



**ENGL 1010**  
**COURSE SYLLABUS**  
**Fall Semester 2022 (202312)**

**COURSE INFORMATION**

Credit Hours/Minutes: 3/2250  
Campus/Class Location: Building A, Room 318  
Class Meets: **M/W 3:30-4:45pm**  
Course Reference Number (CRN): 20273  
Preferred Method of Contact: E-mail

**INSTRUCTOR CONTACT INFORMATION**

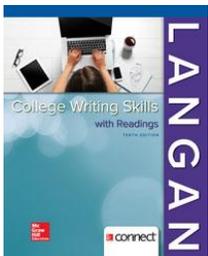
**Instructor Name:** Dana Price  
**Office Location:** Building A, Room 326  
**Office Hours:** M/W 9:15-11:15am and T/R 2:20-5:30pm  
**Email Address:** [dprice@southeasterntech.edu](mailto:dprice@southeasterntech.edu)  
**Phone:** 478-289-2236  
**Tutoring Hours:** M/W 2:30-3:30

**SOUTHEASTERN TECHNICAL COLLEGE'S (STC) CATALOG AND HANDBOOK**

Students are responsible for all policies and procedures and all other information included in Southeastern Technical College's [Catalog and Handbook](https://catalog.southeasterntech.edu/) (<https://catalog.southeasterntech.edu/>).

**REQUIRED TEXT**

Albright, Z. L. & Langan, J. (2021). *English Skills with Readings*. McGraw-Hill. ISBN 10: 60899896; ISBN 13: 9781260899894.



**REQUIRED SUPPLIES & SOFTWARE**

Students need a three-ring binder for their book, a flash drive, loose-leaf paper, pencils, blue-black pens, and access to Internet and Southeastern Technical College's Remote Lab Access, RemoteApp, or Remote Application Services.

**Students should not share login credentials with others and should change passwords periodically to maintain security.**

## COURSE DESCRIPTION

Emphasizes the development and improvement of written and oral communication abilities. Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills.

## MAJOR COURSE COMPETENCIES

1. Analysis of writing
2. Applied grammar and writing skills
3. Editing and proofreading skills
4. Research skills
5. Oral communication skills.

## PREREQUISITE(S)

ENGL 0090 OR Appropriate Placement Test Score AND READING 0090—Reading II OR Appropriate Placement Test Score.

## COURSE OUTLINE

1. Analysis of writing
2. Applied grammar and writing skills
3. Editing and proofreading skills
4. Research skills
5. Oral communication skills.

## GENERAL EDUCATION CORE COMPETENCIES

Southeastern Technical College has identified the following general education core competencies that graduates will attain:

1. The ability to utilize standard written English.
2. The ability to solve practical mathematical problems.
3. The ability to read, analyze, and interpret information.

## STUDENT REQUIREMENTS

1. A hybrid class means that class attendance and completing Blackboard assignments are mandatory. Students are required to complete all assignments on the lesson plan by their due dates to exit the class successfully.
2. Students are responsible for bringing textbooks and supplies, including pencils and pens. Students will not share books.
3. **Use Mozilla Firefox or Google Chrome** as the main Internet browsers. **Do not use Internet Explorer or Microsoft Edge (E at the bottom of the screen) because Blackboard does not support them.** Microsoft Edge or Internet Explorer will not allow students to submit assignments in assignment boxes and closes exams and quizzes prematurely.
4. Be sure to have a strong Internet connection. If there are problems with the Internet at home, come to STC to submit assignments. The STC Library is open Monday-Thursday, 8:00 a.m. to 8:00 p.m.
5. Writing assignments are completed in class. All writing assignments must be in APA format, typed in Microsoft Word, and submitted in the Blackboard assignment box.
6. Screenshots and late assignments will be given a zero.
7. **Dropping a grade or extra credit assignments will not be given. Do not ask.**

## COVID-19 MASK REQUIREMENT

Regardless of vaccination status, students are highly encouraged to wear masks or face coverings while in a classroom or lab at Southeastern Technical College. Masking may be implemented in some program areas (i.e.

