



## TENTATIVE—SUBJECT TO CHANGE

### CRJU 1030 CORRECTIONS (Tattnall County High School) COURSE SYLLABUS Fall Semester 2022 (202312) On Campus Course With 50% or Less of Instruction Online

#### COURSE INFORMATION

Credit Hours/Minutes: 3/2250

Campus/Class Location: Tattnall County High School (TBA)

Class Meets: 7:45 a.m.-9:20 p.m., Wednesday (40% Blended / 60% F2F)

Course Reference Number (CRN): 20236

Preferred Method of Contact: Email

#### INSTRUCTOR CONTACT INFORMATION

Instructor Name: Abraham George

Email Address: [Abraham George \(ageorge@southeasterntech.edu\)](mailto:ageorge@southeasterntech.edu)

Campus/Office Location: Swainsboro Campus/Room #2159, Building 2

Office Hours: Tuesday 1:00 p.m.-5:00p.m., Thursday 11:00 a.m.-5:00 p.m., or by appointment.

Phone: 478-289-2285

Fax Number: 478-289-2276

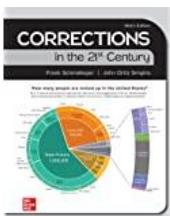
**This course requires students to complete a portion of the required contact hours by attending classes on campus while completing the remaining portion online as shown on the Lesson Plan.**

#### SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](http://www.southeasterntech.edu/student-affairs/catalog-handbook.php) (<http://www.southeasterntech.edu/student-affairs/catalog-handbook.php>).

#### REQUIRED TEXT

This course uses the paperback (loose-leaf) textbook listed below. Textbook is required.



Corrections in the 21<sup>st</sup> Century (Loose-Leaf), 9th edition, ISBN# 978-1-260-24106-8

## **REQUIRED SUPPLIES & SOFTWARE**

Microsoft Office and Internet access (Chrome or Mozilla Firefox) is required for this course.

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical Connection (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. Students should not share login credentials with others and should change passwords periodically to maintain security.

## **COURSE DESCRIPTION**

Provides an analysis of all phases of the American correctional system and practices, including its history, procedure, and objectives.

## **MAJOR COURSE COMPETENCIES**

History and Evolution of the American Correctional System, Probation, Parole and Prerelease programs, Institutional Facilities and Procedures, Rehabilitation and Restorative Justice, Staffing, Legal and Administrative Issues

## **PREREQUISITE(S)**

Program Admission

## **COURSE OUTLINE**

- (1) History and Evolution of the American Correctional System
- (2) Probation, Parole and Prerelease programs
- (3) Institutional Facilities and Procedures
- (4) Rehabilitation and Restorative Justice
- (5) Staffing
- (6) Legal and Administrative

## **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## **STUDENT REQUIREMENTS**

- Class attendance is a very important aspect of a student's success in this course. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is expected.
- Students are expected to complete all work required by the instructor by their respective due date. Exceptions to the due dates for assignments because of jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor. Students are responsible for finding out what has been missed or what is required of them during their absence. The lesson plan section of the syllabus outlines assignment due dates.
- Midterm and final tests must be completed on the assigned date. Failure to do so will result in a grade of zero, unless prior arrangements have been made with the instructor.
- Homework assignments are due by the assigned date. Homework assignments will not be accepted

past the due date and a grade of zero will be posted.

- Chapter quizzes must be completed by the assigned date. Chapter quizzes will not be accepted past the due date and a grade of zero will be posted.
- Students are required to complete other assignments such as You Decide and/or Video Cases. These assignments will not be accepted past the due date and a grade of zero will be posted.

