



**PNSG 2035
COURSE SYLLABUS
Fall Semester 2015**

Semester: Fall Semester 2015
Course Title: Nursing Fundamentals Clinical

Course Number: PNSG 2035
Credit Hours/ Minutes: 2/4500
Class Location: Various Clinical Sites
Class Meets: 6:30am-5:00pm
CRN: 20254

Instructor: Angie Headley MSN, RN
Office Hours: Call for an appointment during clinical rotations

Office Location: Gillis Building Room 715
Email Address: aheadley@southeasterntech.edu
Phone: 478-289-2249

Fax Number:
Tutoring Hours: Please schedule an appointment

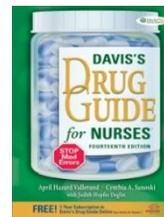
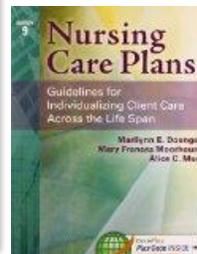
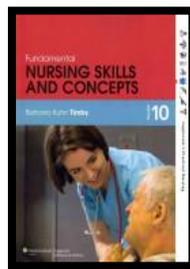
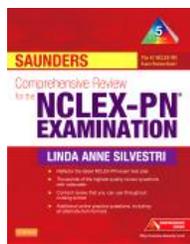
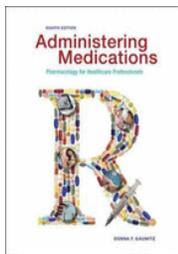
REQUIRED TEXT:

- (1) Administering Medications, 9th edition, McGraw Hill by Gauwitz
- (2) Comprehensive Review for the NCLEX-PN Examination, 5th edition, Saunders by Silverstri
- (3) Fundamental Nursing Skills and Concepts, Text and Workbook, 10th edition, Lippincott
- (4) Nursing Care Plans 9th edition, FA Davis
- (5) Davis' Drug Guide for Nurses 14th Edition

All previous texts for reference

ATI testing web service

**All Workbooks must be new



REQUIRED SUPPLIES & SOFTWARE:

Ear phones for any ATI assignments

Pens

Highlighters

2 Three Ring Binders

Stethoscope

Pen Light

Watch with seconds displayed

Basic Calculator

Scissors

COURSE DESCRIPTION: An introduction to nursing practice in the clinical setting. Topics include but are not limited to: history taking; physical assessment; nursing process; critical thinking; activities of daily living; documentation; client education; standard precautions; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; and perioperative care.

MAJOR COURSE COMPETENCIES:

1. Clinically-based Experience

PREREQUISITE(S): Program Admission

COURSE OUTLINE:

Clinically-Based Experience

Order	Description	Learning Domain	Level of Learning
1	Perform history taking activities.	Psychomotor	Guided Response
2	Perform patient assessments.	Psychomotor	Guided Response
3	Implement the nursing process.	Cognitive	Application
4	Implement critical thinking.	Cognitive	Application
5	Demonstrate techniques to promote health management and maintenance and prevention of illness.	Psychomotor	Guided Response
6	Perform nursing care with respect to activities of daily living.	Psychomotor	Guided Response
7	Demonstrate appropriate documentation.	Psychomotor	Guided Response
8	Implement client education.	Cognitive	Application
9	Establish approaches for caring for the individual as a whole.	Psychomotor	Guided Response
10	Establish competence in caring for individuals with pathological disorders.	Psychomotor	Set
11	Demonstrate the nursing process with emphasis on assessment and client education.	Psychomotor	Guided Response
12	Perform standard precautions.	Psychomotor	Guided Response
13	Relate clinically relevant care for individuals with respect to the life span.	Cognitive	Application
14	Display cultural competence and maintain patient confidentiality.	Affective	Responding

GENERAL EDUCATION CORE COMPETENCIES: STC has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.
4. The ability to utilize basic computer skills.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

STUDENT REQUIREMENTS: In order for a student to progress to this clinical, he or she must have a final grade of 70% or greater in the lecture course, PNSG 2030, score a 100% on the drug calculation exam within the three attempts allotted, and demonstrate proficiency related to various Lab/Nursing Skills as required by state standards (Refer to Lab Skills Checklist).