Health Sciences and Cosmetology) where students, faculty, and clients are in close proximity and social distancing cannot be maintained. This measure is being implemented to reduce COVID-19 related health risks for everyone engaged in the educational process. Masks or face coverings must be worn over the nose and mouth, in accordance with the Centers for Disease Control and Prevention (CDC).

### **COVID-19 SIGNS AND SYMPTOMS**

We encourage individuals to monitor for the signs and symptoms of COVID-19 prior to coming on campus.

If you have experienced the symptoms listed below or have a body temperature 100.4°F or higher, we encourage you to self-quarantine at home and contact a primary care physician's office, local urgent care facility, or health department for further direction. Please notify your instructor(s) by email and do not come on campus for any reason.

<b>COVID-19 Key Symptoms</b>
Fever or felt feverish
Chills
Shortness of breath or difficulty breathing (not attributed to any other health condition)
Cough: new or worsening, not attributed to another health condition
Fatigue
Muscle or body aches
Headache
New loss of taste or smell
Sore throat (not attributed to any other health condition)
Congestion or runny nose (not attributed to any other health condition)
Nausea or vomiting
Diarrhea
<b>In the past 14 days, if you:</b>
Have had close contact with or are caring for an individual diagnosed with COVID-19 at home (not in healthcare setting), please do not come on campus and contact your instructor(s).

### **COVID-19 SELF-REPORTING REQUIREMENT**

Students, regardless of vaccination status, who test positive for COVID-19 or who have been exposed to a COVID-19 positive person, are required to self-report using <https://www.southeasterntech.edu/covid-19/>. Report all positive cases of COVID-19 to your instructor and [Stephannie Waters](mailto:swaters@southeasterntech.edu), Exposure Control Coordinator, [swaters@southeasterntech.edu](mailto:swaters@southeasterntech.edu), 912-538-3195.

### **ATTENDANCE GUIDELINES**

Class attendance is a very important aspect of a student's success. Being absent from class prevents students from receiving the full benefit of a course and also interrupts the learning process. Southeastern Technical College considers both tardiness and leaving early as types of absenteeism. Responsibility for class attendance rests with the student. Regular and punctual attendance at all scheduled classes is required for student success. Students will be expected to complete all work required by the instructor as described in the individual course syllabus.

Instructors have the right to give unannounced quizzes/assignments. Students who miss an unannounced quiz or assignment will receive a grade of 0. Students who stop attending class, but do not formally withdraw, may receive a grade of "F" (Failing 0-59) and face financial aid repercussions in upcoming semesters.

Instructors are responsible for determining whether missed work may be made up and the content and dates for makeup work is at the discretion of the instructor.

Students will not be withdrawn by an instructor for attendance; however, all instructors will keep records of graded assignments and student participation in course activities. The completion dates of these activities will be used to determine a student's last date of attendance in the event a student withdraws, stops attending, or receives an "F" in a course.

### **STUDENTS WITH DISABILITIES**

Students with disabilities who believe that they may need accommodations in this class based on the impact of a disability are encouraged to contact the appropriate campus coordinator to request services.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

### **Specific Absences**

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

### **PREGNANCY**

Southeastern Technical College does not discriminate on the basis of pregnancy. However, we can offer accommodations to students who are pregnant that need special consideration to successfully complete the course. If you think you will need accommodations due to pregnancy, please make arrangements with the appropriate campus coordinator.

Swainsboro Campus: [Daphne Scott \(dscott@southeasterntech.edu\)](mailto:dscott@southeasterntech.edu) 478-289-2274, Building 1, Room 1210.

Vidalia Campus: [Helen Thomas \(hthomas@southeasterntech.edu\)](mailto:hthomas@southeasterntech.edu), 912-538-3126, Building A, Room 165.

It is strongly encouraged that requests for consideration be made **PRIOR** to delivery and early enough in the pregnancy to ensure that all the required documentation is secured before the absence occurs. Requests made after delivery MAY NOT be accommodated. The coordinator will contact your instructor to discuss accommodations when all required documentation has been received. The instructor will then discuss a plan with you to make up missed assignments.