#### DISCUSSION BOARD RUBRIC

# of discussion posts	# of discussion replies	Grade	Due Date, Length, Grammar and Spelling Requirements
1	1	100	Students who post their initial discussion board response to the discussion board topic and reply to at least one other students' post will be given a 100 on the assignment if the post is turned in by the due date, contain 4-5 sentences and free of grammatical and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in both their response and reply. A 10-point deduction will be given for any response or reply that is not 4-5 sentences in length. No credit will be given for any response or reply that is an answer of "yes/no" or "I agree/disagree."
1	0	70	Any student that does not respond to at least one other students' post will not receive a grade above 70. The grade of 70 will be the highest grade that the student will be able to receive on the discussion post if the post is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their response. A 10-point deduction will be given for any response that is not 4-5 sentences in length.
0	1	50	Students who only respond to a classmate's discussion post will not receive a grade above 50. The grade of 50 will be the highest grade that the student will be able to receive on the discussion response if the response is turned in by the due date, contain 4-5 sentences and free of grammatical errors and spelling errors. The student will receive a one-point deduction for each grammatical and spelling error in their reply. A 10-point deduction will be given for any reply that is not 4-5 sentences in length.
0	0	0	Students will receive a 0 on the discussion topic if the student does not post an answer or response to one other students' post by the due date.

## COVID-19 MASK REQUIREMENT

Regardless of vaccination status, masks or face coverings must be worn at all times while in a classroom or lab of Southeastern Technical College. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC). A student's refusal to wear a mask or face covering will be considered a classroom disruption and the student may be asked to leave campus and/or receive further discipline.

## COVID-19 SIGNS AND SYMPTOMS

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

<b>COVID-19 Key Symptoms</b>
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
<b>In the past 14 days, if you:</b>
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor (s).

## COVID-19 SELF-REPORTING REQUIREMENT

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](#), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

## ATTENDANCE

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course

syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** [Daphne Scott dscott@southeasterntech.edu](mailto:dscott@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

### **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** [Daphne Scott dscott@southeasterntech.edu](mailto:dscott@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

No make-ups will be allowed for any missed tests, quizzes, chapter homework, and discussion board topics. A grade of zero will be given for all assignments not completed by the respective due date. The proctored final test must be taken on either of the dates indicated in the syllabus/lesson plan and no make-ups are allowed unless a valid documented excuse is approved by the instructor.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
<b>Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1<sup>st</sup> Street, Vidalia Office 108 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a></b>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Chapter Quizzes	25%
Homework/Vocabulary Assignments	20%
Discussion Topics	10%
Midterm Test	25%
Final Test	20%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

## CRJU 1030 Corrections Fall Semester 2022 (202312) Lesson Plan

Week/Date	Chapter	Content, Assignments and Tests Due Dates	Competency Area
<p>Week 1 August 17</p>	<p>Chapter 1</p>	<p>In class:</p> <ul style="list-style-type: none"> <li>• Read the course syllabus</li> <li>• Read contents in the “Getting Started” link (Academic Integrity, Attendance Procedure, Online Orientation, Procedure Concerning Academic Dishonesty)</li> <li>• Lecture Chapter 1 – Corrections: An Overview</li> <li>• View the <a href="#">Georgia Department of Corrections Website</a> to see what this department does and the job opportunities in the corrections field (located under Week 1 Assignment folder)</li> </ul> <p>Complete the four things below by Wednesday August 17, 11:59 p.m. to ensure enrollment in the course:</p> <ul style="list-style-type: none"> <li>• Pledge Acknowledgement Quiz (located in the “Getting Started” link)</li> <li>• Student Introduction (located in the “Getting Started” link)</li> <li>• Online Orientation Quiz (located in the “Blackboard Orientation” link)</li> <li>• View the COVID 19 Presentation and complete the COVID 19 Presentation Acknowledgment (located in the COVID 19 link)</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday August 24, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Chapter 1 – Corrections: An Overview</li> <li>• Complete &amp; post Chapters 1 Homework in the drop box</li> <li>• Post response to Discussion Topic #1 and reply to one other students’ post</li> </ul>	<p>1 a, b, c</p>
<p>Week 2 August 24</p>	<p>Chapter 2</p>	<p>In class:</p> <ul style="list-style-type: none"> <li>• Lecture Chapter 2 – Corrections Today: Evidence-Based Corrections &amp; Professionalism</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday August 31, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Read Chapter 2 – Corrections Today: Evidence-Based Corrections &amp; Professionalism</li> <li>• Complete Chapter 2 Homework in the drop box</li> <li>• Take Chapters 1 &amp; 2 Quiz</li> </ul>	<p>1, 4 a, b, c</p>

