



## **HIST 2111-United States History I COURSE SYLLABUS Fall Semester 2021**

### **COURSE INFORMATION**

Credit Hours: 3

Class Location: Toombs County High School, Room 510 / Google Classroom

Class Meets: Mondays & Wednesdays / Tuesdays & Thursdays

Course Reference Number (CRV): 20319

Preferred Method of Contact: [lcaraway@southeasterntech.edu](mailto:lcaraway@southeasterntech.edu)

### **INSTRUCTOR CONTACT INFORMATION**

Instructor Name: Luther Caraway

Office Location: Toombs County High School, Room 510

Office Hours: 3:30 – 4:00 P.M. Monday-Thursday

Email Address: [lcaraway@southeasterntech.edu](mailto:lcaraway@southeasterntech.edu)

Phone: (912) 526-4286

Fax Number: N/A

### **REQUIRED TEXT**

*America: A Narrative History, Brief 11 Edition Volume 1* by David Emory Shi

*America Firsthand, Volume 1: Readings from the Settlement and Reconstruction* by Anthony Marcus and John M. Giggie

### **REQUIRED SUPPLIES & SOFTWARE**

Note: Although students can use their smart phones and tablets to access their online course(s), exams, discussions, assignments, and other graded activities should be performed on a personal computer. Neither Blackboard nor Georgia Virtual Technical College (GVTC) provide technical support for issues relating to the use of a smart phone or tablet so students are advised to not rely on these devices to take an online course. Students will be required to use Microsoft Word for assignment postings for this class. As students of Southeastern Tech you will have access to Office 365 which has the most current versions of Microsoft Word, PowerPoint, and Excel.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

### **COURSE DESCRIPTION**

Emphasizes the study of U.S. History to 1877 to include the post-Civil War period. The course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic, and cultural development of the American people. It includes the history of Georgia and its

constitutional development.

### **MAJOR COURSE COMPETENCIES**

Topics include colonization and expansion; the Revolutionary Era; the New nation; nationalism; sectionalism; and reform; the Era of Expansion; and crisis, Civil War, and reconstruction.

### **PREREQUISITE(S)**

None

### **COURSE OUTLINE**

1) Colonization and Expansion, 2) The Revolutionary Era, 3) The New Nation, 4) The Era of Expansion, 5) Nationalism, Sectionalism, and Reform, 6) Crisis, Civil War, and Reconstruction.

### **GENERAL EDUCATION CORE COMPETENCIES**

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

### **STUDENT REQUIREMENTS (ONLINE)**

Written assignments must be performed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard. One assignment must be submitted in Microsoft PowerPoint. A grade of zero will be assigned for any work not submitted. No make-up or late work is allowed for this class.

Students are expected to complete all work required by the instructor and to attend the required proctored campus exam. Students will have at least one week to complete tests and assignments. All tests and assignments are due at midnight on Monday of each week. Assignments must be keyed in Microsoft Word, saved, uploaded, and attached for grading in Blackboard.

Students are expected to communicate frequently through college email and discussion boards. College email is accessed at <https://portal.office.com>, under Quick links on our webpage, or in the menu of your Blackboard course.

### **ATTENDANCE**

It is the student's responsibility to be academically engaged each week doing course related activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" (Failing 0-59) in a course.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Exceptions to the due dates of assignments due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

## **SPECIFIC ABSENCES**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

## **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

**Swainsboro Campus:** Macy Gay [mgay@southeasterntech.edu](mailto:mgay@southeasterntech.edu), 478-289-2274, Building 1, Room 1210

**Vidalia Campus:** [Helen Thomas hthomas@southeasterntech.edu](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery **MAY NOT** be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

## **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

## **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC...)**

Failure to submit assignments or post in discussion boards will result in a grade of zero. No make-up work is allowed.

## **ACADEMIC DISHONESTY POLICY**

The STC Academic Dishonesty Policy states All forms of academic dishonesty, including but not limited to

cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the STC Catalog and Student Handbook.

## **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

## **STATEMENT OF NON-DISCRIMINATION**

The Technical College System of Georgia (TCSG) and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, genetic information, disabled veteran, veteran of the Vietnam Era, spouse of military member, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all technical college-administered programs, federally financed programs, educational programs and activities involving admissions, scholarships and loans, student life, and athletics. It also applies to the recruitment and employment of personnel and contracting for goods and services.

