



TENTATIVE—SUBJECT TO CHANGE

WELD 1000 Introduction to Welding Technology HYBRID COURSE SYLLABUS Fall Semester 2021 (202212)

COURSE INFORMATION

Credit Hours/Minutes: 4/4500
Campus/Class Location: Metter High School
Class Meets: Monday - Thursday 1:40PM- 3:10PM
Percentages: 72% Face To Face (F2F) / 28% Online
Course Reference Number (CRN): 20233 – Term A Course
Preferred Method of Contact: Email

INSTRUCTOR CONTACT INFORMATION

Instructor Name: Mr. Jason McDonald
Email Address: [Jason McDonald jmcdonald@southeasterntech.edu](mailto:jmcdonald@southeasterntech.edu)
Office Location: Vidalia Campus/Room 413
Office Hours: Monday-Thursday 7:30AM-9:00AM, 3:45PM-5:00PM
Phone: 912-538-3180
Fax Number: 912-538-3156
Tutoring Hours (if applicable):

This course is taught in a hybrid format. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements.

SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

REQUIRED TEXT

Welding Principles and Applications 8th Edition by Larry Jeffus

REQUIRED SUPPLIES & SOFTWARE

Each student should have the following: Spiral notebook, pen, pencil, highlighter, long sleeve shirt or welding jacket, pair of work boots, welding helmet, gloves, safety glasses, vice grips, 4 ½" grinder, wire brush, chipping hammer and wire cutters. You will not be permitted to borrow from the Instructor or your fellow classmates.

Students should not share login credentials with others and should change passwords periodically to maintain security.

COURSE DESCRIPTION

This course provides an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards.

MAJOR COURSE COMPETENCIES

1. Industrial Safety and Health Practices
2. Hand Tool and Power Machine Use
3. Measurement
4. Welding Career Potentials
5. Oxyacetylene Welding Safety and Use
6. Oxyacetylene Welding Practices
7. Brazing

PREREQUISITE(S)

All required

COURSE OUTLINE

Industrial Safety and Health Practices; Hand Tool and Power Machine use; Measurement; Laboratory Operating procedures; Welding Career potentials; and Introduction to Welding Codes and Standards.

GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

STUDENT REQUIREMENTS

Tests and assignments must be completed on the specified date. Students are also responsible for policies and procedures in the STC E-Catalog

COVID-19 MASK REQUIREMENT

Regardless of vaccination status, masks or face coverings must be worn at all times while in a classroom or lab of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

COVID-19 Key Symptoms
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
In the past 14 days, if you:
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

COVID-19 SELF-REPORTING REQUIREMENT

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](mailto:swaters@southeasterntech.edu), Exposure Control Coordinator, swaters@southeasterntech.edu, 912-538-3195.

ATTENDANCE GUIDELINES

HYBRID ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

STUDENTS WITH DISABILITIES

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: Daphne Scott (dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: Helen Thomas (hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

SPECIFIC ABSENCES

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

PREGNANCY

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: Daphne Scott (dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: Helen Thomas (hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

WITHDRAWAL PROCEDURE

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

WORK ETHICS

Instruction in the development of good work habits (work ethics) which aid in job retention and advancement is included in this course. This instruction will include weekly activities on a topic related to work ethics.

Included are behaviors such as arriving for classes or meetings on time; completing work satisfactorily and on time; responding positively to supervision; following directions correctly; adhering to policies/regulations; using tools and resources properly; observing safety provisions; and working effectively as part of a team. A

separate work ethics grade will be assigned and will count 5% of the course grade.

The Technical College System of Georgia instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits have been identified and defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. Students will be required to take a work ethics exam as marked in the lesson plan. A grade of 70 or better is required to complete the work ethics requirements for this class.

MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)

Makeup test will be given on the following class meeting date with an acceptable excuse approved by the instructor; any test not made up will result in the student receiving a zero.

