6th, by 11:59 pm Discussion Board, Written Assignment	2,5 a,c
September (Sept.) 7-13	Module Four: Alexander the Great	Read pages 201-210 in your textbook View videos Due Sept. 13th, by 11:59 pm Discussion Board, Written Assignment,	2,5 a,c

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates	Competency Area
Sept. 14-20	Module Five: Rome	Read pages 254-271 in your textbook View videos Due Sept. 20th, by 11:59 pm Discussion Board, PowerPoint Assignment	6 a,c
Sept. 21-27	Module Six: The Three Dynasties of China	View Videos Due Sept. 27th, by 11:59 pm Writing Assignment	4 a,c
Sept. 28- October (Oct.) 4	Module Seven: Pre-Columbian America	View videos Due October (Oct.) 4th, by 11:59 pm Discussion Board, Writing Assignment	9 a,c
Oct. 5-11	Module Eight: Islam	Read pages 318-330 in your textbook View videos Due Oct. 11th, by 11:59 pm Writing Assignment	8 a,c
Oct. 12-18	Module Eight Islam	Read pages 318-330 in your textbook View videos Due Oct. 18th, by 11:59 pm Discussion Board	8 a,c
Oct. 19-25	Module Nine: Japan	View videos Due Oct. 25th, by 11:59 pm Writing Assignment, Discussion Board	9 a,c
Oct. 26- November (Nov.) 1	Module Ten: The Eastern Roman Empire	View videos Due November (Nov.) 1st, by 11:59 pm Discussion Board	6,11 a,c
Nov. 2-8	Module Eleven: The Middle Ages	View Videos Due Nov. 8th, by 11:59 pm PowerPoint Assignment	11 a,c
Nov. 9-15	Module Eleven: Middle Ages	View Videos Due Nov. 15th, by 11:59 pm Writing Assignment	11 a,c

Date/Week Assignment Due Date	Lesson Content/Activities	Assignments & Tests Due Dates	Competency Area
Nov. 16-22	Module Twelve: The Renaissance *Your assignment will be due on Friday this week. Blackboard will be down for updates from November 20-27. Complete your assignment early to guarantee you do not run into any issues.*	View Videos *Due Nov. 19th, by 11:59 pm* <u>Writing Assignment</u> <u>Discussion Board</u>	12 a,b,c
Nov. 22-26	Thanksgiving Holidays		
Nov. 29- December (Dec.) 3	Module Twelve: The Renaissance	View Videos Due December 3rd, by 11:59 pm Discussion Board	12 a,b,c
December (Dec) 6	Final Exam		

Competency Areas:

1. Prehistoric Era
2. Ancient Near East
3. Ancient India
4. Ancient China
5. Ancient Greece
6. Ancient Rome
7. Ancient Africa
8. Islam
9. The Americas
10. Japan
11. The Middle Ages
12. The Renaissance

General Core Educational Competencies:




- a. The ability to utilize standard written English.
- b. The ability to solve practical mathematical problems.
- c. The ability to read, analyze, and interpret information.


GRADING SCALE INFORMATION

- Class will begin on a Monday, assignments for each module therefore will be due on every Monday by 11:59 pm. In example since class will begin on the 16th assignments will be due on the 23rd. After the 23rd, each module will begin on Tuesday and assignments will still be due on Monday. In example Module Two will begin on the 24th and the assignments will be due on the 30th.
- Ten written assignments must be completed during this course. These count 20 percent of your final grade. Students who do not complete the assignments according to directions will have points deducted accordingly.

- Three PowerPoints must be completed that counts as 20 percent of your final grade. Students who do not complete the assignments according to directions will have points deducted accordingly.
- Eleven discussion boards will be completed during this course. These count 20 percent of the final grade and are required. Students must make at least one original posting, and then follow-up with two comments to other students. This means at least one original comment/response/thought and at least two replies to other students in class. Be sure to mention your name in the Subject Line of the post. The original posting is due on Thursdays by 11:59 PM, and the follow-up postings should be no later than the following Monday by 11:59 PM.
 - Original postings should be at least 100 words in length. Follow-up postings should be at least 50 words. Be sure to quote or paraphrase any sources you use according to APA style, without plagiarizing.
 - Respond to at least two of your classmates in a substantive manner that contributes to their analysis of the discussion topic. Identify important points they may have missed that either support or challenge their interpretation. Explain how their views have made you rethink your own conclusions, or offer perspectives that might help them (and your classmates) view the topic in a different way. Do not respond with “great job”, or “good post” as this adds nothing to the discussion forum. Make sure you cite any sources you use in APA format.
- INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.
- LATE WORK WILL NOT BE ACCEPTED FOR THIS CLASS. GRADES OF ZERO WILL BE ASSIGNED FOR ANY MISSING WORK.