### **WITHDRAWAL PROCEDURE**

Students wishing to officially withdraw from a course(s) or all courses after the drop/add period and prior to the 65% point of the term in which student is enrolled (date will be posted on the school calendar) must speak with a Career Counselor in Student Affairs and complete a Student Withdrawal Form. A grade of "W" (Withdrawn) is assigned for the course(s) when the student completes the withdrawal form.

Important – Student-initiated withdrawals are not allowed after the 65% point. After the 65% point of the term in which the student is enrolled, the student has earned the right to a letter grade and will receive a grade for the course. Please note: Abandoning a course(s) instead of following official withdrawal procedures may result in a grade of "F" (Failing 0-59) being assigned.

Informing your instructor that you will not return to his/her course, does not satisfy the approved withdrawal procedure outlined above.

There is no refund for partial reduction of hours. Withdrawals may affect students' eligibility for financial aid for the current semester and in the future, so a student must also speak with a representative of the Financial Aid Office to determine any financial penalties that may be assessed due to the withdrawal. A grade of "W" will count in attempted hour calculations for the purpose of Financial Aid.

### **EXIT EXAM**

The final exam must be taken in person and cannot be exempted. Failure to take the final will result in an F for the course.

### **MAKEUP GUIDELINES (TESTS, QUIZZES, HOMEWORK, PROJECTS, ETC.)**

Since students have one week to complete grammar exams and quizzes, there is no make-up. Blackboard assignments are due on Wednesdays at 11:59 p.m. If Internet browser problems occur, email me. If an exam must be reopened, the student will take the exam on STC campus outside of class time. If students miss class when a writing assignment is due, the student has one week to make up the assignment. The writing must be scheduled outside of class time on STC campus. Only one writing assignment may be made up. Until the assignment is made up, a zero will be in the gradebook. Dropping a grade or extra credit assignments will not be given.

### **ACADEMIC DISHONESTY POLICY**

The Southeastern Technical College Academic Dishonesty Policy states that all forms of academic dishonesty, including but not limited to cheating on tests, plagiarism, collusion, and falsification of information, will call for discipline. The policy can also be found in the Southeastern Technical College Catalog and Handbook.

### **PROCEDURE FOR ACADEMIC MISCONDUCT**

The procedure for dealing with academic misconduct and dishonesty is as follows:

#### **1. First Offense**

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

#### **2. Second Offense**

Student is given a grade of "WF" (Withdrawn Failing) for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

#### **3. Third Offense**

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of third offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

### **STATEMENT OF NON-DISCRIMINATION**

As set forth in the student catalog, Southeastern Technical College does not discriminate on the basis of race, color, creed, national or ethnic origin, sex, religion, disability, age, political affiliation or belief, genetic

information, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

The following individuals have been designated to handle inquiries regarding the nondiscrimination policies:

<b>American With Disabilities Act (ADA)/Section 504 - Equity- Title IX (Students) – Office of Civil Rights (OCR) Compliance Officer</b>	<b>Title VI - Title IX (Employees) – Equal Employment Opportunity Commission (EEOC) Officer</b>
Helen Thomas, Special Needs Specialist Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 165 Phone: 912-538-3126 Email: <a href="mailto:hthomas@southeasterntech.edu">Helen Thomas</a> <a href="mailto:hthomas@southeasterntech.edu">hthomas@southeasterntech.edu</a>	Lanie Jonas, Director of Human Resources Vidalia Campus 3001 East 1 <sup>st</sup> Street, Vidalia Office 138B Phone: 912-538-3230 Email: <a href="mailto:ljonas@southeasterntech.edu">Lanie Jonas</a> <a href="mailto:ljonas@southeasterntech.edu">ljonas@southeasterntech.edu</a>

### ACCESSIBILITY STATEMENT

Southeastern Technical College is committed to making course content accessible to individuals to comply with the requirements of Section 508 of the Rehabilitation Act of Americans with Disabilities Act (ADA). If you find a problem that prevents access, please contact the course instructor.

### GRIEVANCE PROCEDURES

Grievance procedures can be found in the Catalog and Handbook located on Southeastern Technical College’s website.