Week/Date	Chapter	Content, Assignments and Tests Due Dates	Competency Area
Week 3 August 31	Chapter 3	<p>In class:</p> <ul style="list-style-type: none"> <li>• Lecture Chapter 3 – Sentencing: To Punish or to Reform</li> <li>• View the Georgia Department of Community Supervision website to learn about Georgia’s Probation Supervision Department (link is located in the weekly assignment folder)</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday September 7, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Read Chapter 3 – Sentencing: To Punish or to Reform</li> <li>• Complete &amp; post Chapter 3 Homework in the drop box</li> <li>• Take Chapter 3 Quiz</li> </ul>	1, 2 a, b, c
Week 4 September 7	Chapter 4	<p>In class:</p> <ul style="list-style-type: none"> <li>• Lecture Chapter 4 – Probation: How Most Offenders Are Punished</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday September 14, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Read Chapter 4 – Probation: How Most Offenders Are Punished</li> <li>• Complete &amp; post Chapter 4 Homework in the drop box</li> <li>• Post response to Discussion Topic #2 and respond to one other students’ post</li> <li>• Take Chapter 4 Quiz</li> </ul>	1, 2, 3, 4 a, b, c
Week 5 September 14	Chapter 5	<p>In class:</p> <ul style="list-style-type: none"> <li>• Lecture Chapter 5 – Intermediate Sanctions &amp; Community Corrections: Between Probation and Incarceration</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday September 21, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>• Read Chapter 5 – Intermediate Sanctions &amp; Community Corrections: Between Probation and Incarceration</li> <li>• Post Discussion Topic #3 and respond to one other students’ post</li> <li>• Complete &amp; post Chapter 5 Homework</li> <li>• Take Chapter 5 Quiz</li> </ul>	1, 2, 3, 4 a, b, c

<b>Week/Date</b>	<b>Chapter</b>	<b>Content, Assignments and Tests Due Dates</b>	<b>Competency Area</b>
Week 6 September 21	Chapter 8	<p>In class:</p> <ul style="list-style-type: none"> <li>Lecture Chapter 8 – Parole: Early Release and Reentry</li> <li>View the Georgia Department of Community Supervision website to learn about Georgia’s Parole Supervision Department (link is located in the weekly assignment folder)</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday September 28, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Read Chapter 8 – Parole: Early Release and Reentry</li> <li>Watch Video – “Parole Board-Louisiana”</li> <li>Complete &amp; post Chapter 8 Homework</li> <li>Take Chapter 8 Quiz</li> </ul>	3, 4, 5, 6 a, b, c
Week 7 September 28	Midterm Test	<p>In class:</p> <ul style="list-style-type: none"> <li>Study for the Midterm Test</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday October 5, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Take the Midterm Test (over Chapters 1, 2, 3, 4, 5, 8) -- Midterm Test will be available to take Wednesday September 21 through September 28, 11:59 p.m.</li> </ul>	3, 4, 5, 6 a, b, c
Week 8 October 5	Chapter 6	<p>In class:</p> <ul style="list-style-type: none"> <li>Lecture Chapter 6 – Jails: Way Stations Along the Justice Highway (pages 128-150 only)</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday October 19, 11:59 p.m. (Additional time was given due to Mid Term Holidays)</p> <ul style="list-style-type: none"> <li>Read Chapter 6 – Jails: Way Stations Along the Justice Highway (pages 128-150 only)</li> <li>Complete &amp; post Chapter 6 Homework in the drop box</li> </ul>	6 a, b, c
October 10- 14	NONE	No Classes due to Tattnall County High School Mid-Term Holidays	
Week 9 October 19	Chapter 7	<p>In class:</p> <ul style="list-style-type: none"> <li>Read Chapter 7– Prisons Today: Change Stations or Warehouses</li> <li>Watch VIDEO – “Prisons”</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday October 26, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Complete &amp; post Chapter 7 Homework in the drop box</li> <li>Take Chapters 6 &amp; 7 Quiz</li> </ul>	6 a, b, c