A passing grade of 70% in this clinical, along with a passing grade in PNSG 2030 is required in order to pass the semester and progress to the next semester. If a student needs to be withdrawn from a class and program for academic deficiency before midterm, the student will receive a W. If the withdrawal

occurs after midterm and the student has a 60-69% average, then the student will receive a WP. If the student's average is less than 60% and is withdrawn after midterm, they will receive a WF. Students that do not pass can refer to the readmission policy located in the STC Online Catalog.

Students will be required to submit written assignments as noted on the Documentation Requirements for Fundamentals. If an assignment is not turned in by the deadline, points will be deducted as outlined on clinical evaluation form in handbook. Failure to submit assignments will result in point deductions and the student will not be allowed to return to clinical until the clinical assignments are completed. The days missed will result in an absence. All assignments must be neat and orderly and will not be accepted for a grade until they are rewritten and in order. Written assignments are counted as part of the instructor evaluation.

The final clinical grade will be based on required written documentation, preceptor evaluations, and instructor evaluations as outlined in the handbook under clinical grading rubrics.

PRECEPTOR EVALUTATIONS:

Preceptors may be used at STC clinical sites. The preceptors will be responsible for issuing a clinical grade by using the Preceptor Evaluation Form provided by the instructor. Students will follow instructions located on the Preceptor Evaluation Form for completion. See the STC Practical Nursing Clinical Evaluation for Fundamentals that can be found in both your program handbook and at the end of the lesson plan for exact verification of how clinical grade is averaged.

HEALTH DOCUMENTATION AND CPR:

All students must have a current physical exam with current PPD, and an active American Heart Association Health Care Provider CPR card. It is the student's responsibility to keep these items up-to-date at their cost. If any of these items are expired, the student will not be allowed to go to clinical and will be counted absent. CPR and FA grades will not count as a lecture or clinical grade.

FIT TESTING: All students who have clinical component or are required by the TCSG infection control policy to get fit tested. The instructor will contact Tommy Jenkins at EDC (912-538-3200 or e-mail) and set up a time. Students will need to go to the EDC for the testing and the cost is \$20.00. The fit testing must be complete in order to begin clinical time.

STC ATTENDANCE POLICY: It is essential that educational programs maintain requirements and standards necessary for successful employment of its graduates in business and industry. In view of the intensive nature of the educational programs, it is necessary for every student to be present and on time every day for all classes.

This class requires 75 clinical hours (4500 minutes) during the semester. A student is allowed to miss a **maximum** of 1 one clinical day. An excuse from a physician must be presented to the instructor. Students missing more than 1 day will be dropped for exceeding the attendance policy. All clinical time missed must be made up prior to beginning the next nursing course. Students that do not make up all clinical time missed will be issued a final clinical grade of "F". **A clinical absence will require a makeup day.** The date and site for makeup time will be specified by the instructor and are non-negotiable. See Clinical Rules for further attendance policies.

SPECIFIC ABSENCES: Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

SPECIAL NEEDS: Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact Jan Brantley, Building One Swainsboro Campus, Office 1208, 478-289-2274, or Helen Thomas, Room 108 Vidalia Campus, 912-538-3126, to coordinate reasonable accommodations.

PREGNANCY: Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please advise me and make appropriate arrangements with the Special Needs

Office. Swainsboro Campus: Jan Brantley, Room 1208, (478) 289-2274 -- Vidalia Campus: Helen Thomas, Room 108, (912) 538-3126.

ACADEMIC DISHONESTY POLICY: The STC Academic Dishonesty Policy states *All forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline.* The policy can also be found in the *STC Catalog and Student Handbook*.

STATEMENT OF NON-DISCRIMINATION: Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, disabled veteran, veteran of Vietnam Era or citizenship status, (except in those special circumstances permitted or mandated by law). This school is in compliance with Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin; with the provisions of Title IX of the Educational Amendments of 1972, which prohibits discrimination on the basis of gender; with the provisions of Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of handicap; and with the American with Disabilities Act (ADA).

GRIEVANCE PROCEDURES: Grievance procedures can be found in the Catalog and Handbook located on STC's website

ACCESS TO TECHNOLOGY: Students can now access Angel, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the STC website at www.southeasterntech.edu.