### ACCESS TO TECHNOLOGY

Students can now access Blackboard, Remote Lab Access, Student Email, Library Databases (Galileo), and BannerWeb via the mySTC portal or by clicking the Current Students link on the [Southeastern Technical College \(STC\) Website \(www.southeasterntech.edu\)](http://www.southeasterntech.edu).

### TECHNICAL COLLEGE SYSTEM OF GEORGIA (TCSG) GUARANTEE/WARRANTY STATEMENT

*The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee within two years of graduation be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.*

### GRADING POLICY

Assessment/Assignment	Percentage
Chapter Activities/Discussion Posts	20%
Quizzes	30%
Writing Assignments	35%
Final	15%

### GRADING SCALE

Letter Grade	Range
A	90-100
B	80-89
C	70-79
D	60-69

Letter Grade	Range
F	0-59

## ENGL 1010 Fundamentals of English Fall Semester 2022 (20273) Lesson Plan

Date/Week	Chapter/Lesson	Content	Assignments & Tests Due Dates	Competency Area
<p><b><u>Week 1</u></b> Aug 15</p>	<p>Introduction to the course, syllabus, Blackboard, Chapters 1 &amp; 2 in <i>English Skills w/ Readings</i>.</p>	<p>In class: Introduction to the class and Blackboard. Instructor lecture on Ch. 1 &amp; 2. Complete freewriting, questioning, listing, and clustering in class.</p>	<p><b>All Blackboard assignments are due Wednesday at 11:59 pm est. Assignment boxes will close.</b></p> <p><b>Chapter quizzes will be open-book and completed on blackboard outside of class.</b></p> <p><b>Due by Wed 8/17: Blackboard:</b> Complete Module 1. Chapter 1 quiz, Chapter 2 quiz, complete the diagnostic exam, complete the Revisions/Editing reading response.</p>	<p>1, 2, 3 a, c</p>
<p><b><u>Week 2</u></b> Aug 22</p>	<p><i>English Skills w/ Readings</i> Chapters 19, 21, &amp; 22.</p>	<p>Subjects and Verbs, Fragments, and Run-ons lecture. Complete the chapter activities in class/review together.</p>	<p><b>Due by Wed 8/24: Blackboard:</b> Complete Module 2. Chapter 19 quiz, Chapter 21 quiz, Chapter 22 quiz.</p>	<p>1, 2, 3 a, c</p>
<p><b><u>Week 3</u></b> Aug 29</p>	<p><i>English Skills w/ Readings</i> Chapters 7 &amp; 23.</p>	<p>Description and Regular and Irregular Verb lecture. Begin drafting the description paragraph in class.</p>	<p><b>Due by Wed 8/31: Blackboard:</b> Complete Module 3. Chapter 23 quiz, Description paragraph due.</p>	<p>1, 2, 3, 4, 5 a, c</p>

<b>Date/Week</b>	<b>Chapter/Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b><u>Week 4</u></b> Sept 5 <b>Sept 5-No Class</b>	<i>English Skills w/ Readings</i> Chapter 3.	The first and second steps in writing lecture. Complete chapter 3 activities in class and review together.	<b>Due by Wed 9/7:</b> <b>Blackboard:</b> Complete Module 4. Chapter 3 quiz.	1, 2, 3 a, c
<b><u>Week 5</u></b> Sept 12	<i>English Skills w/ Readings</i> Chapters 24, 25, & 4.	Subject verb agreement, Verbs cont., and the third step in writing lecture. Complete activities in class and review together.	<b>Due by Wed 9/14:</b> <b>Blackboard:</b> Complete Module 5. Chapter 24, 25, and 4 quizzes.	1, 2, 3 a, c
<b><u>Week 6</u></b> Sept 19	<i>English Skills w/ Readings</i> Chapters 10 & 26.	Process paragraph and pronoun agreement lecture. Complete and review chapter activities in class together.	<b>Due by Wed 9/21:</b> <b>Blackboard:</b> Complete Module 6. Chapter 26 quiz. Submit process paragraph in BB.	1, 2, 3, 4 a, c
<b><u>Week 7</u></b> Sept 26	<i>English Skills w/ Readings</i> Chapters 5 & 27.	The fourth step in the writing process and pronoun types. Complete and review chapter activities in class together.	<b>Due by Wed 9/28:</b> <b>Blackboard:</b> Complete Module 7. Chapter 27 quiz.	1, 2, 3, 4, 5 a, c
<b><u>Week 8</u></b> Oct 3 <b>Oct 6-No Class</b>	<i>English Skills w/ Readings</i> Chapters 6 & 28.	The four bases for revising writing and Adjectives and Adverbs. Complete and review chapter activities in class together.	<b>Due by Wed 10/5:</b> <b>Blackboard:</b> Complete Module 8. Chapter 28 quiz.	1, 2, 3 a, c
<b><u>Week 9</u></b> Oct 10	<i>English Skills w/ Readings</i> Chapters 11 & 29.	Cause and Effect paragraph and Misplaced and dangling modifiers. Complete and review chapter activities in class together.	<b>Due by Wed 10/12:</b> <b>Blackboard:</b> Complete Module 9. Chapter 29 quiz. Complete and submit cause and effect paragraph in blackboard.	1, 2, 3, 4 a, c

