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# COURSE SYLLABUS PNSG 2030 [FALL Semester 2015]

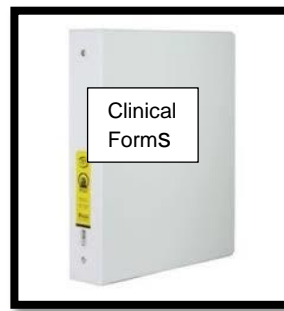
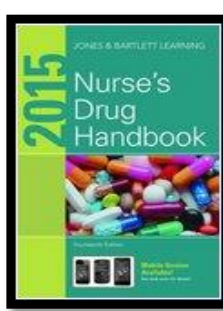
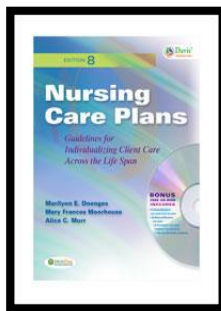
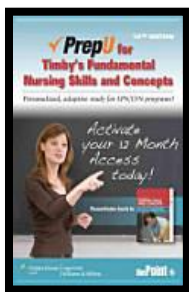
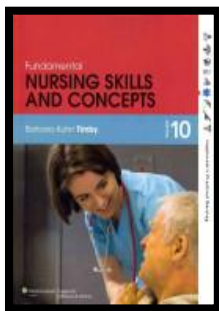
**Semester:** Fall 2015  
**Course Title:** Nursing Fundamentals  
**Course Number:** PNSG 2030  
**Credit Hours/ Minutes:** 6/8250  
**Class Location:** room # 741  
**Class Meets:** Mon – Thurs 8:30 – 12:50

**Instructor:** Angie Headley, MSN, RN  
**Office Hours:** 7:00 am – 8:00am/ 3:30pm – 5:00pm  
**Office Location:** Gillis BLDG # 715  
**Email Address:** aheadley@southeasterntech.edu  
**Phone:** 478-289-2249  
**Fax Number:**  
**Tutoring Hours:** Please schedule an appointment

**CRN:20253**

### REQUIRED TEXT/Computer component:

- (1) Fundamental Nursing Skills and Concepts with **Prep U**, (10<sup>th</sup>) Lippincott
- (2) Nursing Care Plans 8<sup>th</sup> edition, FA Davis
- (3) Nurse's Drug Handbook (2015) Jones & Bartlett
- (4) Clinical Forms packet (in our bookstore)
- (5) **ATI testing web service**



**WORKBOOKS AND NCLEX REVIEW BOOK ARE OPTIONAL**

### REQUIRED SUPPLIES & SOFTWARE:

#### Ear phones (for ATI Skills Modules)

Large 3 ring binder (2) / Large Spiral Notebook /Calculator

Full uniform including: medium bandage scissors, stethoscope, watch with second hand & penlight

CPR/FA Certification (CPR mask)

### COURSE DESCRIPTION:

This course is an introduction to the nursing process. Topics include: nursing as a profession; ethics and law; client care which is defined as using the nursing process, using critical thinking, and providing client education and includes principles and skills of nursing practice, documentation, and an introduction to physical assessment; customer/client relationships; standard precautions; basic life support; infection control/blood; and basic emergency care/first aid and triage.

### MAJOR COURSE COMPETENCIES:

1. Nursing as a Profession
2. Ethics, Morals and Legal Implications
3. Infection Control/Blood-borne/Airborne Pathogens
4. Basic Emergency Care/First Aid and Triage
5. Basic Life Support
6. Client Care

**PREREQUISITE(S):** Program Admission

## COURSE OUTLINE:

	<b>Nursing as a Profession</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Discuss the history of nursing.	Cognitive	Comprehension
2	Cite nursing organizations, membership requirements, and benefits.	Cognitive	Comprehension
3	Explain the basic steps of the nursing process.	Cognitive	Comprehension
4	Develop the parameters of critical thinking as it applies to nursing practice.	Cognitive	Application
5	Describe the different levels of nursing.	Cognitive	Comprehension
6	Discuss employment opportunities for the practical nurse.	Cognitive	Comprehension
7	Understand the types of health care delivery services and agencies.	Cognitive	Comprehension
8	Describe the delivery systems of nursing care.	Cognitive	Comprehension
9	Describe the functions of members of the interdisciplinary health care team.	Cognitive	Comprehension