All work and campus environments shall be free from unlawful forms of discrimination, harassment and retaliation as outlined under Title IX of the Educational Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, as amended, the Age Discrimination in Employment Act of 1967, as amended, Executive Order 11246, as amended, the Vietnam Era Veterans Readjustment Act of 1974, as amended, Section 504 of the Rehabilitation Act of 1973, as amended, the Americans With Disabilities Act of 1990, as amended, the Equal Pay Act, Lilly Ledbetter Fair Pay Act of 2009, the Georgia Fair Employment Act of 1978, as amended, the Immigration Reform and Control Act of 1986, the Genetic Information Nondiscrimination Act of 2008, the Workforce Investment Act of 1998 and other related mandates under TCSG Policy, federal or state statutes.

The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas (hthomas@southeasterntech.edu)</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas (ljonas@southeasterntech.edu)</a>

## ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

## GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College's website.

## ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

## TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

## GRADING POLICY

Assessment/Assignment	Percentage
Written Assignments	20%
PowerPoint Assignments	20%
Discussion Boards	20%
Exams	20%
Quizzes	20%

## EXAMS

\*We will have in-class exams scheduled on the following dates:

Exploration & Colonization -- August 30<sup>th</sup> & 31<sup>st</sup>

American Revolution & Early Government -- Oct. 4<sup>th</sup> & 5<sup>th</sup>

Mid-Term Exam – October 25<sup>th</sup> & 26<sup>th</sup>

Westward Expansion, Secession & Civil War – November 15<sup>th</sup> & 16<sup>th</sup>

Final Exam – December 6 & 7

*\*Exam date depends on whether you are in the Monday/Wednesday or Tuesday/Thursday class.*

**GRADING SCALE**

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**HIST 2111-U.S. History I**  
**Fall Semester 2019 Lesson Plan/Schedule**

Date/Week	Content Covered	Assignments (at home)
Aug. 9-13 & Aug. 16-20	Module 1: Exploration	Read chapter 1 in your textbook and pages 13-17 in the primary source reader View supporting videos. <b>Due</b> Reading Quiz & Discussion Board Columbus—Hero or Villain?
Aug. 23-27	Module 2: British Exploration & Colonization	Read Chapters 2-3 in your textbook and pages 18-21 in the primary source reader View all assigned videos. <b>Due</b> Reading Quiz & Written Assignment
Aug. 30 – Sept. 3	Module 3: Road to the Revolution	Read chapter 4 in your textbook and view assigned videos. <b>Due</b> Reading Quiz & Discussion Board
Sept. 6-10	Module 4: Road to the Revolution (continued)	Read DBQ documents that will be utilized in completing the assigned DBQ essay. View all assigned videos. <b>Due</b> DBQ Essay
Sept. 13-17	Module 5: The American Revolution	Read chapter 5 in your textbook and view assigned videos. <b>Due</b> Reading Quiz George Washington Primary Source Analysis Assignment

Date/Week	Content Covered	Assignments (at home)
Sept. 20-24	Module 5: The American Revolution (continued)	Read through the supplemental reading material attached in Google Classroom (articles) View assigned videos. <b>Due</b> PowerPoint Assignment
Sept. 27 – Oct. 1	Module 6: Articles of Confederation and the Constitution	Read chapter 6 (p. 223-248) in your textbook View assigned videos. <b>Due</b> Reading Quiz & Discussion Board
Oct. 4-8	Module 7: The Federalists vs. The Jeffersonians	Read chapter 6 (p. 250-272) in your textbook View assigned videos. <b>Due</b> Reading Quiz & Written Assignment (Washington & Political Parties)
Oct. 11-15	Module 8: The Early Republic	Read chapters 7-8 in your textbook. View assigned videos. <b>Due</b> Reading Quiz
Oct. 18-22	Module 9: The Jacksonian Era	Read chapters 9-10 in your textbook and pages 162-167 in your reader. View assigned videos. <b>Due</b> Primary Source Analysis Assignment (Chief John Ross Speech)
Oct. 25-29	Module 10: Western Expansion	Read chapter 13 in your textbook. View assigned videos. <b>Due</b> Reading Quiz
Nov. 1-5	Module 11: Crisis Coming	Read chapter 14 in your textbook and pages 276-288 in your reader. View assigned videos. <b>Due</b> Reading Quiz & Written Assignment – Debate Over Secession
Nov. 8-12	Module 12: First Years of the Civil War	Read chapter 15 (p. 579-613) in your textbook. View assigned videos. <b>Due</b> Reading Quiz & PowerPoint Assignment

Date/Week	Content Covered	Assignments (at home)
Nov. 15-19	Module 13: War Ends	Read chapter 15 (p. 614- 635 in your textbook. View assigned videos. <b>Due</b> Reading Quiz & Discussion Board
Nov. 22-26	Thanksgiving Holidays	☺
Nov. 29- Dec. 3	Module 13: War Ends and Reconstruction	Read chapter 16 in your textbook. View assigned videos. <b>Due</b> Reading Quiz
Dec. 6 & 7	Final Exam	