<b>Date/Week</b>	<b>Chapter/Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b><u>Week 10</u></b> Oct 17	<i>English Skills w/ Readings</i> Chapters 30, 31, & 32.	Capital letters, Numbers and abbreviations, and Apostrophes. Complete and review chapter activities in class together.	<b>Due by Wed 10/19: Blackboard:</b> Complete Module 10. Chapters 30, 31, and 32 quizzes.	1, 2, 3 a, c
<b><u>Week 11</u></b> Oct 24	<i>English Skills w/ Readings</i> Chapter 33 and APA.	Quotation Marks and APA handout. Complete and review chapter activities in class together.	<b>Due by Wed 10/26: Blackboard:</b> Complete Module 11. Chapter 33 and APA quiz.	1, 2, 3 a, c
<b><u>Week 12</u></b> Oct 31	<i>English Skills w/ Readings</i> Chapters 12 & 34.	Comparison and/contrast and Commas. Complete and review chapter activities in class together.	<b>Due by Wed 11/2: Blackboard:</b> Complete Module 12. Chapter 34 quiz and Complete the compare and contrast paragraphs and submit in blackboard.	1, 2, 3, 4 a, c
<b><u>Week 13</u></b> Nov 7	<i>English Skills w/ Readings</i> Chapters 16, 35, & 36,	Writing the essay, Other punctuation marks, and commonly confused words. Complete and review chapter activities in class together.	<b>Due by Wed 11/9: Blackboard:</b> Complete Module 13. Chapter 16, 35, and 36 quiz.	1, 2, 3, 4, 5 a, c
<b><u>Week 14</u></b> Nov 14	<i>English Skills w/ Readings</i> Chapters 15, 18, & 37.	Argument paragraph, Using sources to write papers, and Effective word choice. Complete and review chapter activities in class together.	<b>Due by Wed 11/16: Blackboard:</b> Complete Module 14. Chapter 18 and 37 Quiz. Start drafting the argument essay.	1, 2, 3, 4 a, c

<b>Date/Week</b>	<b>Chapter/Lesson</b>	<b>Content</b>	<b>Assignments &amp; Tests Due Dates</b>	<b>Competency Area</b>
<b><u>Week 15</u></b> Nov 18	<i>English Skills w/ Readings</i> Chapters 15 cont. & 38.	Argument and Editing Tests. Complete and review chapter activities in class together.	<b>Due by Wed 11/30: Blackboard:</b> Complete Module 15. Chapter 38 quizzes. Complete any and all missing work up to this point. Continue to draft argument essay.	1, 2, 3, 4 a, c
<b><u>Week 16</u></b> Dec 5	<i>English Skills w/ Readings</i> Chapters 15 cont.	Complete argument assignment.	<b>Due by Wed 12/7: Blackboard:</b> Submit Argument in Blackboard.	1, 2, 3, 4 a, c

**\*Competency Areas:**

1. Analysis of writing
2. Applied grammar and writing skills
3. Editing and proofreading skills
4. Research skills
5. Oral communication skills.