	<b>Ethics, Morals and Legal Implications</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Discuss the role of ethics in nursing practice.	Cognitive	Comprehension
2	Explain the role of ethics and accountability in nursing practice.	Cognitive	Comprehension
3	Determine the requirements for Georgia practical nursing licensure.	Cognitive	Application
4	Describe the sources for standards of care for nursing practice.	Cognitive	Comprehension
5	Recognize the legal implication of negligence.	Cognitive	Analysis
6	Discuss regulations and implications relative to the Health Insurance Portability and Accountability Act of 1996 (HIPAA.)	Cognitive	Comprehension
7	Discuss the procedures for organ procurement, advanced directives, consents, release, minors, etc.	Cognitive	Comprehension
8	Summarize the legal aspects of documentation.	Cognitive	Comprehension
9	Describe types of abuse across the life span.	Cognitive	Comprehension

	<b>Infections Control and Blood-borne/Airborne Pathogens</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Differentiate the roles, standards and guidelines for the following agencies: Center for Disease Control (CDC) and Prevention; Occupational Health (OSHA) and Safety Administration; and Federal Drug Administration (FDA).	Cognitive	Analysis
2	Describe the characteristics of each link of the infection chain.	Cognitive	Comprehension
3	Define blood/air-borne pathogens.	Cognitive	Knowledge
4	Identify exposure risks related to health occupations.	Cognitive	Knowledge
5	<b>Demonstrate</b> pre- and post- exposure precautions to include handwashing, gloving (sterile/nonsterile), Personal Protective Equipment (PPE).	Cognitive	Application
6	Describe causative agent, symptoms, occurrence, reservoir, mode of transmission, incubation period, period of communicability, prevention and control measures of the following diseases: Human Immunodeficiency Virus/Acquired Immunodeficiency Syndrome, all types of Hepatitis (A,B,C,), Tuberculosis, Meningitis, antibiotic resistant microbes and Herpes Viruses.	Cognitive	Comprehension

	<b>Emergency Care/First Aid and Triage Basic</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	The student may participate in a course from an accredited agency (American Safety and Health Institute, American Heart Association, American Red Cross) leading to certification in First Aid in lieu of the following recommended learning outcomes.	Cognitive	Application
2	Perform initial assessment.	Psychomotor	Guided Response
3	<b>Demonstrate</b> various techniques for control of bleeding.	Psychomotor	Guided Response
4	Describe first aid for various types of shock.	Cognitive	Comprehension
5	Apply bandages and splints.	Psychomotor	Mechanism
6	Describe assessment and treatment of burns, poisoning, seizures, insect stings/bites, heat and cold exposure, syncope.	Cognitive	Comprehension

	<b>Basic Life Support</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	<b>Demonstrate</b> certification in basic life support for healthcare providers (including 2 person CPR) by a certified instructor from American Heart Association; American Red Cross; or CPR-PRO For the Professional Rescuer from the American Health and Safety Institute.	Psychomotor	Guided Response