TCSG GUARANTEE/WARRANTY STATEMENT: The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

READMISSION STUDENTS: If you are a student that has been readmitted to the program, he/she must have an updated urine drug screen and criminal background check done during this semester prior to going to clinical. The date will be determined by the instructor. Readmission students must also have a current physical exam, proof of immunizations, and proof of fit testing. An ATI testing fee must also be paid for in full by the date required by the instructor.

GRADING SCALE:

A: 90-100
B: 80-89
C: 70-79
D: 60-69
F: 0-59

GRADING POLICY:

See attached clinical evaluation rubric.

A Final total clinical grade of 70% or above is required to pass this semester and progress to the next nursing course and/or semester. All grades are recorded to the 10th (69.9 is a D)

**Course Description- PNSG 2035 Nursing Fundamentals Clinical
Fall Semester 2014 Lesson Schedule**

*****This lesson plan is subject to change if necessary at the instructor's discretion.**

Thursday October 22, 2015 ½ day	Clinical	Course 1 Core A-D
Monday October 26, 2015	Clinical	Course 1 Core A-D
Tuesday October 27, 2015	Clinical	Course 1 Core A-D
Wednesday October 28, 2015	Clinical	Course 1 Core A-D
Thursday October 29, 2015	Clinical	Course 1 Core A-D
Monday November 2, 2015	Clinical	Course 1 Core A-D
Tuesday November 3, 2015	Clinical	Course 1 Core A-D
Wednesday November 4, 2015	Clinical	Course 1 Core A-D

* **Course Competency Areas:** 1. Clinically-based Experience

* **General Core Competency Areas:**

- (A) The ability to utilize standard English. (C) The ability to read, analyze, and interpret information
(B) The ability to solve practical math problems. (D) The ability to utilize basic computer skills.

STC Practical Nursing Clinical Course Evaluation Form PNSG 2035

Semester _____

<i>Skill or Behavior</i>	<i>Score</i>	<i>Comments</i>
Reports to clinical and leaves clinical site at designated time per instructor	/15	One point deducted for each absence and tardy.
Maintains patient confidentiality according to HIPAA	/10	See Clinical Handbook and infractions guide.
Adheres to written clinical rules and establishes rapport with patient, family members, and staff; Displays professional/positive attitude	/20	See Clinical Handbook and infractions guide.
Administers treatments and medications on time according to the physician's orders and facility policy; documents treatments and medications administration accurately, Verifies patient identity	/15	-5 pts if not done < 5 times -10 pts if not done 6-15 times -15 pts if not done 16-21 times
Care plans developed from pt record, Develops priorities in care planning; Follows instructor's instructions for completing care plans and other clinical assignments. Includes accepted terms and correct spelling	/15	-5 pts if not done < 5 times -10 pts if not done 6-15 times -15 pts if not done 16-21 times
Accurately documents initial pt assessment and updates condition during shift; Documents in a timely manner; Includes accepted terms and correct spelling; Accurately totals I/O;		-5 pts if not done < 5 times -10 pts if not done 6-15 times -15 pts if not done 16-21 times

Participates in pt education; Receives pertinent information during shift report pre/ post conferences	/15	
Notifies instructor/preceptor and obtains permission when ready to perform skills; Recognizes limitations of student; care completed in timely manner	/10	Average of preceptor evaluation forms and/or instructor evaluation forms.
Clinical Grade		
Clinical Infractions		
Total Clinical Score		

Name _____ Date _____

Comments _____

Student Signature _____ Date _____

Instructor Signature _____ Date _____

Documentation Requirements for Fundamentals Clinical

Choose **one** patient for the day to complete the required documentation:

- Head to Toe Assessment Form
- Head to Toe Narrative Assessment to reflect the head to toe assessment
- Nurses Notes detailing care, medication administration, procedures, etc.
- (1) Care plan on patient of your choice.
- A drug sheet for each medication that is prescribed/ordered for your patient.
- Completed time sheet with your instructor/preceptor's signature.
- Comprehensive Preceptor/Instructor Evaluation Form signed by your preceptor for the day and make sure he or she gives it to you in a sealed envelope provided by instructor