### Competency Areas:


1. Colonization and Expansion
2. Revolutionary Era
3. New Nation
4. Era of Expansion
5. Nationalism, Sectionalism, and Reform
6. Crisis, Civil War, and Reconstruction
7. History of Georgia

### General Core Educational Competencies:




- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

- INSTRUCTOR RESERVES THE RIGHT TO CHANGE GRADING SCALE AT ANY POINT DURING THE SEMESTER.
- LATE WORK WILL NOT BE ACCEPTED FOR THIS CLASS. GRADES OF ZERO WILL BE ASSIGNED FOR ANY MISSING WORK.

### Discussion Board Grading Rubric:

Criteria	Exceptional	Proficient	Satisfactory	Poor	Unacceptable
Grammar/Spelling g  Weight 25.00%	<b>100.00 %</b> •No grammatical or spelling errors (25 points)	<b>90.00 %</b> •Grammatical and Spelling errors are few and cause no comprehension problems (22.5 points)	<b>70.00 %</b> •Grammatical and spelling errors cause the reader to reread many parts of the	<b>50.00 %</b> •Grammatical and spelling errors are frequent making post confusing to read and	<b>0.00 %</b> •Grammatical and spelling errors are so numerous the post is hard or



Criteria	Exceptional	Proficient	Satisfactory	Poor	Unacceptable
			post (17.5 points)	comprehend (12.5 points)	impossible to comprehend
<b>Posts &amp; Word Count</b>  <b>Weight 25.00%</b>	<b>100.00 %</b> <ul style="list-style-type: none"> <li>•Posts early to allow time to read and reply</li> <li>•Publishes at least one original post and at least two replies</li> <li>•125-150 words in overall thread (25 points)</li> </ul>	<b>90.00 %</b> <ul style="list-style-type: none"> <li>•Posts early to allow others time to read and reply</li> <li>•Publishes one post and one reply</li> <li>•Less words in main thread than required (22.5 points)</li> </ul>	<b>70.00 %</b> <ul style="list-style-type: none"> <li>•Posts at the last minute without allowing enough time for others to read and reply</li> <li>•Publishes one post and no replies</li> <li>*Less words in main thread than required (17.5 points)</li> </ul>	<b>50.00 %</b> <ul style="list-style-type: none"> <li>•Posts at the last minute without allowing enough time for others to read and reply</li> <li>•Publishes no posts and one reply</li> <li>•0-25 words in main thread (12.5 points)</li> </ul>	<b>0.00 %</b> <ul style="list-style-type: none"> <li>•Publishes no post or replies</li> </ul>
<b>Critical Thinking</b>  <b>Weight 25.00%</b>	<b>100.00 %</b> <ul style="list-style-type: none"> <li>•Content provides a thorough frame of reference for responding to the discussion prompt</li> <li>•An original answer is provided (25 points)</li> </ul>	<b>90.00 %</b> <ul style="list-style-type: none"> <li>•Content provides appropriate factual data but is not original to topic</li> <li>•Resources listed (22.5 points)</li> </ul>	<b>70.00 %</b> <ul style="list-style-type: none"> <li>•Content addresses topic but is too vague or disorganized to completely comprehend answer</li> <li>•Few resources listed (17.5 points)</li> </ul>	<b>50.00 %</b> <ul style="list-style-type: none"> <li>•Content is not a answer to the topic</li> <li>•Only one resource listed (12.5 points)</li> </ul>	<b>0.00 %</b> <ul style="list-style-type: none"> <li>•Content fails to offer an answer to the topic</li> <li>•No resources listed</li> </ul>
<b>Explanation</b>  <b>Weight 25.00%</b>	<b>100.00 %</b> <ul style="list-style-type: none"> <li>•All discussion points are covered</li> <li>•Questions are answered correctly (25 points)</li> </ul>	<b>90.00 %</b> <ul style="list-style-type: none"> <li>•Most discussion points are covered and answered correctly (22.5 points)</li> </ul>	<b>70.00 %</b> <ul style="list-style-type: none"> <li>•Most discussion points are covered but not answered correctly (17.5 points)</li> </ul>	<b>50.00 %</b> <ul style="list-style-type: none"> <li>•Less than half of the discussion points are covered and answered correctly (12.5 points)</li> </ul>	<b>0.00 %</b> <ul style="list-style-type: none"> <li>•No discussion points are covered or answered</li> </ul>