	<b>Client Care</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	<b>Demonstrate</b> proficiency in obtaining and documenting blood pressure, temperature, pulse, respiration, weight and height.	Psychomotor	Guided Response
2	Describe factors that affect vital signs including normal and abnormal values.	Cognitive	Comprehension
3	<b>Demonstrate</b> physical assessments.	Psychomotor	Guided Response
4	Integrate concepts of infection control to include but not be limited to sterile technique, handling sterile equipment and supplies.	Psychomotor	Complex Response
5	Explain physiological and pathological influences on body alignment.	Cognitive	Comprehension
6	<b>Demonstrate</b> the correct procedure for lifting.	Psychomotor	Guided Response
7	Describe the various procedures for moving clients and assisting them with mechanical devices.	Cognitive	Comprehension
8	<b>Demonstrate</b> techniques for changing an occupied, unoccupied, and a surgical hospital bed.	Psychomotor	Guided Response
9	Cite aspects of a safe environment.	Cognitive	Comprehension
10	<b>Demonstrate</b> techniques for bathing an adult, giving a back rub, and morning and evening care, assisting with activities of daily living including appropriate documentation.	Psychomotor	Guided Response
11	Describe common foot and nail problems, their causes, and related nursing interventions including appropriate documentation.	Cognitive	Comprehension
12	Describe the major types of oral problems, their causes, and related nursing interventions including appropriate documentation.	Cognitive	Comprehension
13	Describe common hair and scalp problems, their causes, and related nursing interventions including appropriate documentation.	Cognitive	Comprehension
14	Describe techniques for cleansing and irrigating the eyes, ears, and nose including appropriate documentation.	Cognitive	Comprehension
15	Describe the physiological, psychological, and developmental effects of immobility.	Cognitive	Comprehension
16	<b>Demonstrate</b> appropriate nursing interventions for an immobilized client including documentation of these interventions.	Psychomotor	Guided Response
17	<b>Demonstrate</b> use of restraints including documentation of their usage.	Psychomotor	Guided Response
18	Discuss the causes, prevention, and treatment of pressure sores including appropriate documentation.	Cognitive	Comprehension
19	<b>Demonstrate</b> use of the nursing process.	Psychomotor	Guided Response
20	<b>Demonstrate</b> assessment of an adult client including general appearance and mental functions including documentation of this assessment.	Psychomotor	Guided Response
21	<b>Demonstrate</b> documentation of nursing care.	Psychomotor	Guided Response
22	<b>Demonstrate</b> feeding adults including documentation of feeding.	Psychomotor	Guided Response
23	Describe nutritional problems contributing to fluid imbalances including appropriate documentation.	Cognitive	Comprehension
24	Describe the characteristics of normal and abnormal urine and feces including documentation of these characteristics.	Cognitive	Comprehension
25	<b>Demonstrate</b> assisting a client with a bedpan, urinal, or bedside commode.	Psychomotor	Guided Response
26	<b>Demonstrate</b> techniques for urinary catheterization including appropriate documentation.	Psychomotor	Guided Response
27	<b>Demonstrate</b> techniques for administering an enema including appropriate documentation.	Psychomotor	Guided Response

28	<b>Demonstrate</b> techniques for collecting urine and stool specimens including appropriate documentation.	Psychomotor	Guided Response
29	<b>Demonstrate</b> techniques for bladder and catheter irrigation and catheter care including appropriate documentation.	Psychomotor	Guided Response
30	<b>Demonstrate</b> measurement of fluid intake and output including documentation of these measurements.	Psychomotor	Guided Response
31	Describe types of oxygen therapy.	Cognitive	Comprehension
32	<b>Demonstrate</b> use of oxygen therapy including appropriate documentation.	Psychomotor	Guided Response
33	<b>Demonstrate</b> suctioning techniques such as oral, nasotracheal, and tracheostomy suctioning including appropriate documentation.	Psychomotor	Guided Response
34	Describe airway management including aerosol treatments, chest physiotherapy, and pulse oximetry.	Cognitive	Comprehension
35	<b>Demonstrate</b> techniques for wound care including documentation of these techniques.	Psychomotor	Guided Response
36	<b>Demonstrate</b> techniques for wound irrigation including appropriate documentation.	Psychomotor	Guided Response
37	<b>Demonstrate</b> techniques for application of sterile dressings, bandages, and binders including documentation of these techniques.	Psychomotor	Guided Response
38	<b>Demonstrate</b> techniques for applying hot and cold treatments including documentation of these techniques.	Psychomotor	Guided Response
39	Describe perioperative nursing care including documentation of this care.	Cognitive	Comprehension
40	<b>Demonstrate</b> techniques for administering immediate postoperative care including appropriate documentation.	Psychomotor	Guided Response
41	<b>Demonstrate</b> effective use of client care communication systems.	Psychomotor	Guided Response
42	<b>Demonstrate</b> the use of therapeutic aspects of professional relations as relates to clients, family and the interdisciplinary healthcare team.	Psychomotor	Guided Response
43	Describe the grieving process.	Cognitive	Comprehension
44	Integrate the orientation processes of healthcare agencies.	Psychomotor	Complex Response
45	Discuss emotional and physical needs of the dying client including nursing care and the available support networks.	Cognitive	Comprehension
46	<b>Demonstrate</b> techniques for administering post-mortem care including appropriate documentation.	Psychomotor	Guided Response
	<b>Basic Computer Skills Related to Health Care</b>	<b>Learning Domain</b>	<b>Level of Learning</b>
1	Explain the role of computer technology in health care.	Cognitive	Comprehension