<b>Week/Date</b>	<b>Chapter</b>	<b>Content, Assignments and Tests Due Dates</b>	<b>Competency Area</b>
Week 10 October 26	Chapter 9	<p>In class:</p> <ul style="list-style-type: none"> <li>Lecture Chapter 9 – The Staff World: Managing the Prison Population</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday November 2, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Read Chapter 9 – The Staff World: Managing the Prison Population</li> <li>Complete &amp; post Chapter 9 Homework</li> <li>Post Discussion Topic #4 and respond to one other students' post</li> <li>Take Chapter 9 Quiz</li> </ul>	3, 4, 5, 6 a, b, c
Week 11 November 2	Chapter 10	<p>In class:</p> <ul style="list-style-type: none"> <li>Lecture Chapter 10 – The Inmate World: Living Behind Bars</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday November 9, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Read Chapter 10 – The Inmate World: Living Behind Bars</li> <li>Complete &amp; post Chapter 10 Homework in the drop box</li> <li>Post Discussion Topic #5 and respond to one other students' post in the drop box</li> <li>Take Chapter 10 Quiz</li> </ul>	3, 4, 5, 6 a, b, c
Week 12 November 9	Chapter 11	<p>In class:</p> <ul style="list-style-type: none"> <li>Lecture Chapter 11 – The Legal World: Prisoner's Rights</li> <li>Complete &amp; post Chapter 11 Homework in the drop box</li> <li>Take Chapter 11 Quiz</li> </ul> <p>Online ASSIGNMENTS: due no later than Wednesday November 16, 11:59 p.m.</p> <ul style="list-style-type: none"> <li>Read Chapter 11 – The Legal World: Prisoner's Rights</li> <li>Complete &amp; post Chapter 11 Homework in the drop box</li> <li>Take Chapter 11 Quiz</li> </ul>	3, 4, 5, 6 a, b, c
Week 13 November 16	Corrections Overview Study Session	<p>In class:</p> <ul style="list-style-type: none"> <li>Corrections Class Overview Lecture</li> </ul> <p>Online ASSIGNMENTS:</p> <ul style="list-style-type: none"> <li>Study for Final Exam</li> </ul>	1,2,3,4,5,6 a, c
November 22- 25	NONE	*No classes due to Thanksgiving Holiday Break	

<b>Week/Date</b>	<b>Chapter</b>	<b>Content, Assignments and Tests Due Dates</b>	<b>Competency Area</b>
Week 14 November 30	Final Test Study Session	In class: <ul style="list-style-type: none"> <li>• Review for Final Test over Chapters 6, 7, 9, 10, 11</li> </ul>	1,2,3,4,5,6 a, c
Week 15 December 7	Final Test	<ul style="list-style-type: none"> <li>• Take the Final Test over Chapters 6, 7, 9, 10, 11</li> </ul>	1,2,3,4,5,6 a, b, c

**COMPETENCY AREAS:**

1. History and Evolution of the American Correctional System
2. Probation, Parole and Prerelease Programs
3. Institutional Facilities and Procedures
4. Rehabilitation and Restorative Justice
5. Staffing
6. Legal and Administrative Issues

**GENERAL CORE EDUCATIONAL COMPETENCIES:**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.