Discussion Board grading rubric

Criteria	Exceptional	Proficient	Satisfactory	Poor	Unacceptable
Grammar/Spelling  Weight 25.00%	100.00 % <ul style="list-style-type: none"> •No grammatical or spelling errors (25 points) 	90.00 % <ul style="list-style-type: none"> •Grammatical and Spelling errors are few and cause no comprehension problems (22.5 points) 	70.00 % <ul style="list-style-type: none"> •Grammatical and spelling errors cause the reader to reread many parts of the post (17.5 points) 	50.00 % <ul style="list-style-type: none"> •Grammatical and spelling errors are frequent making post confusing to read and comprehend (12.5 points) 	0.00 % <ul style="list-style-type: none"> •Grammatical and spelling errors are so numerous the post is hard or impossible to comprehend
Posts & Word Count  Weight 25.00%	100.00 % <ul style="list-style-type: none"> •Posts early to allow time to read and reply •Publishes at least one original post and at least two replies •125-150 words in overall thread (25 points) 	90.00 % <ul style="list-style-type: none"> •Posts early to allow others time to read and reply •Publishes one post and one reply •Less words in main thread than required (22.5 points) 	70.00 % <ul style="list-style-type: none"> •Posts at the last minute without allowing enough time for others to read and reply •Publishes one post and no replies *Less words in main thread than required (17.5 points) 	50.00 % <ul style="list-style-type: none"> •Posts at the last minute without allowing enough time for others to read and reply •Publishes no posts and one reply •0-25 words in main thread (12.5 points) 	0.00 % <ul style="list-style-type: none"> •Publishes no post or replies
Critical Thinking  Weight 25.00%	100.00 % <ul style="list-style-type: none"> •Content provides a thorough frame of reference for responding to the discussion prompt •An 	90.00 % <ul style="list-style-type: none"> •Content provides appropriate factual data but is not original to topic •Resources listed (22.5 points) 	70.00 % <ul style="list-style-type: none"> •Content addresses topic but is too vague or disorganized to completely comprehend answer •Few 	50.00 % <ul style="list-style-type: none"> •Content is not a answer to the topic •Only one resource listed (12.5 points) 	0.00 % <ul style="list-style-type: none"> •Content fails to offer an answer to the topic •No resources listed

Criteria	Exceptional	Proficient	Satisfactory	Poor	Unacceptable
	original answer is provided (25 points)		resources listed (17.5 points)		
Explanation  Weight 25.00%	100.00 % <ul style="list-style-type: none"> •All discussion points are covered •Questions are answered correctly (25 points) 	90.00 % <ul style="list-style-type: none"> •Most discussion points are covered and answered correctly (22.5 points) 	70.00 % <ul style="list-style-type: none"> •Most discussion points are covered but not answered correctly (17.5 points) 	50.00 % <ul style="list-style-type: none"> •Less than half of the discussion points are covered and answered correctly (12.5 points) 	0.00 % <ul style="list-style-type: none"> •No discussion points are covered or answered

The following rubric describes levels of competence in completing an essay on a history exam or homework assignment other than a research paper.

Levels correspond roughly to letter grades (4 = A, 1 = F), although criteria will vary somewhat depending upon the nature and level of the class.

Level	Criteria
4	<ul style="list-style-type: none"> • Well-developed thesis directly addressing the topic. • Persuasive analysis of the topic, addressing all parts of the topic; analysis demonstrates thorough understanding of all sides of a question (as appropriate). • Outstanding grasp of general historical issues raised by topic. • Numerous specific examples demonstrate detailed knowledge of relevant history. • Extremely well organized, with a clear introduction, argument, and conclusion. • Well written in appropriate standard English; few grammatical errors or colloquialisms.
3	<ul style="list-style-type: none"> • Clear thesis addressing the topic. • Good analysis of the topic, addressing most parts of the topic; analysis demonstrates understanding of all sides of a question (as appropriate), though may be unevenly developed. • Good grasp of general historical issues raised by topic. • Several specific examples demonstrate good knowledge of relevant history. • Well organized, with an introduction, argument, and conclusion. • Clearly written in appropriate standard English; some grammatical errors or colloquialisms.
2	<ul style="list-style-type: none"> • Thesis indicates some aspect of the topic; more a restatement of than a point about the topic. • Analysis of the topic, addressing most parts of the topic; analysis adequate but unevenly developed. • Some grasp of general historical issues raised by topic, though some significant issues may be omitted. • Some specific examples demonstrate knowledge of relevant history; some clearly relevant examples omitted. • Contains at least two of the following: introduction, argument, and conclusion; organization may be somewhat unclear. • Understandable, but contains several grammatical errors or colloquialisms.
1	<ul style="list-style-type: none"> • No discernible thesis and/or serious misunderstanding of the topic. • Descriptive rather than analytical; marginally related to the topic; significant logical gaps. • Little grasp of general historical issues raised by topic. • Few and/or erroneous specific examples demonstrate little knowledge of relevant history. • Poorly organized: no clear introduction, argument, or conclusion. • Pattern of grammatical errors and/or inappropriate colloquialisms.