ACADEMIC DISHONESTY POLICY

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

PROCEDURE FOR ACADEMIC MISCONDUCT

The procedure for dealing with academic misconduct and dishonesty is as follows:

1. First Offense

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

2. Second Offense

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

3. Third Offense

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive

Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<p>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</p>	<p>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</p>
<p>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1st Street, Vidalia Office 165 Phone: 912-538-3126 Email: Helen.Thomas@southeasterntech.edu</p>	<p>Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1st Street, Vidalia Office 138B Phone: 912-538-3230 Email: Lanie.Jonas@southeasterntech.edu</p>

ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GRADING POLICY

Assessment/Assignment	Percentage
Written Tests	80%
Online Assignments	15%

Assessment/Assignment	Percentage
Work Ethics	5%

GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

WELD 1000 Introduction to Welding Technology

Fall Semester 2021 Lesson Plan

Aug – August Sep – September Oct – October

Date/ Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Aug 2	Introduction to Welding Technology Power Point	First day of class/Class Introduction—Syllabi, Outline, Rules, Regulations Coverage, Blackboard, Welding acronyms and terminology	72% In Class 28% Hybrid In Class- -Discuss and define welding acronyms & icebreakers: -Explain how to use Blackboard for assignments and check student email. Hybrid -Introduction in Blackboard	1-7 A,B,C
Aug 3-5	Chapter 1 Intro. To Welding	Welding defined, Uses of Welding, Welding Processes, Occupations, Careers	72% In Class 28% Hybrid In Class- -Instructor will discuss Introduction to Welding Hybrid -Quiz on Welding Acronyms in Blackboard	1-7 A,B,C
Aug 6	Chapter 1 Intro. To Welding	Welding defined, Uses of Welding, Welding Processes, Occupations, Careers	72% In Class 28% Hybrid Hybrid -Ch. 1 Test in Blackboard	1-7 A,B,C
Aug 9-12	Chapter 2 Safety	Welding Safety: Burns, MSDS, Work Clothing, Fire Protection, Storing and Handling Gas Cylinders, Welding Equipment.	72% In Class 28% Hybrid In Class- -Instructor will show students the locations of the First Aid Kits, Fire Extinguishers, Welding Gases Hybrid- -Modules 1,3,&4 in Blackboard	1-7 A,B,C
Aug 13	Chapter 2 Safety	Welding Safety: Burns, MSDS, Work Clothing, Fire Protection, Storing and Handling Gas Cylinders, Welding Equipment.	72% In Class 28% Hybrid Hybrid -Ch. 2 Test in Blackboard	1-7 A,B,C

Date/ Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Aug 16-19	-Chapter 3 Shielded Metal Arc Welding -Chapter 4 Shielded Metal Arc Welding of Plate -Chapter 5 Shielded Metal Arc Welding of Pipe	-Shielded Metal Arc Welding Equipment, Safety, Operation and Set Up, Duty Cycle, Welding Cables, Electrode Holders -Shielded Metal Arc Welding of Plate, Current Settings, Electrode Size, Arc Length, Stringer Beads, Electrode Manipulation, Butt, Tee, Corner, Lap and Edge Joints. - Shielded Metal Arc Welding of Pipe, Preparation and Fit Up, 1G, 2G, 5G and 6G welding positions.	72% In Class 28% Hybrid In Class -Instructor will give demonstration of Shielded Metal Arc Welding. - Instructor will give demonstration on Shielded Metal Arc Welding of pipe. Hybrid -Module 2 in Blackboard	1-7 A,B,C
Aug 20	-Chapter 3 Shielded Metal Arc Welding -Chapter 4 Shielded Metal Arc Welding of Plate -Chapter 5 Shielded Metal Arc Welding of Pipe	-Shielded Metal Arc Welding Equipment, Safety, Operation and Set Up, Duty Cycle, Welding Cables, Electrode Holders -Shielded Metal Arc Welding of Plate, Current Settings, Electrode Size, Arc Length, Stringer Beads, Electrode Manipulation, Butt, Tee, Corner, Lap and Edge Joints. - Shielded Metal Arc Welding of Pipe, Preparation and Fit Up, 1G, 2G, 5G and 6G welding positions.	72% In Class 28% Hybrid Hybrid -Ch. 3-5 Test in Blackboard	1-7 A,B,C