### GENERAL EDUCATION CORE COMPETENCIES:

STC has identified the following general education core competencies that graduates will attain:

- A. The ability to utilize standard written English.
- B. The ability to solve practical mathematical problems.
- C. The ability to read, analyze, and interpret information.
- D. The ability to utilize basic computer skills.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

### STUDENT REQUIREMENTS:

Students are expected to complete all exams and daily assignments. A unit exam average of 70% or above for the unit exams must be obtained in order to take the final exam. A course grade of 70% must be obtained in order to advance into future nursing courses.

Students must make a 100% on a calculation exam before attending clinical each semester. **There is a 45 minute time limit on the exam.** Student may take the drug calculation exam a maximum of **THREE** attempts per semester. Each

attempt will be a different, but similar version. **If the student fails the calculation exam on the 3<sup>rd</sup> attempt, the student will receive a grade of F for the course and will not be allowed to progress in the program.**

No assignment opportunities will be given for extra credit. Any test grade will be entered as is to the nearest 10<sup>th</sup>. No scores will be rounded (up or down). This rule applies to every grade issued during this semester. 83.25 would be 83.3.

It is highly recommended that students take full advantage of the all resources available to them; workbooks, end of chapter review questions, NCLEX-PN review questions, and internet sources but, will be **REQUIRED** to complete **all ATI assignments** (skills modules and practice test) that correspond with covered chapters. These assignments must be completed by midnight the night before a scheduled exam so the instructor can pull a report from ATI the morning of the exam to verify students' completion of assignments.

**Power points** for each chapter and the necessary skills check off sheets are available on the student **M:drive**. This student drive can be accessed by going to the STC website and logging into Remote Lab Access. (Instructions will be handed out)

**All students are responsible for bringing their skills check off list with them to the skills lab. Failure to have the check off list will result in a zero for the day and will be considered an absence.**

#### **Remediation Procedure:**

Failure to pass any regular examination with a minimum grade of 70 or above will result in mandatory remediation of the material covered in the exam. Remediation assignments are non-negotiable. The Student Remediation Conference Form will be completed, and the student must complete a remediation assignment. For the designated remediation assignment, the student will be given a written assignment based on the weak area(s) noted on the exam. All remediation assignments must be completed before the student will be allowed to take the final exam.

#### **NCLEX-PN PREPARATION:**

Prior to graduation from the STC PN program, the student is required to pass the **ATI PN Comprehensive Predictor Exit Exam** with a minimum 90% predicted probability of passing NCLEX. This is a **requirement for graduation and not an option**. The student will have **three chances** to achieve this. If the student does not meet the required percentage on the **first attempt**, the student may retake the exam and pay another testing fee. On the **second attempt**, if the student does not achieve the required percentage then the student will remediate with an instructor in the deficient content areas prior to retaking the exam for the third try. If on the **third attempt** the percentage is not achieved, the student must retake the nursing courses which include the deficient content material.

#### **STC ATTENDANCE POLICY:**

It is essential that educational programs maintain requirements and standards necessary for successful employment of its graduates in business and industry. In view of the intensive nature of the educational programs, it is necessary for every student to **be present and on time every day for all classes**.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. All work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time as noted on each syllabus will receive a "W" for the course if removed from the course on or before the 65% portion of the semester (see STC's calendar on our website for the actual date of the 65% point). After the 65% portion of the semester, the student has earned the right to a letter grade and will receive a grade for the course.

**Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course involved.**

A tardy will be issued if a student has missed less than 20% of instructional class time. An automatic absence will be issued if the student misses more than 20% of instructional class time. For example, this class meets for 3 hours and 40 minutes. 20% of 3.66 hours is 44 minutes; therefore, if you come in before 9:44 am, you will be counted tardy. If you come in after 9:44, you will be counted absent.