**\*\*General Core Educational Competencies**

- a) The ability to utilize standard written English.
- b) The ability to solve practical mathematical problems.
- c) The ability to read, analyze, and interpret information.

<b>Grading Scale –Description Paragraph</b>	
<b>CRITERIA</b>	<b>SCORE</b>
<u>Describe</u> <ul style="list-style-type: none"> <li>• Description to support topic sentence</li> <li>• Descriptions stated clearly in specific language</li> <li>• Transitional words used to link examples</li> </ul>	20
<u>Writing Process</u> <ul style="list-style-type: none"> <li>• Evidence of brainstorming &amp; organizing ideas</li> <li>• Evidence of drafts and revisions</li> <li>• Considers audience</li> </ul>	5
<u>Topic Sentence</u> <ul style="list-style-type: none"> <li>• States topic</li> <li>• Expresses purpose for writing</li> <li>• Focused</li> <li>• Restated in Concluding Sentence</li> </ul>	20
<u>Support</u> <ul style="list-style-type: none"> <li>• Sufficient Explanations and Details</li> <li>• Points clarified with explanations that limit and focus the main idea</li> <li>• All examples and explanations relate to main point (unity)</li> <li>• Details are clear (clarity)</li> <li>• Organized according to purpose</li> </ul>	25
<u>Format</u> <ul style="list-style-type: none"> <li>• Title appropriate and correct</li> <li>• Formatted correctly</li> </ul>	10
<u>Grammar</u> <ul style="list-style-type: none"> <li>• No fragments</li> <li>• No run-ons</li> <li>• No problems with capital letters</li> <li>• No spelling errors</li> </ul>	20
A ten-point penalty will be applied if <b>ALL</b> instructions are not followed. <p style="text-align: center;"><b><u>Total Points</u></b></p>	

<b>Grading Scale for Cause or Effect Paragraph</b>	
<b>Criteria and Comments</b>	<b>Points</b>
<b>Cause-Effect</b> <ul style="list-style-type: none"> <li>• Focus on either causes or effects (not both)</li> <li>• Explores all causes/effects but chooses only the real ones</li> <li>• Considers audience</li> <li>• Does not oversimplify</li> <li>• Causes or effects organized in a logical order</li> </ul>	25
<b>Structure</b> <ul style="list-style-type: none"> <li>• Begins with topic sentence that states whether the paragraph is a cause or effects paragraph</li> <li>• Supporting sentences limit and focus the main idea</li> <li>• Explanations and details of supporting sentences are well-developed</li> <li>• Closing sentence reflects topic sentence and provides closure</li> </ul>	25
<b>Support</b> <ul style="list-style-type: none"> <li>• Examples, Details, Explanations</li> <li>• All examples and explanations relate to main point (unity)</li> <li>• Points clarified with details that limit and focus the main idea (clarity)</li> <li>• Organized according to purpose (coherence)</li> <li>• Transitions between ideas achieve coherence</li> </ul>	25
<b>Grammar</b> <ul style="list-style-type: none"> <li>• Complete sentences: No run-ons or fragments</li> <li>• Correct use of commas and other punctuation</li> <li>• Correct use of pronouns</li> <li>• Correct use of verbs</li> <li>• Spelling and capital letters</li> </ul>	25
A ten-point penalty will be applied if ALL instructions are not followed. <div style="text-align: right;"><b><u>Total Points</u></b></div>	