Date/ Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Aug 23-26	-Chapter 10 Gas Metal Arc Welding - Chapter 11 Gas Metal Arc Welding - Chapters 12, 13 Flux Cored Arc Welding	-Gas Metal Arc Welding Equipment, Set Up and Operation, Metal Transfer, Filler Metal Specifications, Deposition Rates - Gas Metal Arc Welding, Flow Rates, Electrode Extension, Gun Angle, Shielding Gas, Modes of Transfer - Fillet Welds, Groove Welds	72% In Class 28% Hybrid In Class- -Instructor will give demonstration using the Gas Metal Arc Welding process. - Students will be in lab practicing Gas Metal Arc Welding. - Instructor will give demonstration using the Flux Cored Arc Welding process, students practicing Flux Cored Arc Welding. Hybrid- -Module 2 in Blackboard	1-7 A,B,C
Aug 27	-Chapter 10 Gas Metal Arc Welding - Chapter 11 Gas Metal Arc Welding - Chapters 12, 13 Flux Cored Arc Welding	-Gas Metal Arc Welding Equipment, Set Up and Operation, Metal Transfer, Filler Metal Specifications, Deposition Rates - Gas Metal Arc Welding, Flow Rates, Electrode Extension, Gun Angle, Shielding Gas, Modes of Transfer - Fillet Welds, Groove Welds	72% In Class 28% Hybrid Hybrid- -Ch. 10-13 Test in Blackboard	1-7 A,B,C
Aug 30 – Sep 2	-Chapters 16, 17, 18 Gas Tungsten Arc Welding -Chapter 19 Gas Tungsten Arc Welding of Pipe -Work Ethics Assignment	-Gas Tungsten Arc Welding Equipment, Operation and Set Up, Tungsten, Shielding Gases, Tungsten Shaping, Remote Controls - Gas Tungsten Arc Welding of Pipe, Torch Angle, Filler Rod Manipulation, Gas Flow, Tungsten Contamination	72% In Class 28% Hybrid In Class- - Instructor will give demonstration using the Gas Tungsten Arc Welding - Students practicing Gas Tungsten Arc Welding Hybrid- -Module 2,5,6,&7 in Blackboard -Ch. 16-19 Test in Blackboard	1-7 A,B,C

Date/ Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Sep 3	-Chapters 16, 17, 18 Gas Tungsten Arc Welding -Chapter 19 Gas Tungsten Arc Welding of Pipe	-Gas Tungsten Arc Welding Equipment, Operation and Set Up, Tungsten, Shielding Gases, Tungsten Shaping, Remote Controls - Gas Tungsten Arc Welding of Pipe, Torch Angle, Filler Rod Manipulation, Gas Flow, Tungsten Contamination	72% In Class 28% Hybrid Hybrid- -Ch. 16-19 Test in Blackboard	1-7 A,B,C
Sep 6	Holiday	Holiday	Holiday	Holiday
Sep 7 - 9	Lab Time	Instructor giving demonstrations to students on the different weld processes.	72% In Class 28% Hybrid In Class- Students in lab practicing the different weld processes. Hybrid - Students reviewing concepts in Blackboard	1-7 A,B,C
Sep 10	Blackboard Assignment	Modules 1-7 in Blackboard	72% In Class 28% Hybrid Hybrid - Students reviewing concepts in Blackboard	1-7 A,B,C
Sep 13-16	Lab Time	Instructor giving demonstrations to students on the different weld processes.	72% In Class 28% Hybrid	1-7 A,B,C
Sep 17	Blackboard Assignment	Modules 1-7 in Blackboard	72% In Class 28% Hybrid Hybrid - Students reviewing concepts in Blackboard	1-7 A,B,C
Sep 20-23	Lab Time	Instructor giving demonstrations to students on the different weld processes.	72% In Class 28% Hybrid	1-7 A,B,C

Date/ Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
Sep 24	Blackboard Assignment	Modules 1-7 in Blackboard	72% In Class 28% Hybrid Hybrid - Students reviewing concepts in Blackboard	1-7 A,B,C
Sep 27-30	FINAL REVIEW	FINAL REVIEW	72% In Class 28% Hybrid In Class- Instructor will review content for Final Exam Work Ethics Assignment Due 9/30/2021 Hybrid – Review Module 1-7 in Blackboard	1-7 A,B,C
Oct 1&4-6	Holiday	No Class	No Class	Holiday
Oct 7	FINAL EXAM	FINAL EXAM	FINAL EXAM	1-7 A,B,C

Shielded Metal Arc Welding –SMAW, Gas Metal Arc Welding - GMAW, Flux Cored Arc Welding – FCAW, Gas Tungsten Arc Welding – GTAW

Competency Areas:

1. Industrial Safety and Health Practices
2. Hand Tool and Power Machine Use
3. Measurement
4. Welding Career Potentials
5. Oxyacetylene Welding Safety and Use
6. Oxyacetylene Welding Practices
7. Brazing

General Core Educational Competencies

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.