#### **TRADITIONAL ATTENDANCE ADDENDUM:**

**For this class, which meets as described above for 40 days, the maximum number of days a student may miss is 4 days during the scheduled class time. *Students missing more than 4 days will be dropped for exceeding the attendance policy.***

#### **SPECIFIC ABSENCES:**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

**SPECIAL NEEDS:**

Students with documented special needs may be provided with an individualized Instructional Plan with specifications for scheduled instructional time. It is the student's responsibility to inform the Special Needs Specialist as students and instructors are required to have documented evidence prior to receiving or allowing special accommodations. See the STC Catalog and Student Handbook, Student Affairs section for further information regarding special needs.

**SPECIAL NEEDS ADDENDUM:**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Room 2105 Swainsboro Campus, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

**MAKEUP GUIDELINES (Tests)**

In the event of an absence on an exam day, the instructor may require a physician's excuse before a student is allowed to take a make-up exam. At the discretion of the instructor, a student will only be allowed to make up one theory exam. A grade of "0" will be given to all subsequent exams missed. The make-up exam may or may not be the same as the original exam and it may also be a different test format but, it will contain the same amount of questions. If a student misses the final exam and has already used their ONE time make-up, the student will NOT be allowed to make-up the final exam and be given a zero for the final exam.

**ACADEMIC DISHONESTY POLICY:**

The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook.*

**Procedure for Academic Misconduct**

The procedure for dealing with academic misconduct and dishonesty is as follows:

**--First Offense--**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

**--Second Offense--**

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

**--Third Offense--**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

**STATEMENT OF NON-DISCRIMINATION:**

Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

**ACCESS TO TECHNOLOGY:** For information regarding Angel, the Information Delivery System (IDS), Student Owl Mail, and BannerWeb, please see the IT Department link on STC's website at <http://www.southeasterntech.edu>.

**TCSG WARRANTY STATEMENT:**

**The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.**

**GRADING SCALE:**

A: 90-100  
B: 80-89  
C: 70-79  
D: 60-69

**GRADING POLICY:**

Scheduled exams – count 70%  
Final exam – counts 25%  
ATI assignments – count 5%  
Drug Calculation Exam - Pass or Fail (**Failure x 3 attempts will constitute a grade of F for the course**)

**Each student's final course grade will be determined as follows:**

Unit exam grade x 0.70 = \_\_\_\_\_

Final exam grade x 0.25 = + \_\_\_\_\_

ATI assignment grade x 0.5 = + \_\_\_\_\_

Numerical course grade = \_\_\_\_\_



**Course Description- PNSG 2030 Nursing Fundamentals**

**FALL Semester 2015**

**Lesson Schedule**

**\*\*\*This lesson plan is subject to change if necessary at the instructor's discretion.\*\*\***

**All watch and learn videos will only be watched during class if time permits. If time does not permit, it is the student's responsibility to watch them outside of class.**

Date	Chapter Lesson	Content	Assignments Tests	Competency Area
<b>Week 1</b> Mon 8/17/15	Class Begins	Review syllabus and lesson plan & Handbook <b>Review and sign paperwork for policies and procedures of STC and nursing program.</b> <b>Review books/resource materials</b> <b>ATI -Nurse Logic 2.0</b> Critical Thinking/Learning Styles Learning Strategies <b>ATI – Achieve</b> Test Taking Tips/Test Anxiety	Review material covered in class. Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Tues 8/18/15	CH 1 CH 4	<b>Nursing Foundations</b> <b>Health and Illness</b>	Review material covered in class. Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Wed 8/19/15	CH 2	<b>ATI Fee DUE-</b> - pay \$742 to bookstore and bring receipt to Mrs. Headley <b>The Nursing process</b> Start Care Plan	Read Chapters 1 and 4 in Fundamentals textbook. Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Thurs 8/20/15		<b>Register with ATI</b> <b>Skills Check-off</b> <b>(1)Demonstrate</b> use of nursing process. <u>Work on and turn in Care plan</u>	Review material covered in class. Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
<b>Week 2</b> Mon 8/24/15	CH 3	<b>TEST 1-</b> Achieve, Nurse Logic, Chapters 1, 2, and 4 <b>Law and Ethics</b>	Read chapter 2. Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module – HIPAA</b> <b>ATI Skills Module – Healthcare fraud, waste, &amp; abuse prevention</b>	Course 1-6 Core A,B,C,D
Tues 8/25/15	CH 6 CH 7	<b>Culture and Ethnicity</b> <b>Communication</b>	Review material covered in class. Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D