**Five Paragraph Essay Grading Scale  
English 1010**

<b>Criteria and Comments</b>	<b>Grading Scale</b>
<b>Content (30%)</b> <ul style="list-style-type: none"> <li>• Interesting, detailed</li> <li>• Clear Purpose</li> <li>• Well Developed, thorough</li> <li>• Content Relevant to Topic</li> </ul>	1 2 3 4 5
X6	
<b>Essay &amp; Paragraph Structure (40%)</b> <ul style="list-style-type: none"> <li>• Thesis</li> <li>• Introduction</li> <li>• 3 Topic Sentences</li> <li>• 3 Body Paragraphs</li> <li>• Support/Details for T.S.</li> </ul> Unity & Coherence Transitions Conclusion <ul style="list-style-type: none"> <li>• restated thesis</li> <li>• summary</li> <li>• closing remarks</li> </ul>	1 2 3 4 5
X8	
<b>Grammar/Mechanics (30%)</b> <ul style="list-style-type: none"> <li>• Complete sentences: No run-ons or fragments</li> <li>• Correct use of commas and other punctuation</li> <li>• Correct use of pronouns</li> <li>• Correct use of verbs</li> <li>• Appropriate use of modifiers</li> <li>• Clear, parallel sentence structure</li> <li>• spelling and capital letters</li> </ul>	1 2 3 4 5
X6	
<b>A ten-point penalty will be applied if ALL instructions are not followed.</b>	
<b>Total Points</b>	

- 5 = Exceeds expectations
- 4 = Meets expectations
- 3 = Adequate performance
- 2 = Needs Work
- 1 = Inadequate

## Compare/Contrast Paragraph

Criteria and Comments	Points
<p><b>Compare/Contrast</b></p> <ul style="list-style-type: none"> <li>• Either Compares or Contrasts (not both)</li> <li>• Meaningful comparison or contrast</li> <li>• Interesting comparison or contrast</li> <li>• Developed thoroughly</li> <li>• Uses transitions to enhance meaning between ideas</li> </ul>	25
<p><b>Structure</b></p> <ul style="list-style-type: none"> <li>• Begins with topic sentence that states whether paragraph is comparison or contrast</li> <li>• Supporting sentences limit and focus the main idea</li> <li>• Uses point-by-point or side-by-side organization throughout paragraph</li> <li>• Explanations and details well-developed</li> <li>• Closing sentence reflects topic sentence and provides closure</li> </ul>	25
<p><b>Support</b></p> <ul style="list-style-type: none"> <li>• All examples and explanations relate to main point (unity)</li> <li>• Examples are clear (clarity)</li> <li>• Transitional between ideas in details to achieve (coherence)</li> </ul>	25
<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Complete sentences: No run-ons or fragments</li> <li>• Correct use of commas and other punctuation</li> <li>• Correct use of pronouns</li> <li>• Correct use of verbs</li> <li>• spelling and capitalization</li> </ul>	25
<p><b>A ten-point penalty will be applied if ALL instructions are not followed.</b></p> <p style="text-align: right;"><b><u>Total Points</u></b></p>	

## Process Paragraph

<b>Grading Scale for Cause or Effect Paragraph</b>	
<b>Criteria and Comments</b>	<b>Points</b>
<p><b>Order</b></p> <ul style="list-style-type: none"> <li>• Flows in an orderly manner from one step to the next</li> <li>• Chooses and focuses on a single process</li> <li>• Considers audience</li> <li>• Does not oversimplify or over explain</li> <li>• Processes organized in a logical order</li> </ul>	25
<p><b>Structure</b></p> <ul style="list-style-type: none"> <li>• Begins with topic sentence that states the direction of the paragraph</li> <li>• Supporting sentences limit and focus the main idea</li> <li>• Explanations and details of supporting sentences are well-developed</li> <li>• Closing sentence reflects topic sentence and provides closure</li> </ul>	25
<p><b>Support</b></p> <ul style="list-style-type: none"> <li>• Examples, Details, Explanations</li> <li>• All examples and explanations relate to main point (unity)</li> <li>• Points clarified with details that limit and focus the main idea (clarity)</li> <li>• Organized according to purpose (coherence)</li> <li>• Transitions between ideas achieve coherence</li> </ul>	25
<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Complete sentences: No run-ons or fragments</li> <li>• Correct use of commas and other punctuation</li> <li>• Correct use of pronouns</li> <li>• Correct use of verbs</li> <li>• Spelling and capital letters</li> </ul>	25
<p>A ten-point penalty will be applied if ALL instructions are not followed.</p> <p style="text-align: right;"><b><u>Total Points</u></b></p>	