Wed 8/26/15	CH 8  CH 9	<b>Pt. Teaching</b> (2) <b>Demonstrate</b> effective use of client care communication systems. (3) <b>Demonstrate</b> the use of therapeutic aspects of professional relations as it relates to clients, family and the interdisciplinary healthcare team. <b>Documentation</b>	Review material covered in class. Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Thurs 8/27/15	CH 9	<b>Documentation</b> <b>Skill Check-offs</b>  (4) <b>Demonstrate</b> documentation of nursing care.	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
<b>Week 3</b> Mon 8/31/15	CH 10	<b>Test 2 – Chapters 3-6-7-8-9</b>  <b>Asepsis</b>	Review material covered in class. Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Tues 9/1/15	CH 10 CH 22	<b>Asepsis</b> <b>Infection Control</b> <b>Lab practice</b> (5) <b>Demonstrate</b> handwashing, gloving (sterile/nonsterile), Personal Protective Equipment (PPE).	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module – Surgical Asepsis and Infection Control</b>	Course 1-6 Core A,B,C,D
Wed 9/2/15	CH 28	<b>Wound Care</b> <b>6)Demonstrate</b> techniques for wound care including documentation of these techniques	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Thurs 9/3/15	CH 28	<b>Wound Care</b> (7) <b>Demonstrate</b> techniques for wound irrigation including appropriate documentation. (8) <b>Demonstrate</b> techniques for application of sterile dressings, bandages, and binders including documentation of these techniques. (9) <b>Demonstrate</b> techniques for applying hot and cold treatments including documentation of these techniques.	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module – wound care</b>	Course 1-6 Core A,B,C,D
<b>Week 4</b> Mon 9/7/15		<b>Labor day</b>	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Tues 9/8/15	CH 15 CH 16	<b>Nutrition</b> <b>Fluid Balance</b>	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Wed 9/9/15	CH 15	<b>Nutrition</b>	Review material covered in class Complete all end of chapter	Course 1-6

	CH 16	Fluid Balance	exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module – Nutrition, eating and feeding.</b>	Core A,B,C,D
Thurs 9/10/15		Skills Check-off  (10) <b>Demonstrate</b> feeding adults including documentation of feeding.  (11) <b>Demonstrate</b> measurement of fluid intake and output including documentation of these measurements	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Week 5 Mon 9/14/15	CH 12	<b>Test 3</b> Chapters 10-15-16-22-28  Vital Signs	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Tues 9/15/15	CH 12	Vital Signs	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills module – Vital Signs</b>	Course 1-6 Core A,B,C,D
Wed 9/16/15	CH 12	Vital Signs <b>Lab Practice/Vital Signs</b>	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Thurs 9/17/15		<b>Lab Practice/Vital Signs</b> Skills Check-offs  (12) <b>Demonstrate</b> proficiency in obtaining and documenting blood pressure, temperature, pulse, respiration, weight and height.	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Week 6 Mon 9/21/15	CH 13	Assessment	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module – Physical assessment - adult</b>	Course 1-6 Core A,B,C,D
Tues 9/22/15	CH 13	Assessment	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Wed 9/23/15	CH 13	Assessment <b>Lab Practice /assessment</b> Skills Check-offs  (13) <b>Demonstrate</b> Head-to-toe physical assessment of an adult client including general appearance and mental functions including documentation.  (14) <b>Demonstrate</b> use of restraints including	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D

		documentation of their usage.		
Thurs 9/24/15	CH 14	Special Exams and Tests <b>(15)Skill - glucometer</b>	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module – specimen collection</b>	Course 1-6 Core A,B,C,D
<b>Week 7</b> Mon 9/28/15	CH 17	<b>Test 4</b> Chapters 12 -13- 14  Hygiene <b>PRECHECK FEE DUE</b>	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module – Personal Hygiene</b>	Course 1-6 Core A,B,C,D
Tues 9/29/15	CH 18  CH 23 CH 24	Bed making <b>Watch and Learn Making an Occupied bed.</b>  Body Mechanics ROM Exercises	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module – Ambulation, Transferring, and ROM</b>	Course 1-6 Core A,B,C,D
Wed 9/30/15		<b>Lab Practice</b> Hygiene/Beds/Lifting ROM	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered	Course 1-6 Core A,B,C,D
Thurs 10/1/15		<b>Skills Check-offs</b> <b>(16)Demonstrate</b> the correct procedure for lifting. <b>(17)Demonstrate</b> techniques for changing an occupied, unoccupied, and a surgical hospital bed. <b>(18)Demonstrate</b> techniques for bathing an adult, giving a back rub, and morning and evening care, assisting with activities of daily living including appropriate documentation. <b>(19)Demonstrate</b> appropriate nursing interventions for an immobilized client including documentation of these interventions.	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.  <b>IMMUNIZATIONS/FIT TEST DUE</b>	Course 1-6 Core A,B,C,D
<b>Week 8</b> Mon 10/5/15		<b>CPR/First Aid</b> <b>(20)Demonstrate</b> various techniques for control of bleeding. <b>(21) Demonstrate</b> certification in basic life support for healthcare providers (including 2 person CPR) by a certified instructor from American Heart Association; American Red Cross	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Tue 10/6/15	CH 19 CH 21	<b>Safety</b> <b>Oxygenation</b>	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D

Wed 10/7/15	CH 36 CH 27	<b>Airway Management Surgical Patient</b>	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module – Pain management</b>	Course 1-6 Core A,B,C,D
Thurs 10/8/15	CH 27	<b>Skills Check-off</b> <b>(22)Demonstrate</b> suctioning techniques such as oral, nasotracheal, and tracheostomy suctioning including appropriate documentation <b>(23)Demonstrate</b> techniques for administering immediate postoperative care including appropriate documentation (PACU Check off sheet). <b>(24)Demonstrate</b> use of oxygen therapy including appropriate documentation	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module- Oxygen Therapy</b> <b>ATI Skills Module- Airway management</b>	Course 1-6 Core A,B,C,D
<b>Week 9</b> Mon 10/12/15	CH 29	<b>Test 5</b> Chapters 17-18-19-21-27-36  GI Intubation	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module- NG Intubation</b>	Course 1-6 Core A,B,C,D
Tues 10/13/15	CH 30 CH 31 CH 38	<b>Urinary Elimination Bowel Elimination Death</b>	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered.	Course 1-6 Core A,B,C,D
Wed 10/14/15		<b>Lab practice Skills Check-off</b> <b>(25)Demonstrate</b> techniques for administering post-mortem care including appropriate documentation <b>(25)Demonstrate</b> assisting a client with a bedpan, urinal, or bedside commode.. <b>(27)Demonstrate</b> techniques for collecting urine and stool specimens including appropriate documentation.	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module- Urinary catheter care</b>	Course 1-6 Core A,B,C,D
Thurs 10/15/15		<b>Lab practice</b> <b>(28)Demonstrate</b> techniques for administering an enema including appropriate documentation <b>(29)Demonstrate</b> techniques for bladder and catheter irrigation and catheter care including appropriate documentation. <b>(30)Demonstrate</b> techniques for urinary	Review material covered in class Complete all end of chapter exercises, workbook exercises, Prep U exercises that correspond with material covered. <b>ATI Skills Module- Ostomy Care</b> <b>ATI Skills Module- Enemas</b>	Course 1-6 Core A,B,C,D
<b>Week 10</b> Mon 10/19/15		<b>Test 6</b> Chapters 29-30-31-38  Drug Calculation Exam		Course 1-6 Core A,B,C,D
Tues 10/20/15		<b>ATI Proctored Assessment Critical Thinking</b>		Course 1-6 Core

		Drug Calculation Exam Make up test day		A,B,C,D
Wed 10/21/15		<b>Final Exam</b>		Course 1-6 Core A,B,C,D

**\* Course Competency Areas:**

- 1.) Nursing as a Profession
- 2.) Ethics, Morals and Legal Implications
- 3.) Infection Control/Blood-borne/Airborne Pathogens
- 4.) Basic Emergency Care/First Aid and Triage
- 5.) Basic Life Support
- 6.) Client Care

**\* General Core Competency Areas:**

- (A) The ability to utilize standard written English.
- (B) The ability to solve practical math problems.
- (C) The ability to read, analyze, and interpret information.
- (D) The ability to utilize basic computer skills.